duolingo
english test

DET Practice Questions
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Preface

The Duolingo English Test (DET) is an online English exam. It measures your skills in listening, speaking, reading, and writing and is accepted by thousands of universities and schools around the world. You can take the test anytime and anywhere. To find out more about the DET, go to englishtest.duolingo.com.

You can use the questions in this book to help you prepare for the DET. There are over 250 practice questions in this book. That is the same as the number of questions you would see taking the DET five times. The questions are grouped by type. You can find correct answers for questions like Read and Select, Read and Complete, Listen and Type, and Interactive Reading at the end of the book. For Interactive Listening questions, you will find full conversations, and sample summaries at the end of the book. Transcriptions for Listen, Then Speak questions are included too.

The Duolingo English Test is a computer-adaptive test, meaning the difficulty of the questions changes based on how well you do. If you get a question wrong, the next one will be easier; if you get one right, the next one will be harder. This booklet cannot recreate that feature, but you can experience it by visiting *englishtest.duolingo.com/test/practice*. There, you can take a free 45-minute practice test and get an unofficial score estimate.

Preparing for a high-stakes test can be stressful, but one of the best ways to get ready is to practice with sample questions. We hope these

questions help you prepare. This booklet also gives short descriptions of each question type. For more details on how questions are scored, strategies for answering them, and extra activities, check out the further reading section at the end of the booklet.

Good luck!

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Questions

Read and Select

Key information

Time limit: 5 seconds

Preparation time: None

Number of questions per test: 15-18

How to answer: Decide if each word is a real English word or a fake word and select "Yes" or "No".

Adaptive: Yes, the difficulty increases as you answer correctly.

Tip: Read carefully, as some words may look real but have small differences from real English words.

Which of the following are real English words?

1) both	2) read	3) snurpler
4) great	5) help	6) line
7) clobble	8) few	9) mean
10) tizzler	11) build	12) skifflet
13) self	14) plumbler	15) earth
16) trindish	17) father	18) whonkle
19) head	20) brizzleton	21) snunder
22) picture	23) triffle	24) us
25) plangle	26) again	27) brumpish
28) house	29) fropplety	30) glampish
31) skintery	32) benefit	33) swozzle
34) improve	35) grintle	36) comfort

37) twickly
38) frozzleton
39) service
40) stretch
41) gramplet
42) district
43) slinkitty
44) chatterly
45) attend
46) sample
47) snorfle
48) drantler
49) achieve
50) effort
51) bridge
52) collect
53) protect
54) snaplet
55) extend
56) recent
57) drickly
58) capture
59) ancient
60) spinter
61) ponder
62) frozzle
63) solemn
64) tableize
65) relish
66) fluffity
67) venture
68) wiggletron
69) clopture
70) starwhip
71) hinder
72) inquisitive
73) crindle
74) briffling
75) wobblet
76) jostle
77) kindred
78) slinket
79) muzzlet
80) lament
81) capricious
82) drickly
83) fervent
84) ephemeral
85) fulcrum
86) whindle
87) splackle
88) supercilious
89) verisimilitude
90) greenhorn

Fill in the Blanks

Key information

Time limit: 20 seconds per question

Preparation time: None

Number of questions per test: 6-9 questions

How to answer: You will see a sentence with an incomplete word. Fill in the missing letters to complete the word.

Adaptive: Yes, the difficulty increases as you answer correctly.

Tip: Look at the context of the sentence to help you fill in the missing letters and complete the word.

Complete the sentence with the correct word.

1) The teacher asked us to draw a pic_ _ _ _ in class.
2) The dog likes to chew on his t _ _.
3) She placed the orange ju _ _ _ on the counter.
4) The cat jum _ _ _ onto the table and looked around.
5) Please close the do _ _ so the room stays warm.
6) The local council built a new playground for chil _ _ _ _ last month.
7) I always forget to charge my ph _ _ _ before going to bed.
8) "Can you help me ca _ _ _ this bag to the car?" he asked.
9) The dog barked lou _ _ _ when it saw a stranger near the gate.
10) The new road will make it eas _ _ _ for cars to reach the town.
11) Do you know where I can buy fr _ _ _ vegetables near here?
12) The cat sat on the mat and wat _ _ _ _ the birds fly.

13) The cat jumped over the fe _ _ _ to chase the bird in the garden.

14) The news reported that the local comm _ _ _ _ _ helped clean the park after the storm.

15) I wrote a letter to my best friend about my trip to the moun _ _ _ _ _.

16) The sun slowly set behind the hills, casting long sha _ _ _ _ across the empty valley.

17) A balanced diet provides your body with the nutr _ _ _ _ _ it needs to function properly.

18) The government plans to incr _ _ _ _ funding for renewable energy projects to combat climate change.

19) I always enjoy lear _ _ _ _ new skills, especially ones that help me in everyday life.

20) The storm rolled in quickly, cove _ _ _ _ the sky with dark clouds and loud claps of thunder.

21) The city council introduced meas _ _ _ _ to decrease air pollution and promote cleaner public transport options.

22) Could you please tell me where I can find the nea _ _ _ _ pharmacy?

23) Do you think it's poss _ _ _ _ to finish the project by the deadline?

24) The heart is an organ that pumps blood throughout the body and maintains circu_ _ _ _ _ _.

25) The city council approved a new policy to enco _ _ _ _ _ the use of electric vehicles.

26) Do you think we'll enco _ _ _ _ _ difficulties if we try to implement this strategy on a larger scale?

27) The researchers developed a model to pre _ _ _ _ outcomes based on the analyzed data and observed trends.

28) The government unveiled new regul _ _ _ _ _ _ aimed at addressing

environmental concerns and reducing industrial pollution.

29) I've been consi _ _ _ _ _ _ changing my career path to pursue something more aligned with my personal values.

30) Please elaborate on the reasons behind your decision to impl _ _ _ _ _ this strategy now.

31) The textbook highlights the principles of gravit _ _ _ _ _ _ _ force and its impact on planetary orbits.

32) The latest report suggests that rene_ _ _ _ _ energy could offset rising carbon emissions globally.

33) After much thought, I chose to focus on personal growth rather than achiev _ _ _ _ _ _.

34) Could you summ _ _ _ _ _ the findings of your research and explain their practical implications?

35) The vast expanse of the ocean created a sense of peacef _ _ _ _ _ _.

36) Researchers are exploring innov _ _ _ _ _ solutions to address the challenges posed by climate change.

37) Experts warn that unchecked inflation could have conseq _ _ _ _ _ _ for the global economy.

38) I've been rethi _ _ _ _ _ my approach to work-life balance after experiencing burnout.

39) The forest echoed with the sound of birdsong as sunlight filt _ _ _ _ through the canopy of leaves.

40) I spent the weekend planning my itin _ _ _ _ _ for the trip, ensuring every detail was accounted for.

41) The Mughal Empire's fall can be traced to fiscal misman _ _ _ _ _ _ _ and increasing regional autonomy.

42) The decline of the Roman Empire is often attributed to internal insta _ _ _ _ _ _ and external invasions.

43) Banks failed at unprec _ _ _ _ _ _ _ rates, leading to widespread economic hardship.

44) Soup kitchens became a symbol of despe _ _ _ _ _ _ for millions during this era.

45) Hosting the Olympics symbolized South Korea's commi _ _ _ _ _ to democratization and international engagement.

Read and Complete

Key information

Time limit: 3 minutes

Preparation time: None

Number of questions per test: 3-6 questions

How to answer: Read a short passage. Complete the words by typing the missing letters.

Adaptive: Yes, the difficulty increases based on your answers.

Tip: Pay attention to the tense of the sentences to help you fill in the blanks.

Type the missing letters to complete the texts below.

1) **Wojtek the Bear Helps the Soldiers**

As Wojtek the bear grew older, he became very strong. The sold_ _ _ _ decided t_ take h_ _ with th_ _ to fi_ _ _ in World War II. He ev_ _ helped th_ _ carry thi_ _ _ like fo_ _ and supp_ _ _ _. Wojtek w_ _ very cle_ _ _. He co_ _ _ carry he_ _ _ boxes wit_ _ _ _ any tro_ _ _ _. The sold_ _ _ _ thought h_ was a big he_ _ and tre_ _ _ _ him li_ _ a sol_ _ _ _. They gave him a special uniform with his own rank.

2) **The Injuries and the Challenge**

Ally's injury came after a tough challenge from a Dundee United player. The imp_ _ _ caused bro_ _ _ ribs a_ _ a ser_ _ _ _ injury t_ his spl_ _ _. Despite t_ _ pain, Ally did n_ _ want t_ leave t_ _ game. At th_ _ time, th_ _ _ were n_ substitute goalk_ _ _ _ _ _, and t_ _ team w_ _ already sh_ _ _ of pla_ _ _ _. Even tho_ _ _ he w_ _

struggling t_ breathe a_ _ in gr_ _ _ pain, Ally kept pla_ _ _ _. He made several more saves, including a tip over the bar that would be hard for any goalkeeper, let alone one with such injuries.

3) **The Origins of Winnie the Pooh**

Winnie the Pooh's story starts with a Canadian soldier named Harry Colebourn. In 1914, during World War I, Harry w_ _ traveling t_ England wi_ _ his regi_ _ _ _ when h_ came acr_ _ _ a yo_ _ _ black be_ _ cub a_ a tr_ _ _ station i_ Canada. He dec_ _ _ _ to b_ _ the be_ _, naming h_ _ Winnie af_ _ _ his home_ _ _ _ of Winnipeg. Harry to_ _ Winnie wi_ _ him t_ England. When Harry went t_ the w_ _, Winnie mo_ _ _ to London's fam_ _ _ zoo. There, Winnie became a popular attraction, and many people, including A. A. Milne and his son, Christopher Robin, visited her.

4) **The Siege of Vienna**

In 1683, the city of Vienna was surrounded by the Ottoman army, who wanted to take control of the city. The peo_ _ _ of Vienna fought ha_ _, but th_ _ needed he_ _. King John III Sobieski of Poland heard ab_ _ _ the dan_ _ _ and l_ _ his ar_ _ to Vienna. On September 12, t_ _ Polish a_ _ Austrian sold_ _ _ _ attacked t_ _ Ottomans toge_ _ _ _. They fou_ _ _ bravely a_ _ won, sav_ _ _ Vienna. King John III Sobieski became a hero for his help in the victory.

5) **Understanding New Words**

One way to improve your English reading is to focus on new words. When y_ _ see a word y_ _ don't kn_ _, try t_ guess i_ _ meaning fr_ _ the te_ _. Look a_ the wo_ _ _ around i_, and th_ _ _ about t_ _ context. You c_ _ also u_ _ a dicti_ _ _ _ _ to ch_ _ _ the mea_ _ _ _. Write do_ _ the wo_ _ and t_ _ to u_ _ it i_ your o_ _ sentences. This

will help you remember the word better.

6) **A Revolutionary Spy**

One of James Armistead Lafayette's most significant contributions was during the events leading to the Battle of Yorktown. Armistead prov_ _ _ _ details ab_ _ _ British posi_ _ _ _ _ and sup_ _ _ lines, wh_ _ _ allowed t_ _ Americans t_ plan th_ _ _ final att_ _ _. By prete_ _ _ _ _ to b_ loyal t_ the British, he gath_ _ _ _ information fr_ _ high-ranking offi_ _ _ _. His rep_ _ _ _ were crit_ _ _ _ in ensu_ _ _ _ the suc_ _ _ _ of t_ _ siege, wh_ _ _ led t_ the surr_ _ _ _ _ of British for_ _ _. His bravery and cleverness made him one of the unsung heroes of the revolution.

7) **The Explorer King of Mali**

Abu Bakr II was a ruler of the Mali Empire in the 14th century who is remembered for his extraordinary ambition to explore the unknown. During h_ _ reign, h_ became fasci_ _ _ _ _ with t_ _ Atlantic Ocean and t_ _ possibility o_ lands bey_ _ _ it. Historical acco_ _ _ _ suggest th_ _ he se_ _ a la_ _ _ fleet o_ ships o_ an exped_ _ _ _ _ to exp_ _ _ _ these dis_ _ _ _ waters. When t_ _ first mis_ _ _ _ did n_ _ return, h_ decided t_ lead t_ _ second exped_ _ _ _ _ himself, abdic_ _ _ _ _ his thr_ _ _ to pur_ _ _ his dr_ _ _. This decision marked him as a unique and visionary leader in history.

8) **Annie Jump Cannon: Classifying the Stars**

Cannon had an extraordinary ability to analyze and categorize stars. During h_ _ career, s_ _ examined ov_ _ 350,000 st_ _ _, identifying patt_ _ _ _ that hel_ _ _ establish h_ _ classification sys_ _ _. Her met_ _ _ grouped st_ _ _ into categ_ _ _ _ _ such a_ O, B, A, a_ _ so o_. This wo_ _ required bo_ _ incredible prec_ _ _ _ _ and a deep

unders_ _ _ _ _ _ _ of astrop_ _ _ _ _ _. By mak_ _ _ her sys_ _ _ simple a_ _ effective, s_ _ enabled fut_ _ _ scientists t_ build o_ her rese_ _ _ _. Her contributions helped lay the foundation for modern astrophysics.

9) **Mapping the Himalayas**

Nain Singh Rawat's contributions went largely unrecognized during his lifetime, but his work was essential to the field of geography. His eff_ _ _ _ helped cre_ _ _ accurate ma_ _ of t_ _ Himalayas, impr_ _ _ _ _ navigation a_ _ understanding o_ the reg_ _ _. He sho_ _ _ incredible cou_ _ _ _ and inge_ _ _ _ _ in overc_ _ _ _ _ the chall_ _ _ _ _ of expl_ _ _ _ _ uncharted a_ _ often hos_ _ _ _ terrain. Today, he is remembered as a pioneering figure in the history of exploration, whose legacy continues to inspire adventurers and scientists alike.

10) **How Plants Communicate**

Another way plants communicate is through underground networks. Fungi i_ the so_ _ connect t_ _ roots o_ many pla_ _ _, creating a system of_ _ _ called t_ _ "wood wide web". Through this net_ _ _ _, plants c_ _ share infor_ _ _ _ _ _ and reso_ _ _ _ _ like nutr_ _ _ _ _ and wa_ _ _. For exa_ _ _ _, if o_ _ plant i_ under str_ _ _ from dro_ _ _ _, it c_ _ signal ot_ _ _ plants thr_ _ _ _ the fun_ _ _ network. In resp_ _ _ _, nearby pla_ _ _ might adj_ _ _ their wa_ _ _ usage o_ even sh_ _ _ water thr_ _ _ _ their ro_ _ _. This underground communication allows plants to work together and adapt to their surroundings.

11) **Magnetic Reversals in Rocks**

Magnetic reversals are fascinating events where the Earth's magnetic field flips, causing the north and south poles to switch places. This pheno_ _ _ _ _ has occu_ _ _ _ many ti_ _ _ throughout

t_ _ Earth's his_ _ _ _. When mol_ _ _ rock, su_ _ as la_ _, cools a_ _ solidifies, i_ records t_ _ direction o_ the magn_ _ _ _ field a_ that ti_ _. Tiny magn_ _ _ _ minerals i_ the ro_ _ align wi_ _ the Earth's magnetic fi_ _ _, creating a permanent snap_ _ _ _ of i_ _ direction. By studying these rocks, scientists can learn about the history of the Earth's magnetic field.

12) **The Immortal Jellyfish**

The immortal jellyfish, known scientifically as Turritopsis dohrnii, is one of the most extraordinary creatures in the natural world. Found i_ oceans aro_ _ _ the gl_ _ _, this ti_ _ jellyfish h_ _ a uni_ _ _ ability th_ _ sets i_ apart fr_ _ other ani_ _ _ _. When fa_ _ _ with str_ _ _, injury, o_ old a_ _, it c_ _ revert t_ its juve_ _ _ _ form. This pro_ _ _ _, called transdifferentiation, allows i_ _ cells t_ transform in_ _ a you_ _ _ _ state. As a result, the jellyfish can potentially repeat its life cycle indefinitely, earning its nickname as the "immortal jellyfish. "

13) **Masters of Heavy Metal**

Iron Maiden is one of the most iconic bands in the history of heavy metal. Formed i_ the la_ _ 1970s, th_ _ quickly gai_ _ _ a reput_ _ _ _ _ for th_ _ _ powerful mu_ _ _, dramatic st_ _ _ performances, a_ _ unique st_ _ _. Their so_ _ _ is charac_ _ _ _ _ _ _ by gall_ _ _ _ _ rhythms, soa_ _ _ _ guitar so_ _ _, and oper_ _ _ _ vocals. The ba_ _ is al_ _ known f_ _ their imagi_ _ _ _ _ _ lyrics, of_ _ _ inspired b_ history, liter_ _ _ _ _, and myth_ _ _ _ _. This combination of musical skill and storytelling has earned them a dedicated fanbase around the world.

14) **A Tale of Love and Loyalty**

Lady and the Tramp is celebrated for its memorable scenes and

music. One o_ the mo_ _ iconic mom_ _ _ _ in cine_ _ _ _ _ history i_ the spag_ _ _ _ _ dinner sc_ _ _ ,where Lady a_ _ Tramp sh_ _ _ a plate o_ pasta un_ _ _ the moon_ _ _ _ _. The songs, su_ _ as *Bella Notte* a_ _ *The Siamese Cat Song*, add t_ its ch_ _ _ and time_ _ _ _ appeal. The anim_ _ _ _ _ paid cl_ _ _ attention t_ the move_ _ _ _ _ and expre_ _ _ _ _ _ of t_ _ dogs, capt_ _ _ _ _ their person_ _ _ _ _ _ _ in a way th_ _ feels real_ _ _ _ _ and ende_ _ _ _ _. This attention to detail helps viewers connect with the characters on a personal level.

15) **Russian Migration into Asia**

The migration of Russians into Asia has shaped the cultural and geographic landscape of the region for centuries. Beginning i_ the 16th century, sett_ _ _ _ moved east_ _ _ _, drawn b_ the va_ _ lands o_ Siberia a_ _ beyond. The expa_ _ _ _ _ was dri_ _ _ by a mix o_ economic opport_ _ _ _ _ _ _ , political motiv_ _ _ _ _ _, and t_ _ search f_ _ new reso_ _ _ _ _. Fur tr_ _ _, fertile farm_ _ _ _, and min_ _ _ _ wealth attr_ _ _ _ _ settlers t_ this spar_ _ _ _ populated ar_ _. This movement significantly expanded the territory controlled by Russia, linking Europe and Asia through one of the largest continuous landmasses in the world.

16) **Chinese Migration to Malaysia**

Today, the influence of Chinese migration can be seen in the cultural and economic life of Southeast Asia. Festivals su_ _ as Lunar New Year are wid_ _ _ celebrated, a_ _ Chinese cui_ _ _ _ has bec_ _ _ a sta_ _ _ in t_ _ region. Cities li_ _ Kuala Lumpur a_ _ Singapore reflect t_ _ blending o_ Chinese, Malay, Indian, a_ _ other cult_ _ _ _. While t_ _ historical migr_ _ _ _ _ brought chall_ _ _ _ _, it al_ _ fostered cult_ _ _ _ diversity a_ _ economic gro_ _ _. Understanding the Chinese migration to Southeast Asia highlights

the interconnected history of the region and the importance of cultural exchange.

17) **A Struggle for Independence**

The Malayan Emergency officially ended in 1960, but its legacy had a lasting impact on the region. It mar_ _ _ a tur_ _ _ _ point i_ the stru_ _ _ _ for Malayan independence, wh_ _ _ was achi_ _ _ _ in 1957. The conf_ _ _ _ highlighted t_ _ challenges o_ decolonization a_ _ the tens_ _ _ _ between diff_ _ _ _ _ political ideol_ _ _ _ _ during t_ _ Cold War era. Today, t_ _ Malayan Emergency is remem_ _ _ _ _ as a complex cha_ _ _ _ in Southeast Asian his_ _ _ _, involving iss_ _ _ of colon_ _ _ _ _ _, nationalism, a_ _ the fi_ _ _ for self-determination. It remains a key event in understanding the region's path toward independence and stability.

18) **Understanding Post-Independence Ties with Former Colonizers**

When countries like Algeria gained independence, many chose to maintain close ties with their former colonial rulers. These relati_ _ _ _ _ _ _ were of_ _ _ driven b_ practical ne_ _ _ rather th_ _ loyalty o_ approval o_ colonial his_ _ _ _. One k_ _ reason w_ _ economic depen_ _ _ _ _. Many ne_ _ _ independent nat_ _ _ _ relied o_ trade wi_ _ their for_ _ _ colonizers, w_ _ remained ma_ _ _ buyers o_ raw mate_ _ _ _ _ like rub_ _ _, tin, o_ oil. These trade connections helped sustain the economies of the new nations, providing jobs and revenue during a critical time of transition.

19) **Boost Your Energy and Focus**

Sitting for long hours can make you feel sluggish and reduce your ability to concentrate. Standing, o_ the ot_ _ _ hand, encou_ _ _ _ _ better bl_ _ _ flow a_ _ keeps yo_ _ muscles eng_ _ _ _, helping y_ _

stay al_ _ _ and foc_ _ _ _. Research h_ _ shown th_ _ alternating bet_ _ _ _ sitting a_ _ standing c_ _ improve ene_ _ _ levels a_ _ mental cla_ _ _ _, making i_ easier t_ tackle yo_ _ to-do li_ _. Poor pos_ _ _ _ from prol_ _ _ _ _ sitting c_ _ lead t_ back pa_ _, neck str_ _ _, and ot_ _ _ discomforts. A stan_ _ _ _ desk all_ _ _ you t_ adjust yo_ _ workstation t_ a hei_ _ _ that prom_ _ _ _ proper alig_ _ _ _ _. Standing al_ _ activates yo_ _ core mus_ _ _ _, helping y_ _ maintain bet_ _ _ posture natu_ _ _ _ _. Over time, this can reduce the physical strain associated with long hours of desk work.

20) **Triumph Over Adversity**

Harry Hopkins's determination and resilience allowed him to achieve success and leave a lasting legacy. His ro_ _ as a key adv_ _ _ _ during World War II showcased h_ _ ability t_ contribute t_ global deci_ _ _ _ making, des_ _ _ _ his pers_ _ _ _ struggles. By focu_ _ _ _ on t_ _ needs o_ others a_ _ refusing t_ let h_ _ health def_ _ _ him, h_ became a symbol o_ perseverance a_ _ dedication. Hopkin's story i_ a powe_ _ _ _ reminder th_ _ physical chall_ _ _ _ _ do n_ _ have t_ limit t_ _ potential f_ _ greatness. His life continues to inspire those who face adversity in pursuit of their goals.

21) **The Fascinating Customs of the Picts**

Pictish customs were closely tied to nature and the land they lived on. Archaeological disco_ _ _ _ _ _ suggest th_ _ they we_ _ skilled far_ _ _ _ and hun_ _ _ _, relying o_ the nat_ _ _ _ resources o_ their envir_ _ _ _ _ _. They celeb_ _ _ _ _ seasonal eve_ _ _ like sols_ _ _ _ _ and equi_ _ _ _ _, marking t_ _ changes i_ the ye_ _ with fea_ _ _ and gathe_ _ _ _ _. Their clot_ _ _ _ was lik_ _ _ made fr_ _ wool a_ _ decorated wi_ _ colorful patt_ _ _ _, showing th_ _ _ connection t_ craftsmanship. These traditions helped the Picts maintain a strong

sense of community and identity in a challenging environment.

22) **The Mughal Emperors of India**

One of the most remarkable aspects of the Mughal empire was its focus on art and architecture. The empe_ _ _ _ were gr_ _ _ patrons o_ the ar_ _, supporting pain_ _ _ _, poets, a_ _ craftsmen. They bu_ _ _ magnificent monu_ _ _ _ _, including pal_ _ _ _, mosques, a_ _ gardens, ma_ _ of wh_ _ _ still st_ _ _ today. The Taj Mahal, a symbol o_ love a_ _ beauty, i_ the mo_ _ famous exa_ _ _ _ of Mughal archit_ _ _ _ _ _. Mughal pain_ _ _ _ _, with th_ _ _ detailed des_ _ _ _ and vi_ _ _ colors, al_ _ flourished dur_ _ _ this ti_ _. These contributions made the Mughal empire an important cultural center.

23) **The Final Days of Shah Jahan**

Shah Jahan's story became even more tragic in his later years. His s_ _, Aurangzeb, over_ _ _ _ _ him a_ _ took con_ _ _ _ of t_ _ empire. Shah Jahan was impri_ _ _ _ _ in a tower o_ the Agra Fort, wh_ _ _ he sp_ _ _ the re_ _ of h_ _ life. It i_ said th_ _ he sp_ _ _ his fi_ _ _ days gaz_ _ _ at t_ _ Taj Mahal, the monu_ _ _ _ he bu_ _ _ for h_ _ beloved his wi_ _, Numtaz Mahal. When h_ died i_ 1666, h_ was bur_ _ _ next t_ his wi_ _ inside t_ _ Taj Mahal. Their love story and the incredible monument that came from it continue to inspire people from around the world.

24) **The Engineering Marvel of the Step Well**

The step well at Nahargarh Fort is an extraordinary example of ancient Indian engineering and architecture. Built t_ collect a_ _ store rain_ _ _ _ _, the st_ _ well prov_ _ _ _ a reli_ _ _ _ water sou_ _ _ for t_ _ fort's resi_ _ _ _ _. Its uni_ _ _ design feat_ _ _ _ a ser_ _ _ of geomet_ _ _ _ _ _ _ arranged st_ _ _ that le_ _ down t_ the wa_ _ _.

The st_ _ _ are symme_ _ _ _ _ _ and care_ _ _ _ _ planned, allo_ _ _ _ easy acc_ _ _ to t_ _ well a_ different wa_ _ _ levels. This structure showcases the ingenuity of its builders, who combined functionality with aesthetic beauty.

25) **A Masterpiece of Victorian Architecture**

Mount Stuart House, located on the east coast of the Isle of Bute in Scotland, is a stunning example of Victorian Gothic architecture. Built i_ the 19th century, t_ _ house feat_ _ _ _ intricate ston_ _ _ _ _, grand arc_ _ _, and ta_ _ towers. The des_ _ _ reflects t_ _ creativity a_ _ craftsmanship o_ the per_ _ _, blending eleg_ _ _ _ with bo_ _, dramatic elem_ _ _ _. Inside, visi_ _ _ _ can adm_ _ _ beautifully deco_ _ _ _ _ rooms, sta_ _ _ _ glass win_ _ _ _, and deta_ _ _ _ woodwork. The house was built to showcase not only wealth and status but also a deep appreciation for art and design.

26) **The History of Raj Mandir Cinema**

Raj Mandir Cinema in Jaipur is one of the most famous and iconic movie theatres in India. It ope_ _ _ in 1976 and qui_ _ _ _ became a landmark o_ the ci_ _, known f_ _ its gr_ _ _ design a_ _ luxurious exper_ _ _ _ _. The cin_ _ _ was bu_ _ _ by a prominent fam_ _ _ with t_ _ vision o_ creating a space th_ _ combined entert_ _ _ _ _ _ _ with eleg_ _ _ _. Over t_ _ years, i_ has hos_ _ _ countless prem_ _ _ _ _ and h_ _ become a popular desti_ _ _ _ _ _ for bo_ _ locals a_ _ tourists. Raj Mandir is not just a place to watch movies but also a symbol of Jaipur's cultural pride.

27) **Rediscovery and Restoration**

The Shwethalyaung Buddha was rediscovered in 1881 when the British were building railway lines in the area. The sta_ _ _ had be_ _

hidden un_ _ _ layers o_ jungle gro_ _ _ and di_ _ for cent_ _ _ _ _. Once unco_ _ _ _ _, its imm_ _ _ _ size a_ _ beauty ama_ _ _ everyone w_ _ saw i_. Local peo_ _ _ and intern_ _ _ _ _ _ _ supporters wor_ _ _ together t_ restore t_ _ statue t_ its orig_ _ _ _ glory. Today, it measures an impressive 55 meters in length and 16 meters in height, making it one of the largest reclining Buddha statues in the world.

28) **The Magnificent Badshahi Mosque**

The Badshahi Mosque in Lahore is one of the largest and most impressive mosques in the world. Built i_ 1673 dur_ _ _ the Mughal era, i_ was commis_ _ _ _ _ _ by Emperor Aurangzeb a_ a sym_ _ _ of t_ _ empire's gran_ _ _ _ and devo_ _ _ _ to Islam. The mos_ _ _ can accom_ _ _ _ _ _ over 50,000 worshippers, mak_ _ _ it a_ important reli_ _ _ _ _ site f_ _ Muslims. Its loca_ _ _ _ near t_ _ Lahore Fort adds t_ its histo_ _ _ _ _ significance, crea_ _ _ _ a stun_ _ _ _ view o_ Mughal archit_ _ _ _ _ _. The mosque is not only a place of prayer but also a major cultural and architectural landmark in Pakistan.

29) **Dr. Brydon's Amazing Escape**

In 1842 the British army tried to leave Kabul, but they were attacked by Afghan fighters as they retreated. William Brydon, a British army doc_ _ _, was o_ _ of t_ _ few sold_ _ _ _ to sur_ _ _ _. As h_ walked thr_ _ _ _ the moun_ _ _ _ _ he w_ _ shot i_ the ch_ _ _ by a_ Afghan sol_ _ _ _. The bul_ _ _ hit a book h_ had i_ his clo_ _ _ _, which sto_ _ _ _ it fr_ _ hurting h_ _ badly. Even tho_ _ _ he w_ _ hurt, h_ kept go_ _ _ and fin_ _ _ _ reached t_ _ British ca_ _ at Jalalabad. He was the only soldier to survive the retreat.

30) **Understanding Culture**

One example of a cultural dimension is power distance, which measures how much inequality people accept in their society. In cult_ _ _ _ with hi_ _ power dist_ _ _ _, hierarchies a_ _ respected, a_ _ authority i_ rarely quest_ _ _ _ _. In cont_ _ _ _, low po_ _ _ distance cult_ _ _ _ value equa_ _ _ _ and exp_ _ _ leaders t_ involve oth_ _ _ in mak_ _ _ decisions. Another dime_ _ _ _ _, individualism ver_ _ _ collectivism, exam_ _ _ _ whether a culture prior_ _ _ _ _ _ personal go_ _ _ or gr_ _ _ harmony. Individualistic cult_ _ _ _ focus o_ personal achiev_ _ _ _ _ _, while collec_ _ _ _ _ _ cultures va_ _ _ family, comm_ _ _ _ _, and sha_ _ _ responsibilities. These dimensions help explain why certain behaviors or attitudes may vary across different societies.

Read Aloud

Key information

Time limit: 20 seconds

Preparation time: None

Number of questions per test: 3-6

How to answer: Read a statement aloud.

Adaptive: Yes. The difficulty will change depending on your performance.

Record yourself saying the statements below.

1) At first, he worked alone, picking up trash.
2) Where can we put the form?
3) Can you remember to turn off the stove when you leave?
4) At the end, I will compare the plants and explain my results.
5) If demand is high but supply is low, will prices go up?
6) The castle has beautiful towers, a large garden, and a museum.
7) When the food market opens, local vendors will sell snacks and drinks.
8) The bus schedule will change to add more evening routes.
9) If you return books late, you will need to pay a small fine.
10) Give up your seat for elderly passengers and pregnant women.
11) We had a big family dinner last weekend, and everyone asked about you.
12) I gave a presentation in front of my whole class, and it went really well.

13) Did the experience show you that you can do more than you thought?
14) Pour a small amount of batter into the pan and cook until bubbles form.
15) The mayor and local officials will discuss new safety projects, road repairs, and public transportation.
16) This year, we are raising funds to provide hot meals for those in need.
17) All drivers and passengers must wear seat belts.
18) Today, we are here to celebrate our neighborhood and the people who make it special.
19) Our clinic offers free vaccines for flu, measles, and rubeola.
20) If you earn money, don't you usually need to file a return?
21) The telephone let people talk to each other from far away.
22) Each department must complete its step before moving to the next.
23) He noted that the current budget allowed for one major campaign.
24) Align the backrest with the seat and use the provided screws to fix it in place.
25) The customer submits an order online or by phone.
26) The petals are the colorful parts that attract insects.
27) A cover letter is a short letter for a job application.
28) Does animal testing help make new medicines?
29) A loop repeats an action, like counting from one to ten.
30) I like working with computers, and your company makes great software.
31) First, identify the type of equation you are dealing with.
32) Set aside at least ten percent of your salary each month for emergencies or future plans.

33) We are excited to announce that our new office will open next month.

34) Recycling is essential for reducing waste and protecting the environment.

35) If you have loans or credit card debt, try to make more than the minimum payment.

36) I am writing to ask for an extension on my history essay, which is due on Friday.

37) A strong essay presents a clear argument, uses evidence effectively, and follows a logical structure.

38) The play explores themes of love, fate, and the consequences of hatred.

39) If you need additional leave, submit a request at least two weeks in advance.

40) Let's schedule a follow-up meeting next quarter to review your development.

41) Tomorrow, a cold front will bring rain in the morning, followed by cloudy skies in the afternoon.

42) This exhibit explores the evolution of flight, from early hot air balloons to modern space travel.

43) A member of staff from the customer support team has been recognized for her outstanding service.

44) I highly recommend this book to anyone who enjoys action and thought-provoking themes.

45) As a result, we are experiencing more extreme weather, rising sea levels, and loss of biodiversity.

Listen and Type

Key information

Time limit: 60 seconds

Preparation time: None

Number of questions per test: 6-9 questions

How to answer: Listen to a person speaking a statement and type what you hear. You can listen to the audio up to three times.

Adaptive: Yes. The difficulty will change depending on your performance.

Tip: Focus on the message the first time you listen, then type what you remember and use the replays to check and edit your answer.

Type the statement that you hear.

1) 

2) 

3) 

4) 

5) 

6) 

7) 

8) 

9) 

10) 

11) 

12) 

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44) 

45) 

Interactive Listening

Key information

Time limit: 4 minutes for Listen and Respond, 75 seconds for Summarize the Conversation.

Preparation time: None

Number of questions per test: 2 sets of 5-6 questions. Each test includes one student-student conversation and one student-professor conversation.

How to answer Listen and Respond: You will see a scenario that explains who you are talking to and the purpose of the conversation. Listen carefully to the speaker, then choose the best response when it's your turn to speak. In some cases, you will need to pick the best option to start the conversation. Remember, on the test, you can only listen to each audio clip once.

How to answer Summarize the Conversation: Write a short summary of the conversation.

Adaptive: Yes. The difficulty will change depending on your performance on previous questions.

Tip: Pay attention to keywords in the scenario, as these are often repeated in the correct answer choice to begin the conversation.

Select the best responses in the conversations below.

Question 1

Scenario: You are a student preparing for midterm exams in multiple subjects, including math, history, and science. You approach your

professor to ask for tips on managing your time effectively while studying for different types of tests and completing upcoming assignments.

1.1) **You:**

a) Hi, I'm wondering if I should just skip one of my midterms to focus on the others.

b) Hi, Professor. Can you help me prioritize which midterms are most important to study for?

c) Hi, I wanted to check if the math midterm will include topics from last semester.

d) Hi, I'm feeling a bit overwhelmed with midterm exams and assignments. Can I ask for some advice?

Professor:



1.2) **You:**

a) I can't seem to concentrate on any subject right now. Do you have any tips for that?

b) I have exams in math, history, and science, plus assignments to finish. I'm not sure how to manage my time.

c) I'm mostly worried about math because it's my weakest subject.

d) I feel like I'll never have enough time to prepare for all these exams.

Professor:



1.3) **You:**

a) I think that extra tuition is a great idea. I'm just worried about how to schedule the sessions.

b) That makes sense. Should I focus more on the subjects I'm struggling with?

c) Do you think I should skip some of the assignments to focus on exams?

d) Would it be better to work on one subject all day instead of dividing my time?

Professor:



1.4) **You:**

a) How long should I study at a time without taking a break?

b) Should I only study the difficult topics and skip the ones I already understand?

c) Do you think it might be useful for me to start with the challenging material?

d) Would it help if I studied in a completely different order each day?

Professor:



1.5) **You:**

a) Thanks, I'll give that a try. What about assignments? Should I work on them daily?

b) I'm sure they would be happy to help with that. Do you think it would be okay to do it with them in the library?

c) Does this mean I should stop studying if I feel tired, even with exams coming up?

d) Would it help to completely ignore assignments until the exams are over?

Professor:



1.6) **You:**

a) Thanks professor. I'll start grouping the topics and work through them one at a time.

b) I don't think breaking assignments into smaller tasks will work for me.

c) I've never tried meditation before, but I'm really looking forward

to it after our chat today. Thanks again!

d) Got it. I'll start planning my schedule today. Thanks for your help!

Question 2

Scenario: You are a student of English working on an argumentative essay about social media's impact on communication. After drafting your essay, you visit your professor during office hours to ask for feedback on your thesis and supporting evidence.

2.1) **You:**

a) Hi, Professor. Do you have time to review my bibliography for this essay?

b) Hi, Professor. Could you explain the grading criteria for our essay assignment?

c) Hi, Professor. I wanted to ask about the reading for next week's class.

d) Hi, Professor. I was hoping you could take a look at my essay draft.

Professor:



2.2) **You:**

a) Mainly the thesis and the evidence I've used to support it.

b) I need help figuring out how to organize my introduction.

c) I'm struggling to come up with a strong conclusion.

d) I agree. I need help understanding the essay question better.

Professor:



2.3) **You:**

a) I was hoping you could take a look at the draft of my essay about social media's impact on face-to-face communication.

b) I think my thesis might need to be completely rewritten.

c) Sure. My thesis is that social media reduces face-to-face communication skills.

d) I'm not sure how to phrase my thesis, but it's something about technology and relationships.

Professor:



2.4) **You:**

a) Three in total. But I think I could expand to up to five.

b) I have tried asking my classmates for their opinions, but I thought it would be even better to hear your feedback.

c) I cited studies on decreased eye contact and overuse of digital messaging.

d) My main references are from a journal of communication and a book published last year.

Professor:



2.5) **You:**

a) I mentioned that social media connects people but argued it doesn't replace real interaction.

b) I see. I wanted to focus on how it reduces face-to-face interaction. Is that specific enough?

c) I think I'll focus on personal relationships. Do my examples support that well?

d) That's a good point. I'll include that. How about my conclusion? Does it need improvement?

Professor:



2.6) **You:**

a) I'll revise it and add more detail. Thanks for your help, Professor!

b) Got it. I'll revise my thesis, remove unrelated points, add a counterargument, and strengthen my conclusion.

c) I think I'll focus on something different for my next draft.

d) Okay, I'll refine my thesis, adjust my examples, add a counterargument, and improve my conclusion.

Question 3

Scenario: You are a senior student preparing for your final economics project. Unsure about what to focus on, you schedule a meeting with your professor. You talk about your interests and ask for suggestions to narrow down your ideas into a clear thesis topic.

3.1) **You:**

a) Hi, Professor. Could we talk about switching to a different class section next semester?

b) I need to choose a topic for my final biology project, but I'm not sure what to focus on. Can you help me?

c) Hi, Professor. I wanted to ask about the grading rubric for the final project.

d) Hi, Professor. I'm struggling to pick a topic for my final project.

Professor:



3.2) **You:**

a) I've studied some macroeconomics, but I feel weak in microeconomics.

b) Finding reliable data was difficult. Some sources had different numbers, which was confusing.

c) I'm interested in studying how technology influences consumer behavior and market trends.

d) I like political history. I was thinking about something related to revolutions.

Professor:



3.3) **You:**

a) That's helpful. What's the best way to prepare for the essay questions?

b) That makes sense. I also struggled with writing my conclusion. Could we try a different direction?

c) That's a good idea. Should I focus on one platform or compare several?

d) I see. I should have explained how my findings could help policymakers or businesses.

Professor:



3.4) **You:**

a) Not yet. I'm not sure if I should focus on case studies or broader analysis.

b) I think my comparisons between the two countries were well-supported with data.

c) Should I focus on past examples or recent economic events?

d) That sounds good. Would I need to focus on a specific time period?

Professor:



3.5) **You:**

a) I used both, but I wasn't sure which was more reliable.

b) I think case studies would work better for me. Do you think it's manageable?

c) Good point! I'll get work on drafting a project plan and I'll send you an action plan.

d) That makes sense. Are there any specific case studies I should review?

Professor:



3.6) **You:**

a) Thanks! I'll get started on outlining the project and let you know my next steps.

b) That sounds like a solid plan. If you have any questions while studying, feel free to ask.

c) Okay, I'll start reading about both revolutions and see what I find. Thanks again for your help.

d) Yes, that was one of the best parts. If I improve the sources and conclusions, the next project will be even better.

Question 4

Scenario: You are working on a group presentation for your environmental science class about renewable energy. Your group is struggling to organize the key points. You meet with your professor to ask for advice on structuring the presentation and making the information clear and engaging.

4.1) **You:**

a) Hi, Professor. Our presentation is over, and we got some feedback. I think it went well, but we could improve.

b) Hello Professor. Can you explain the grading criteria for this presentation?

c) Hi, Professor. My group is having trouble organizing our presentation on renewable energy.

d) Hi, Professor. I think our group needs more time to finish the project.

Professor:



4.2) **You:**

a) Should I concentrate on the pros and cons of each energy type, or is it more about their applications?

b) I think we could've organized the sections better. It felt a little scattered at times.

c) I'm worried we won't have enough time to cover all the details.

d) We're not sure how to structure the main points and make it engaging.

Professor:



4.3) **You:**

a) Okay, I'll make sure to study that. Should I also focus on the environmental impact of each energy source?

b) Agreed. We don't want to overwhelm the audience with too much information.

c) Yeah, I've been reviewing solar power, but I'm not sure what specific details to include.

d) We considered that, but we're not sure how to transition into the challenges and benefits.

Professor:



4.4) **You:**

a) That makes sense. Should we assign each group member to focus on a specific energy source?

b) Good idea. I could handle the energy section. I feel confident explaining it clearly.

c) Great. We should also include visuals, like paintings or photos of key events, to make it more engaging.

d) Hmm, I get what you mean. We have so much history to cover. How about we start with the causes?

Professor:



4.5) **You:**

a) Agreed. Too many words might confuse the audience. We should aim to keep it clear and engaging.

b) Absolutely. Real-life examples will make the presentation more interesting for everyone.

c) Great. How can we make the presentation more engaging for the class?

d) That's a good point. How do you think we could structure it differently next time?

Professor:



4.6) **You:**

a) Yeah, we'll definitely focus on that next time. I think these changes would really improve the flow.

b) Right, challenges like cost and efficiency. I'll add those points to my study notes.

c) I'll do that. Those examples will help me explain the concepts clearly.

d) That's helpful advice. We'll revise our plan and try to make it clearer and more interactive.

Question 5

Scenario: You are a student in a history class, and today's lecture covered the causes of World War I. You are still unsure about how certain events contributed to the outbreak of the war. After class, you approach your professor to ask for clarification on the topic.

5.1) **You:**

a) Hi, Professor. I wanted to ask about something from today's lecture.

b) Hi, Professor. Could you help me understand the homework assignment for this week?

c) Hi, Professor. Do you think today's lecture will be important for the exam?

d) Hi, Professor. I was not sure how the alliances contributed to the war starting.

Professor:



5.2) **You:**

a) So, the alliances were more of a trigger than a cause?

b) I can't figure out how the alliances played into it. Could you explain that again for me?

c) I'm confused about how the alliance system contributed to the outbreak of World War I.

d) I want to know why World War I is often called the "Great War."

Professor:



5.3) **You:**

a) I focused too much on the countries, I think.

b) So, is that why a regional conflict escalated into a global war?

c) The alliances were a key factor in the war. You need to focus more on how they escalated the conflict, not just the countries involved.

d) What exactly do the dark reactions do with this energy?

Professor:



5.4) **You:**

a) That makes sense. How did imperialism and militarism also play a role?

b) So, it was about showing power?

c) Nationalism made countries want to prove they were stronger than others, which made them more aggressive.

d) Yes, exactly! The main causes were nationalism, militarism, and imperialism, but the alliances made everything worse.

Professor:



5.5) **You:**

a) The Balkan Crisis was a good example of how nationalism led to more tension.

b) I see what you mean. How about nationalism? Did I cover that well enough?

c) I see. Did nationalism also contribute to the situation?

d) That makes more sense now. How does this process benefit the plant?

Professor:



5.6) **You:**

a) Thank you. That really clears things up for me. I'll review my notes with this in mind.

b) Got it. So, more context and linking the causes together.

c) That's helpful! I will focus more on military strategy than diplomacy. Thanks again for your help.

d) It made everything explode into war because of all the tensions built up beforehand.

Question 6

Scenario: You are in an accounting class and recently started a part-time job to help pay for your studies. You feel overwhelmed by balancing work and homework and ask your classmate how they handle a similar situation. You hope to find ways to manage your time better.

6.1) **You:**

a) I started a part-time job recently, and it's been hard to balance work and studying for the accounting exam. Any tips?

b) I just started a part-time job, and balancing it with our marketing project is so hard. How do you manage it?

c) Last semester, I had a part-time job, and balancing it with my studies was so stressful. How did you manage your time?

d) Hey, I'm really struggling to manage my time with work and our

accounting homework. Do you have any tips?

Classmate:



6.2) **You:**

a) That sounds smart. How do you stick to the plan when things get really busy?

b) I try to plan my time, but I still fall behind on my exam preparation.

c) I tried making a schedule, but I couldn't stick to it because of my childcare responsibilities.

d) Yes, I did. I try to study after work, but I'm always so tired. It's hard to concentrate.

Classmate:



6.3) **You:**

a) I've thought about that, but I'm not sure what to do if I don't have time to log everything on the app.

b) That's a good idea. I also felt like I didn't have enough time to study for exams.

c) I've thought about that, but I'm not sure how to make the meetings more productive.

d) Do you ever feel like there's just not enough time to get everything done?

Classmate:



6.4) **You:**

a) Yes, I did. I usually leave the reading for the holidays, but then I feel so rushed.

b) That makes sense. What do you do about the other ones?

c) I usually leave homework for the weekend, but then I feel so rushed. Should I change that?

d) That was last semester. Should I work on my assignments over the weekend or just rest?

Classmate:



6.5) **You:**

a) Thanks for the advice. I'll try reducing my hours at work and focusing more on study.

b) Thank you. I'll work on it over the next few days, then let you know how I'm getting on.

c) Thanks for the advice. I'll try making a schedule and doing a little

work each day. Hopefully, it'll help me feel less overwhelmed.

d) Thanks for the tips, professor. I'll try breaking things into smaller steps and starting earlier.

Question 7

Scenario: You are in a marketing class and working on a group project about creating an advertising campaign. One group member is difficult to work with, often ignoring deadlines. You ask a classmate for advice on how to address this issue without causing tension.

7.1) **You:**

a) I'm having trouble with one of our group members in the advertising project. They keep ignoring deadlines.

b) One of our group members didn't turn in their homework on time last week. How do you think I can bring it up without causing any tension?

c) One of our group members isn't meeting deadlines for the recycling project. How do you think I can bring it up without upsetting them?

d) Last term, we had a group member who ignored deadlines. How do you think I should have handled that situation?

e) Our group isn't very organized, and we keep missing deadlines. How do you think we can make a better plan?

Classmate:



7.2) **You:**

a) Should we make a detailed schedule, or just set some basic deadlines?

b) Should I mention how it's affecting the class, or just focus on offering help?

c) I waited too long because I didn't want to make things awkward. Should I have been more direct?

d) I thought about it, but I don't want to create tension. Do you think I should say something?

Classmate:



7.3) **You:**

a) What if we try to focus more on brainstorming new ideas during the groupwork?

b) Should I change how I explain my part of the project to the teacher?

c) That's a good idea. What if they still don't listen?

d) Do you think setting up a group meeting schedule is enough to solve this? What would that involve exactly?

Classmate:



7.4) **You:**

a) Yes, I did. Do you think I should set clear deadlines with reminders to help them stay on track?

b) I like that approach. I'll try talking to them first and then see if we need a group discussion.

c) I'll try to bring it up in a calm and positive way. I like what you said about setting a clear timeline and making sure everyone knows their specific roles.

d) I also think I should have checked in with them more often.

Classmate:



7.5) **You:**

a) You're welcome. I'll plan the timeline carefully and see how it goes.

b) Let's update the agenda and talk to the professor.

c) Thanks. I feel better about handling this now.

d) I appreciate you lending a hand. I'll try handling it differently if it happens again.

e) Thanks for agreeing. I'll bring this up at our next group meeting.

Question 8

Scenario: You are taking an engineering class and have been preparing for final exams. During a break, a classmate mentions they can't concentrate at home. You tell them about a quiet study corner in the library that you use and share why it helps you stay focused.

8.1) **You:**

a) Hey, how is your exam preparation going?

b) How are you finding writing the dissertation?

c) How are you managing the group work project?

d) How's everything going with your study schedule?

Classmate:



8.2) **You:**

a) That's great, glad to hear it. What's the name of the café that you've been working in?

b) I know how that feels. Have you tried studying in the library?

c) I totally understand. It can be really frustrating hearing that kind of music in particular when you're trying to concentrate.

d) Yes, there are group study rooms on the first floor. They have whiteboards and enough space for all of us.

Classmate:



8.3) **You:**

a) Yes, there's a corner on the second floor near the windows. It's

really quiet, and there are study desks.

b) Maybe I can find another quiet area in the library if that happens.

c) You should bring your notes and a water bottle. If you plan ahead, I can stay there for a few hours.

d) Yes, the desks are big, and you can spread out all your books and papers without feeling cramped.

Classmate:



8.4) **You:**

a) It can get busy, especially around lunchtime when people come in to get food. But before that it's quieter than most places.

b) Definitely. I could stay there for most of the day and get a lot of work done.

c) You should. The library is great for blocking out noise, and it helps me get into study mode.

d) Not usually, especially in the morning. It's also a great spot because group discussions aren't allowed there.

Classmate:



8.5) **You:**

a) That's great. I hope it works for me as well as it does for you.

b) I think you will. I always feel more productive when I study there. Let me know how it works for you!

c) Yes, but stay in the group study rooms if you do. The quiet areas are for individual work.

d) Thanks for the advice. I'll remember that next time. I really needed a better place to study.

Question 9

Scenario: You are in a creative writing class, and one of your classmates has asked for feedback on their short story assignment. The story is about a mystery in a small town. You share your thoughts on the characters and suggest how they can make the ending more exciting.

9.1) **You:**

a) I read your play about the family reunion. It's really touching!

b) I'd like some feedback on my short story about a mystery in a small town.

c) I watched your short film about the mystery in the small town. It's very creative!

d) Do you remember the short story I wrote last semester? It was about a mystery in a small town.

e) I read your short story about the mystery in the small town. It's interesting!

Classmate:



9.2) **You:**

a) A twist would work well. Maybe reveal something unexpected about the town's history.

b) Yes, the characters are good. But I think the main character could show more emotions.

c) The first chapters feel realistic, but the others need more background and detail.

d) It's good, but some conversations could be more emotional.

Classmate:



9.3) **You:**

a) Maybe I can add more dialogue to show who they are.

b) Maybe you could reveal a secret about the town at the end. It would shock the reader.

c) Maybe I should focus on the main family conflict to make it stronger.

d) Maybe add a scene where the character reveals their feelings when making a decision.

Classmate:



9.4) **You:**

a) They are, yes. A hidden secret could make the ending much more powerful and memorable.

b) Also, the ending is a bit predictable. It needs a surprising twist.

c) No, he wasn't. The ending needs more suspense. It felt a bit expected.

d) It was surprising, but maybe add more detail about the clues leading up to it.

e) Also, the ending was a bit sudden. It could use more build-up.

Classmate:



9.5) **You:**

a) I'll try that if I write a similar story in the future.

b) You're welcome. I think with those changes, the story will be even better.

c) Keep the descriptions, but focus on improving the characters and the ending.

d) Let's focus on improving the characters and writing a stronger ending.

e) Thanks for your feedback. It's helpful to think about for my next story.

Classmate:



9.6) **You:**

a) Definitely not. Let me know if you need more help as you revise.

b) Perfect. I'll work on the characters. Let's review it together after!

c) Sure, I'd be happy to read it again. Let me know when it's ready!

d) I'm sure your next story will be even better!

e) I'll try to make these changes so the story is stronger.

Question 10

Scenario: You and a classmate are in a macroeconomics course. You hear two professors are teaching the same course next semester, and you compare their teaching styles. One focuses on interactive lectures, while the other uses more theory-based explanations. You discuss which would help you understand the material better.

10.1) **You:**

a) Have you heard about the three professors teaching this course next semester?

b) Can I ask about the professors teaching structural engineering next semester?

c) Have you heard about the professors teaching biology next semester?

d) Do you remember the two professors who taught this course last semester?

e) Have you decided which professor to take for macroeconomics next semester?

Classmate:



10.2) **You:**

a) I think an interactive app could be better because we can ask questions and discuss the ideas.

b) I like the idea of visuals and videos, but I also find discussions helpful.

c) I think lab work is better because we get to practice the concepts directly in experiments.

d) I think interactive lectures sound more engaging. I find it easier to stay focused that way.

e) I think projects are easier because you have more time to work on them and show your understanding.

Classmate:



10.3) **You:**

a) That makes sense, but I like to have clear study guides too. Those would help us prepare better for exams

b) That's true. The professor with theory-based lectures might prepare us better for exams.

c) Then you might want to try the professor who combines lab work with interactive group activities.

d) I chose the theory-based professor, but I felt the classes were a bit too dry.

e) That's true, but I find it easier to prepare for tests than to plan a big project.

Classmate:



10.4) **You:**

a) I'm not sure which professor to choose yet.

b) Thanks for the advice. I'll think about it carefully.

c) I want to choose the professor who can make biology easier to understand.

d) Hmm, I'll need to think about which one suits me more.

Classmate:



10.5) **You:**

a) That's a good idea. Let's see what they say, then we can choose the right one.

b) That's a good idea. Let me know if you decide.

c) You're welcome. Let me know if you need more help deciding.

d) Me too! That would make the course much easier for everyone.

Interactive Reading

Key information

Time limit: 7-8 minutes for all six questions

Preparation time: None

Number of questions per test: 2 sets of 6 questions

How to answer: This question type includes "Complete the Sentences", "Complete the Passage", "Highlight the Answer", "Identify the Idea" and "Title the Passage" sub-questions.

Adaptive: Yes. The difficulty will change depending on your performance on previous questions.

Tip: You will see the same text several times. You do not need to reread the text every time.

Question 1

Complete the Sentences

Steam trains are an important part of (1) _____ history. They use steam (2) _____ to move along tracks. The engine (3) _____ water to create steam, which then pushes the train forward. Steam trains were popular in the 19th and early 20th (4) _____. Many people used them to travel long (5) _____.

1.1) Select the best option for each missing word.

1.1.1) transportation / entertainment / education / recreation

1.1.2) wheels / engines / whistles / boilers

1.1.3) cools / hots / excites / heats

1.1.4) centuries / decades / hundreds / times

1.1.5) speeds / times / heights / distances

Complete the Passage

Steam trains are an important part of transportation history. They use steam engines to move along tracks. The engine heats water to create steam, which then pushes the train forward. Steam trains were popular in the 19th and early 20th centuries. Many people used them to travel long distances. _____. A steam train has several parts, including the boiler, where water is heated, the cylinders, which convert steam pressure into motion, and the firebox, where fuel is burned to generate heat. The sound of a steam train is loud, with a whistle that signals its arrival. Today, steam trains are mostly used for tourism and special events. They are admired for their classic design and the way they work. Many museums have steam trains that people can ride to learn about this important technology.

1.2) Select the best sentence to fill in the blank.

A. Steam trains have been replaced by modern trains.

B. They helped industries by transporting goods and materials.

C. The noise of steam trains can be very loud.

D. Steam trains are very slow compared to cars.

Highlight the Answer

Steam trains are an important part of transportation history. They use steam engines to move along tracks. The engine heats water to create steam, which then pushes the train forward. Steam trains were popular in the 19th and early 20th centuries. Many people used them to travel long distances. They helped industries by transporting goods and materials. A steam train has several parts, including the boiler, where water is heated, the cylinders, which convert steam pressure into

motion, and the firebox, where fuel is burned to generate heat. The sound of a steam train is loud, with a whistle that signals its arrival. Today, steam trains are mostly used for tourism and special events. They are admired for their classic design and the way they work. Many museums have steam trains that people can ride to learn about this important technology.

Click and drag the text to highlight the answer to the following questions:

1.3) What do steam trains use to move along tracks?

1.4) When were steam trains most popular?

Identify the Idea

1.5) Select the idea that is expressed in the passage.

a) Steam trains are no longer used today.

b) Steam trains were only used for short distances.

c) Steam trains played a significant role in transportation and are now used for tourism.

d) Steam trains are faster than modern trains.

e) Steam trains are complicated machines with many parts.

Title the Passage

1.6) Select the best title for the passage.

a) How Steam Trains Work

b) The History and Uses of Steam Trains

c) Steam Train Parts and Their Functions

d) The Future of Steam Trains

e) Traveling by Steam Trains

Question 2

Complete the Sentences

The history of bricks goes back thousands of (1) _____. People first used bricks to build their (2) _____ and temples. In ancient times, these bricks were (3) _____ from mud and dried in the sun. Later, humans discovered that firing bricks in (4) _____ made them (5) _____. Because of this, bricks became more (6) _____ for construction.

2.1) Select the best option for each missing word.

2.1.1) years / months / days / centuries

2.1.2) cities / homes / schools / offices

2.1.3) constructed / made / raised / erected

2.1.4) forests / ovens / stations / fireplaces

2.1.5) weaker / harder / stiffer / stronger

2.1.6) popular / expensive / rare / weak

Complete the Passage

The history of bricks goes back thousands of years. People first used bricks to build their homes and temples. In ancient times, these bricks were made from mud and dried in the sun. Later, humans discovered that firing bricks in ovens made them stronger. Because of this, bricks became more popular for construction. _____. Today, bricks are made from different materials and are used all around the world. They are important because they help create strong and durable structures. Additionally, bricks come in various colors and sizes, allowing builders to design beautiful buildings. In summary, bricks have played a vital role in architecture throughout history.

2.2) Select the best sentence to fill in the blank.

a) Engineers are also using recycled plastic bricks, which reduce waste and are lighter than traditional materials.

b) Over time, the methods of making bricks improved.

c) Many famous buildings, such as the pyramids, were built using bricks.

d) Historic buildings like temples, mosques, and castles reflect the architecture of different eras and societies.

Highlight the Answer

The history of bricks goes back thousands of years. People first used bricks to build their homes and temples. In ancient times, these bricks were made from mud and dried in the sun. Later, humans discovered that firing bricks in ovens made them stronger. Because of this, bricks became more popular for construction. Over time, the methods of making bricks improved. Today, bricks are made from different materials and are used all around the world. They are important because they help create strong and durable structures. Additionally, bricks come in various colors and sizes, allowing builders to design beautiful buildings. In summary, bricks have played a vital role in architecture throughout history.

Click and drag the text to highlight the answer to the following questions:

2.3) What process made bricks stronger?

2.4) Why have bricks been considered essential in construction throughout history?

Identify the Idea

2.5) Select the idea that is expressed in the passage.

a) Bricks are the only material used in construction.

b) The methods of making bricks have remained unchanged.

c) Bricks have been important in building throughout history.

d) Modern buildings no longer use bricks.

Title the Passage

2.6) Select the best title of the passage.

a) The Future of Building Materials

b) How Bricks Are Made Today

c) The History of Bricks

d) Different Types of Buildings

Question 3

Complete the Sentences

Using past paper questions effectively can (1) _____ the way you prepare for (2) _____. When I first started using them, I (3) _____ how much they helped me (4) _____ on the types of (5) _____ I might encounter. By practicing regularly, I developed a clearer understanding of the test (6) _____ and improved my (7) _____ management skills.

3.1) Select the best option for each missing word.

3.1.1) update / help / expand / transform

3.1.2) tests / papers / studies / lessons / questions

3.1.3) found / grasped / thought / realized

3.1.4) reflect / focus / stay / understand

3.1.5) papers / challenges / questions / concepts

3.1.6) plan / outline / format / idea

3.1.7) general / focus / task / effort / time

Complete the Passage

Using past paper questions effectively can transform the way you prepare for tests. When I first started using them, I realized how much they helped me focus on the types of questions I might encounter. By practicing regularly, I developed a clearer understanding of the test format and improved my time management skills. _____ _____. This process allowed me to focus on areas where I needed to improve and adjust my study plans accordingly. Over time, consistent practice with past papers will help both your confidence and familiarity with the test format, ensuring you do better on exam day.

3.2) Select the best option to complete the passage.

a) Interestingly, some students consider past paper questions to be irrelevant to modern testing standards.

b) However, relying solely on memorization techniques can be a more effective strategy.

c) Furthermore, I found that analyzing the answers after completing each set of questions helped me identify my weaknesses and improve my understanding.

d) Surprisingly, the best way to use past papers is to avoid solving them altogether.

Highlight the Answer

Using past paper questions effectively can transform the way you prepare for tests. When I first started using them, I realized how much they helped me focus on the types of questions I might encounter. By practicing regularly, I developed a clearer understanding of the test format and improved my time management skills. Furthermore, I found

that analyzing the answers after completing each set of questions helped me identify my weaknesses and improve my understanding. This process allowed me to focus on areas where I needed to improve and adjust my study plans accordingly. Over time, consistent practice with past papers will help both your confidence and familiarity with the test format, ensuring you do better on exam day.

Click and drag the text to highlight the answer to the following questions:

3.3) What process helps students identify their weaknesses and improve their understanding?

3.4) What guarantees better performance on exam day?

Select the Idea

3.5) Select the idea expressed in the passage.

a) Reviewing past paper questions helps teachers understand student's challenges with difficult material.

b) Analyzing mistakes from past paper questions allows students to focus on areas for improvement.

c) Using past paper questions effectively improves preparation, identifies weaknesses, and enhances test performance.

d) Consistent practice with past papers helps students with both grammar and vocabulary.

Title the Passage

3.6) Select the best title for the passage.

a) Mastering Exam Confidence

b) Pinpointing Weaknesses

c) The Road to Test Success

d) How to Analyze Errors in Past Papers

Question 4

Complete the Sentences

Sleep is (1) _____ for our health and wellbeing. It helps our bodies (2) _____ themselves and our brains (3) _____ information from the day. Scientists have discovered that during sleep, our muscles (4) _____ and our heart rate (5) _____ down. Moreover, sleep (6) _____ memory and concentration, making (7) _____ more alert the next day.

4.1) Select the best option for each missing word.

4.1.1) unnecessary / essential / optional / harmful

4.1.2) destroy / ignore / repair / build

4.1.3) forget / hide / process / ignore

4.1.4) tense / relax / contract / tighten

4.1.5) speeds / stabilizes / accelerates / slows

4.1.6) increases / upscales / improves / intensifies

4.1.7) us / them / humans / people

Complete the Passage

Sleep is essential for our health and wellbeing. It helps our bodies repair themselves and our brains process information from the day. Scientists have discovered that during sleep, our muscles relax, and our heart rate slows down. Moreover, sleep improves memory and concentration, making us more alert the next day. _____. Additionally, regular sleep patterns contribute to better overall health. Therefore, it is important to maintain a consistent sleep schedule. Experts recommend that adults aim for seven to nine hours of sleep each night. By prioritizing sleep, we can enhance our physical and mental performance, ensuring a healthier life.

4.2) Select the best sentence to fill in the blank.

a) Lack of sleep can lead to problems such as difficulty focusing, mood swings, and weakened immunity.

b) Sleep patterns vary from person to person.

c) Many people enjoy a good night's rest without any issues.

d) Technology has changed the way we sleep.

e) Exercise can also influence sleep quality.

Highlight the Answer

Sleep is essential for our health and wellbeing. It helps our bodies repair themselves and our brains process information from the day. Scientists have discovered that during sleep, our muscles relax, and our heart rate slows down. Moreover, sleep improves memory and concentration, making us more alert the next day. Lack of sleep can lead to problems such as difficulty focusing, mood swings, and weakened immunity. Additionally, regular sleep patterns contribute to better overall health. Therefore, it is important to maintain a consistent sleep schedule. Experts recommend that adults aim for seven to nine hours of sleep each night. By prioritizing sleep, we can enhance our physical and mental performance, ensuring a healthier life.

Click and drag the text to highlight the answer to the following questions:

4.3) How much sleep do experts recommend adults aim for each night?

4.4) What can lack of sleep cause?

Identify the Idea

4.5) Select the idea that is expressed in the passage.

a) Sleep is somewhat related to our daily activities.

b) Regular exercise is crucial for maintaining health.

c) Maintaining a consistent sleep schedule is important for overall health.

d) Eating healthy foods improves concentration.

e) Technology affects how we sleep.

Title the Passage

4.6) Select the best title of the passage.

a) The Effects of Exercise on Health

b) Understanding the Importance of Sleep

c) How Diet Influences Our Wellbeing

d) Managing Stress for a Healthier Life

e) The Role of Technology in Modern Living

Question 5

Complete the Sentences

The roar of the monster truck's (1) _____ echoed across the (2) _____ as it crushed a line of vehicles (3) _____ its massive wheels. Bright lights (4) _____, and the crowd cheered as the truck performed daring (5) _____ in the dirt (6) _____. With each jump, the (7) _____ pushed the vehicle to its (8) _____, thrilling everyone watching.

5.1) Select the best option for each missing word.

5.1.1) machine / motor / engine / device

5.1.2) road / park / stadium / track

5.1.3) on / near / above/ beneath

5.1.4) flashed / showed / twinkled / jumped

5.1.5) races / tricks / jumps / stunts

5.1.6) arena / place / pitch / palace

5.1.7) pilot / lady / driver / owner

5.1.8) best / limits / parameters / outlier

Complete the Passage

The roar of the monster truck's engine echoed across the stadium as it crushed a line of cars beneath its massive wheels. Bright lights flashed, and the crowd cheered as the truck performed daring stunts in the dirt arena. With each jump, the driver pushed the vehicle to its limits, thrilling everyone watching. _____. Cheers grew louder as the driver performed a daring wheelie, balancing the massive vehicle on its rear tires. The announcer's voice boomed over the speakers, describing the action in vivid detail. By the end of the performance, the crowd was on its feet, applauding the show.

5.2) Select the best option to complete the passage.

a) However, the truck suddenly broke down, leaving the audience in complete silence.

b) The audience erupted with excitement as the truck landed another perfect jump, spraying dirt into the air.

c) The truck was equipped with a high-octane solar-powered engine for environmental reasons, combining control with conservation.

d) Then, the driver decided to exit the vehicle and wave to the crowd.

Highlight the Answer

The roar of the monster truck's engine echoed across the stadium as it crushed a line of cars beneath its massive wheels. Bright lights flashed, and the crowd cheered as the truck performed daring stunts in the dirt arena. With each jump, the driver pushed the vehicle to its limits, thrilling everyone watching. The audience erupted with excitement as the truck landed another perfect jump, spraying dirt into the air. Cheers grew louder as the driver performed a daring wheelie, balancing the massive vehicle on its rear tires. The announcer's voice boomed over the speakers, describing the action in vivid detail. By the end of the

performance, the crowd was on its feet, applauding the show.

Click and drag the text to highlight the answer to the following questions:

5.3) What did the driver do to thrill the audience?

5.4) What did the driver perform on the truck's rear tires?

Identify the Idea

5.5) Select the idea expressed in the passage.

a) A group of skilled pilots impress a crowd with coordinated tricks and precise movements.

b) A truck is out of control, crushing cars and creating chaos in the town center.

c) Monster truck events combine dazzling lights and roaring engines to entertain fans of all ages.

d) A monster truck thrills the audience with daring stunts, jumps, and a high-energy performance.

Title the Passage

5.6) Select the best title for the passage.

a) How Monster Trucks Work

b) Out of Control

c) Thrills in the Dirt Arena

d) Building Excitement

Question 6

Complete the Sentences

Overcoming exam anxiety requires a combination of (1) _____ preparation and stress (2) _____ techniques. Practicing relaxation methods, such as deep (3) _____ or meditation, can help calm the (4) _____ before

and during the exam. One essential strategy is developing a study (5) _____ that allows sufficient (6) _____ to review all key (7) _____.

6.1) Select the best option for each missing word.

6.1.1) complete / intensive / advanced / effective

6.1.2) control / management / action / organization

6.1.3) thinking / focus / attention / breathing

6.1.4) stresses / cerebellum / focus / mind

6.1.5) strategy / plan / outline / timeline

6.1.6) time / space / energy / balance

6.1.7) topics / things / aspect / theories

Complete the Passage

Overcoming exam anxiety requires a combination of effective preparation and stress management techniques. Practicing relaxation methods, such as deep breathing or meditation, can help calm the mind before and during the exam. Another essential strategy is developing a study plan that allows sufficient time to review all key topics. _____ _____. In addition, staying hydrated and getting enough sleep are crucial for maintaining focus during exams. Students can also benefit from practicing past papers, which helps them become familiar with the format and builds confidence. By adopting these strategies, learners can approach their exams with a calm and prepared mindset.

6.2) Select the best option to complete the passage.

a) Exam anxiety is often caused by factors unrelated to preparation, such as poor diet, lack of exercise, and travel fatigue.

b) For example, some students believe that studying in loud, crowded places helps them retain information better.

c) For example, reviewing material regularly instead of cramming the night before can significantly reduce stress levels.

d) However, taking long breaks and avoiding study altogether is commonly advised by many experts.

Highlight the Answer

Overcoming exam anxiety requires a combination of effective preparation and stress management techniques. Practicing relaxation methods, such as deep breathing or meditation, can help calm the mind before and during the exam. Another essential strategy is developing a study plan that allows sufficient time to review all key topics. For example, reviewing material regularly instead of cramming the night before can significantly reduce stress levels. In addition, staying hydrated and getting enough sleep are crucial for maintaining focus during exams. Students can also benefit from practicing past papers, which helps them become familiar with the format and builds confidence. By adopting these strategies, learners can approach their exams with a calm and prepared mindset.

Click and drag the text to highlight the answer to the following questions:

6.3) What study method can reduce stress levels?

6.4) What are two important factors for maintaining focus during exams?

Identify the Idea

6.5) Select the idea expressed in the passage.

a) Effective habits, like getting up early, studying with friends, and working with a tutor can improve exam performance.

b) Managing physical and mental well-being using yoga is helpful for reducing exam-related stress.

c) Practicing past papers and mock exams helps students build

confidence and manage exam anxiety.

d) Combining preparation, relaxation methods, and consistent practice helps students overcome exam anxiety and perform better.

Title the Passage

6.6) Select the best title for the passage.

a) Strategies to Overcome Exam Anxiety

b) Mind and Body Preparation for Driving Tests

c) Confidence Through Practice

d) Practical Study Habits

Question 7

Complete the Sentences

Ancient forests are (1) _____ ecosystems that have remained largely (2) _____ for thousands of years, offering a glimpse into Earth's distant (3) _____. These woodlands, with their towering trees and (4) _____ biodiversity, are essential for maintaining global (5) _____ and combating climate change. Additionally, they serve as (6) _____ habitats for countless species, many of which are found (7) _____ else in the world.

7.1) Select the best option for each missing word.

7.1.1) new / pristine / diverse / ancient / unique

7.1.2) damaged / untouched / developed / overgrown / endangered

7.1.3) legacy / past / resources / timeline / origins

7.1.4) prosperous / rare / rich / excessive / common

7.1.5) stability / health / productivity / function / disturbance

7.1.6) robust / temporary / animal / ideal / shared

7.1.7) anywhere / abundantly / only / frequently / nowhere

Complete the Passage

Ancient forests are unique ecosystems that have remained largely untouched for thousands of years, offering a glimpse into Earth's distant past. These woodlands, with their towering trees and rich biodiversity, are essential for maintaining global stability and combating climate change. Additionally, they serve as ideal habitats for countless species, many of which are found nowhere else in the world. _____ _____. Their preservation requires international cooperation, sustainable practices, and increased awareness of their ecological value. Without immediate action, many of these ancient forests face the risk of irreversible destruction, threatening the delicate balance of Earth's ecosystems.

7.2) Choose the best option to complete the passage:

a) They play a critical role in regulating the Earth's climate by absorbing carbon dioxide from the atmosphere, producing oxygen, and maintaining global temperature stability.

b) They have been overexploited for centuries due to activities like deforestation, mining, and industrial expansion, leaving them permanently damaged and reducing their ability to sustain biodiversity.

c) Similarly, temperate rainforests along coastlines, such as those in the Pacific Northwest, shelter species like bears, eagles, and amphibians.

d) Protecting these ecosystems is vital not only for the environment but also for the survival of species that depend on them.

e) Beyond their environmental impact, they play a role in the global water cycle, influencing rainfall patterns and groundwater storage.

Highlight the Answer

Ancient forests are unique ecosystems that have remained largely untouched for thousands of years, offering a glimpse into Earth's distant past. These woodlands, with their towering trees and rich biodiversity, are essential for maintaining global stability and combating climate change. Additionally, they serve as ideal habitats for countless species, many of which are found nowhere else in the world. In fact, they play a critical role in regulating the Earth's climate. Protecting these ecosystems is vital not only for the environment but also for the survival of species that depend on them. Their preservation requires international cooperation, sustainable practices, and increased awareness of their ecological value. Without immediate action, many of these ancient forests face the risk of irreversible destruction, threatening the delicate balance of Earth's ecosystems.

Click and drag the text to highlight the answer to the following questions:

7.3) What is likely to happen unless urgent measures are taken?

7.4) What do ancient forests offer that cannot be found anywhere else on earth?

Select the Idea

7.5) Select the idea expressed in the passage.

a) Ancient forests are unique ecosystems that play a vital role in climate regulation and species survival.

b) Ancient forests serve as critical habitats, supporting migratory species and maintaining global weather patterns such as El Nino.

c) Beyond their ecological role, ancient forests have deep cultural and historical importance for humanity.

d) Ancient forests are vital for regulating carbon dioxide levels on planet earth.

Title the Passage

7.6) Select the best title for the passage.

a) The Role of Ancient Forests in Climate National Parks

b) Biodiversity Hotspots: Ancient Forests as Coastal Habitats

c) Ancient Forests: A Vital Link to Earth's Balance

d) Ancient Forests and Their Cultural Significance

Question 8

Complete the Sentences

From the first time I (1) _____ about the (2) _____ giant squid, I was captivated. I spent hours imagining these (3) _____ creatures gliding unseen through the ocean's dark (4) _____, their long (5) _____ trailing behind them. It was clear that my (6) _____ would eventually lead me to the study of (7) _____ biology.

8.1) Select the best option for each missing word.

8.1.1) wrote / spoke / talked / read

8.1.2) elusive / massive / strange / visible

8.1.3) aquatic / intelligent / big / mysterious

8.1.4) waves / surface / depths / zones

8.1.5) tentacles / arms / fins / appendages

8.1.6) attention / fascination / curiosity / hobby

8.1.7) deep / aquatic / marine / ocean

Complete the Passage

From the first time I read about the elusive giant squid, I was captivated. I spent hours imagining these mysterious creatures gliding unseen through the ocean's dark depths, their long tentacles trailing behind them. It was clear that my fascination would eventually lead me to the study of marine

biology. _____. Eventually, I pursued a degree in marine biology, where I focused my research on deep-sea ecosystems. The highlight of my career came when I joined a research expedition and finally saw a giant squid in its natural habitat. That moment solidified my lifelong passion for unraveling the mysteries of the deep ocean.

8.2) Select the best option to complete the passage.

a) However, my interest shifted toward terrestrial animals, and I abandoned marine biology altogether.

b) As I grew older, my fascination deepened, and I began to collect every article, book, and documentary I could find about these enigmatic creatures.

c) I realized that I preferred studying squid in controlled laboratory environments, which allowed for more precise measurement to be taken and more accurate observations made.

d) Meanwhile, I decided to focus on the culinary uses of squid instead of their biology.

Highlight the Answer

From the first time I read about the elusive giant squid, I was captivated. I spent hours imagining these mysterious creatures gliding unseen through the ocean's dark depths, their long tentacles trailing behind them. It was clear that my fascination would eventually lead me to the study of marine biology. As I grew older, my fascination deepened, and I began to collect every article, book, and documentary I could find about these enigmatic creatures. Eventually, I pursued a degree in marine biology, where I focused my research on deep-sea ecosystems. The highlight of my career came when I joined a research expedition and finally saw a giant squid in its natural habitat. That moment solidified my

lifelong passion for unraveling the mysteries of the deep ocean.

Click and drag the text to highlight the answer to the following questions:

8.3) What event confirmed the writer's passion for studying the deep ocean?

8.4) What did the writer collect to deepen their understanding of giant squids?

Select the Idea

8.5) Select the idea expressed in the passage.

a) A scientist's fascination with deep-sea creatures leads to an unforgettable encounter with a blue whale.

b) A childhood fascination with the ocean inspires a lifetime of marine exploration and discovery.

c) A scientist's relentless curiosity drives them to uncover the secrets of deep-sea life.

d) A fascination with giant squids leads to a career in marine biology and a memorable encounter in their natural habitat.

Title the Passage

8.6) Select the best title for the passage.

a) From the Lab to the Ocean: Encounters with the Abyss

b) A Lifelong Fascination with Giant Squids

c) Through the Lens of Curiosity

d) The Call of the Deep

Question 9

Complete the Sentences

George Mallory was a British (1) _____ who became famous for his

attempts to (2) _____ Mount Everest. Known for his determination and (3) _____, he participated in several (4) _____ to reach the summit. Mallory's famous (5) _____, "Because it's there," reflects his passion for (6) _____ and the challenges of (7) _____.

9.1) Select the best option for each missing word.

9.1.1) traveler / surveyor / athlete / mountaineer / person

9.1.2) ascend / climb / rise / follow / tackle

9.1.3) skill / struggle / achievement / knowledge / ableness

9.1.4) adventures / expeditions / travels / journeys / trips

9.1.5) word / speech / slogan / quote / sentence

9.1.6) discovery / fun / research / exploration / investigation

9.1.7) investigating / sightseeing / travel / mountaineering / walking

Complete the Passage

George Mallory was a British mountaineer who became famous for his attempts to climb Mount Everest. Known for his determination and skill, he participated in several expeditions to reach the summit. Mallory's famous quote, "Because it's there," reflects his passion for exploration and the challenges of mountaineering. _____. Many consider him a pioneer of high-altitude mountaineering, pushing the limits of human endurance. His efforts paved the way for future expeditions, and his determination embodies the spirit of exploration. Even today, climbers strive to emulate his courage and passion for the mountains.

9.2) Select the best option to complete the passage.

a) Mallory later decided to focus on desert expeditions instead of mountaineering.

b) Mallory's climbing career was overshadowed by his

achievements in skiing, a sport in which he was highly skilled.

c) Although Mallory's ultimate fate on Everest remains uncertain, his legacy continues to inspire climbers worldwide.

d) However, Mallory's legacy is largely unknown to those outside academic circles.

Highlight the Answer

George Mallory was a British mountaineer who became famous for his attempts to climb Mount Everest. Known for his determination and skill, he participated in several expeditions to reach the summit. Mallory's famous quote, "Because it's there," reflects his passion for exploration and the challenges of mountaineering. Although Mallory's ultimate fate on Everest remains uncertain, his legacy continues to inspire climbers worldwide. Many consider him a pioneer of high-altitude mountaineering, pushing the limits of human endurance. His efforts paved the way for future expeditions, and his determination embodies the spirit of exploration. Even today, climbers strive to emulate his courage and passion for the mountains.

Click and drag the text to highlight the answer to the following questions:

9.3) What does Mallory's famous quote show?

9.4) What impact did Mallory have on later mountaineering?

Select the Idea

9.5) Select the idea expressed in the passage.

a) Mallory's relentless determination in the face of danger made him a celebrity in the 1920s.

b) Mallory's groundbreaking expeditions opened new paths for climbers seeking to explore Everest.

c) Mallory's relentless pursuit of K2 made him a symbol of ambition

and risk.

d) Mallory's determination and passion for exploration around the globe made him an enduring figure in the history of the National Geographic Society.

Title the Passage

9.6) Select the best title for the passage.

a) George Mallory: The Spirit of Mountaineering

b) The Heights of Exploration

c) Chasing Everest's Summit

d) A Legacy of Courage: From Cambridge to China

Question 10

Complete the Sentences

Sergei Rachmaninoff was one of the most (1) _____ Russian composers and pianists of the late 19th and early 20th centuries. Born in 1873, he demonstrated (2) _____ musical talent from a young age. Rachmaninoff's (3) _____ are celebrated for their emotional depth and (4) _____ complexity. Among his most famous works are his Piano Concertos, especially the second and third, which (5) _____ staples in the classical (6) _____. Additionally, his symphonies and solo piano pieces have garnered widespread (7) _____.

10.1) Select the best option for each missing word.

10.1.1) unknown / renowned / recent / amateur

10.1.2) mediocre / minimal / exceptional / limited

10.1.3) compositions / songs / ditties / tunes

10.1.4) simple / technical / minimal / average

10.1.5) paper / remain / endure / continue

10.1.6) genre / field / category / repertoire

10.1.7) criticism / neglect / acclaim / dismissal

Complete the Passage

Sergei Rachmaninoff was one of the most renowned Russian composers and pianists of the late 19th and early 20th centuries. Born in 1873, he demonstrated exceptional musical talent from a young age. Rachmaninoff's compositions are celebrated for their emotional depth and technical complexity. Among his most famous works are his Piano Concertos, especially the second and third, which remain staples in the classical repertoire. Additionally, his symphonies and solo piano pieces have garnered widespread acclaim. _____.
In America, he continued to compose, perform, and teach, leaving a lasting impact on the musical landscape. Rachmaninoff's performances were noted for their virtuosity and expressiveness, captivating audiences worldwide. His legacy extends beyond his compositions; Rachmaninoff was also a skilled conductor and a mentor to younger musicians. His dedication to his craft and his ability to convey profound emotion through music have solidified his place as a pivotal figure in classical music history. Today, his works continue to inspire and influence musicians and composers around the globe.

10.2) Select the best sentence to fill in the blank.

a) Despite these challenges, Rachmaninoff left behind a legacy of powerful, expressive music that continues to captivate audiences today.

b) Political turmoil made it difficult for him to continue his career in his homeland, leading to his emigration to the United States.

c) Before the revolution, composers and performers often worked under the patronage of the aristocracy or the Orthodox Church.

d) Rachmaninoff, known for his lush harmonies and virtuosic piano pieces, brought Romantic expression into the 20th century.

Highlight the Answer

Sergei Rachmaninoff was one of the most renowned Russian composers and pianists of the late 19th and early 20th centuries. Born in 1873, he demonstrated exceptional musical talent from a young age. Rachmaninoff's compositions are celebrated for their emotional depth and technical complexity. Among his most famous works are his Piano Concertos, especially the second and third, which remain staples in the classical repertoire. Additionally, his symphonies and solo piano pieces have garnered widespread acclaim. Political turmoil made it difficult for him to continue his career in his homeland, leading to his emigration to the United States. In America, he continued to compose, perform, and teach, leaving a lasting impact on the musical landscape. Rachmaninoff's performances were noted for their virtuosity and expressiveness, captivating audiences worldwide. His legacy extends beyond his compositions; Rachmaninoff was also a skilled conductor and a mentor to younger musicians. His dedication to his craft and his ability to convey profound emotion through music have solidified his place as a pivotal figure in classical music history. Today, his works continue to inspire and influence musicians and composers around the globe.

Click and drag the text to highlight the answer to the following questions:

10.3) How did the Russian Revolution affect Rachmaninoff's career?

10.4) What did Rachmaninoff do after emigrating?

Identify the Idea

10.5) Select the idea that is expressed in the passage.

a) Rachmaninoff struggled to achieve recognition as a composer.

b) The October Revolution had a profound impact on classical music.

c) Rachmaninoff's contributions and legacy in classical music.

d) Rachmaninoff was primarily a conductor and teacher.

e) Classical music became less popular in the 20th century.

Title the Passage

10.6) Select the best title of the passage.

a) The Life and Challenges of Sergei Rachmaninoff

b) Russian Revolution and Its Impact on Musicians

c) Understanding Classical Music Composition

d) The Legacy of Russian Composers

e) Piano Techniques of the Early 20th Century

Interactive Writing

Key information

Time limit: 5 minutes (Step 1); 3 minutes (Step 2)

Preparation time: 20 seconds (Step 1); None (Step 2)

Number of questions per test: 1 set of 2 questions

How to answer: Write about the topic for 5 minutes in Step 1, then write a follow-up response for 3 minutes based on the initial response.

Adaptive: No. All the questions are about the same level of difficulty.

Tip: Use all of the time you have to make sure your responses are the best they can be and write as much as you can, as long as you are using English effectively and it is relevant to the topic.

Write about the Step 1 topic for 5 minutes. Then write about one Step 2 topic for 3 minutes.

Question 1

Step 1 Question: Do you think technology has made communication easier or harder? Explain your opinion and give examples to support your answer.

Step 2 Questions:

- In what ways has technology made communication easier for you? Can you give a specific example?
- Have you ever experienced difficulties in communication because of technology? What happened?
- Do you think face-to-face communication is still important in today's world? Why or why not?

- How has technology changed the way people communicate in your workplace or daily life?
- Can technology replace in-person communication completely? Why or why not?

Question 2

Step 1 Question: Do you believe that schools should require students to participate in extracurricular activities? Why or why not? Provide reasons to support your opinion.

Step 2 Questions:

- What benefits do you think students can gain from extracurricular activities?
- Do you think all students should be required to participate, or is it better to give them a choice? Why?
- How can extracurricular activities help students develop skills outside of the classroom?
- Can participation in extracurricular activities create problems for students? What are the potential drawbacks?
- How do extracurricular activities contribute to the overall development of a student?

Question 3

Step 1 Question: Think of a time when you helped someone. What did you do to help, and how did it make you feel?

Step 2 Questions:

- What motivated you to help this person? Was there a particular reason or event that made you decide to assist them?
- How did the person you helped react? Did their response surprise you?

- Were there any challenges you faced while helping? How did you overcome them?
- How did helping someone affect your relationship with them, if at all?
- How did this experience change the way you think about helping others in the future?

Question 4

Step 1 Question: Do you think technology makes life easier or more complicated?

Step 2 Questions:

- What are some ways technology makes daily tasks easier?
- How can technology cause stress or problems in life?
- Do you think people rely too much on technology? Why or why not?
- How has technology changed the way people communicate?
- What do you think is the biggest benefit of technology?

Question 5

Step 1 Question: Should people spend more time outdoors?

Step 2 Questions:

- How can spending time outdoors improve someone's health?
- Why do some people spend less time outdoors today?
- What are the benefits of outdoor activities for families or communities?
- How might spending time in nature reduce stress?
- What outdoor activity do you think is most enjoyable, and why?

Write About the Photo

Key information

Time limit: 1 minute

Preparation time: None

Number of questions per test: 3

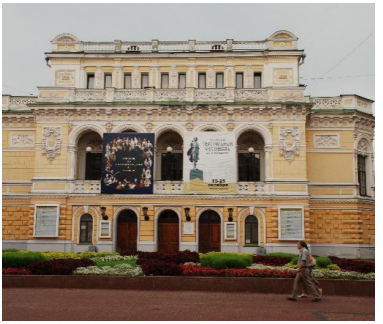
How to answer: Describe the photo.

Adaptive: No. All the questions are about the same level of difficulty.

Tip: Try to go beyond simple labeling and describe the image in detail.

Write a description of the image below for one minute.

1)



2)



3)



4)



5)



6)



7)



8)



9)



10)



11)



12)



13)



14)



15)



Listen, Then Speak

Key information

Time limit: Up to 90 seconds

Preparation time: 20 seconds

Subscores: Speaking

How to answer: You will hear a question. You must speak about the question for up to 90 seconds. You will be able to listen to the question up to three times in the 20 seconds before the recording starts.

Adaptive: No. All the questions are about the same level of difficulty.

Tip: Remember the question. Once the recording starts, you will not be able to hear this again.

1) 2) 3)

4) 5) 6)

7) 

8) 

9) 

10) 

Read, Then Speak

Key information

Time limit: Up to 90 seconds

Preparation time: 20 seconds

Number of questions per test: 1

How to answer: Speak about the topic for up to 90 seconds. You will have 20 seconds to prepare before the recording begins.

Adaptive: No. All the questions are about the same level of difficulty.

Tip: Use the bullet points to help you structure your answer and say more.

Speak about the topic below for 90 seconds.

1) Describe a memorable trip you have taken.
   - Where did you go?
   - Who did you travel with?
   - Why was it special?

2) Talk about a time you faced a challenge and overcame it.
   - What was the challenge?
   - How did you solve it?
   - What did you learn?

3) Should tourists be limited in visiting certain natural areas to protect the environment? Why?
   - What are the benefits of restrictions?
   - How might it affect tourism?

4) Is it better to spend money on experiences or material things? Why?
   - What are the advantages of each?
   - What would you choose and why?

5) Do you think young people today face more challenges than their parents did? Why?
   - What are the differences in challenges?
   - How can young people overcome them?

Speak About the Photo

Key information

Time limit: Up to 90 seconds

Preparation time: 20 seconds

Number of questions per test: 1

How to answer: Describe the photo. You will have 20 seconds to plan what to say before the recording starts.

Adaptive: No. All the questions are about the same level of difficulty.

Tip: Go beyond naming objects in the image, and talk about where things are in relation to each other.

Speak about the image below for 90 seconds.

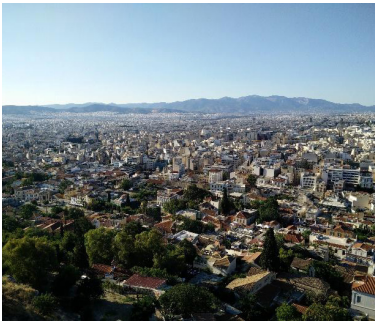
1)



2)



3)



4)



5)



Writing Sample

Key information

Time limit: 5 minutes

Preparation time: 30 seconds

Number of questions per test: 1

How to answer: Write about the topic for up to 5 minutes. You will have 30 seconds to read the questions and plan what to write before the timer starts.

Adaptive: No. All the questions are about the same level of difficulty.

Tip: Use formal writing conventions and leave some time to check your spelling and grammar.

Write about the topic below for 5 minutes.

1) What is one place you would love to visit in the future? Describe what makes it special, such as its history, culture, or natural beauty. Why does this place interest you, and what would you do there?
2) How can traveling help people understand and connect with others from different cultures? Think about food, language, traditions, and shared experiences. What are some ways travel teaches people to appreciate differences and find things in common with others?
3) Think about a school subject or course you really liked. What did you learn in this subject, and why was it enjoyable? Was it because of the teacher, the activities, or how useful it was for your future?
4) Describe a time you learned something important outside of school. It could be a skill, a lesson from a family member, or an experience

that taught you something valuable. How did this new knowledge or skill help you in life?

5) Think about a celebration you went to, such as a birthday, festival, or wedding. What happened at the event? What did you enjoy most—was it the people, the food, the music, or something else that made it special?

Speaking Sample

Key information

Time limit: 5 minutes

Preparation time: 30 seconds

Number of questions per test: 1

How to answer: Speak about the topic for up to 3 minutes. You will have 30 seconds to read the questions and plan what to say before the timer starts.

Adaptive: No. All the questions are about the same level of difficulty.

Tip: Make sure your response is relevant to the topic, and do your best to show your speaking skills.

Speak about the topic for up to 3 minutes.

1) Has social media made it easier or harder for people to make real friends? Think about how online connections compare to in-person friendships. Do you think social media strengthens relationships, weakens them, or does both? Why?
2) Think of a simple moment that made you feel thankful, like a kind word from a friend or a beautiful sunset. How did it change your mood, make your day better, or help you appreciate life?
3) Machines can work faster and more accurately, but they might also take away jobs from people. What are some advantages of using machines in different jobs? What are the possible dangers for workers and society?
4) Describe a time when meeting someone made you see things

differently. Maybe they shared an experience or an idea that changed your opinion. What did you learn from them, and how did it affect your thinking?

5) Is it better to focus on improving yourself, or should helping the community come first? Think about how personal success can benefit others and how community efforts can improve everyone's lives. Which do you think is more important? Why?

Answers

Read and Select

Which of the following are real English words?

1) both (real)
2) read (real)
3) snurpler (fake)
4) great (real)
5) help (real)
6) line (real)
7) clobble (fake)
8) few (real)
9) mean (real)
10) tizzler (fake)
11) build (real)
12) skifflet (fake)
13) self (real)
14) plumbler (fake)
15) earth (real)
16) trindish (fake)
17) father (real)
18) whonkle (fake)
19) head (real)
20) brizzleton (fake)
21) snunder (fake)
22) picture (real)
23) triffle (fake)
24) us (real)
25) plangle (fake)
26) again (real)
27) brumpish (fake)
28) house (real)
29) fropplety (fake)
30) glampish (fake)
31) skintery (fake)
32) benefit (real)
33) swozzle (fake)
34) improve (real)
35) grintle (fake)
36) comfort (real)
37) twickly (fake)
38) frozzleton (fake)
39) service (real)
40) stretch (real)
41) gramplet (fake)
42) district (real)
43) slinkitty (fake)
44) chatterly (fake)
45) attend (real)
46) sample (real)
47) snorfle (fake)
48) drantler (fake)
49) achieve (real)
50) effort (real)
51) bridge (real)
52) collect (real)
53) protect (real)
54) snaplet (fake)
55) extend (real)
56) recent (real)
57) drickly (fake)
58) capture (real)
59) ancient (real)
60) spinter (fake)
61) ponder (real)
62) frozzle (fake)
63) solemn (real)

64) tableize (fake)
65) relish (real)
66) fluffity (fake)
67) venture (real)
68) wiggletron (fake)
69) clopture (fake)
70) starwhip (fake)
71) hinder (real)
72) inquisitive (real)
73) crindle (fake)
74) briffling (fake)
75) wobblet (fake)
76) jostle (real)
77) kindred (real)
78) slinket (fake)
79) muzzlet (fake)
80) lament (real)
81) capricious (real)
82) drickly (fake)
83) fervent (real)
84) ephemeral (real)
85) fulcrum (real)
86) whindle (fake)
87) splackle (fake)
88) supercilious (real)
89) verisimilitude (real)
90) greenhorn (real)

Fill in the Blanks

1) picture
2) toy
3) juice
4) jumped
5) door
6) children
7) phone
8) carry
9) loudly
10) easier
11) fresh
12) watched
13) fence
14) community
15) mountains
16) shadows
17) nutrients
18) increase
19) learning
20) covering
21) measures
22) nearest
23) possible
24) circulation
25) encourage
26) encounter
27) predict
28) regulations
29) considering
30) implement
31) gravitational
32) renewable
33) achievements
34) summarize or summarise
35) peacefulness
36) innovative
37) consequences
38) rethinking
39) filtered
40) itinerary
41) mismanagement
42) instability
43) unprecedented
44) desperation

45) commitment

Read and Complete

1) **Wojtek the Bear Helps the Soldiers**

As Wojtek the bear grew older, he became very strong. The soldiers decided to take him with them to fight in World War II. He even helped them carry things like food and supplies. Wojtek was very clever. He could carry heavy boxes without any trouble. The soldiers thought he was a big help and treated him like a soldier. They gave him a special uniform with his own rank.

2) **The Injuries and the Challenge**

Ally's injury came after a tough challenge from a Dundee United player. The impact caused broken ribs and a serious injury to his spleen. Despite the pain, Ally did not want to leave the game. At that time, there were no substitute goalkeepers, and the team was already short of players. Even though he was struggling to breathe and in great pain, Ally kept playing. He made several more saves, including a tip over the bar that would be hard for any goalkeeper, let alone one with such injuries.

3) **The Origins of Winnie the Pooh**

Winnie the Pooh's story starts with a Canadian soldier named Harry Colebourn. In 1914, during World War I, Harry was traveling to England with his regiment when he came across a young black bear cub at a train station in Canada. He decided to buy the bear, naming her Winnie after his hometown of Winnipeg. Harry took Winnie with him to England. When Harry went to the war, Winnie moved to London's famous zoo. There, Winnie became a popular attraction, and many people, including A. A. Milne and his son, Christopher Robin, visited her.

4) **The Siege of Vienna**

In 1683, the city of Vienna was surrounded by the Ottoman army, who wanted to take control of the city. The people of Vienna fought hard, but they needed help. King John III Sobieski of Poland heard about the danger and led his army to Vienna. On September 12, the Polish and Austrian soldiers attacked the Ottomans together. They fought bravely and won, saving Vienna. King John III Sobieski became a hero for his help in the victory.

5) **Understanding New Words**

One way to improve your English reading is to focus on new words. When you see a word you don't know, try to guess its meaning from the text. Look at the words around it, and think about the context. You can also use a dictionary to check the meaning. Write down the word and try to use it in your own sentences. This will help you remember the word better.

6) **A Revolutionary Spy**

One of James Armistead Lafayette's most significant contributions was during the events leading to the Battle of Yorktown. Armistead provided details about British positions and supply lines, which allowed the Americans to plan their final attack. By pretending to be loyal to the British, he gathered information from high-ranking officers. His reports were critical in ensuring the success of the siege, which led to the surrender of British forces. His bravery and cleverness made him one of the unsung heroes of the revolution.

7) **The Explorer King of Mali**

Abu Bakr II was a ruler of the Mali Empire in the 14th century who is remembered for his extraordinary ambition to explore the unknown. During his reign, he became fascinated with the Atlantic Ocean and the possibility of lands beyond it. Historical accounts suggest that he sent a large fleet of ships on an expedition to explore these distant waters. When the first mission did not return, he decided to lead the second expedition himself, abdicating his throne to pursue his dream. This decision marked him as a unique and visionary leader in history.

8) **Annie Jump Cannon: Classifying the Stars**

Cannon had an extraordinary ability to analyze and categorize stars. During her career, she examined over 350,000 stars, identifying patterns that helped establish her classification system. Her method grouped stars into categories such as O, B, A, and so on. This work required both incredible precision and a deep understanding of astrophysics. By making her system simple and effective, she enabled future scientists to build on her research. Her contributions helped lay the foundation for modern astrophysics.

9) **Mapping the Himalayas**

Nain Singh Rawat's contributions went largely unrecognized during his lifetime, but his work was essential to the field of geography. His efforts helped create accurate maps of the Himalayas, improving navigation and understanding of the region. He showed incredible courage and ingenuity in overcoming the challenges of exploring uncharted and often hostile terrain. Today, he is remembered as a pioneering figure in the history of exploration, whose legacy continues to inspire adventurers and scientists alike.

10) **How Plants Communicate**

Another way plants communicate is through underground networks. Fungi in the soil connect the roots of many plants, creating a system often called the "wood wide web." Through this network, plants can share information and resources like nutrients and water. For example, if one plant is under stress from drought, it can signal other plants through the fungal network. In response, nearby plants might adjust their water usage or even share water through their roots. This underground communication allows plants to work together and adapt to their surroundings.

11) **Magnetic Reversals in Rocks**

Magnetic reversals are fascinating events where the Earth's magnetic field flips, causing the north and south poles to switch places. This phenomenon has occurred many times throughout the Earth's history. When molten rock, such as lava, cools and solidifies, it records the direction of the magnetic field at that time. Tiny magnetic minerals in the rock align with the Earth's magnetic field, creating a permanent snapshot of its direction. By studying these rocks, scientists can learn about the history of the Earth's magnetic field.

12) **The Immortal Jellyfish**

The immortal jellyfish, known scientifically as Turritopsis dohrnii, is one of the most extraordinary creatures in the natural world. Found in oceans around the globe, this tiny jellyfish has a unique ability that sets it apart from other animals. When faced with stress, injury, or old age, it can revert to its juvenile form. This process, called transdifferentiation, allows its cells to transform into

a younger state. As a result, the jellyfish can potentially repeat its life cycle indefinitely, earning its nickname as the "immortal jellyfish."

13) **Masters of Heavy Metal**

Iron Maiden is one of the most iconic bands in the history of heavy metal. Formed in the late 1970s, they quickly gained a reputation for their powerful music, dramatic stage performances, and unique style. Their sound is characterized by galloping rhythms, soaring guitar solos, and operatic vocals. The band is also known for their imaginative lyrics, often inspired by history, literature, and mythology. This combination of musical skill and storytelling has earned them a dedicated fanbase around the world.

14) **A Tale of Love and Loyalty**

Lady and the Tramp is celebrated for its memorable scenes and music. One of the most iconic moments in cinematic history is the spaghetti dinner scene, where Lady and Tramp share a plate of pasta under the moonlight. The film songs, such as *Bella Notte* and *The Siamese Cat Song*, add to its charm and timeless appeal. The animators paid close attention to the movements and expressions of the dogs, capturing their personalities in a way that feels realistic and endearing. This attention to detail helps viewers connect with the characters on a personal level.

15) **Russian Migration into Asia**

The migration of Russians into Asia has shaped the cultural and geographic landscape of the region for centuries. Beginning in the 16th century, settlers moved eastward, drawn by the vast lands of Siberia and beyond. The expansion was driven by a mix of economic opportunities, political motivations, and the search for new resources. Fur trade, fertile farmland, and mineral wealth attracted settlers to this sparsely populated area. This movement significantly expanded the territory controlled by Russia, linking Europe and Asia through one of the largest continuous landmasses in the world.

16) **Chinese Migration to Malaysia**

Today, the influence of Chinese migration can be seen in the cultural and economic life of Southeast Asia. Festivals such as Lunar New Year are widely

celebrated, and Chinese cuisine has become a staple in the region. Cities like Kuala Lumpur and Singapore reflect the blending of Chinese, Malay, Indian, and other cultures. While the historical migration brought challenges, it also fostered cultural diversity and economic growth. Understanding the Chinese migration to Southeast Asia highlights the interconnected history of the region and the importance of cultural exchange.

17) **A Struggle for Independence**

The Malayan Emergency officially ended in 1960, but its legacy had a lasting impact on the region. It marked a turning point in the struggle for Malayan independence, which was achieved in 1957. The conflict highlighted the challenges of decolonization and the tensions between different political ideologies during the Cold War era. Today, the Malayan Emergency is remembered as a complex chapter in Southeast Asian history, involving issues of colonialism, nationalism, and the fight for self-determination. It remains a key event in understanding the region's path toward independence and stability.

18) **Understanding Post-Independence Ties with Former Colonizers**

When countries like Algeria gained independence, many chose to maintain close ties with their former colonial rulers. These relationships were often driven by practical needs rather than loyalty or approval of colonial history. One key reason was economic dependence. Many newly independent nations relied on trade with their former colonizers, who remained major buyers of raw materials like rubber, tin, or oil. These trade connections helped sustain the economies of the new nations, providing jobs and revenue during a critical time of transition.

19) **Boost Your Energy and Focus**

Sitting for long hours can make you feel sluggish and reduce your ability to concentrate. Standing, on the other hand, encourages better blood flow and keeps your muscles engaged, helping you stay alert and focused. Research has shown that alternating between sitting and standing can improve energy levels and mental clarity, making it easier to tackle your to-do list. Poor posture from

prolonged sitting can lead to back pain, neck strain, and other discomforts. A standing desk allows you to adjust your workstation to a height that promotes proper alignment. Standing also activates your core muscles, helping you maintain better posture naturally. Over time, this can reduce the physical strain associated with long hours of desk work.

20) **Triumph Over Adversity**

Harry Hopkins's determination and resilience allowed him to achieve success and leave a lasting legacy. His role as a key advisor during World War II showcased his ability to contribute to global decision making despite his personal struggles. By focusing on the needs of others and refusing to let his health define him, he became a symbol of perseverance and dedication. Hopkins's story is a powerful reminder that physical challenges do not have to limit the potential for greatness. His life continues to inspire those who face adversity in pursuit of their goals.

21) **The Fascinating Customs of the Picts**

Pictish customs were closely tied to nature and the land they lived on. Archaeological discoveries suggest that they were skilled farmers and hunters, relying on the natural resources of their environment. They celebrated seasonal events like solstices and equinoxes, marking the changes in the year with feasts and gatherings. Their clothing was likely made from wool and decorated with colorful patterns, showing their connection to craftsmanship. These traditions helped the Picts maintain a strong sense of community and identity in a challenging environment.

22) **The Mughal Emperors of India**

One of the most remarkable aspects of the Mughal empire was its focus on art and architecture. The emperors were great patrons of the arts, supporting painters, poets, and craftsmen. They built magnificent monuments, including palaces, mosques, and gardens, many of which still stand today. The Taj Mahal, a symbol of love and beauty, is the most famous example of Mughal architecture. Mughal paintings, with their detailed designs and vivid colors, also flourished during this time. These contributions made the Mughal empire an important cultural center.

23) **The Final Days of Shah Jahan**

Shah Jahan's story became even more tragic in his later years. His son Aurangzeb overthrew him and took control of the empire. Shah Jahan was imprisoned in a tower of the Agra Fort, where he spent the rest of his life. It is said that he spent his final days gazing at the Taj Mahal, the monument he built for his beloved wife, Numtaz Mahal. When he died in 1666, he was buried next to his wife inside the Taj Mahal. Their love story and the incredible monument that came from it continue to inspire people from around the world.

24) **The Engineering Marvel of the Step Well**

The step well at Nahargarh Fort is an extraordinary example of ancient Indian engineering and architecture. Built to collect and store rainwater, the step well provided a reliable water source for the fort's residents. Its unique design features a series of geometrically arranged steps that lead down to the water. The steps are symmetrical and carefully planned, allowing easy access to the well at different water levels. This structure showcases the ingenuity of its builders, who combined functionality with aesthetic beauty.

25) **A Masterpiece of Victorian Architecture**

Mount Stuart House, located on the east coast of the Isle of Bute in Scotland, is a stunning example of Victorian Gothic architecture. Built in the 19th century, the house features intricate stonework, grand arches, and tall towers. The design reflects the creativity and craftsmanship of the period, blending elegance with bold, dramatic elements. Inside, visitors can admire beautifully decorated rooms, stained glass windows, and detailed woodwork. The house was built to showcase not only wealth and status but also a deep appreciation for art and design.

26) **The History of Raj Mandir Cinema**

Raj Mandir Cinema in Jaipur is one of the most famous and iconic movie theatres in India. It opened in 1976 and quickly became a landmark of the city, known for its grand design and luxurious experience. The cinema was built by a prominent family with the vision of creating a space that combined entertainment with elegance. Over the years, it has hosted countless premieres

and has become a popular destination for both locals and tourists. Raj Mandir is not just a place to watch movies but also a symbol of Jaipur's cultural pride.

27) **Rediscovery and Restoration**

The Shwethalyaung Buddha was rediscovered in 1881 when the British were building railway lines in the area. The statue had been hidden under layers of jungle growth and dirt for centuries. Once uncovered, its immense size and beauty amazed everyone who saw it. Local people and international supporters worked together to restore the statue to its original glory. Today, it measures an impressive 55 meters in length and 16 meters in height, making it one of the largest reclining Buddha statues in the world.

28) **The Magnificent Badshahi Mosque**

The Badshahi Mosque in Lahore is one of the largest and most impressive mosques in the world. Built in 1673 during the Mughal era, it was commissioned by Emperor Aurangzeb as a symbol of the empire's grandeur and devotion to Islam. The mosque can accommodate over 50,000 worshippers, making it an important religious site for Muslims. Its location near the Lahore Fort adds to its historical significance, creating a stunning view of Mughal architecture. The mosque is not only a place of prayer but also a major cultural and architectural landmark in Pakistan.

29) **Dr. Brydon's Incredible Escape**

In 1842, the British army tried to leave Kabul, but they were attacked by Afghan fighters as they retreated. William Brydon, a British army doctor, was one of the few soldiers to survive. As he walked through the mountains, he was shot in the chest by an Afghan soldier. The bullet hit a book he had in his clothes, which stopped it from hurting him badly. Even though he was hurt, he kept going and finally reached the British camp at Jalalabad. He was the only soldier to survive the retreat.

30) **Understanding Culture**

One example of a cultural dimension is power distance, which measures how much inequality people accept in their society. In cultures with high power distance, hierarchies are respected, and authority is rarely questioned. In

contrast, low power distance cultures value equality and expect leaders to involve others in making decisions. Another dimension, individualism versus collectivism, examines whether a culture prioritizes personal goals or group harmony. Individualistic cultures focus on personal achievements, while collectivist cultures value family, community, and shared responsibilities. These dimensions help explain why certain behaviors or attitudes may vary across different societies.

Listen and Type

1) Where is the nearest bus stop?
2) I think this soup is too hot.
3) I don't like rainy weather at all.
4) There are seven days in a week.
5) My phone doesn't have any battery left.
6) Birds can fly, but not all birds.
7) There's a park near my house.
8) Most fish live in the ocean.
9) How often do you go to the swimming pool?
10) I don't think that's the right answer at all.
11) It seems like this chair is very uncomfortable.
12) This soup is much better than the one yesterday.
13) I can't find my wallet, so I can't buy anything.
14) There isn't enough space in the fridge for all the food.
15) The water in the river is very clean and cold.
16) The teacher asked us to write an essay about our holidays.
17) Is it okay if we move the meeting to next week?
18) I don't think I'll have time to visit the museum.
19) Many people prefer working from home because it saves time.
20) In my opinion, this restaurant has the best food in town.
21) I don't agree with the decision to cancel the trip.

22) There are several ways to solve this problem, but none are easy.

23) Could you tell me what time the train will arrive here?

24) The instructor said we need to finish this assignment by Monday morning.

25) Could you tell me how to resolve conflicts between team members in a professional way?

26) I don't believe the changes to the policy are fair to all employees.

27) It's my opinion that learning a foreign language broadens your perspective on other cultures.

28) This chart indicates that there has been a steady decline in energy consumption.

29) Can you show me how to install this program on my computer?

30) It's usually faster to take the train than to drive downtown.

31) Do you know why this device keeps turning off by itself?

32) There's a lot of traffic on the main road during rush hour.

33) I think the price of this product is a little too high.

34) Many tourists visit this area because of its beautiful scenery.

35) It's hard to concentrate when the room is noisy and crowded.

36) Do you think it's possible to finish the project by next Friday?

37) Could you explain why this process takes so much longer than expected?

38) Could you outline the key steps involved in resolving this issue efficiently and within the given timeframe?

39) I think it's fair to say that this solution addresses the symptoms rather than the root cause of the problem.

40) Some would argue that maintaining a balance between innovation and tradition is essential for long-term success.

41) I find it interesting that despite technological advancements, some traditional methods remain highly effective and widely used.

42) The evidence suggests that organizations that invest in research and development often lead their industries in innovation.

43) There's a strong case to be made for integrating renewable energy sources

into the company's operations.

44) I've noticed that the most successful teams are those that encourage open dialogue and constructive feedback.

45) It's clear from the data that focusing on quality rather than quantity has paid off significantly.

Interactive Listening

Question 1

Scenario: You are a student preparing for midterm exams in multiple subjects, including math, history, and science. You approach your professor to ask for tips on managing your time effectively while studying for different types of tests and completing upcoming assignments.

1.1) You: d) Hi, I'm feeling a bit overwhelmed with midterm exams and assignments. Can I ask for some advice?

Professor: Of course. What seems to be the biggest challenge right now?

1.2) You: b) I have exams in math, history, and science, plus assignments to finish. I'm not sure how to manage my time.

Professor: A good first step is to create a schedule. Block out time for each subject based on how much you need to review and the deadlines for assignments.

1.3) You: b) That makes sense. Should I focus more on the subjects I'm struggling with?

Professor: Yes, but balance is important. Start with the challenging material when your energy is highest, and review easier topics later in the day.

1.4) You: a) How long should I study at a time without taking a break?

Professor: Aim for 25-50 minutes of focused study, followed by a 5-10 minute break. This helps you stay productive without burning out.

1.5) You: a) Thanks, I'll give that a try. What about assignments? Should I work on them daily?

Professor: Definitely. Break each assignment into smaller tasks and work on them a little each day. That way, you'll avoid last-minute stress and still have time to study.

1.6) You: d) Got it. I'll start planning my schedule today. Thanks for your help!

Summarize the Conversation

First-Person Summary: I talked to my professor about managing my time for midterm exams in math, history, and science, along with assignments. They suggested creating a schedule, prioritizing challenging subjects, studying in short focused sessions, and breaking assignments into smaller tasks.

Third-Person Summary: A student consulted their academic advisor about managing midterm exams and assignments. The advisor recommended making a schedule, focusing on harder subjects earlier in the day, using short study sessions with breaks, and tackling assignments incrementally to reduce stress.

Question 2

Scenario: You are a student of English working on an argumentative essay about social media's impact on communication. After drafting your essay, you visit your professor during office hours to ask for feedback on your thesis and supporting evidence.

2.1) You: d) Hi, Professor. I was hoping you could take a look at my essay draft.

Professor: Of course. What part of the essay do you want me to focus on?

2.2) You: a) Mainly the thesis and the evidence I've used to support it.

Professor: Alright, let me take a look. Can you summarize your thesis for me?

2.3) You: c) Sure. My thesis is that social media reduces face-to-face communication skills.

Professor: That's a strong stance. What evidence are you using to support it?

2.4) You: c) I cited studies on decreased eye contact and overuse of digital messaging.

Professor: Those are good points. Have you addressed opposing views in your essay?

2.5) You: a) I mentioned that social media connects people but argued it doesn't replace real interaction.

Professor: That's a solid argument. Be sure to refine your thesis to make it more specific.

2.6) You: a) I'll revise it and add more detail. Thanks for your help, Professor!

Summarize the Conversation

First-Person Summary: I met with my professor to get feedback on my argumentative essay about social media's impact on communication. We discussed my thesis, which argues that social media reduces face-to-face communication skills. My professor suggested refining my thesis and balancing both sides of the argument to make it stronger.

Third-Person Summary: A student met with their professor to discuss their essay about social media's impact on communication. The professor reviewed the student's thesis, which argued that social media reduces face-to-face interaction, and suggested refining the thesis and balancing opposing viewpoints for a stronger argument.

Question 3

Scenario: You are a senior student preparing for your final economics project. Unsure about what to focus on, you schedule a meeting with your professor. You talk about your interests and ask for suggestions to narrow down your ideas into a clear thesis topic.

3.1) You: d) Hi, Professor. I'm struggling to pick a topic for my final project.

Professor: That's alright. Do you have any areas of economics you're particularly interested in?

3.2) You: c) I'm interested in studying how technology influences consumer behavior and market trends.

Professor: That's a fascinating area. Have you considered focusing on online shopping platforms and their pricing strategies?

3.3) You: c) That's a good idea. Should I focus on one platform or compare several?

Professor: Comparing a few could give you more insights. Have you thought about what data you'll use?

3.4) You: a) Not yet. I'm not sure if I should focus on case studies or broader analysis.

Professor: Case studies could give depth, while broader analysis might show trends. Which approach appeals to you more?

3.5) You: b) I think case studies would work better for me. Do you think it's

manageable?

Professor: Yes, but start small and refine your scope as you go. Let me know how it progresses.

3.6) You: a) Thanks! I'll get started on outlining the project and let you know my next steps.

Summarize the Conversation

First-Person Summary: I met with my professor to discuss ideas for my final economics project. I mentioned my interest in studying how technology influences consumer behavior. They suggested focusing on online shopping platforms and comparing pricing strategies. We decided I'd start with case studies and refine my scope as I go.

Third-Person Summary: A senior student met with their professor to seek guidance on their final economics project. The student expressed interest in technology's influence on consumer behavior. The professor suggested analyzing online shopping platforms and comparing pricing strategies. They agreed the student would start with case studies and refine the topic further.

Question 4

Scenario: You are working on a group presentation for your environmental science class about renewable energy. Your group is struggling to organize the key points. You meet with your professor to ask for advice on structuring the presentation and making the information clear and engaging.

4.1) You: c) Hi, Professor. My group is having trouble organizing our presentation on renewable energy.

Professor: That's understandable. What part of the presentation are you struggling with most?

4.2) You: d) We're not sure how to structure the main points and make it engaging.

Professor: I see. Have you thought about starting with an overview of the types of renewable energy?

4.3) You: d) We considered that, but we're not sure how to transition into the

challenges and benefits.

Professor: A good approach might be to compare each type's advantages and challenges as you go.

4.4) You: a) That makes sense. Should we assign each group member to focus on a specific energy source?

Professor: Yes, that could work well. It would help divide the workload and ensure depth in each section.

4.5) You: c) Great. How can we make the presentation more engaging for the class?

Professor: Try adding visuals, like charts or images, and keep explanations concise to hold their attention.

4.6) You: d) That's helpful advice. We'll revise our plan and try to make it clearer and more interactive.

Summarize the Conversation

First-Person Summary: I met with my professor to discuss my group's renewable energy presentation. We needed help organizing the main points and making it engaging. The professor suggested structuring it by comparing each type's benefits and challenges, assigning specific topics to group members, and using visuals.

Third-Person Summary: A student met with their professor for advice on their group's renewable energy presentation. The group struggled with organizing points and making the presentation engaging. The professor suggested comparing benefits and challenges of energy types, dividing tasks among members, and incorporating visuals for clarity.

Question 5

Scenario: You are a student in a history class, and today's lecture covered the causes of World War I. You are still unsure about how certain events contributed to the outbreak of the war. After class, you approach your professor to ask for clarification on the topic.

5.1) You: a) Hi, Professor. I wanted to ask about something from today's lecture.

Professor: Of course. What do you need clarification on?

5.2) You: c) I'm confused about how the alliance system contributed to the outbreak of World War I.

Professor: The alliance system created obligations between countries, so when one was attacked, others were drawn in.

5.3) You: b) So, is that why a regional conflict escalated into a global war?

Professor: Exactly. Countries were bound by treaties to defend each other, which spread the conflict.

5.4) You: a) That makes sense. How did imperialism and militarism also play a role?

Professor: Imperialism caused tensions over colonies, and militarism made countries more prepared and willing to go to war.

5.5) You: c) I see. Did nationalism also contribute to the situation?

Professor: Yes, nationalism heightened rivalries and made countries less willing to compromise.

5.6) You: a) Thank you. That really clears things up for me. I'll review my notes with this in mind.

Summarize the Conversation

First-Person Summary: I spoke with my professor after class to better understand the causes of World War I. I asked about the roles of the alliance system, imperialism, militarism, and nationalism. The professor explained how these factors made the conflict worse. This helped me review my notes more effectively.

Third-Person Summary: A student approached their professor after a history lecture on the causes of World War I. They asked for clarification on how the alliance system, imperialism, militarism, and nationalism contributed to the war. The professor explained each factor's role, helping the student better understand the topic for their review.

Question 6

Scenario: You are in an accounting class and recently started a part-time job to help pay for your studies. You feel overwhelmed by balancing work and homework and ask your classmate how they handle a similar situation. You hope to find ways to

manage your time better.

6.1) You: d) Hey, I'm really struggling to manage my time with work and our accounting homework. Do you have any tips?

Classmate: Yeah, it can be really tough. I try to make a weekly plan. I schedule time for work, study, and even breaks to keep myself on track.

6.2) You: a) That sounds smart. How do you stick to the plan when things get really busy?

Classmate: It's not always easy, but I set small goals for each day. For example, I aim to finish one chapter after work or review notes before bed.

6.3) You: d) Do you ever feel like there's just not enough time to get everything done?

Classmate: Sometimes, but I remind myself to focus on priorities. I tackle the most important assignments first and leave less urgent tasks for later.

6.4) You: c) I usually leave homework for the weekend, but then I feel so rushed. Should I change that?

Classmate: Definitely. Try spreading it out during the week. Even doing 30 minutes after work each day can make the weekend less stressful.

6.5) You: c) Thanks for the advice. I'll try making a schedule and doing a little work each day. Hopefully, it'll help me feel less overwhelmed.

Summarize the Conversation

First-Person Summary: I talked to a classmate about managing my time better while balancing work and accounting homework. They suggested making a weekly plan, setting small daily goals, and spreading out assignments during the week instead of saving everything for the weekend. Their advice made me feel more confident.

Third-Person Summary: A student asked their classmate for advice on balancing a part-time job and accounting homework. The classmate recommended making a weekly schedule, setting daily goals, and prioritizing tasks throughout the week. They emphasized consistency and taking small steps to manage stress effectively.

Question 7

Scenario: You are in a marketing class and working on a group project about

creating an advertising campaign. One group member is difficult to work with, often ignoring deadlines. You ask a classmate for advice on how to address this issue without causing tension.

7.1) You: a) I'm having trouble with one of our group members in the advertising project. They keep ignoring deadlines.

Classmate: That's frustrating. Have you tried talking to them directly? Sometimes people don't realize how their actions affect the group.

7.2) You: d) I thought about it, but I don't want to create tension. Do you think I should say something?

Classmate: Yes, but keep it polite. Maybe explain how the missed deadlines slow the group. You could ask if they need help with anything.

7.3) You: c) That's a good idea. What if they still don't listen?

Classmate: Then bring it up to the group. Keep the tone neutral, and suggest ways to divide tasks more clearly so everyone stays accountable.

7.4) You: b) I like that approach. I'll try talking to them first and then see if we need a group discussion.

Classmate: That's smart. Most people respond well to a calm conversation. Let me know if you need more help!

7.5) You: c) Thanks. I feel better about handling this now.

Summarize the Conversation

First-Person Summary: I talked to a classmate about a difficult group member in our marketing project. They suggested speaking to the person politely and explaining how missed deadlines impact the group. They advised bringing it up in a group discussion to improve accountability if nothing else worked.

Third-Person Summary: A student asked their classmate for advice on dealing with a group member in a marketing project who often missed deadlines. The classmate recommended addressing the issue politely and offering help. If the problem continued, they suggested a group discussion to divide tasks more clearly.

Question 8

Scenario: You are taking an engineering class and have been preparing for final exams. During a break, a classmate mentions they can't concentrate at home. You tell them about a quiet study corner in the library that you use and share why it helps you stay focused.

8.1) You: a) Hey, how is your exam preparation going?

Classmate: Honestly, not great. I can't concentrate at home. It's too noisy, and I keep getting distracted by my phone.

8.2) You: b) I know how that feels. Have you tried studying in the library?

Classmate: Not really. I'm not sure where to sit. Is there a spot you recommend that's quiet enough to focus?

8.3) You: a) Yes, there's a corner on the second floor near the windows. It's really quiet, and there are study desks.

Classmate: That sounds perfect. I like places with natural light. Does it get crowded, though?

8.4) You: d) Not usually, especially in the morning. It's also a great spot because there are no group discussions allowed there.

Classmate: That's really helpful. I'll check it out tomorrow. Hopefully, I can get more done there than at home.

8.5) You: b) I think you will. I always feel more productive when I study there. Let me know how it works for you!

Summarize the Conversation

First-Person Summary: I talked to a classmate who struggles to focus at home while preparing for final exams. I suggested a quiet study spot on the second floor of the library, explaining that it's peaceful and helps me stay productive. They appreciated the tip and planned to try it.

Third-Person Summary: A student advised their classmate, who was struggling to concentrate at home, to use a quiet study area in the library. The student described how the spot is peaceful and conducive to focusing. The classmate thanked them

and decided to give it a try for their final exam preparation.

Question 9

Scenario: You are in a creative writing class, and one of your classmates has asked for feedback on their short story assignment. The story is about a mystery in a small town. You share your thoughts on the characters and suggest how they can make the ending more exciting.

9.1) You: e) I read your short story about the mystery in the small town. It's really interesting!

Classmate: Thanks! I worked hard on it. What did you think about the characters? Do they feel real?

9.2) You: b) Yes, the characters are good. But I think the main character could show more emotions.

Classmate: That's a good idea. I was worried they might seem too serious. How do you think I can improve them?

9.3) You: d) Maybe add a scene where the character reveals their feelings when making a decision.

Classmate: That could work! What about the ending? Did it feel surprising enough?

9.4) You: d) It was surprising, but maybe add more detail about the clues leading up to it.

Classmate: I see. So, more clues to make the mystery stronger. Thanks for the advice!

9.5) You: b) You're welcome. I think with those changes, the story will be even better.

Classmate: Great! I'll try to rewrite it this weekend. Let me know if you want to read it again.

9.6) You: c) Sure, I'd be happy to read it again. Let me know when it's ready!

Summarize the Conversation

First-Person Summary: I gave feedback to a classmate on their short story about a mystery in a small town. I suggested giving the main characters more opportunities to express their emotions and including more clues to make the ending stronger. They appreciated the advice and plan to revise their story over the weekend.

Third-Person Summary: A student provided feedback on their classmate's short story about a small-town mystery. They recommended improving the main character's emotional depth and adding more clues to strengthen the ending. The classmate thanked them for the suggestions and said they would work on revising the story.

Question 10

Scenario: You and a classmate are in a macroeconomics course. You hear two professors are teaching the same course next semester, and you compare their teaching styles. One focuses on interactive lectures, while the other uses more theory-based explanations. You discuss which would help you understand the material better.

10.1) You: e) Have you decided which professor to take for macroeconomics next semester?

Classmate: Not yet. I know one professor does interactive lectures, which sounds fun, but the other explains theory in more detail. What about you?

10.2) You: d) I think interactive lectures sound more engaging. I find it easier to stay focused that way.

Classmate: That makes sense. I like interactive lectures too, but I'm worried they might not cover all the material in depth.

10.3) You: b) That's true. The professor with theory-based lectures might prepare us better for exams.

Classmate: Exactly. Their lectures are more serious, but I've heard they can be harder to follow if you don't take good notes.

10.4) You: d) Hmm, I'll need to think about which one suits me more.

Classmate: Same here. Maybe we can ask seniors who've taken the course for their opinions before deciding.

10.5) You: a) That's a good idea. Let's see what they say, then we can choose the right one.

Summarize the Conversation

First-Person Summary: I talked to a classmate about which professor to choose for

next semester's macroeconomics course. One professor uses interactive lectures, while the other focuses on theory. I like interactive lectures, but we agreed to ask seniors for advice before deciding which style suits us better.

Third-Person Summary: Two classmates discussed their options for the next semester's macroeconomics course. One professor offers interactive lectures, while the other emphasizes theory. They weighed the benefits of engagement versus exam preparation and decided to seek advice from seniors to make the best choice.

Interactive Reading

Question 1

1.1.1) transportation

1.1.2) engines

1.1.3) heats

1.1.4) centuries

1.1.5) distances

1.2) b) They helped industries by transporting goods and materials.

1.3) steam engines

1.4) in the 19th and early 20th centuries

1.5) c) Steam trains played a significant role in transportation and are now used for tourism.

1.6) b) The History and Uses of Steam Trains

Question 2

2.1.1) years

2.1.2) homes

2.1.3) made

2.1.4) ovens

2.1.5) stronger

2.1.6) popular

2.2) b) Over time, the methods of making bricks improved.

2.3) firing bricks in ovens

2.4) because they help create strong and durable structures

2.5) c) Bricks have been important in building throughout history.

2.6) c) The History of Bricks

Question 3

3.1.1) transform

3.1.2) tests

3.1.3) realized

3.1.4) focus

3.1.5) questions

3.1.6) format

3.1.7) time

3.2) c) Furthermore, I found that analyzing the answers after completing each set of questions helped me identify my weaknesses and improve my understanding.

3.3) analyzing the answers after completing each set of questions

3.4) consistent practice with past papers

3.5) c) Using past paper questions effectively improves preparation, identifies weaknesses, and enhances test performance.

3.6) c) The Road to Test Success

Question 4

4.1.1) essential

4.1.2) repair

4.1.3) process

4.1.4) relax

4.1.5) slows

4.1.6) improves

4.1.7) us

4.2) a) Lack of sleep can lead to problems such as difficulty focusing, mood swings, and weakened immunity.

4.3) seven to nine hours

4.4) problems such as difficulty focusing, mood swings, and weakened immunity

4.5) c) Maintaining a consistent sleep schedule is important for overall health.

4.6) b) Understanding the Importance of Sleep

Question 5

5.1.1) engine

5.1.2) stadium

5.1.3) beneath

5.1.4) flashed

5.1.5) stunts

5.1.6) arena

5.1.7) driver

5.1.8) limits

5.2) b) The audience erupted with excitement as the truck landed another perfect jump, spraying dirt into the air.

5.3) pushed the vehicle to its limits

5.4) a daring wheelie

5.5) d) A monster truck thrills the audience with daring stunts, jumps, and a high-energy performance.

5.6) c) Thrills in the Dirt Arena

Question 6

6.1.1) effective

6.1.2) management

6.1.3) breathing

6.1.4) mind

6.1.5) plan

6.1.6) time

6.1.7) topics

6.2) c) For example, reviewing material regularly instead of cramming the night before can significantly reduce stress levels.

6.3) developing a study plan

6.4) staying hydrated and getting enough sleep

6.5) d) Combining preparation, relaxation methods, and consistent practice helps students overcome exam anxiety and perform better.

6.6) a) Strategies to Overcome Exam Anxiety

Question 7

7.1.1) unique

7.1.2) untouched

7.1.3) past

7.1.4) rich

7.1.5) stability

7.1.6) ideal

7.1.7) nowhere

7.2) d) Protecting these ecosystems is vital not only for the environment but also for the survival of species that depend on them.

7.3) many of these ancient forests face the risk of irreversible destruction, threatening the delicate balance of Earth's ecosystems

7.4) ideal habitats for countless species

7.5) a) Ancient forests are unique ecosystems that play a vital role in climate regulation and species survival.

7.6) c) Ancient Forests: A Vital Link to Earth's Balance

Question 8

8.1.1) read

8.1.2) elusive

8.1.3) mysterious

8.1.4) depths

8.1.5) tentacles

8.1.6) fascination

8.1.7) marine

8.2) b) As I grew older, my fascination deepened, and I began to collect every article, book, and documentary I could find about these enigmatic creatures.

8.3) when I joined a research expedition and finally saw a giant squid in its natural habitat

8.4) every article, book, and documentary I could find about these enigmatic creatures

8.5) d) A fascination with giant squids leads to a career in marine biology and a memorable encounter in their natural habitat.

8.6) b) A Lifelong Fascination with Giant Squids

Question 9

9.1.1) mountaineer

9.1.2) climb

9.1.3) skill

9.1.4) expeditions

9.1.5) quote

9.1.6) exploration

9.1.7) mountaineering

9.2) c) Although Mallory's ultimate fate on Everest remains uncertain, his legacy continues to inspire climbers worldwide.

9.3) his passion for exploration and the challenges of mountaineering

9.4) His efforts paved the way for future expeditions

9.5) b) Mallory's groundbreaking expeditions opened new paths for climbers seeking to explore Everest.

9.6) d) George Mallory: The Spirit of Mountaineering

Question 10

10.1.1) renowned

10.1.2) exceptional

10.1.3) compositions

10.1.4) technical

10.1.5) remain

10.1.6) repertoire

10.1.7) acclaim

10.2) b) Political turmoil made it difficult for him to continue his career in his homeland, leading to his emigration to the United States.

10.3) Political turmoil made it difficult for him to continue his career in his homeland, leading to his emigration to the United States

10.4) he continued to compose, perform, and teach

10.5) c) Rachmaninoff's contributions and legacy in classical music.

10.6) a) The Life and Challenges of Sergei Rachmaninoff

Listen, Then Speak

Transcription of Listen, Then Speak questions

1) Describe a book or movie that had a significant impact on you. What did you learn from it?

2) Describe a time when you had to make a difficult decision. What was it? Would you make the same choice again?

3) What are the advantages and disadvantages of social media in today's society? How has social media affected your own life or relationships?

4) If you could visit any country in the world, where would you go and why? What would you want to do or see there first?

5) Describe a time when you tried something new. What was the experience like? Did it change your opinion about anything?

6) Do you think people are too dependent on technology? Is there one type of technology you couldn't live without? Why or why not?

7) What is one historical event you wished you could have witnessed? What do you think it would have felt like to be there?

8) What are some of the biggest challenges that young people face today? What advice would you give to someone dealing with one of these?

9) What is the most important lesson you have learned from a failure or mistake? Would you do anything differently now?

10) What role do music and art play in society? Are they as important as other school subjects? Should schools spend more time on creative subjects?

Additional Resources

The following resources are also available to both teachers and students preparing for the DET.

For Teachers

DET Handbook – includes information on all test questions, strategies for each question type and suggestions for language learning.

DET Sample Questions (Volumes 1 & 2) – over 1000 paper-based practice questions for students.

DET Scoring Guide – detailed information on how all questions are scored, including scored sample answers.

Unlocking Success on the Duolingo English Test – a resource book for teachers with 70+ classroom activities to help students prepare for the test.

For Students

Practice Hub – where you can practice question types and get feedback on answers.

Practice Test - where you can sample all the questions types in the test format and get a score estimate.

Test Taker Guide – detailed information about every test question, including tips for how to prepare.