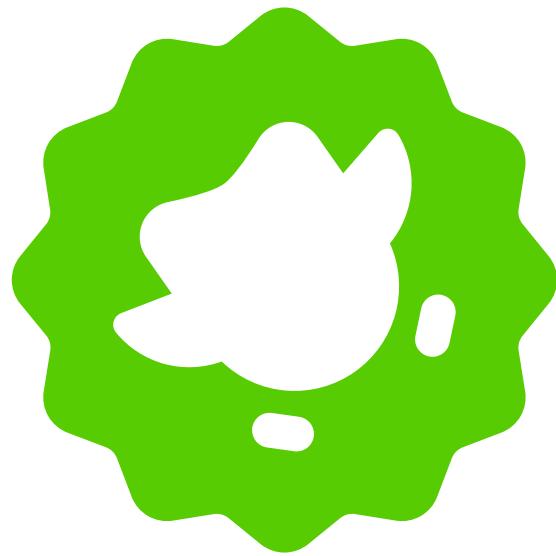


duolingo english test



Sample Questions



duolingo
english test

Contents

Introduction	1
Test Rules	2
Read and Complete	3
Read and Select	9
Fill in the Blanks	13
Listen and Type	16
Read Aloud	19
Interactive Reading	21
Interactive Listening	70
Write About the Photo	122
Speak About the Photo	130
Interactive Writing	138
Read Then Speak	146
Listen Then Speak	149
Writing Sample	151
Speaking Sample	154
Answers	157
Further Reading	190



Introduction

The Duolingo English Test (DET) is an English proficiency exam offered by Duolingo. The test uses AI to assess English language skills in listening, speaking, reading, and writing. It is available online and can be taken at any time.

To help you prepare for the test, this booklet includes over 1000 sample questions. These cover every question type in the Duolingo English Test. In this booklet the sample questions are grouped by question type with around ten sample questions for each question type. You should be aware that during the test, questions appear in a different order to this book.

As well as sample questions, this booklet also includes sample answers. Correct answers to Read and Complete, Read and Select, Listen and Type, and Interactive Reading are given in the Answers section at the end of the booklet. Test takers can find full conversations for the Interactive Listening questions in the answer section as well as ten sample summaries of these conversations. Transcriptions of the Listen Then Speak questions are included in this section. Five sample answers to production questions have also been included. Scores and comments are given for each of these. When looking at the sample answers, remember that these are only examples. There are many ways to answer these kind of open response questions.

The Duolingo English Test is a computer adaptive test. Computer-adaptive tests change the difficulty of the questions based on each test taker's performance during the test. If a test taker gets a question wrong, then the next question will be easier. And if a test taker gets a question correct, then the next question will be harder. Unfortunately, it is impossible to recreate this aspect of the Duolingo English Test in a static document like this booklet. Test takers who would like to experience the test questions in a similar format to the full test should go to englishtest.duolingo.com/test/practice. This website offers a free 45-minute practice test. On completing the practice test, test takers receive an unofficial score estimate.

At Duolingo, we appreciate the challenges and stresses of preparing for a high stakes test. One of the most effective ways of preparing for a test is to try sample questions. We hope these questions can help you get ready for the DET. Another important strategy in preparing for a test is understanding the test questions. This booklet includes brief descriptions of each question type. For students and teachers who would like to learn about how questions are scored, strategies for tackling each question and activities for practicing question types, see the further reading section at the end of this booklet.

Good luck!

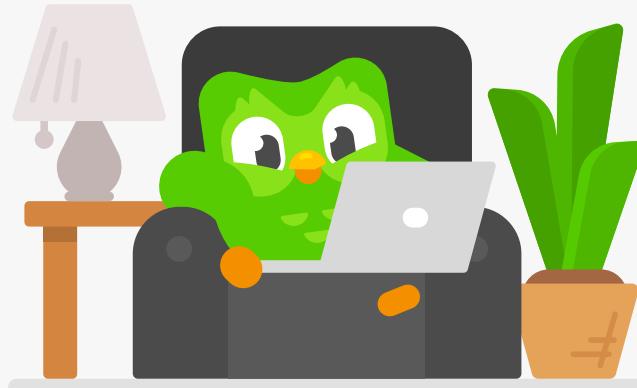




Test Rules

While practicing, it is important to be aware of the rules of the test. Unlike traditional high stakes language tests, the Duolingo English Test can be taken anytime, anywhere. With the convenience of testing at home comes the responsibility of understanding and following the rules. Below are ten of the most commonly broken rules. (To read the full list of rules go to englishtest.duolingo.com/prepare/rules). Practicing for the test in similar conditions to the full test will make following the rules easier for you on test day. This should allow you to spend more time concentrating on expressing yourself in English to the best of your ability.

- 1) You must not look away from the screen during the test. While answering questions, look at your computer screen. It is okay to look quickly at the keyboard when typing answers. Looking at the question as you answer them can also help you to stay on topic.
- 2) Do not speak during non-speaking questions. Any thinking should be done silently. Avoid reading out loud or thinking aloud for questions which do not tell you to do this.
- 3) Turn off any predictive text on your computer. All spelling and grammar must be your own work.
- 4) Do not take notes during the test. The long form speaking questions in the test include 20–30 seconds of preparation time. Use this time to think about what to say without writing notes.
- 5) Do not use any written prompts in English to help you during the test. The Duolingo English Test AI can track eye movements. It will notice if you read anything which is not on the screen.
- 6) Do not memorize answers. It is useful to memorize words, phrases, grammar rules and ideas for structuring answers. However, you should not memorize entire sentences. The Duolingo English Test AI will compare your answers to those from test takers who have taken the test before. If your answers are too similar to those from a previous test taker, you may be disqualified.
- 7) Avoid interruptions. Take the test in a quiet space with no other people present. Close the windows to keep the noise level low.
- 8) Do not use headphones during the test. Your ears should be uncovered and visible.
- 9) Move all non-essential phones, tablets, smartwatches, and other devices to another room. You may also want to switch them off or set them to airplane mode to prevent them from connecting to your computer.
- 10) Close all other programs on your computer. When you take the test, the Duolingo English Test application should be the only program running on your computer.



Read and Complete

Key information

Time limit: 3:00

Subscore: Reading

How to answer: You will see a passage. Some words in the passage will be unfinished. The second half of the unfinished words will be missing. Type in the missing letters to complete these words.

Spellings: US only

Tips: Use clues from context, grammar and spelling to guess the words.

🕒 3:00 for this question

Complete the text with the correct words

The Design of a Thermometer

The design of the modern thermometer has evolved throughout the centuries. The first known thermometer was invented in 1593. This basic thermometer uses water to measure temperature. The first modern thermometer was invented in 1714. This thermometer introduced two features, mercury and a standardized scale, which are still used in thermometers today.

CONTINUE

 QUESTIONS

- 1) **Title: A Gentle Touch, A Powerful Impact.** Maria gently placed her hand on the bird's wing, feeling its delicate bones and soft feathers. Wi__ a look o_ determination i_ her ey___, she sa___, "I wi__ do every___. I can t_ help y___, little one ." And with that, she carefully began to treat the injured creature.

2) **Title: Bhutan's Unique Sporting Tradition.** Bhutan, a small country nestled in the Himalayas, has a rich sporting culture that is deeply rooted in tradition. Archery i_ the nati___. sport of Bhutan, and compet___. are he__ throughout the cou___. Other pop___. sports inc___. basketball, foot___, and tradi___. Bhutanese ga___. such a_ digor and khuru. These are played throughout the year.

3) **Title: From Small Town to Big City.** Johnson was raised in a small town in Kansas. He atte___. the lo___. high sch___. and th___. went o_ to study business a_ a comm___. college. In 2010, he mo___. to New York City



to pur___ his car___. He sta___ working i_ finance a_ quickly climbed t_ corporate lad___. Today, he is a successful executive in one of the city's top firms.

- 4) **Title: A Moment of Calm.** The rain had finally stopped, leaving behind a fresh, clean scent in the air. I s_ _ on t_ _ porch, sip___ my cof___ and watc___ the bi___ flit ab___ in the garden. The sound of t_ _ wind chimes w_ _ soothing, a_ _ I fe_ _ a sense of peace wash ov_ _ me. It was the perfect way to start the day.
- 5) **Title: The Great Escape.** "Quick, we need to get out of here!" I whispered to my friend. We h_ _ snuck in_ _ the o_ _ abandoned man___, but n_ _ we co_ _ hear foot___ echoing thr_ ___ the halls. We r_ _ down the sta___ and out the front do_ _, not stop___ until w_ _ were sa_ _ in the woods beh_ ___ the ho___. Our hearts were pounding, but we were free.
- 6) **Title: The Diverse Habitats of Marine Life.** Marine creatures can be found in every ocean of the world. Some creat___ thrive i_ the freezing wat_ _ of t_ _ Arctic, wh_ ___ others prefer t_ _ warm wat_ _ of t_ _ tropics. Marine li_ _ can b_ found i_ coral re___, kelp forests, deep s_ _ trenches, a_ _ even i_ hydrothermal ve___. The diversity of marine habitats is truly astonishing.
- 7) **Title: The Hidden Gems of Nottingham.** Nottingham, a city steeped in history and legend, is home to many hidden gems waiting to be discovered. The ci_ _ boasts sev___ par_ _ and gar___, including the Arboretum and t_ _ Nottingham Castle Grounds. Nottingham is also kn___ for its vib___ arts sc___, with ma_ _ galleries a_ _ theaters showc_ ___ local tal_ ___. The city's rich history can be explored through its many museums, including the Nottingham Castle Museum and Art Gallery.
- 8) **Title: The Cultural Hub of San Francisco.** In addition to being a tech hub, San Francisco is also a vibrant center of culture and art. The ci_ _ is ho_ _ to many mus___, galleries, and thea___, as we_ _ as a div___ array of resta_ ___ and shops. From the historic neighborhoods to the modern skyscrapers, San Francisco is a city that truly has something for everyone.
- 9) **Title: From Barren Wasteland to Thriving Metropolis.** The name "Dubai" comes from the Arabic word "Daba," which means "to creep." This refers t_ the sl_ _ flow o_ the Dubai Creek, wh_ ___ was once t_ _ only sou_ ___ of water in t_ _ barren desert land___. Today, Dubai is a bustling city, known for its towering skyscrapers and luxurious lifestyle.
- 10) **Title: The Mystery of Black Holes.** Black holes are mysterious objects in space that have such a strong gravitational pull that nothing, not even light, can escape. Th_ _ are for___ when mas___ stars collapse i_ on thems___, creating a singu___—a po_ _ o_ infinite den___. Black holes can be found at the center of most galaxies, including our own Milky Way.
- 11) **Title: Breathing New Life into the Old.** The old rocking chair sat in the corner, torn and frayed. But f_ _ Emily, i_ wasn't ju_ _ a pi___ of furn___; it w_ _ a piece o_ her chil___. She gath___ her to___ and s_ _ to wo___. Ho___ flew b_ as she repl___ the fab___, sanded the wo_ _, and tightened the loose joi___. Finally, the ch___ was rest___. Emily took a seat, closed her eyes and was once more with her family.
- 12) **Title: The Reunion of a Classic Rock Band.** The Eagles are an American rock band that formed in 1971. Th_ _ broke u_ _ in 1980, b_ _ reunited i_ 1994 a_ _ have be_ _ performing toge___ ever si___. The band currently consists of four members: Don Henley (vocals, drums), Joe Walsh (guitar, vocals), Timothy B. Schmit (bass,

vocals), and Vince Gill (guitar, vocals).

- 13) **Title: Setting Boundaries with Love.** As a manager, it's important to set clear expectations for your employees while still maintaining a positive and supportive work environment. If y_ _ find th_ _ your te_ _ members a_ _ taking adva_ _ _ of yo_ _ kindness, it m_ _ be ti_ _ to esta_ _ _ some firmer bound_ _ _ _ . Remember that it's possible to be both assertive and compassionate in your leadership style.
- 14) **Title: The Remarkable Life of Audrey Hepburn.** Audrey Hepburn was a British actress and humanitarian known for her elegant style and captivating performances. Bo_ _ on May 4, 1929, s_ _ rose t_ _ fame i_ _ the 1950s a_ _ 60s wi_ _ iconic ro_ _ _ in fi_ _ _ like *Breakfast at Tiffany's* a_ _ *My Fair Lady*. Throu_ _ _ _ her car_ _ _ , she w_ _ numerous awa_ _ _ and acco_ _ _ _ . These included an Academy Award and a Presidential Medal of Freedom.
- 15) **Title: Discovering the Cultural Treasures of Kyoto.** Kyoto is a city in Japan with a rich cultural heritage that spans over a thousand years. I_ _ was on_ _ the cap_ _ _ _ of Japan a_ _ is ho_ _ to many hist_ _ _ _ temples, gar_ _ _ _ , and pal_ _ _ _ . The ci_ _ is fam_ _ _ for its tradi_ _ _ _ arts and cra_ _ _ , incl_ _ _ _ pottery, text_ _ _ _ , and calligraphy. Visitors can explore the city's many museums and galleries to learn more about its cultural history and traditions.
- 16) **Title: A Historic Journey through the Panama Canal.** The Panama Canal is a man-made marvel that changed the course of maritime history. T_ _ Canal was comp_ _ _ _ in 1914 a_ _ has si_ _ _ _ served a_ _ a vi_ _ _ _ passageway f_ _ ships trav_ _ _ _ between t_ _ Atlantic a_ _ Pacific Oceans. The French fi_ _ _ _ attempted t_ _ build t_ _ canal i_ _ the la_ _ 19th century, b_ _ it w_ _ ultimately comp_ _ _ _ by t_ _ United States. Today, the Canal is operated by the Panamanian government and generates significant revenue for the country.
- 17) **Title: The Historic Hampden Park.** Nestled in the city of Glasgow, Hampden Park stands as a legendary football stadium steeped in history. For ov_ _ a cen_ _ _ _ , it h_ _ served a_ _ the nati_ _ _ _ stadium o_ _ Scotland. In t_ _ mid-20th century, the sta_ _ _ _ boasted a capa_ _ _ _ of ov_ _ 150,000. Hampden Park h_ _ played ho_ _ _ to nume_ _ _ _ prestigious spor_ _ _ _ events, incl_ _ _ _ the FIFA World Cup qualifiers and t_ _ European Cup fi_ _ _ _ . The stadium has also been a popular venue for major music concerts.
- 18) **Title: The Formative Years of Apple's Co-Founder.** Steve Wozniak was born on August 11, 1950, in San Jose, California. His fat_ _ _ , Francis Jacob "Jerry" Wozniak, w_ _ an engi_ _ _ _ at Lockheed Martin, a_ _ his mot_ _ _ , Margaret Elaine, w_ _ a home_ _ _ _ . Wozniak's inte_ _ _ _ in elect_ _ _ _ and engineering be_ _ _ _ at an ea_ _ _ _ age. He went on to study electrical engineering and computer science at the University of California, Berkeley.
- 19) **Title: The Dream of a Sustainable Singapore.** The first city-state in the world to set the goal of becoming carbon-neutral, was the island nation of Singapore. I_ _ 2022, Singapore anno_ _ _ _ its vis_ _ _ _ of achi_ _ _ _ net-zero emis_ _ _ _ by 2050. The stra_ _ _ _ aims to ach_ _ _ _ a sustainable soc_ _ _ _ by 2050, thr_ _ _ _ the comb_ _ _ _ efforts of indu_ _ _ _ , government, and comm_ _ _ _ . Singapore is setting a global example for sustainable urban development.
- 20) **Title: The Recording History of Beethoven's Symphonies.** The first complete recording of a Beethoven symphony was made by the Odeon Orchestra under the direction of Friedrich Kark in 1910. The recor_ _ _ _ were ma_ _ _ using acoustic techn_ _ _ _ , which w_ _ the stan_ _ _ _ at the ti_ _ . In cont_ _ _ _ to la_ _ _ _ recordings, Kark's



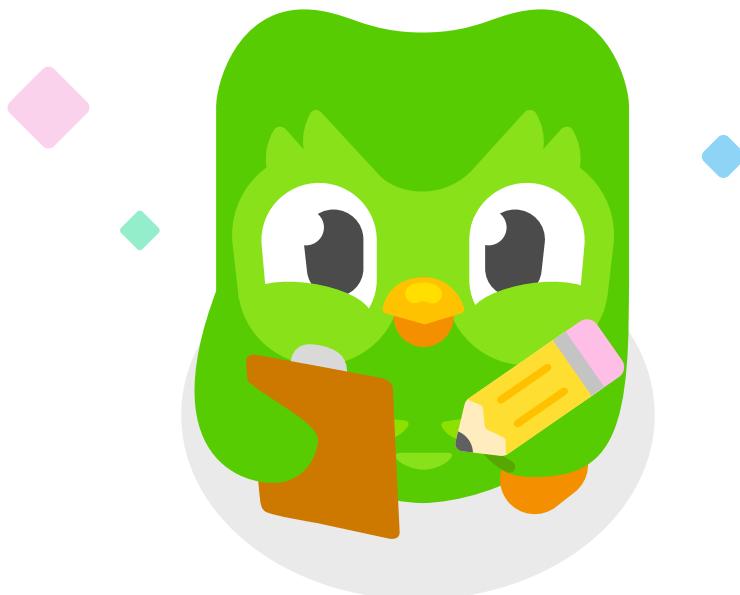
interpretations were relatively fast and light. The first stereo recordings of the symphonies were made by the Berlin Philharmonic under the direction of Herbert von Karajan in 1961 and 1962.

- 21) **Title: The Founding Members of the United Nations.** The United Nations was founded in 1945 by 51 countries. These included the United States, the Soviet Union, the United Kingdom, China, and France. The of the UN's main governing body are the General Assembly and the Security Council. The Security Council has five permanent members and ten non-permanent members that are elected by the General Assembly for a two-year term. The Security Council's goal is to maintain international peace and security.
- 22) **Title: The Development of Modern Medicine.** The field of modern medicine has undergone significant advancements over the past few centuries. The discovery of penicillin in 1928 by Alexander Fleming revolutionized treatment of bacterial infections, while the development of vaccines has led to the eradication of diseases such as smallpox and polio. These innovations have greatly improved the health of mankind.
- 23) **Title: The First Famous Video Game.** In the world of video games, Pong might seem like a relic from a bygone era. But this simple game of table tennis holds a significant place in history. Developed in the early 1970s, Pong was the world's first commercially successful computer game. It captivated players with its addictive gameplay, despite having basic graphics. Pong proved that the joy of gaming could be born from simple concepts.
- 24) **Title: A Roaring Innovation.** The Deltic was a powerful and innovative locomotive. Their engines significantly improved the speed and efficiency of express passenger trains in the UK from the early 1960's. Although they were expected to revolutionize travel in the UK, they did not transpire. The fuel was replaced after less than 30 years, as technology moved toward electrified trains. However, they did influence the design of future locomotives and are fondly remembered today.
- 25) **Title: Tiny Books with Big Journeys.** Passports are more than just travel documents. They are gateways to adventure and exploration. Tucked within their pages lie travel stamps and visas that tell the tales of a life well-traveled. Each passport holds stories of faraway lands, diverse cultures, and unforgettable experiences.
- 26) **Title: The Gentle Glow of Candlelight.** Candles offer more than just illumination. They create a warm and inviting ambiance, creating a sense of peace and tranquility. Their flickering flame draws you in, inviting moments of relaxation and reflection. The gentle glow of candlelight adds a touch of magic to any space.
- 27) **Title: Man's Loyal Companion.** Dogs have earned the title of "man's best friend" for a reason. Their furry companions offer unwavering loyalty, unconditional love, and endless entertainment. From playful pups to gentle giants, dogs coexist in all shapes and sizes, but they all have one thing in common. That is the ability to enrich our lives with their companionship and devotion.
- 28) **Title: Capturing Memories in a Click.** Photography is the art of capturing time in a single frame. A well-composed photograph can tell a story, evoke an emotion, or transport us to another place and time. Photography allows us to freeze fleeting moments and preserve cherished memories forever. This is true of the first grainy images captured on film and the high-resolution pictures of today's digital cameras.

- 29) **Title: Online Meetings: The New Face-to-Face.** The rise of online meeting platforms has transformed communication in the digital age. Go__ are the da__ of expe____ travel and inconv_____ scheduling; now, vi__ conferencing all__ people to con__ face-to-face fr__ anywhere i_ the wo___. Onl__ meetings ha__ become an esse____ tool f__ collaboration. They foster communication and connection across borders and time zones.
- 30) **Title: A Simple Step Towards a Healthier You.** Jogging is a simple yet powerful exercise that offers a multitude of benefits for both body and mind. T__ rhythmic pounding o_ feet aga____ pavement prov____ a fo__ of gen__ stress rel___, while t__ increased he__ rate stren____ the cardiovascular sys___. Jogging is an accessible and effective way to improve overall health and well-being.
- 31) **Title: The Race to the Stars.** The Space Race was a period of intense competition between the United States and the Soviet Union. It be__ with t__ launch o_ Sputnik 1, the fi__ artificial sate____, by t__ Soviet Union i_ 1957, and en__ with the hist____ moon lan____ by Apollo 11 i_ 1969. Throu____ this per____, both nat____ pushed the bound____ of techn_____. The Space Race captured the imagination of the world and led to scientific advancements that benefit us today.
- 32) **Title: From Humble Beginnings to Heavyweight Champion.** Jack Johnson defied racial barriers to become the first black heavyweight boxing champion of the world in 1908. H__ unorthodox figh____ style a__ flamboyant perso____ made h__ a controversial fig___. His undeniable tal__ and domi____ in the ri__ could n__ be den___. Johnson helped pave the way for future generations of black boxers.
- 33) **Title: The Life and Legacy of Diego Maradona.** Diego Maradona, the Argentine football legend, was a player with unmatched skill and a life filled with both brilliance and controversy. His dazz____ footwork and abi____ to con____ the ga__ made h__ a magician o_ the fi____, leading Argentina to vic____ in t__ 1986 World Cup. However, his pers____ struggles and bat____ with addi____ cast a sha____ over his car___. Despite these troubles, Maradona remains an iconic figure in Argentina and a legend in the world of football.
- 34) **Title: The Rise and Fall of the MP3.** The MP3 revolutionized the way we listen to music. Th__ compressed au____ format all__ for t__ storage o_ thousands o_ songs o_ a sin__ device, mak__ it poss____ to carry yo__ entire mu____ library i_ your poc___. MP3 pla____ quickly bec__ ubiquitous, and mu____ piracy thrived a_ the for____ made it ea__ to sh__ digital fi___. However, the rise of streaming services led to the decline of the MP3 as the dominant format for music consumption.
- 35) **Title: A Breath of Fresh Air.** A balcony isn't just a piece of architecture. A bal____ is a_ invitation to con____ with the outd_____. This sm____ platform off__ a personal sp__ to step out____, breathe in the fr__ air, and soak u_ the sig__ and sou__ of the surrounding envir_____. Balconies provide a valuable extension of living space and a chance to commune with the world outside.
- 36) **Title: The History of English Language Teaching.** Early methods of teaching English focused on memorization of grammar rules and vocabulary lists. The 19th cen____ saw a_ emphasis o_ conversation a_ practical lang____ skills. T__ 20th century witn____ the ri__ of inno____ methods li__ the Audiolingual Method, wh__ focused o_ mimicking nat__ speakers, a_ the Communicative Approach, wh__ prioritized re_ world language u___. Today, English language teaching continues to evolve, using technology to make learning more accessible.



- 37) **Title: Conquering the Continent.** The Trans-Siberian Railway, a titan of steel tracks, wasn't built overnight. Th_ _ monumental fe_ _ of engin_ _ _ _ _ began i_ _ the la_ _ 19th cen_ _ _ _ , driven b_ _ a des_ _ _ to con_ _ _ _ _ the va_ _ _ expanse o_ _ Russia. Stretching thou_ _ _ _ _ of mi_ _ _ from Moscow t_ _ Vladivostok, the rai_ _ _ _ _ conquered moun_ _ _ _ _ , traversed fro_ _ _ _ _ plains, a_ _ _ _ _ bridged mighty riv_ _ _ _ . Its construction opened up trade routes, forever altering the landscape of Asia.
- 38) **Title: Tin Lizzie Takes America for a Ride.** In the early 20th century, the automobile industry was a luxury reserved for the wealthy. Then ca_ _ _ Henry Ford a_ _ _ his revolu_ _ _ _ _ Model T. Th_ _ _ simple, affor_ _ _ _ _ car, nick_ _ _ _ _ "Tin Lizzie," was bu_ _ _ _ _ on a_ _ assembly li_ _ _ , making produ_ _ _ _ _ faster and che_ _ _ _ _ . Suddenly, car owne_ _ _ _ _ wasn't ju_ _ _ a dr_ _ _ _ _ - it w_ _ _ a reality f_ _ _ the ave_ _ _ _ American. The Model T transformed transportation, sparked a love affair with the automobile, and paved the way for a more mobile society.
- 39) **Title: A Dream Takes Flight.** Martin Luther King Jr. wasn't just a civil rights leader; he was a beacon of hope. Born in_ _ _ a segre_ _ _ _ _ America, he dedi_ _ _ _ _ his li_ _ _ to figh_ _ _ _ _ for rac_ _ _ _ equality. King's powerful spee_ _ _ _ , imbued wi_ _ _ eloquence a_ _ _ fueled b_ _ a dr_ _ _ _ of justice, insp_ _ _ _ _ millions. He champ_ _ _ _ _ nonviolent resis_ _ _ _ _ , organizing mar_ _ _ _ _ and protests that chall_ _ _ _ _ _ discriminatory la_ _ _ and practices. Through his commitment and courage, King helped lay the foundations for a more equitable America.
- 40) **Title: The World's Favorite Morning Beverage.** Coffee has a fascinating history. Leg_ _ _ has i_ _ _ that i_ _ _ energizing prope_ _ _ _ _ were fi_ _ _ _ discovered b_ _ _ Ethiopian goat her_ _ _ _ _ who not_ _ _ _ _ their ani_ _ _ _ _ becoming live_ _ _ _ _ after eat_ _ _ _ the be_ _ _ _ from a cer_ _ _ _ _ tree. Over cent_ _ _ _ _ , coffee cultivation spr_ _ _ _ _ from Africa to t_ _ _ Middle East and event_ _ _ _ _ across the gl_ _ _ _ . From a simple bean to a global phenomenon, coffee has become a cornerstone of many cultures.



Read and Select

Key information

Time limit: 0:05

Subscore: Reading

How to answer: You will see a word on the screen. You have five seconds to decide if this word is real or fake.

Spellings: US and UK

Tips: Only select words that you know. Avoid guessing words which look real.

⌚ 0:05 for this question

Is this a real English word?

somether

Yes No

QUESTIONs

Is this a real English word?

- | | | | | |
|----------------|---------------|--------------|---------------|--------------|
| 1) thinks | 2) watch | 3) watched | 4) watel | 5) thinking |
| 6) letress | 7) anshing | 8) wash | 9) waitress | 10) anspeace |
| 11) eagine | 12) bookstore | 13) thesed | 14) answered | 15) anss |
| 16) collective | 17) watches | 18) thirt | 19) bilgation | 20) watching |
| 21) bookcase | 22) waiting | 23) watteen | 24) eunt | 25) givess |
| 26) waines | 27) dresson | 28) nineteen | 29) bizit | 30) temica |
| 31) walks | 32) answers | 33) wait | 34) somether | 35) wants |
| 36) taking | 37) likes | 38) wanture | 39) table | 40) fourteen |
| 41) done | 42) back | 43) well | 44) docuse | 45) some |
| 46) hobar | 47) thirther | 48) red | 49) cook | 50) birthday |
| 51) from | 52) same | 53) wattered | 54) girls | 55) twall |



56) older	57) thater	58) coothes	59) white	60) monket
61) sast	62) eighten	63) birts	64) younger	65) okend
66) teall	67) holiday	68) soup	69) outhier	70) atend
71) belan	72) party	73) photography	74) fun	75) slow
76) sugar	77) onion	78) thore	79) diresser	80) break
81) grash	82) drunk	83) spell	84) badminton	85) machair
86) themselves	87) live	88) getture	89) lemonade	90) bosing
91) funny	92) mark	93) efend	94) nevelor	95) dober
96) pirect	97) quiz	98) golf	99) keyboard	100) readyly
101) hoken	102) coken	103) bookshelf	104) lost	105) bicycle
106) road	107) putend	108) evelony	109) wonder	110) croved
111) bracelet	112) bakest	113) buskey	114) planet	115) purpret
116) dreast	117) quickly	118) brush	119) join	120) border
121) skating	122) twither	123) southes	124) event	125) already
126) share	127) smeding	128) suitad	129) advice	130) brich
131) damber	132) hosking	133) believe	134) grandfather	135) baten
136) question	137) busill	138) invitation	139) groose	140) post
141) lomes	142) skate	143) soxy	144) knoce	145) besides
146) pose	147) countryside	148) scientific	149) smulder	150) bucket
151) shot	152) despite	153) talent	154) silk	155) click
156) enking	157) prinanter	158) amount	159) allows	160) reoling
161) kidly	162) pipe	163) greesey	164) soap	165) beathing
166) advantage	167) cability	168) ecorated	169) vivory	170) port
171) outee	172) fold	173) filend	174) distinge	175) quime
176) jelance	177) beef	178) uncove	179) internate	180) living
181) corner	182) unfalled	183) strementy	184) signature	185) tumsportant
186) controde	187) darious	188) friever	189) parken	190) fantally
191) sharket	192) poid	193) eerses	194) insurd	195) regret
196) deal	197) unforgettable	198) banic	199) disabled	200) sharpchender
201) frame	202) jubiline	203) leaviduant	204) fancially	205) listener
206) hobbian	207) registration	208) swave	209) incide	210) useral
211) spility	212) missivery	213) varie	214) formanly	215) jealon
216) dipling	217) seriously	218) spitional	219) fortunately	220) polition
221) espectable	222) immediate	223) chancine	224) streding	225) cart
226) sepen	227) beot	228) clut	229) poyal	230) seek
231) creature	232) retled	233) creading	234) string	235) phase
236) investigation	237) functional	238) overtake	239) rivition	240) jeap

241) bease	242) evidently	243) wipe	244) educational	245) outspect
246) breathly	247) calmly	248) layer	249) faint	250) candidate
251) couright	252) outline	253) strime	254) wildied	255) occur
256) simply	257) difficien	258) consonant	259) package	260) theory
261) sympathy	262) unlock	263) replacement	264) reflection	265) cooperation
266) obtain	267) consant	268) deliage	269) kelate	270) twist
271) gamble	272) unreliable	273) tility	274) paratch	275) memo
276) souration	277) digest	278) ollor	279) stometic	280) injustice
281) monize	282) isalt	283) envisional	284) adjuts	285) campuls
286) observish	287) liberal	288) deceat	289) personnel	290) promication
291) construct	292) chempt	293) restart	294) representative	295) intention
296) courageous	297) transitive	298) voluntary	299) starior	300) deadlined
301) specialist	302) idealistic	303) charit	304) universally	305) accelerate
306) scramaging	307) misinform	308) violate	309) trougthle	310) thrive
311) trovern	312) authentic	313) fanary	314) loadine	315) tumpine
316) compolity	317) spacking	318) converty	319) redictor	320) assumption
321) appliance	322) leuts	323) grumpy	324) consultation	325) leadine
326) reckless	327) immune	328) intolerable	329) redeed	330) disruptive
331) conclusively	332) offspring	333) strive	334) thereafter	335) scramble
336) nomain	337) blunt	338) trousers	339) computably	340) sinfection
341) burial	342) relia	343) crapil	344) venious	345) interpt
346) underway	347) vivality	348) regrain	349) feasured	350) consea
351) merout	352) outles	353) strategically	354) totalitarian	355) scattered
356) nest	357) remorse	358) complimentary	359) drair	360) flibber
361) garage	362) morsulate	363) diligent	364) grebble	365) umbrella
366) squont	367) snicker	368) yarzle	369) courage	370) trindle
371) zephyr	372) boliviate	373) porange	374) shine	375) krindle
376) sycamore	377) froodle	378) alabaster	379) quarnish	380) blibbent
381) pensive	382) skelter	383) galpation	384) sprogle	385) lozenge
386) snibber	387) vantory	388) pristine	389) tarkle	390) moraine
391) crambulation	392) swarthy	393) frimble	394) wamble	395) zilious
396) frognostic	397) binsternation	398) cerulean	399) slibber	400) muldiferous
401) cromulate	402) tarnish	403) mibblery	404) strudelled	405) driggle
406) flumbersome	407) trepidation	408) rindle	409) sparnet	410) jumple
411) plarkle	412) scrobulate	413) fustigate	414) daver	415) flompage
416) burble	417) topling	418) grivious	419) obfuscate	420) klister
421) plindle	422) wendle	423) burlish	424) spindorble	425) garfulate



426) prevaricate	427) enderify	428) zuglof	429) impish	430) fraggle
431) clamber	432) vashant	433) moxie	434) miffed	435) brontle
436) yarble	437) zeugma	438) arglebargle	439) plempify	440) cavort
441) renegade	442) flarp	443) blungious	444) druabble	445) glint
446) crumple	447) flibbet	448) amblation	449) sploot	450) elusive
451) drobble	452) beguile	453) plorsch	454) nimble	455) frundle
456) sneffle	457) trindor	458) gramble	459) swouvet	460) zindle
461) prattle	462) flurp	463) glisten	464) snogger	465) wobble
466) farkle	467) pludge	468) chirp	469) shrundle	470) fender
471) quaffle	472) flounce	473) goblet	474) skubble	475) brandle
476) plarnish	477) skulk	478) drumble	479) splinter	480) tipple
481) cloasper	482) trondle	483) meander	484) blib	485) fripple
486) slunder	487) zibbet	488) cleave	489) quirkle	490) dabble
491) zuffle	492) ploonk	493) stramble	494) glimmer	495) scrabble
496) windse	497) flinder	498) slumber	499) poggle	500) trounce



Fill in the Blanks

Key information

Time limit: 0:20

Subscore: Reading

How to answer: You will see a sentence. One word in the sentence is unfinished. Fill in the missing letters to complete the word.

Spellings: US and UK

Tips: Use clues from context, grammar and spelling to guess the words.

🕒 0:20 for this question

Complete the sentence with the correct word

I got up really **e** a **ll** **l** this morning, so I'm feeling quite sleepy now.

CONTINUE

QUESTIONS

- 1) We go to school by b___.
- 2) My brother is very ta___.
- 3) The project should be finished so__ and then I'll be able to work on some other tasks.
- 4) She bakes delicious coo _____.
- 5) The cat is sleeping on the ch_____.
- 6) I lost my key and can't op__ the door.
- 7) I like to dr__ pictures in my free time.
- 8) She always si__ a song in the morning.
- 9) He drinks a glass of mi__ every morning.
- 10) We need to cl__ the house every weekend.
- 11) In summer, the weather is usually h___.



- 12) Please, turn off the li __ when you leave the room.
- 13) As soon as the rain st ___, we'll go for a walk in the park.
- 14) The flowers in the garden are very pre ___.
- 15) We're looking forward to the wee ___ so we can visit our friends in the city.
- 16) I can't wait for sum___ to arrive so I can head to the beach!
- 17) The company is launching a new product line next qua ___.
- 18) The diplomat's speech focused on fostering intern___ cooperation.
- 19) Their discussion revolved around various poli ___ issues.
- 20) Cybersecurity is a critical aspect of modern tech ___.
- 21) Environmental conservation requires a sustainable app ___.
- 22) We've arra ___ a meeting for the entire team next week to discuss the new project.
- 23) We're planning a trip to the count ___ once the weather gets warmer.
- 24) They have sched ___ a conference for all the employees next month.
- 25) She's counting down the days until her birthday so she can cele ___ with friends.
- 26) The magician's act was truly asto ___.
- 27) She demonstrated her consid ___ capabilities in language learning.
- 28) They've announced a new pol ___ for employee attendance.
- 29) The university has offered me a schol ___.
- 30) I'm eag ___ anticipating the arrival of spring so I can go hiking in the mountains.
- 31) He jo __ down his thoughts in a notebook.
- 32) She has a remarkable ability to pers ___ in the face of adversity.
- 33) Once the renovations are complete, we can start planning our housew ___ party.
- 34) The theory of relativity revolutionized our understanding of the uni ___.
- 35) He's hoping to get prom ___ to a manager position soon.
- 36) Our teacher emphasizes the importance of cri ___ thinking.
- 37) We need to finalize the budget before the new fis ___ year starts.
- 38) The team will deb ___ after the product launch.
- 39) The documentary provided a compr ___ perspective on the issue.
- 40) The presentation is almost wra ___ up, and after that I'll finally have some time to catch up on emails.
- 41) Her hypothesis about quantum mechanics was inno ___.
- 42) The treaty aimed at estab ___ peace in the region.
- 43) It's essential to have a bal ___ diet for good health.
- 44) The archaeologist was excited to explore the anc ___ ruins discovered in the jungle.
- 45) The scientist made a significant disc ___ in the field of biology.
- 46) As soon as the snow me ___, we'll start planting flowers in the garden.
- 47) He plays the guitar excep ___ well.
- 48) The instructions were ambi ___, leading to confusion.

- 49) She's excited about the upco ____ concert and has already bought tickets.
- 50) The novel's plot was intr_____.
- 51) Economic disparity often leads to soc_____ unrest.
- 52) Her painting won the first prize for its orig _____.
- 53) The artist's abstract work challenges traditional perc _____.
- 54) They celebrated their anniversary in a qua ____ restaurant.
- 55) The philosopher's thesis on existentialism was prov_____.
- 56) We're hoping to finalize the contract negoti _____ soon so we can move forward with the project.
- 57) His autobi_____ provides an introspective look into a life of resilience.
- 58) Her enthusiasm is cont_____.
- 59) The director's vision for the film was truly unpre _____.
- 60) The novel's intricate narrative structure was a testament to the author's inge _____.





Listen and Type

Key information

Time limit: 1:00

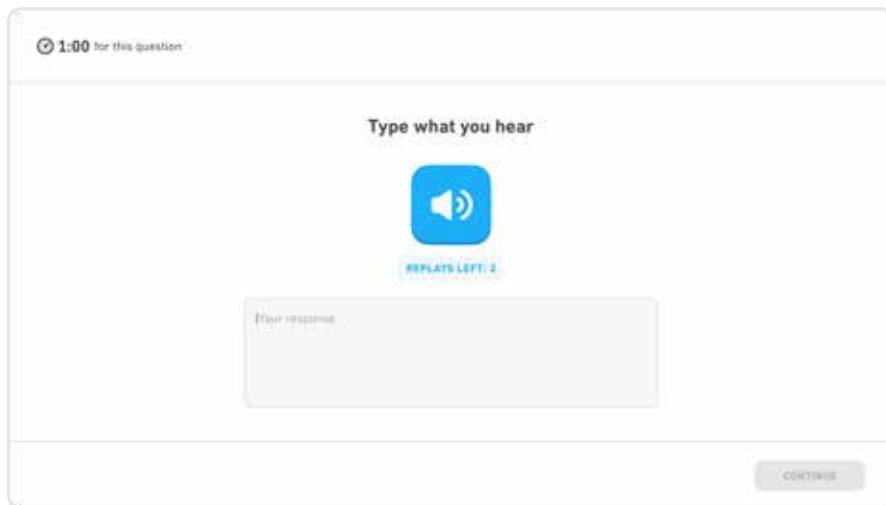
Subscore: Listening

How to answer: You will hear a statement. Type the statement. You can listen to the statement up to three times.

Spellings: US or UK

Tips: The first time you listen, focus on the message. After the audio stops, type what you can remember.

Use the two replays to check and edit your answer.

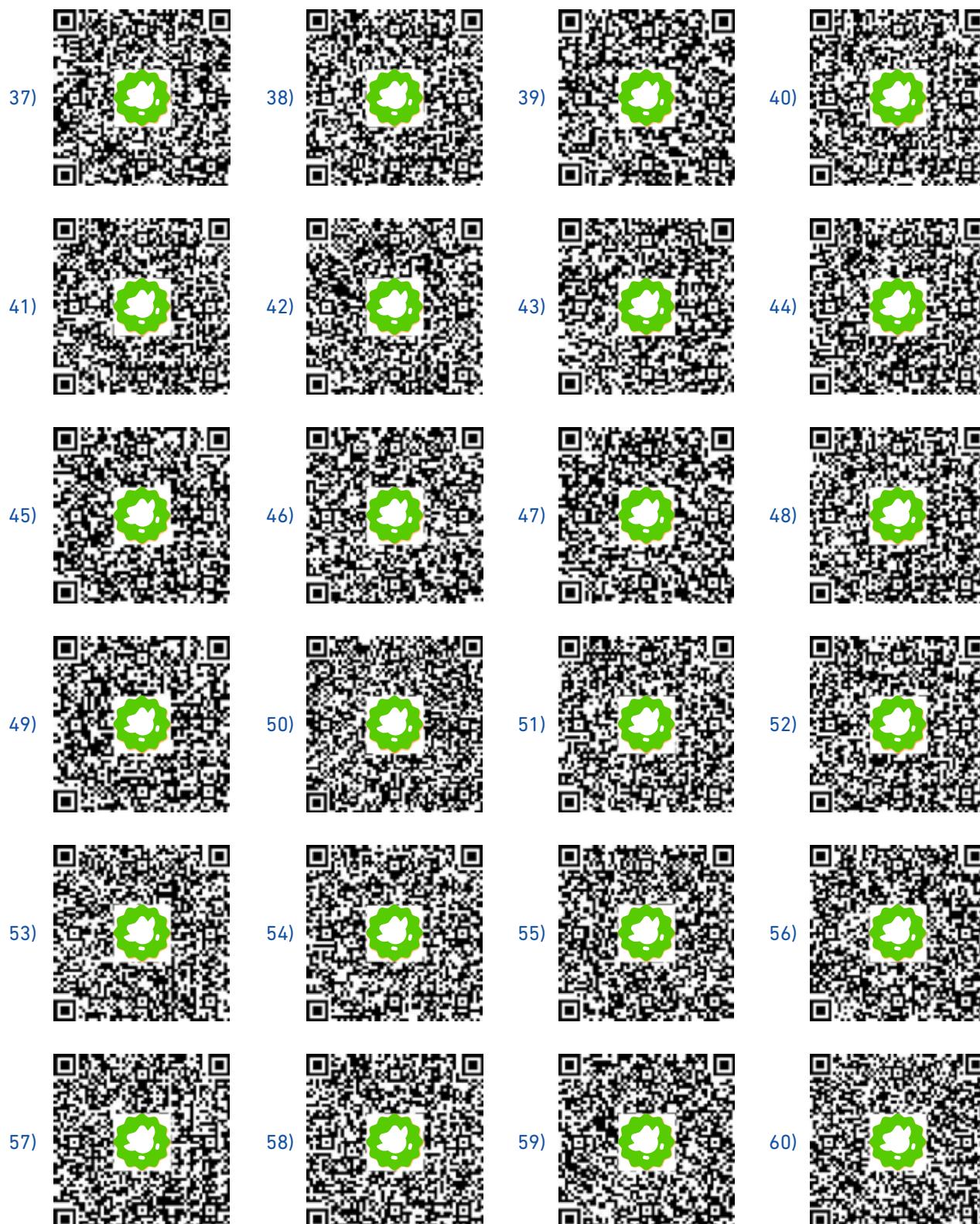


QUESTIONS

Scan the QR codes to listen to the audio for Listen and Type.







Read Aloud

Key information

Time limit: 0:20

Subscore: Speaking

How to answer: You will see a written statement. You must say this out loud.

Spellings: US or UK

Tips: If you have time, read the statement in your head before saying it out loud. Speak quickly enough to read this within the time limit. Speak slowly enough to be heard clearly.

⌚ 0:20 for this question

Record yourself saying the statement below

"Precipitation increased proportionally to atmospheric humidity, and hence significantly faster than global climate models predict."

RECORD NOW

QUESTIONs

- 1) Yes, I am going to eat.
- 2) My dad does not eat fish.
- 3) Where is she going?
- 4) Yes, I speak English.
- 5) She likes those boots.
- 6) What does he look like?
- 7) I am not working.
- 8) Do you live here?
- 9) She did not read the book.
- 10) Does she like bananas?
- 11) My uncle is at work.
- 12) Where are we going?
- 13) My father is still at work.
- 14) Where is your school?
- 15) What is your name?
- 16) She took care of my dog.
- 17) He did not read the book.
- 18) See you next week!
- 19) We do not have class today.
- 20) How many books does he have?
- 21) Where are my glasses?
- 22) Which one is mine?
- 23) Did he lose his key?
- 24) Has your father arrived yet?
- 25) How are your studies going?
- 26) My birthday is in October.



- 27) She is always studying.
- 29) Today the students will decide.
- 31) You have two options.
- 33) We have different opinions.
- 35) All students have access to the library.
- 37) It is absolutely right.
- 39) What I was telling you today is true.
- 41) She has a good sense of humor.
- 43) Some of the songs are very beautiful.
- 45) I am only here to observe.
- 47) My friends said they would wait for me at the airport.
- 49) We need to increase tourism in the region.
- 51) I have wanted to be a writer since I was eight years old.
- 52) It seems as though someone is standing behind the door.
- 53) He read the article over and over again.
- 54) We had not seen each other for twenty years.
- 55) We have a couple of solutions for this issue.
- 56) I am certain that the professor will find at least one error.
- 57) I will explain everything to you over lunch.
- 58) I don't know what the future will bring or when I will be back.
- 59) I will have gone to the movies by the time you decide what you want to do.
- 60) Mathematical and computer models are produced, and field research is done to test the models.



Interactive Reading

Interactive Reading has six questions and five question types. (Each Interactive Reading includes two Highlight the Answer questions). Test takers have seven or eight minutes to complete all six questions.

Key information: Complete the Sentences

Subscore: Reading

How to answer: You will see a passage with some missing words. Choose the best option for each missing word from a multiple-choice list. Some passages are factual (with information), and others are narrative (stories).

Spellings: US only

Tips: Use clues from the topic of the passage and the grammar of the sentence to help you choose the right word.

⌚ 8:00 for 6 questions

PASSAGE		Select the best option for each missing word	
Control systems are an essential	1	Select a word	▼
ranging from home appliances to industrial operations. These systems	2	Select a word	▼
different components working together to manage,	3	Select a word	▼
regulate, and	4	Select a word	▼
desired conditions in a process or	5	Select a word	▼
conditions in a process or environment. However, just like any	6	Select a word	▼
system, control system, control systems are	7	Select a word	▼
subject to various types of errors. An error in a control	8	Select a word	▼
system is the	▼	▼	▼
between the desired value and the actual	▼	▼	▼
value. Reducing errors in control systems is crucial for allowing the system	▼	▼	▼
to run efficiently and safely	▼	▼	▼
ensuring that the	▼	▼	▼
conditions are met with minimal discrepancies.	▼	▼	▼

CONTINUE





Key information: Complete the Passage

Subscore: Reading

How to answer: You will see two sections of a passage. The first section is the same as the passage from Complete the Sentences, with the correct words added in the blanks. The second section is new. You must select a sentence from a multiple-choice list which fits between the two sections.

Spellings: US only

Tips: Use clues from the topic of the passage, discourse markers and pronouns to help you choose. Pay extra attention to the sentence before and after the blank.

🕒 8:00 for 5 questions

PASSAGE

Control systems are an essential part of various applications, ranging from home appliances to industrial operations. These systems contain different components working together to manage, regulate, and maintain desired conditions in a process or environment. However, just like any other system, control systems are also subject to various types of errors. An error in a control system is the difference between the desired value and the actual value. Reducing errors in control systems is crucial for allowing the system to run efficiently and safely while ensuring that the desired conditions are met with minimal discrepancies.

Feedback control is a technique where the system measures the actual value and compares it with the desired value. If there is a difference between these two values, an error signal is generated, prompting the system to adjust

Select the best sentence to complete the passage

The state machine describes how the system responds to each input and how it transitions from one state to another.

PID, or Proportional-Integral-Derivative, is a commonly used control system in engineering to enhance system performance.

Input-output equipment are essential parts of digital systems, and it is important to understand how they work.

The greater the proportional gain, the stronger the control action will be for a given error.

CONTINUE

Key information: Highlight the Answer

Subscore: Reading

How to answer: You will read a question. You must highlight the answer to the question in the passage.

Spellings: US only

Tips: Only highlight the words which answer the question. You do not always need to highlight a full sentence.

🕒 8:00 for 4 questions

PASSAGE

Control systems are an essential part of various applications, ranging from home appliances to industrial operations. These systems contain different components working together to manage, regulate, and maintain desired conditions in a process or environment. However, just like any other system, control systems are also subject to various types of errors. An error in a control system is the difference between the desired value and the actual value. Reducing errors in control systems is crucial for allowing the system to run efficiently and safely while ensuring that the desired conditions are met with minimal discrepancies. Error reduction in control systems can be achieved through various methods, one of which is feedback control. Feedback control is a technique where the system measures the actual value and compares it with the desired value. If there is a difference between these two values, an error signal is generated, prompting the system to adjust itself to correct this discrepancy. This adjustment can involve regulating factors such as temperature, pressure, or flow rate to bring the system back to the desired state. By continuously monitoring and adjusting, feedback

Highlight text in the passage to answer the question below

What are some factors that can be regulated in feedback control?

Click and drag to highlight text

CONTINUE

Key information: Identify the Idea

Subscore: Reading

How to answer: You will see a list of ideas. Choose the idea which best summarizes the passage.

Spellings: US only

Tips: Read each of the ideas carefully and choose the best fit.

8:00 for 2 questions

PASSAGE

Control systems are an essential part of various applications, ranging from home appliances to industrial operations. These systems contain different components working together to manage, regulate, and maintain desired conditions in a process or environment. However, just like any other system, control systems are also subject to various types of errors. An error in a control system is the difference between the desired value and the actual value. Reducing errors in control systems is crucial for allowing the system to run efficiently and safely while ensuring that the desired conditions are met with minimal discrepancies. Error reduction in control systems can be achieved through various methods, one of which is feedback control. Feedback control is a technique where the system measures the actual value and compares it with the desired value. If there is a difference between these two values, an error signal is generated, prompting the system to adjust itself to correct this discrepancy. This adjustment can involve regulating factors such as temperature, pressure, or flow rate to bring the system back to the desired state. By continuously monitoring and adjusting, feedback

Select the idea that is expressed in the passage

The controller can adjust the output as needed by using proportional, integral, and derivative parameters to maintain stability and precision of the system.

Feedback control is a technique used to reduce errors in control systems by monitoring and adjusting factors to bring the system back to the desired state.

Engineers must calculate the error, or the difference between the set point and actual temperature, and adjust the heating source accordingly.

Control systems generally function without need for error.

CONTINUE

Key information: Title the Passage

Subscore: Reading

How to answer: You will see a list of titles. Choose the title which is most appropriate for the passage.

Spellings: US only

Tips: Read each of the titles carefully and choose the best fit for the whole passage, not just a part of it.

8:00 for this question

PASSAGE

Control systems are an essential part of various applications, ranging from home appliances to industrial operations. These systems contain different components working together to manage, regulate, and maintain desired conditions in a process or environment. However, just like any other system, control systems are also subject to various types of errors. An error in a control system is the difference between the desired value and the actual value. Reducing errors in control systems is crucial for allowing the system to run efficiently and safely while ensuring that the desired conditions are met with minimal discrepancies. Error reduction in control systems can be achieved through various methods, one of which is feedback control. Feedback control is a technique where the system measures the actual value and compares it with the desired value. If there is a difference between these two values, an error signal is generated, prompting the system to adjust itself to correct this discrepancy. This adjustment can involve regulating factors such as temperature, pressure, or flow rate to bring the system back to the desired state. By continuously monitoring and adjusting, feedback

Select the best title for the passage

Analog and Digital Systems

Power Supplies and Simple Circuits

The Economics of Electric Power

Electric Motor and Drive Systems

Reducing Errors in Control Systems

CONTINUE



QUESTION 1

1.1) Select the best option for each missing word: Transportation systems have been 1) _____ linked to natural resources, especially oil, for the past hundred 2) _____. The oil 3) _____ has 4) _____ a major profit maker for many 5) _____ and countries.

- 1) sometimes/the/only/not/closely
- 2) years/minutes/decade/miles/hours
- 3) place/industry/façade/organizations/companies
- 4) introduced/formed/been/created/established
- 5) energies/sources/nations/people/corporations

1.2) Select the best sentence to fill in the blank: Transportation systems have been closely linked to natural resources, especially oil, for the past hundred years. The oil industry has been a major profit maker for many corporations and countries. _____ Alternatives to oil sources can be found in both renewable (solar, wind) and nonrenewable (nuclear) sources of energy. Equally as important as alternative sources are conservation and fuel efficiency. As awareness about these issues grows, businesses will begin to incorporate alternative energy sources into their supply chain management plans. We are in the midst of a global energy revolution, and the key question is whether alternative energy sources can help meet our growing demand for energy.

- a) The spill contaminated fish, birds, and shellfish and unfinished marine life for generations to come.
- b) However, there are significant environmental problems and potential security risks due to the widespread use of oil.
- c) Environmental impact assessments (EIAs) are only intended to maximize benefits of development while minimizing possible ecological damage.
- d) Ineffective energy policies and diminishing natural resources have led the country to begin tapping into their coal reserves.

Click and drag to highlight the answer to the questions below: Transportation systems have been closely linked to natural resources, especially oil, for the past hundred years. The oil industry has been a major profit maker for many corporations and countries. However, there are significant environmental problems and potential security risks due to the widespread use of oil. Alternatives to oil sources can be found in both renewable (solar, wind) and nonrenewable (nuclear) sources of energy. Equally as important as alternative sources are conservation and fuel efficiency. As awareness about these issues grows, businesses will begin to incorporate alternative energy sources into their supply chain management plans. We are in the midst of a global energy revolution, and the key question is whether alternative energy sources can help meet our growing demand for energy.

1.3) What are some examples of alternatives to oil?

1.4) What will businesses begin to do as awareness of issues around oil grows?

1.5) Select the idea that is expressed in the passage:

- a) Current uses of alternative energy include solar power, biomass power, geothermal power, and hydropower as well as wind, and ocean currents.

- b) In 1940, petroleum use decreased significantly to meet military needs for gasoline for aircraft and other types of mobility.
- c) Fossil fuels are used to generate electricity, because mechanical devices are made to run off electricity instead of steam or water.
- d) Oil has been a major source of profit for many corporations and countries, but there are environmental issues and security risks.

1.6) Select the best title for the passage:

- a) Alternative Energy Sources
- b) Managing an Oil Spill
- c) The Rise of the Oil Industry
- d) Solar Power Advances

QUESTION 2

2.1) Select the best option for each missing word: The human brain is one of the most 1)_____ organs in the body, weighing about 1.4 kilograms on average. It controls 2)_____ functions like heartbeat, digestion, and 3)_____ regulation, along with cognitive functions such as thought, memory, and emotion. Structurally, the brain is divided into different 4)_____, each responsible for specific tasks. The cerebral cortex, for 5)_____ is responsible for 6)_____, problem-solving, and other higher-order 7)_____.

- 1) tiny/complex/transparent/hollow
- 2) voluntary/simple/automatic/dormant
- 3) banking/strict/normal/temperature
- 4) cells/bones/chambers/regions
- 5) ward/instance/occasion/sample
- 6) digestion/circulation/reasoning/filtering
- 7) things/functions/actions/perform

2.2) Select the best sentence to fill in the blank: The human brain is one of the most complex organs in the body, weighing about 1.4 kilograms on average. It controls automatic functions like heartbeat, digestion, and temperature regulation, along with cognitive functions such as thought, memory, and emotion. Structurally, the brain is divided into different regions, each responsible for specific tasks. The cerebral cortex, for instance, is responsible for reasoning, problem-solving, and other higher-order functions. _____ One of its notable structures is the hippocampus, essential for forming and storing memories.

- a) The heart, on the other hand, is primarily responsible for pumping blood.
- b) The brain also contains millions of neurons that communicate through electrical impulses.
- c) Sunlight is crucial for the proper functioning of the brain.
- d) Exercise can have a detrimental effect on the brain's health.

Click and drag to highlight the answer to the questions below: The human brain is one of the most complex organs in the body, weighing about 1.4 kilograms on average. It controls automatic functions like heartbeat, digestion, and temperature regulation, along with cognitive functions such as thought, memory, and emotion. Structurally, the brain



is divided into different regions, each responsible for specific tasks. The cerebral cortex, for instance, is responsible for reasoning, problem-solving, and other higher-order functions. The brain also contains millions of neurons that communicate through electrical impulses. One of its notable structures is the hippocampus, essential for forming and storing memories.

2.3) What is the role of the hippocampus?

2.4) What is the role of the cerebral cortex?

2.5) Select the idea that is expressed in the passage:

- a) The weight and measurement of the human brain.
- b) The significance of the heart in the human body.
- c) The different functions and structures of the human brain.
- d) The process of neuron communication in the brain.

2.6) Select the best title of the passage:

- a) The Marvelous World of the Human Brain
- b) Understanding Neurons: The Brain's Messengers
- c) A Deep Dive into the Cerebral Cortex
- d) Memory and Emotion: The Role of the Hippocampus

QUESTION 3

3.1) Select the best option for each missing word: At the 1)_____ science fair, young inventor Lara presented her 2)_____ robot. As spectators gathered, the robot began to 3)_____ a tune, surprising 4)_____ with its musical 5)_____.

- 1) annual/final/biggest/smallest
- 2) dancing/speaking/singing/jumping
- 3) recite/play/paint/write
- 4) everyone/it/him/meeting
- 5) appearance/talent/strength/speed

3.2) Select the best sentence to fill in the blank: At the annual science fair, young inventor Lara presented her singing robot. As spectators gathered, the robot began to play a tune, surprising everyone with its musical talent. _____ Enthusiastic children approached, eager to learn how the machine worked. Lara, with pride in her eyes, explained the intricate details of her invention, captivating her audience with her passion for robotics.

- a) The fair was held in a vast arena.
- b) The weather outside was stormy and unpredictable.
- c) Among the spectators was a renowned scientist.
- d) Her shoes squeaked as she walked to the podium.

Click and drag to highlight the answer to the questions below: At the annual science fair, young inventor Lara

presented her singing robot. As spectators gathered, the robot began to play a tune, surprising everyone with its musical talent. Among the spectators was a renowned scientist. Enthusiastic children approached, eager to learn how the machine worked. Lara, with pride in her eyes, explained the intricate details of her invention, captivating her audience with her passion for robotics.

3.3) What surprised the spectators about the robot?

3.4) What did the children want to know?

3.5) Select the idea that is expressed in the passage:

- a) The significance of the annual science fair.
- b) Lara's pride in her singing robot invention.
- c) The robot's ability to perform multiple tasks.
- d) The renowned scientist's influence on young inventors.

3.6) Select the best title of the passage:

- a) A Day at the Science Fair
- b) Lara's Musical Marvel
- c) Children and Their Curiosity
- d) The Scientist's Observation

QUESTION 4

4.1) Select the best option for each missing word: In a small town nestled in the 1)_____, a family named the Millers cherished their longstanding 2)_____ of harvesting apples every autumn. They owned a sprawling orchard that spanned fifty 3)_____, and every October, the whole 4)_____ would come to help and 5)_____. This annual gathering was 6)_____ termed the "Miller's 7)_____ Fest."

- 1) mountains/sea/city/desert
- 2) house/wealth/tradition/song
- 3) acres/miles/rooms/stories
- 4) world/town/suburb/group
- 5) cook/memorialize/celebrate/keep
- 6) therefore/thereby/not/affectionately
- 7) Apple/Winter/Dance/Pumpkin

4.2) Select the best sentence to fill in the blank: In a small town nestled in the mountains, a family named the Millers cherished their longstanding tradition of harvesting apples every autumn. They owned a sprawling orchard that spanned fifty acres, and every October, the whole town would come to help and celebrate. This annual gathering was affectionately termed the "Miller's Apple Fest." _____ Children would engage in apple-bobbing contests while their parents exchanged recipes for apple pies and cider. As the sun set, the community would gather around a large bonfire, sharing stories and singing songs under the starry sky. It was a time of unity and joy for everyone involved.

- a) The Millers never liked apples much.



- b) The orchard was sold after a few years.
- c) The town had several such festivals.
- d) This festivity was not just about apples.

Click and drag to highlight the answer to the questions below: In a small town nestled in the mountains, a family named the Millers cherished their longstanding tradition of harvesting apples every autumn. They owned a sprawling orchard that spanned fifty acres, and every October, the whole town would come to help and celebrate. This annual gathering was affectionately termed the "Miller's Apple Fest." This festivity was not just about apples. Children would engage in apple-bobbing contests while their parents exchanged recipes for apple pies and cider. As the sun set, the community would gather around a large bonfire, sharing stories and singing songs under the starry sky. It was a time of unity and joy for everyone involved.

4.3) What did the children do at the Miller's Apple Fest?

4.4) What did the community do as the sun set?

4.5) Select the idea that is expressed in the passage:

- a) The story details the Millers' dislike for apples.
- b) The Millers had a tradition of harvesting apples, which brought the community together.
- c) The Millers' Apple Fest was primarily about selling apples.
- d) The town was known for its mountainous terrain.

4.6) Select the best title of the passage:

- a) The Mountains of the Millers
- b) The Millers' Expansive Orchard
- c) Orange Recipes and Celebrations
- d) The Apple Fest: Beyond the Fruit

QUESTION 5

5.1) Select the best option for each missing word: Making movies has become a 1)_____ industry worldwide that provides jobs for a 2)_____ number of people both directly and 3)_____. However, most people do not realize the 4)_____ of jobs available in this field. There are opportunities in areas 5)_____ acting and directing to 6)_____ and marketing.

- 1) major/small/local/specific
- 2) large/tiny/moderate/limited
- 3) straight/opposite/right/indirectly
- 4) range/lack/deficit/difficulty
- 5) from/at/on/in
- 6) write/financing/advertise/hunting

5.2) Select the best sentence to fill in the blank: Making movies has become a major industry worldwide that provides jobs for a large number of people both directly and indirectly. However, most people do not realize the range of

jobs available in this field. There are opportunities in areas from acting and directing to financing and marketing.

Other careers can be found in television, streaming services, computer animation, visual effects, and video game development which all employ professionals with movie industry skills.

- a) The entertainment industry continues to grow and expand globally providing exciting career possibilities for motivated individuals.
- b) Actors sometimes get roles in movies by knowing the director personally or having connections from previous work.
- c) Directing a movie requires both technical expertise with cameras and lights as well as leadership skills for managing a large team.
- d) Many people enjoy watching movies in their free time as a way to relax.

Click and drag to highlight the answer to the questions below: Making movies has become a major industry worldwide that provides jobs for a large number of people both directly and indirectly. However, most people do not realize the range of jobs available in this field. There are opportunities in areas from acting and directing to financing and marketing. The entertainment industry continues to grow and expand globally providing exciting career possibilities for motivated individuals. Other careers can be found in television, streaming services, computer animation, visual effects, and video game development which all employ professionals with movie industry skills.

5.3) What do most people not know about the film industry?

5.4) Where can people with entertainment industry skills find a job?

5.5) Select the idea that is expressed in the passage:

- a) Acting and directing are common careers in the movie industry.
- b) New technologies are creating more movie industry jobs.
- c) Most people are unaware of the wide range of movie related careers.
- d) The entertainment industry is growing and providing new opportunities.

5.6) Select the best title of the passage:

- a) New Careers in the Entertainment Industry
- b) The Global Movie Business
- c) Jobs in Acting and Directing
- d) The Wide Range of Movie-Related Careers

QUESTION 6

6.1) Select the best option for each missing word: Yesterday, downtown witnessed an unexpected 1)_____ in traffic due to the sudden closure of Main Street. The closure was a 2)_____ of an underground pipe burst, which led to 3)_____ flooding in the 4)_____. Local businesses faced 5)_____ delays in their operations, with several reporting 6)_____ deliveries. City engineers are currently 7)_____ the situation to determine when the street can be 8)_____ reopened.

- 1) spike/drop/diversion/cause
- 2) result/cause/reflection/sign



- 3) minor/agreeable/interesting/inexpensive
- 4) campground/fields/vicinity/basement
- 5) unexpected/pleasant/significant/negligible
- 6) successful/canceled/voided/delayed
- 7) monitoring/avoiding/ignoring/promoting
- 8) safely/postponed/road/quickly

6.2) Select the best sentence to fill in the blank: Yesterday, downtown witnessed an unexpected spike in traffic due to the sudden closure of Main Street. The closure was a result of an underground pipe burst, which led to minor flooding in the vicinity. Local businesses faced significant delays in their operations, with several reporting disrupted deliveries. City engineers are currently monitoring the situation to determine when the street can be safely reopened. _____ The mayor urged residents to avoid the area and use alternative routes to help alleviate congestion until the repairs are completed.

- a) Visitors are encouraged to attend the nearby food festival despite the inconvenience.
- b) Schools in the area have been given a holiday due to the traffic issues.
- c) The economic impact of the closure is yet to be determined by analysts.
- d) The public transport system has seen a surge in usage as a result.

Click and drag to highlight the answer to the questions below: Yesterday, downtown witnessed an unexpected spike in traffic due to the sudden closure of Main Street. The closure was a result of an underground pipe burst, which led to minor flooding in the vicinity. Local businesses faced significant delays in their operations, with several reporting disrupted deliveries. City engineers are currently monitoring the situation to determine when the street can be safely reopened. The public transport system has seen a surge in usage as a result. The mayor urged residents to avoid the area and use alternative routes to help alleviate congestion until the repairs are completed.

6.3) Why was Main Street suddenly closed?

6.4) What effect did the street closure have on local businesses?

6.5) Select the idea that is expressed in the passage:

- a) The engineering flaws of city infrastructure.
- b) The effects of sudden street closures on a city's daily operations and public transport.
- c) The mayor's proactive approach to city management.
- d) The resilience of local businesses in the face of adversity.

6.6) Select the best title of the passage:

- a) Burst Pipe Wreaks Havoc: A Day of Delays
- b) Main Street Flooding: A Test for City Management
- c) Businesses Rally Despite Unexpected Challenges
- d) A Lesson in Infrastructure: The Main Street Incident

 **QUESTION 7**

7.1) Select the best option for each missing word: In the heart of the city, a small bookstore stood tucked away from the bustling 1) _____. Every afternoon, Mr. Hamilton would 2) _____ his chair outside, reading a 3) _____ while sipping 4) _____ tea. People would often 5) _____ to ask for book recommendations or simply to chat.

- 1) mountains/streets/clouds/trees
- 2) throw/paint/place/eat
- 3) encyclopedia/dictionary/novel/palms
- 4) cold/salty/spicy/hot
- 5) run/signal/stop/sing

7.2) Select the best sentence to fill in the blank: In the heart of the city, a small bookstore stood tucked away from the bustling streets. Every afternoon, Mr. Hamilton would place his chair outside, reading a novel while sipping hot tea. People would often stop to ask for book recommendations or simply to chat. _____ The neighborhood kids loved hearing his tales about faraway lands and adventures, often imagining themselves as the protagonists. Many credited Mr. Hamilton with igniting their passion for reading.

- a) His collection of vintage shoes was unparalleled in the city.
- b) His hair was always in a state of disarray, hinting at a recent nap.
- c) His stories were as captivating as the books he sold.
- d) He always wore the same plaid shirt, rain or shine.

Click and drag to highlight the answer to the questions below: In the heart of the city, a small bookstore stood tucked away from the bustling streets. Every afternoon, Mr. Hamilton would place his chair outside, reading a novel while sipping hot tea. People would often stop to ask for book recommendations or simply to chat. His stories were as captivating as the books he sold. The neighborhood kids loved hearing his tales about faraway lands and adventures, often imagining themselves as the protagonists. Many credited Mr. Hamilton with igniting their passion for reading.

7.3) What would Mr. Hamilton do every afternoon outside his bookstore?

7.4) Who loved hearing Mr. Hamilton's tales about adventures?

7.5) Select the idea that is expressed in the passage:

- a) The growth and expansion of cities.
- b) The daily routine of a traffic officer.
- c) The joys of outdoor reading and sunbathing.
- d) The impact of a small bookstore owner on his community.

7.6) Select the best title of the passage:

- a) Tea Time in the City
- b) Mr. Hamilton's Legacy
- c) Tales of a Bustling Street
- d) Books and More: The City's Oasis



QUESTION 8

8.1) Select the best option for each missing word: In photosynthesis, plants convert carbon dioxide and 1)_____ into glucose and oxygen using 2)_____ from the sun. This process is crucial for the 3)_____ of plants and for all life on 4)_____. The oxygen produced is released into the 5)_____, providing a 6)_____ component for most organisms to 7)_____.

- 1) minerals/sunlight/water/soil
- 2) sunlight/energy/sunshine/power
- 3) destruction/movement/survival/communication
- 4) Earth/world/planet/globe
- 5) soil/roots/atmosphere/oceans
- 6) vigorous/useful/necessary/helpful
- 7) breathe/work/photosynthesize/exhale

8.2) Select the best sentence to fill in the blank: In photosynthesis, plants convert carbon dioxide and water into glucose and oxygen using energy from the sun. This process is crucial for the survival of plants and for all life on Earth. The oxygen produced is released into the atmosphere, providing a necessary component for most organisms to breathe. _____ Not only does photosynthesis support oxygen levels, but it also plays a vital role in the carbon cycle, helping regulate global temperatures.

- a) The process of photosynthesis is primarily a nocturnal activity.
- b) Therefore, plants are considered the primary producers in most ecosystems.
- c) Over-watering plants can hinder the process of photosynthesis.
- d) All plants require equal amounts of sunlight to undergo photosynthesis.

Click and drag to highlight the answer to the questions below: In photosynthesis, plants convert carbon dioxide and water into glucose and oxygen using energy from the sun. This process is crucial for the survival of plants and for all life on Earth. The oxygen produced is released into the atmosphere, providing a necessary component for most organisms to breathe. Therefore, plants are considered the primary producers in most ecosystems. Not only does photosynthesis support oxygen levels, but it also plays a vital role in the carbon cycle, helping regulate global temperatures.

8.3) Why is photosynthesis important for most organisms on Earth?

8.4) What other significant role does photosynthesis play beyond supporting oxygen levels?

8.5) Select the idea that is expressed in the passage:

- a) The effects of global warming on photosynthesis.
- b) The importance of water for plants.
- c) The role of photosynthesis in ecosystems and climate regulation.
- d) The nutritional needs of plants.

8.6) Select the best title of the passage:

- a) The Breath of Life: Oxygen and Us

- b) Photosynthesis: Nature's Solar Panel
- c) Plants: The World's Primary Producers
- d) Photosynthesis and Its Global Impacts

QUESTION 9

9.1) Select the best option for each missing word: Jennifer was a senior at the local 1) _____, studying urban studies. One day, while she was walking to 2) _____, she noticed a 3) _____ group of urban studies students. She thought they 4) _____ like they were having fun 5) _____ about a 6) _____ club for Urban Studies.

- 1) university/side/paper/company/city
- 2) home/class/city/there
- 3) large/good/double/single/long
- 4) looked/act/more/talk/just
- 5) working/studying/talking/speaking
- 6) new/no/girl/like/a

9.2) Select the best sentence to fill in the blank: Jennifer was a senior at the local university, studying Urban Studies. One day, while she was walking to class, she noticed a large group of Urban Studies students. She thought they looked like they were having fun talking about a new club for Urban Studies. _____ When she arrived, the club members were talking about a fair they wanted to hold for a local charity. Jennifer decided she would help them get the fair started. The club members worked together to help fundraise, and plan events for a spring fair. When the weekend of the fair came, it was a huge success and they raised a lot of money for the charity.

- a) She decided to go to the next meeting to learn more about the club and how she could join.
- b) The students decided to make a club of their own and they picked Urban Studies as the subject.
- c) She wanted to feel that she was making a difference and she wanted to do something with her schoolmates.
- d) There was a new club in town that made Urban Studies students think twice about going to class.

Click and drag to highlight the answer to the questions below: Jennifer was a senior at the local university, studying Urban Studies. One day, while she was walking to class, she noticed a large group of Urban Studies students. She thought they looked like they were having fun talking about a new club for Urban Studies. She decided to go to the next meeting to learn more about the club and how she could join. When she arrived, the club members were talking about a fair they wanted to hold for a local charity. Jennifer decided she would help them get the fair started. The club members worked together to help fundraise, and plan events for a spring fair. When the weekend of the fair came, it was a huge success and they raised a lot of money for the charity.

9.3) What was Jennifer doing when she heard about the Urban Studies club?

9.4) What did Jennifer do to help the Urban Studies club?

9.5) Select the idea that is expressed in the passage:

- a) Jennifer decided to join an Urban Studies club and helped them with a spring fair for a local charity.
- b) Jennifer was interested in starting up an Urban Studies club but she wasn't sure if it was a good idea at first.



- c) The students at the university wanted to create a more exciting and fun club than their Urban Studies club.
- d) The club was formed by a group of students who were interested in Urban Studies and wanted to make it more financially viable.

9.6) Select the best title of the passage:

- a) Jennifer Starts a Club
- b) The City Fair
- c) The Club's First Decision
- d) Jennifer and the Club Fair

QUESTION 10

10.1) Select the best option for each missing word: As soon as Bev 1) _____ how much she 2) _____ animals, she took a 3) _____ at a pet store. She 4) _____ out working with fish and reptiles before she 5) _____ to the bird department.

- 1) changed/realized/was/and/announced
- 2) loved/interested/attracted/disliked
- 3) class/seat/job/test/gig
- 4) started/her/kept/set/is
- 5) goes/go/relocated/jumped/moved

10.2) Select the best sentence to fill in the blank: As soon as Bev realized how much she loved animals, she took a job at a pet store. She started out working with fish and reptiles before she moved to the bird department.

_____ She had things professionally made for her bird because she wanted to make sure it would be safe and comfortable. It had a cage that was designed especially for it and, when she wasn't at work, it was on her shoulder or on her head. She loved her bird and loved being able to work with birds at her job.

- a) She loved birds so much that she ended up buying a bird from the store.
- b) But when she visited a pet store to look around, she found a Labrador retriever puppy.
- c) Bev was able to go with her grandmother, who was more than happy to take care of her.
- d) One day she saw a sheep near the barn and realized that she loved animals.

Click and drag to highlight the answer to the questions below: As soon as Bev realized how much she loved animals, she took a job at a pet store. She started out working with fish and reptiles before she moved to the bird department. She loved birds so much that she ended up buying a bird from the store. She had things professionally made for her bird because she wanted to make sure it would be safe and comfortable. It had a cage that was designed especially for it and, when she wasn't at work, it was on her shoulder or on her head. She loved her bird and loved being able to work with birds at her job.

10.3) How did Bev feel about her bird?

10.4) What did Bev start out working with at the pet store?

10.5) Select the idea that is expressed in the passage:

- a) Bev has been working with animals her whole life.
- b) Bev was a child when she first visited a pet store.
- c) Bev loved animals so much that she took a job at a pet store.
- d) Bev was an animal lover and wanted to be a veterinarian when she grew up.

10.6) Select the best title of the passage:

- a) Bev's Pet Store
- b) Bev's Pet Bird
- c) A Job at the Zoo
- d) Caring for a Bird

 **QUESTION 11**

11.1) Select the best option for each missing word: Mariza had been a good student at school and had planned to 1) _____ further. She had always 2) _____ to go to college. She was 34 now, and 3) _____ a successful career 4) _____ a fashion designer, but she had never had the 5) _____ to go.

Select the best option for each missing word:

- 1) study/work/go/pursue/try
- 2) waited/wanted/thought/started/considered
- 3) followed/took/ran/had/with
- 4) in/of/for/as/by
- 5) chance/luck/company/success/part

11.2) Select the best option to fill in the blank: Mariza had been a good student at school and had planned to study further. She had always wanted to go to college. She was 34 now, and had a successful career as a fashion designer, but she had never had the chance to go. _____ She was thrilled when she received her acceptance letter. She spent several months deciding which classes she would take. She thought the classes would be difficult because she had been out of school for several years, but she was pleasantly surprised when she received high marks on her assignments. She was glad she decided to go back to school.

- a) She decided that she might as well do the course abroad.
- b) Now she finally had the time in her life to go to college.
- c) After she graduated, Mariza went back to Brazil for the summer.
- d) When Mariza was 18 she decided she wanted to go away to college.

Click and drag to highlight the answer to the questions below: Mariza had been a good student at school and had planned to study further. She had always wanted to go to college. She was 34 now, and had a successful career as a fashion designer, but she had never had the chance to go. Now she finally had the time in her life to go to college. She was thrilled when she received her acceptance letter. She spent several months deciding which classes she would take. She thought the classes would be difficult because she had been out of school for several years, but she was pleasantly surprised when she received high marks on her assignments. She was glad she decided to go back to school.



11.3) Why had Mariza not been able to go to college before?

11.4) What did Mariza do after she received her acceptance letter?

11.5) Select the idea that is expressed in the passage:

- a) Mariza felt inferior to the other girls her age and she didn't feel like she was worth anything.
- b) Mariza decided to study English at the university, but she didn't know how to take the SAT test.
- c) Mariza was worried about being able to survive the semester at this small college.
- d) Mariza had always wanted to go to college and was thrilled when she received her acceptance letter.

11.6) Select the best title of the passage:

- a) Mariza's Hardest Class
- b) Mariza's Admissions Counselor
- c) Mariza Goes to College
- d) Mariza's English Test

QUESTION 12

12.1) Select the best option for each missing word: Unmanned aerial vehicles (UAVs) have not yet been 1)_____ used in the business 2)_____, but may soon be. However, new technology will likely usher in the first wave of business UAVs. Already, 3)_____ are using inexpensive battery operated UAVs to deliver packages. UAVs have also been 4)_____ to deliver aid in emergency 5)_____ and to collect environmental data.

- 1) widely/further/heard/to/recently
- 2) quarter/world/years/fields/expansion
- 3) students/celebrities/companies/citizens/public
- 4) made/implemented/hired/proven/used
- 5) order/category/situations/work/units

12.2) Select the best sentence to fill in the blank: Unmanned aerial vehicles (UAVs) have not yet been widely used in the business world, but may soon be. However, new technology will likely usher in the first wave of business UAVs. Already, companies are using inexpensive battery operated UAVs to deliver packages. UAVs have also been used to deliver aid in emergency situations and to collect environmental data. _____ There are already businesses that specialize in the sale and operation of UAVs. These businesses sell the equipment and provide instruction for its safe use. Other businesses are developing their own drones for their own customized purposes.

- a) They may also be used to perform data collection or to survey forested areas for signs of fires.
- b) Drone technologies have been available, but their potential applications have not been well understood.
- c) These vehicles are used to inspect buildings that are too dangerous for human hands.
- d) Avionics refers to the science and technology of air, space, and ground vehicles.

Click and drag to highlight the answer to the questions below: Unmanned aerial vehicles (UAVs) have not yet been widely used in the business world, but may soon be. However, new technology will likely usher in the first wave of

business UAVs. Already, companies are using inexpensive battery operated UAVs to deliver packages. UAVs have also been used to deliver aid in emergency situations and to collect environmental data. They may also be used to perform data collection or to survey forested areas for signs of fires. There are already businesses that specialize in the sale and operation of UAVs. These businesses sell the equipment and provide instruction for its safe use. Other businesses are developing their own drones for their own customized purposes.

12.3) How often are unmanned aerial vehicles used today?

12.4) What does a business that specializes in UAVs do?

12.5) Select the idea that is expressed in the passage:

- a) Commercial drones are likely to become the next big tech investment, with many firms racing to be the primary provider.
- b) UAVs are unmanned vehicles that can be used for applications such as delivering packages or collecting data.
- c) Computer models can also be used to help robots plan surgeries and deliver packages while avoiding obstacles.
- d) UAVs are currently being evaluated and reviewed for potential regulation in order to avoid and punish misuse.

12.6) Select the best title of the passage:

- a) The Commercial History of the Airplane
- b) Experiments in Aerodynamics and Flight
- c) Investments in Drone Technology
- d) The Business Use of Unmanned Aerial Vehicles

QUESTION 13

13.1) Select the best option for each missing word: Architecture encompasses both the 1)_____ and construction of buildings and other physical 2)_____. Architects design structures 3)_____ as homes, commercial 4)_____, schools, and 5)_____.

- 1) design/concept/addition/measurement/surveying
- 2) architecture/places/types/structures/designs
- 3) to/or/used/in/such
- 4) architecture/buildings/possessions/lands/halls
- 5) people/hospitals/buildings/shells/organizations

13.2) Select the best sentence to fill in the blank: Architecture encompasses both the design and construction of buildings and other physical structures. Architects design structures such as homes, commercial buildings, schools, and hospitals. _____ This includes selecting the best materials for a structure, designing a space with good ventilation and sufficient natural light, and building energy-efficient facilities that use renewable resources such as solar or wind energy. Some buildings, such as libraries and museums offer specific services and spaces within the structure. As a result, they may have a variety of architectural styles, such as ornamented domes or arches for libraries or exhibition spaces in museums.

- a) Commercial design focuses on the use of space for business functions, such as stores and offices.



- b) Consider a physical design process that can be described as follows: The designer first determines a solution to the problem or question.
- c) An architect creates a structure by using both materials and technology to meet the needs of the people who use it.
- d) Starting with the concept, the design evolves into a precise specification, which is then further refined into a set of drawings.

Click and drag to highlight the answer to the questions below: Architecture encompasses both the design and construction of buildings and other physical structures. Architects design structures such as homes, commercial buildings, schools, and hospitals. An architect creates a structure by using both materials and technology to meet the needs of the people who use it. This includes selecting the best materials for a structure, designing a space with good ventilation and sufficient natural light, and building energy-efficient facilities that use renewable resources such as solar or wind energy. Some buildings, such as libraries and museums offer specific services and spaces within the structure. As a result, they may have a variety of architectural styles, such as ornamented domes or arches for libraries or exhibition spaces in museums.

13.3) What are some aspects an architect might consider when designing a structure?

13.4) What are some examples of elements an architect may include in a building for a specific purpose?

13.5) Select the idea that is expressed in the passage:

- a) The tall narrow house is a type of architecture that originated in China.
- b) Architects will often design buildings according to popular styles both current and historical.
- c) The most common type of residential design is the single family detached house.
- d) Architects design buildings and other structures, such as schools, hospitals, and museums.

13.6) Select the best title of the passage:

- a) Modern Incorporation of Classical Architectural Design
- b) Designing Smart, Energy Efficient Buildings
- c) The Design and Functions of Architectural Structures
- d) The Preservation of Historic Buildings



QUESTION 14

14.1) Select the best option for each missing word: Firefighters are the people who fight fires on a 1)_____ daily basis. They work for fire departments, which 2)_____ organizations of trained professionals that keep the community 3)_____ from fires. When a fire 4)_____ out, firefighters enter buildings to look 5)_____ people and pets, rescue them, and 6)_____ out the fire to prevent 7)_____ from spreading. They also conduct 8)_____ drills and inspections to 9)_____ businesses and agencies safe.

- 1) rough/non/different/practically/nearly
- 2) are/comprise/has/create/means
- 3) far/quiet/safe/home/healthy
- 4) fires/breaks/deep/sets/lights

- 5) their/past/about/for/of
- 6) fire/hold/heat/walk/put
- 7) that/disaster/it/this/life
- 8) fire/new/several/annual/compliance
- 9) put/show/see/keep/hold

14.2) Select the best sentence to fill in the blank: Firefighters are the people who fight fires on a nearly daily basis.

They work for fire departments, which are organizations of trained professionals that keep the community safe from fires. When a fire breaks out, firefighters enter buildings to look for people and pets, rescue them, and put out the fire to prevent it from spreading. They also conduct fire drills and inspections to keep businesses and agencies safe. _____ They must be physically fit and must be able to work in harsh conditions and difficult situations. In addition to responding to fires, firefighters often help in situations that require medical attention, such as automobile accidents and gas emergencies. In addition to physical skills and knowledge, firefighters have to have strong social skills, because they must often interact with people during stressful situations.

- a) Life in a fire department is not always exciting.
- b) Fire protection is the chief duty of a fire department.
- c) Firefighters must have a variety of skills and knowledge.
- d) A fire detection system monitors for smoke, heat, or movement.

Click and drag to highlight the answer to the questions below: Firefighters are the people who fight fires on a nearly daily basis. They work for fire departments, which are organizations of trained professionals that keep the community safe from fires. When a fire breaks out, firefighters enter buildings to look for people and pets, rescue them, and put out the fire to prevent it from spreading. They also conduct fire drills and inspections to keep businesses and agencies safe. Firefighters must have a variety of skills and knowledge. They must be physically fit and must be able to work in harsh conditions and difficult situations. In addition to responding to fires, firefighters often help in situations that require medical attention, such as automobile accidents and gas emergencies. In addition to physical skills and knowledge, firefighters have to have strong social skills, because they must often interact with people during stressful situations.

14.3) In addition to knowledge and physical fitness, what other skills are important for firefighters?

14.4) What is the main responsibility of a fire department?

14.5) Select the idea that is expressed in the passage:

- a) Firefighters work for fire departments, which are organizations of trained professionals who keep the community safe from fires.
- b) A fire chief is responsible for a fire department that is responsible for saving the lives and property of people in their community.
- c) Firefighters are a relatively young profession and many people in fire departments have only just begun to work as firefighters.
- d) Not every firefighter is employed full-time, which means that they fill the position only when necessary or on a part-time basis.



14.6) Select the best title of the passage:

- a) Smoke Detection Devices
- b) Fire Safety for Building Owners
- c) The Layout of a Fire Station
- d) The Role of Firefighters

QUESTION 15

15.1) Select the best option for each missing word: As a 1)_____ of mobility, motor vehicles have several 2)_____ over other types of transportation, including faster commuting time and improved accessibility for rural communities. However, society's 3)_____ of motor vehicles has negative consequences for the planet, 4)_____ urban sprawl, air and 5)_____ pollution, and increased carbon emissions. This has 6)_____ many urban planners to consider creation of alternative forms of 7)_____. Some people have found that cycling is a quicker and safer means of getting around the city than driving a 8)_____.

- 1) system/tool driver/form/sense
- 2) attributes/advantages/roles/qualities/adaptations
- 3) obsession/model/use/removal/choice
- 4) including/notwithstanding/named/a/primary
- 5) fire/wind/water/space/rain
- 6) chided/attracted/convince/compel/led
- 7) sport/transportation/education/cycling/food
- 8) cow/walk/car/trolley

15.2) Select the best sentence to fill in the blank: As a form of mobility, motor vehicles have several advantages over other types of transportation, including faster commuting time and improved accessibility for rural communities. However, society's use of motor vehicles has negative consequences for the planet, including urban sprawl, air and water pollution, and increased carbon emissions. This has led many urban planners to consider creation of alternative forms of transportation. Some people have found that cycling is a quicker and safer means of getting around the city than driving a car. _____ Society's reliance on motor vehicles is not likely to decrease anytime soon, but with the creation of new forms of transportation, society will be able to reduce its negative impact on the planet.

- a) One of these issues is the need to find a sustainable way to travel.
- b) Urban planners have created special lanes for cyclists to use.
- c) Sustainable transportation often includes methods that do not harm the environment.
- d) Horses and boats were, and still are, other main methods of transportation.

Click and drag to highlight the answer to the questions below: As a form of mobility, motor vehicles have several advantages over other types of transportation, including faster commuting time and improved accessibility for rural communities. However, society's use of motor vehicles has negative consequences for the planet, including urban sprawl, air and water pollution, and increased carbon emissions. This has led many urban planners to consider creation of alternative forms of transportation. Some people have found that cycling is a quicker and safer means of getting around the city than driving a car. Urban planners have created special lanes for cyclists to use. Society's

reliance on motor vehicles is not likely to decrease anytime soon, but with the creation of new forms of transportation, society will be able to reduce its negative impact on the planet.

15.3) What are some of the disadvantages of motor vehicles?

15.4) How can society reduce its negative impact on the planet?

15.5) Select the idea that is expressed in the passage:

- a) Society's reliance on motor vehicles has negative consequences for the planet, so urban planners are proposing new forms of transportation.
- b) One way to reduce the negative impact of cars is to invest in autonomous vehicles, which will be able to better optimize transportation.
- c) Electric vehicles offer drivers much faster acceleration than internal combustion engines and help reduce pollution and carbon emissions.
- d) The development of motor vehicles has been an important part of the economy, and society's needs for transportation have remained constant.

15.6) Select the best title of the passage:

- a) Food in an Ecologically Sustainable World
- b) Draft Regulations for Vehicle Emissions
- c) The Advantages of Motor Vehicles
- d) Building Greener Cities through Alternative Transport

QUESTION 16

16.1) Select the best option for each missing word: Race organizers announced Monday that the Philadelphia Marathon will not be held this 1) _____ due to the likelihood of extreme weather 2) _____ on race day, November 19. The marathon 3) _____ not be rescheduled, a news release 4) _____ organizers 5) _____.

- 1) year/date/October/race/sadly
- 2) conditions/sports/marathons/rain
- 3) is/be/will/was
- 4) of/from/with/said
- 5) called/spoke/talked/had/said

16.2) Select the best sentence to fill in the blank: Race organizers announced Monday that the Philadelphia Marathon will not be held this year due to the likelihood of extreme weather conditions on race day, November 19. The marathon will not be rescheduled, a news release from organizers said. _____ If the race were to be held, it would have started and ended in the Benjamin Franklin Parkway, with a course through Center City and parts of South Philadelphia. Organizers said runners who signed up for the marathon will be given a 100 percent refund for their entry fees, and they'll get free entry to the Broad Street Run on May 6. The Broad Street Run has been held each May since 1970, drawing over 30,000 runners each year.

- a) So it goes for the thousands upon thousands of people who make the Philadelphia Marathon happen each spring.



- b) The 2018 season kicked off last night with the Showcase Gala, which was held at the Palm Springs Convention Center.
- c) This past spring, Ceremony and Celebration at Mary T. Heidrick Park was the first public event of the year.
- d) Event organizers said they made the decision to cancel the race after consulting with city officials and weather experts.

Click and drag to highlight the answer to the questions below: Race organizers announced Monday that the Philadelphia Marathon will not be held this year due to the likelihood of extreme weather conditions on race day, November 19. The marathon will not be rescheduled, a news release from organizers said. Event organizers said they made the decision to cancel the race after consulting with city officials and weather experts. If the race were to be held, it would have started and ended in the Benjamin Franklin Parkway, with a course through Center City and parts of South Philadelphia. Organizers said runners who signed up for the marathon will be given a 100 percent refund for their entry fees, and they'll get free entry to the Broad Street Run on May 6. The Broad Street Run has been held each May since 1970, drawing over 30,000 runners each year.

16.3) Why did race organizers cancel the Philadelphia Marathon?

16.4) What will happen to the entry fees for the marathon?

16.5) Select the idea that is expressed in the passage:

- a) The City of Philadelphia denied that it was standing in the way of a world-class race.
- b) Race organizers canceled the Philadelphia Marathon, which would have gone through Center City and South Philadelphia.
- c) The Philadelphia Marathon was scheduled to be held on September 14.
- d) The city of Philadelphia is organizing its annual Cherry Blossom Parade and Festival.

16.6) Select the best title of the passage:

- a) Philadelphia Marathon Canceled Due to Extreme Weather
- b) Philadelphia Marathon Announced for November
- c) Runners Desperate to Avoid Thanksgiving
- d) Race Cancellation Sparks Drama

QUESTION 17

17.1) Select the best option for each missing word: When an interior designer was called in to 1)_____ plan a motion picture scene, 2)_____ was very excited and nervous at the same 3)_____. He felt like he 4)_____ in his own 5)_____.

- 1) better/I/his/me/help
- 2) she/they/them/he/there
- 3) time/people/end/person/day
- 4) looked/was/came/be/said
- 5) movie/dream/head/house

17.2) Select the best sentence to fill in the blank: When an interior designer was called in to help plan a motion picture scene, he was very excited and nervous at the same time. He felt like he was in his own movie.

_____ But he was also nervous because he had to work quickly, and make decisions as quickly as possible. He had been invited to work on the film because of his distinctive yet elegant style. He was glad he could contribute to the film because the interior of the house they were using would be the main setting of the film, and his work would be seen by millions of people.

- a) Everyone had to be flown in from all over the country.
- b) He was thrilled that his work would be on the big screen.
- c) He left the movie with a huge smile on his face.
- d) They hired the designer because they wanted it to be perfect.

Click and drag to highlight the answer to the questions below: When an interior designer was called in to help plan a motion picture scene, he was very excited and nervous at the same time. He felt like he was in his own movie. He was thrilled that his work would be on the big screen. But he was also nervous because he had to work quickly, and make decisions as quickly as possible. He had been invited to work on the film because of his distinctive yet elegant style. He was glad he could contribute to the film because the interior of the house they were using would be the main setting of the film, and his work would be seen by millions of people.

17.3) What role would the designer's work play in the film?

17.4) What kind of style does the interior designer have?

17.5) Select the idea that is expressed in the passage:

- a) The designer was excited about working on the film, but nervous about how quickly he had to get everything ready.
- b) The designer didn't want to admit that his designs weren't interesting enough so he decided not to show them again.
- c) The designer needs to take advantage of the angles and framing of her set so that it appears larger than it actually is.
- d) The designer was invited to assist with the movie because he was well-known as one of the best in the world.

17.6) Select the best title of the passage:

- a) The Extra Cost of Props
- b) The Terrific Start to a New Movie
- c) Designing a Movie Set
- d) Wardrobe Design for a Movie

QUESTION 18

18.1) Select the best option for each missing word: In a quiet 1) _____, children played near a serene 2) _____. The water's 3) _____ shimmered under the warm sunlight, 4) _____ every evening, villagers gathered to share tales of ancient 5) _____.

- 1) village/city/farm/countryside/office



- 2) mountain/lake/house/road
- 3) surface/depth/shadow/edge
- 4) but/and/although/furthermore/additionally
- 5) warriors/farmers/songs/moons

18.2) Select the best sentence to fill in the blank: In a quiet village, children played near a serene lake. The water's surface shimmered under the warm sunlight, and every evening, villagers gathered to share tales of ancient warriors. _____ As years went by, the stories became a significant part of the village's heritage, passed down through generations. The tales not only entertained but also taught valuable lessons of bravery and honor.

- a) However, the lake dried up one summer.
- b) The trees around the lake began to grow taller.
- c) The children often reenacted the warrior stories.
- d) The villagers built a museum near the lake.

Click and drag to highlight the answer to the questions below: In a quiet village, children played near a serene lake. The water's surface shimmered under the warm sunlight, and every evening, villagers gathered to share tales of ancient warriors. The children often reenacted the warrior stories. As years went by, the stories became a significant part of the village's heritage, passed down through generations. The tales not only entertained but also taught valuable lessons of bravery and honor.

18.3) Where did the children play?

18.4) What did the tales teach apart from entertainment?

18.5) Select the idea that is expressed in the passage:

- a) A village by a lake where kids swam every day.
- b) The evolution of the natural habitat around a lake.
- c) A village's tradition of sharing warrior tales and its influence on children.
- d) A tutorial on the art of storytelling.

18.6) Select the best title of the passage:

- a) Lakeside Evenings: Village's Narrative
- b) The Sunlit Lake: Nature's Marvel
- c) The Village's Warrior Themed Playground
- d) Stories by the Lake: Tales of Honor

QUESTION 19

19.1) Select the best option for each missing word: The rainforest is not only a 1)_____ for biodiversity, but it also 2)_____ a crucial role in regulating the Earth's 3)_____. However, due to 4)_____ and illegal logging, these ecosystems are under 5)_____.

- 1) home/danger/solution/replica

- 2) plays/gives/does/is/contributes
- 3) population/technology/climate/altitude
- 4) tourism/cultivation/deforestation/celebration
- 5) ground/threat/developed/aware/there

19.2) Select the best sentence to fill in the blank: The rainforest is not only a home for biodiversity, but it also plays a crucial role in regulating the Earth's climate. However, due to deforestation and illegal logging, these ecosystems are under threat. _____ A vast number of species rely on the rainforest for their habitat and sustenance. If these forests disappear, it could lead to the extinction of countless species and disrupt the balance of nature.

- a) Despite their importance, many people remain unaware of the gravity of the situation.
- b) Shopping malls and roads have taken over the once dense jungles.
- c) The ocean also plays a role in regulating the Earth's climate.
- d) Humans have always been dependent on the natural resources found in rainforests.

Click and drag to highlight the answer to the questions below: The rainforest is not only a home for biodiversity, but it also plays a crucial role in regulating the Earth's climate. However, due to deforestation and illegal logging, these ecosystems are under threat. Despite their importance, many people remain unaware of the gravity of the situation. A vast number of species rely on the rainforest for their habitat and sustenance. If these forests disappear, it could lead to the extinction of countless species and disrupt the balance of nature.

19.3) Why are rainforests crucial for many species?

19.4) What factors are causing harm to the rainforests?

19.5) Select the idea that is expressed in the passage:

- a) The significance of roads and shopping malls in urban areas.
- b) The various species that inhabit the rainforests.
- c) The essential role rainforests play in the environment and the threats they face.
- d) How humans have always been dependent on the resources from oceans.

19.6) Select the best title of the passage:

- a) A Home for All: The Biodiversity of Rainforests
- b) Rainforests Under Threat: Climate and Habitat
- c) The Global Impact of Deforestation
- d) People's Disconnect with Nature: A Major Concern

QUESTION 20

20.1) Select the best option for each missing word: The polar bear, native to the Arctic Circle, is the world's 1)_____ carnivore. It primarily feeds on 2)_____, but during lean times, it will consume anything it can 3)_____. Polar bears' thick, 4)_____ fur and a layer of fat help them survive in freezing 5)_____.

- 1) largest/smallest/deadliest/fastest



- 2) vegetation/berries/seals/deer
- 3) find/buy/locate/retrieve
- 4) white/spotted/black/transparent
- 5) cold/times/temperatures/condition

20.2) Select the best sentence to fill in the blank: The polar bear, native to the Arctic Circle, is the world's largest carnivore. It primarily feeds on seals, but during lean times, it will consume anything it can find. Polar bears' thick, white fur and a layer of fat help them survive in freezing temperatures. _____ However, as the climate changes and sea ice melts, these majestic creatures face the threat of losing their primary habitat. Conservation efforts are in place to ensure their survival, but global cooperation is essential to mitigate the effects of climate change.

- a) The cubs are taught to swim at a young age by their mothers.
- b) Many tourists visit the Arctic to see these magnificent creatures in their natural habitat.
- c) The Arctic tundra is also home to several unique plant species.
- d) Polar bears often migrate to the southern regions during summer.

Click and drag to highlight the answer to the questions below: The polar bear, native to the Arctic Circle, is the world's largest carnivore. It primarily feeds on seals, but during lean times, it will consume anything it can find. Polar bears' thick, white fur and a layer of fat help them survive in freezing temperatures. Many tourists visit the Arctic to see these magnificent creatures in their natural habitat. However, as the climate changes and sea ice melts, these majestic creatures face the threat of losing their primary habitat. Conservation efforts are in place to ensure their survival, but global cooperation is essential to mitigate the effects of climate change.

20.3) Why are polar bears losing their natural home?

20.4) How do polar bears survive in freezing temperatures?

20.5) Select the idea that is expressed in the passage:

- a) Tourism in the Arctic Circle is growing rapidly.
- b) Polar bears are versatile eaters and can consume a variety of foods.
- c) The Arctic Circle is changing, and this presents new challenges to native species like the polar bears.
- d) Polar bears' fur has unique properties that can be studied for scientific research.

20.6) Select the best title of the passage:

- a) Polar Bears: The Predators of the Arctic Under Threat
- b) Tourism in the Arctic: A Growing Industry
- c) The Unique Fur of the Polar Bear
- d) Arctic Survival: How Animals Adapt to Extreme Cold

QUESTION 21

21.1) Select the best option for each missing word: In a tranquil village, nestled among rolling 1)_____, children played by the banks of a 2)_____. While the villagers cherished their simple 3)_____, they often 4)_____ at sunset

to share tales of the 5) _____ world.

- 1) huts/roads/mountains/trees
- 2) cloud/river/rain/house
- 3) lives/food/houses/bags
- 4) gathered/assembled/ate/imbibed
- 5) elderly/colorful/quiet/outside

21.2) Select the best sentence to fill in the blank: In a tranquil village, nestled among rolling mountains, children played by the banks of a river. While the villagers cherished their simple lives, they often gathered at sunset to share tales of the outside world. _____ The stories, brought by wandering merchants or told by their ancestors, painted vivid pictures of distant lands. These tales became an integral part of their culture, passed down from one generation to another.

- a) Many elders had never ventured beyond their homeland, but their eyes sparkled with curiosity as they listened.
- b) For dessert, they always had fruit pies.
- c) Every child wanted a pet fish from the river.
- d) The village was known for its beautiful pottery.

Click and drag to highlight the answer to the questions below: In a serene village, nestled among rolling mountains, children played by the banks of a river. While the villagers cherished their simple lives, they often gathered at sunset to share tales of the outside world. Many elders had never ventured beyond their homeland, but their eyes sparkled with curiosity as they listened. The stories, brought by wandering merchants or told by their ancestors, painted vivid pictures of distant lands. These tales became an integral part of their culture, passed down from one generation to another.

21.3) Who shared tales of the outside world with the villagers?

21.4) Where did the children of the village play?

21.5) Select the idea that is expressed in the passage:

- a) The importance of rivers in village life.
- b) The cultural significance of sharing tales in a village.
- c) The beauty of village life during sunset.
- d) The challenges faced by wandering merchants.

21.6) Select the best title of the passage:

- a) Sunset Stories of a Quiet Village
- b) A History of Merchants and Ancestors
- c) The Serenity of Village Life
- d) The Mountains, River, and Tales



QUESTION 22

22.1) Select the best option for each missing word: The honeybee, an insect known for its ability, is vital for 1) _____. As they 2) _____ from one flower to another, they 3) _____ pollen, enabling plants to produce fruit and seeds.

Honeybees also play an essential role in 4) _____, producing honey that many 5) _____ enjoy.

- 1) commerce/color/pollination/wingspan
- 2) traverse/fly/sail/coast
- 3) disperse/avoid/consume/dislike
- 4) transportation/entertainment/agriculture/architecture
- 5) people/citizens/honeybees/here

22.2) Select the best sentence to fill in the blank: The honeybee, an insect known for its ability, is vital for pollination. As they fly from one flower to another, they disperse pollen, enabling plants to produce fruit and seeds. Honeybees also play an essential role in agriculture, producing honey that many people enjoy. _____ Despite their importance, these tiny creatures face numerous threats. Pesticides, habitat loss, and diseases are some of the challenges they confront daily. Conservation efforts are underway to protect these invaluable pollinators and ensure a sustainable future for our crops.

- a) Honey is a sweet treat many relish.
- b) This is why flowers have colorful petals.
- c) Honeybees are more than just honey producers.
- d) Many use honey as a sugar substitute.

Click and drag to highlight the answer to the questions below: The honeybee, an insect known for its ability, is vital for pollination. As they fly from one flower to another, they disperse pollen, enabling plants to produce fruit and seeds. Honeybees also play an essential role in agriculture, producing honey that many people enjoy. Honeybees are more than just honey producers. Despite their importance, these tiny creatures face numerous threats. Pesticides, habitat loss, and diseases are some of the challenges they confront daily. Conservation efforts are underway to protect these invaluable pollinators and ensure a sustainable future for our crops.

22.3) What challenges do honeybees face daily?

22.4) Why are honeybees considered vital in the context of plants?

22.5) Select the idea that is expressed in the passage:

- a) The process of making honey.
- b) The threats faced by insects in general.
- c) The vital role of honeybees in pollination and the challenges they face.
- d) The nutritional benefits of honey.

22.6) Select the best title of the passage:

- a) The Sweet World of Honey
- b) Pollinators in Peril: The Story of Honeybees
- c) Insects in Agriculture

- d) The Health Benefits of Honey

QUESTION 23

23.1) Select the best option for each missing word: Trees are vital components of the 1) _____ world, providing 2) _____ to countless species. Through photosynthesis, they absorb carbon dioxide and release 3) _____. Furthermore, forests, where 4) _____ are densely packed, act as 5) _____ against soil erosion.

- 1) natural/environment/green/our
- 2) shelter/light/liquid/speed
- 3) water/oxygen/music/heat
- 4) trees/species/carbons/components
- 5) barriers/magnets/speakers/colors

23.2) Select the best sentence to fill in the blank: Trees are vital components of the natural world, providing shelter to countless species. Through photosynthesis, they absorb carbon dioxide and release oxygen. Furthermore, forests, where trees are densely packed, act as barriers against soil erosion. _____ Trees also have cultural and spiritual significance in many societies. They are often symbols of growth, life, and connectivity, with some cultures revering specific trees as sacred or as meeting points.

- a) They also serve as recreational spaces for humans.
- b) They make up 90% of the earth's land biomass.
- c) The number of trees has been increasing globally.
- d) Notably, many fruits consumed are from trees.

Click and drag to highlight the answer to the questions below: Trees are vital components of the natural world, providing shelter to countless species. Through photosynthesis, they absorb carbon dioxide and release oxygen. Furthermore, forests, where trees are densely packed, act as barriers against soil erosion. They also serve as recreational spaces for humans. Trees also have cultural and spiritual significance in many societies. They are often symbols of growth, life, and connectivity, with some cultures revering specific trees as sacred or as meeting points.

23.3) Why do forests, where trees are densely packed, play an important role in the environment?

23.4) What is the cultural or spiritual significance of trees in many societies?

23.5) Select the idea that is expressed in the passage:

- a) The process of photosynthesis and its byproducts.
- b) The various roles and significance of trees in nature and culture.
- c) The importance of dense forests in preventing erosion.
- d) The recreational and spiritual aspects of trees.

23.6) Select the best title of the passage:

- a) Forests: Earth's Natural Barriers
- b) Photosynthesis: The Breath of Trees
- c) Trees: Pillars of Life and Culture



d) The Many Facets of Forests

QUESTION 24

24.1) Select the best option for each missing word: The Great Barrier Reef, although a 1) _____ entity, is composed of over 2,900 individual structures. Spanning a 2) _____ distance, this unique ecosystem stretches far enough to be 3) _____ even from outer space. As a major marine habitat, it 4) _____ a diverse range of 5) _____ and provides them with vital resources.

- 1) man-made/natural/synthetic/artificial
- 2) vast /big/wide/strange
- 3) invisible/audible/detectable/concealed
- 4) houses/incorporates/is/containing
- 5) plants/vehicles/buildings/colors

24.2) Select the best sentence to fill in the blank: The Great Barrier Reef, although a natural entity, is composed of over 2,900 individual structures. Spanning a vast distance, this unique ecosystem stretches far enough to be detectable even from outer space. As a major marine habitat, it houses a diverse range of plants and provides them with vital resources. _____ Regrettably, due to certain human activities, parts of the reef face challenges. If not addressed, the health and vitality of this marine wonder are in jeopardy.

- a) Many tourists take boat rides to get a closer look.
- b) This reef is particularly famous for its vibrant colors.
- c) Divers often explore the deeper regions of this reef.
- d) It's imperative to implement conservation measures for its protection.

Click and drag to highlight the answer to the questions below: The Great Barrier Reef, although a natural entity, is composed of over 2,900 individual structures. Spanning a vast distance, this unique ecosystem stretches far enough to be detectable even from outer space. As a major marine habitat, it houses a diverse range of plants and provides them with vital resources. It's imperative to implement conservation measures for its protection. Regrettably, due to certain human activities, parts of the reef face challenges. If not addressed, the health and vitality of this marine wonder are in jeopardy.

24.3) What is the Great Barrier Reef made up of?

24.4) What is a consequence if the challenges faced by the reef are not addressed?

24.5) Select the idea that is expressed in the passage:

- a) The structures and size of the Great Barrier Reef.
- b) The methods to view the beauty of the Great Barrier Reef.
- c) The urgent need for protection and conservation of the Great Barrier Reef.
- d) The recreational activities around the Great Barrier Reef.

24.6) Select the best title of the passage:

- a) The Great Barrier Reef: A Space-Visible Marvel

- b) Conservation for the Great Barrier Reef
- c) Exploring the Depths of the Great Barrier Reef
- d) From Space to Sea: The Wonders of the Great Barrier Reef

QUESTION 25

25.1) Select the best option for each missing word: The hummingbird, despite its tiny size, possesses a remarkable 1) _____ that allows it to hover in mid-air. These birds are also known for their vibrant 2) _____ and rapid wing beats, often 3) _____ up to 80 times per second. Nectar from flowers is their primary 4) _____ source, providing them the energy 5) _____ need to maintain their fast-paced lifestyle.

- 1) engine/mechanism/battery/trick
- 2) scent/sound/color/temperature
- 3) reaching/revolving/moving/in
- 4) enemy/home/food/shelter
- 5) they/that/it/which

25.2) Select the best sentence to fill in the blank: The hummingbird, despite its tiny size, possesses a remarkable mechanism that allows it to hover in mid-air. These birds are also known for their vibrant color and rapid wing beats, often reaching up to 80 times per second. Nectar from flowers is their primary food source, providing the energy they need to maintain their fast-paced lifestyle. _____ Their agility makes them efficient pollinators, as they move from one blossom to the next with ease. In doing so, they play a crucial role in the reproduction of many plant species. Without these tiny aviators, many plants would struggle to reproduce.

- a) Moreover, they sing beautifully during the rainy season.
- b) Despite their speed, they have a keen sense of direction.
- c) Their beaks are perfectly adapted for extracting nectar.
- d) Many plant species rely heavily on hummingbirds for pollination.

Click and drag to highlight the answer to the questions below: The hummingbird, despite its tiny size, possesses a remarkable mechanism that allows it to hover in mid-air. These birds are also known for their vibrant color and rapid wing beats, often reaching up to 80 times per second. Nectar from flowers is their primary food source, providing the energy they need to maintain their fast-paced lifestyle. Many plant species rely heavily on hummingbirds for pollination. Their agility makes them efficient pollinators, as they move from one blossom to the next with ease. In doing so, they play a crucial role in the reproduction of many plant species. Without these tiny aviators, many plants would struggle to reproduce.

25.3) What is the hummingbird's main contribution to the ecosystem?

25.4) What characteristic of hummingbirds makes them effective at pollinating plants?

25.5) Select the idea that is expressed in the passage:

- a) The speed at which hummingbirds beat their wings.
- b) The unique qualities and significance of hummingbirds in nature.
- c) How hummingbirds extract nectar from flowers.



- d) The different types of foods consumed by birds.

25.6) Select the best title of the passage:

- a) The Hovering Marvels of the Rainforest
- b) Birds and Their Energetic Lives
- c) The Pollinating Wonders: Hummingbirds
- d) Flapping Wings: Bird Behaviors

QUESTION 26

26.1) Select the best option for each missing word: During the 1)_____ harvest festival, villagers gathered to celebrate the 2)_____ of their hard work. Children played with 3)_____ toys, while adults shared stories of the 4)_____ season's challenges and successes. The scent of freshly 5)_____ pies wafted through the air, making everyone's mouth 6)_____.

- 1) annual/weekly/year/fun
- 2) fruits/photos/glimpses/stories
- 3) broken/digital/tall/traditional
- 4) past/long/short/historic
- 5) cold/torn/baked/muddy
- 6) run/water/salivation/ready

26.2) Select the best sentence to fill in the blank:

During the annual harvest festival, villagers gathered to celebrate the fruits of their hard work. Children played with traditional toys, while adults shared stories of the past season's challenges and successes. The scent of freshly baked pies wafted through the air, making everyone's mouth water. _____ The laughter and joy resonated in the open fields, as people danced to the rhythm of the live band. As the sun set, a large bonfire was lit, around which everyone gathered, singing songs of gratitude and hope.

- a) It was clear that this event was not about the fruits.
- b) Interestingly, there were no apples for sale.
- c) Old rivalries were forgotten in these moments of unity.
- d) The city's mayor was conspicuously absent.

Click and drag to highlight the answer to the questions below: During the annual harvest festival, villagers gathered to celebrate the fruits of their hard work. Children played with traditional toys, while adults shared stories of the past season's challenges and successes. The scent of freshly baked pies wafted through the air, making everyone's mouth water. Old rivalries were forgotten in these moments of unity. The laughter and joy resonated in the open fields, as people danced to the rhythm of the live band. As the sun set, a large bonfire was lit, around which everyone gathered, singing songs of gratitude and hope.

26.3) What did the children do during the festival?

26.4) What did the villagers do as the sun set?

26.5) Select the idea that is expressed in the passage:

- a) The importance of food at festivals.
- b) The village's deep-rooted rivalries.
- c) The joyous celebration of the annual harvest.
- d) The significance of singing during celebrations.

26.6) Select the best title of the passage:

- a) Oranges and Play: Village Celebrations
- b) Dancing into the Night: A Village Tale
- c) Unity in Harvest: The Village Festival
- d) Stories of the Past, Songs of the Future

 **QUESTION 27**

27.1) Select the best option for each missing word: Amelia looked at the clear 1)_____ sky and wished she could fly. Remembering the 2)_____ her grandmother gave her, she rushed indoors. It was an antique 3)_____ with intricate designs that once belonged to her great-grandfather. 4)_____ time Amelia looked at it, she felt a strong 5)_____ to her past.

- 1) red/wooden/wet/blue
- 2) gift/food/song/movie
- 3) fridge/compass/book/dress
- 4) Every/One/When/What
- 5) connection/aversion/indifference/fragrance

27.2) Select the best sentence to fill in the blank: Amelia looked at the clear blue sky and wished she could fly. Remembering the gift her grandmother gave her, she rushed indoors. It was an antique compass with intricate designs that once belonged to her great-grandfather. Every time Amelia looked at it, she felt a strong connection to her past. _____ But as she grew older, Amelia wanted more than just stories; she yearned to embark on her own adventures. Inspired by the compass, she decided to take flying lessons. The first time she soared above the clouds, Amelia felt like she was touching history, a living continuation of her family's passion for exploration.

- a) However, the compass was just a decorative piece.
- b) The compass was a symbol of her family's legacy of exploration.
- c) Amelia's cat knocked the compass off the table.
- d) Many said that such desires were not meant for young women.

Click and drag to highlight the answer to the questions below: Amelia looked at the clear blue sky and wished she could fly. Remembering the gift her grandmother gave her, she rushed indoors. It was an antique compass with intricate designs that once belonged to her great-grandfather. Every time Amelia looked at it, she felt a strong connection to her past. The compass was a symbol of her family's legacy of exploration. But as she grew older, Amelia wanted more than just stories; she yearned to embark on her own adventures. Inspired by the compass, she decided to take flying lessons. The first time she soared above the clouds, Amelia felt like she was touching history, a living



continuation of her family's passion for exploration.

27.3) What gift did Amelia's grandmother give her?

27.4) What did Amelia decide to do, inspired by the compass?

27.5) Select the idea that is expressed in the passage:

- a) The importance of family heirlooms.
- b) Amelia's passion for sky gazing.
- c) The challenges Amelia faced while learning to fly.
- d) Amelia's journey of connecting with her family's legacy through flying.

27.6) Select the best title of the passage:

- a) Soaring with History
- b) The Antique Table
- c) Amelia's Flight School Adventures
- d) The Blue Sky

QUESTION 28

28.1) Select the best option for each missing word: Marina gazed out the window, noticing the 1)_____ clouds drifting by. They 2)_____ her of the cotton candy she 3)_____ as a child at the county fair. With a soft sigh, she remembered the 4)_____ when life was simpler and 5)_____ were fewer.

- 1) white/noisy/transparent/hard
- 2) reminded/notified/encouraged/though
- 3) loathed/ate/played/painted
- 4) period/fun/days/enjoyment
- 5) toys/worries/cars/games

28.2) Select the best sentence to fill in the blank: Marina gazed out the window, noticing the white clouds drifting by. They reminded her of the cotton candy she ate as a child at the county fair. With a soft sigh, she remembered the days when life was simpler and worries were fewer. _____ Taking a deep breath, Marina decided it was time to revisit some of those cherished memories. She pulled out an old photo album from beneath her bed, each picture narrating a tale from the past. Flipping through the pages, she felt a mixture of nostalgia and happiness.

- a) She remembered playing hopscotch with her friends.
- b) It began to rain and she opened her umbrella.
- c) The cotton candy was her least favorite treat.
- d) It had been a long time since she last visited the fair.

Click and drag to highlight the answer to the questions below: Marina gazed out the window, noticing the white clouds drifting by. They reminded her of the cotton candy she ate as a child at the county fair. With a soft sigh, she remembered the days when life was simpler and worries were fewer. It had been a long time since she last visited

the fair. Taking a deep breath, Marina decided it was time to revisit some of those cherished memories. She pulled out an old photo album from beneath her bed, each picture narrating a tale from the past. Flipping through the pages, she felt a mixture of nostalgia and happiness.

28.3) What did the white clouds remind Marina of?

28.4) What did Marina decide to do to revisit her cherished memories?

28.5) Select the idea that is expressed in the passage:

- a) The importance of taking breaks and looking outside.
- b) Marina's distaste for cotton candy.
- c) The beauty of white clouds and their various shapes.
- d) Marina's journey down memory lane and her connection to the past.

28.6) Select the best title of the passage:

- a) Cloudy Day Musings
- b) Memories Beneath the Bed
- c) The Tales of Cotton Candy
- d) Sweet Embrace

QUESTION 29

29.1) Select the best option for each missing word: Martha gazed at the vast 1)_____ beneath her. She could hear the distant sound of 2)_____ chirping and the rustling of 3)_____. Her heart filled with joy, realizing she had finally reached her 4)_____ after a long 5)_____.

- 1) city/ocean/forest/desert
- 2) cars/children/birds/water
- 3) paper/animals/sound/leaves
- 4) home/destination/school/friend
- 5) journey/walk/distance/time

29.2) Select the best sentence to fill in the blank: Martha gazed at the vast forest beneath her. She could hear the distant sound of birds chirping and the rustling of leaves. Her heart filled with joy, realizing she had finally reached her destination after a long journey. _____ She decided to set up a camp near a clear stream, hoping to rest and rejuvenate. The forest seemed welcoming, and the melodies of the creatures within were a symphony to her ears.

- a) Martha had hiked through the narrow forest paths for more than ten miles and her feet were sore.
- b) Martha stopped to rest before continuing her hike.
- c) The chirping birds were a pleasant change from the city noise.
- d) Her brother had once told her about this place.

Click and drag to highlight the answer to the questions below: Martha gazed at the vast forest beneath her. She could hear the distant sound of birds chirping and the rustling of leaves. Her heart filled with joy, realizing she had



finally reached her destination after a long journey. Martha had hiked through the narrow forest paths for more than ten miles and her feet were sore. She decided to set up a camp near a clear stream, hoping to rest and rejuvenate. The forest seemed welcoming, and the melodies of the creatures within were a symphony to her ears.

29.3) Where did Martha decide to set up camp?

29.4) How did Martha feel when she realized she had reached her destination?

29.5) Select the idea that is expressed in the passage:

- a) The various sounds of the forest.
- b) Martha's journey to find a clear stream.
- c) Martha's feeling of accomplishment after reaching camp.
- d) Setting up a campsite for rejuvenation.

29.6) Select the best title of the passage:

- a) The Lonely Forest
- b) Marza's Long Journey
- c) The Melodies of the Jungle Creatures
- d) Destination: Nature's Heart

QUESTION 30

30.1) Select the best option for each missing word: During the warmest months of the year, many animals embark on long and challenging 1)_____. While some animals travel in search of 2)_____, others migrate to find a suitable 3)_____. These journeys, often covering vast 4)_____, showcase the incredible resilience and determination of the 5)_____ kingdom.

- 1) meals/journeys/sounds/flowers
- 2) adventure/food/jewelry/stories
- 3) mate/friend/partner/enemy
- 4) distances/colors/melodies/stories
- 5) natural/animal/local/green

30.2) Select the best sentence to fill in the blank: During the warmest months of the year, many animals embark on long and challenging journeys. While some animals travel in search of food, others migrate to find a suitable mate. These journeys, often covering vast distances, showcase the incredible resilience and determination of the animal kingdom. _____ For instance, the Arctic tern travels over 25,000 miles from its Arctic breeding grounds to the Antarctic coast. The monarch butterfly, on the other hand, moves across North America to escape the cold winters and lay its eggs in warmer regions.

- a) The vastness of space has always fascinated humans.
- b) Migration can be seen in all parts of the world.
- c) The significance of music in human culture is undeniable.
- d) Some birds prefer to remain stationary throughout the year.

Click and drag to highlight the answer to the questions below: During the warmest months of the year, many animals embark on long and challenging journeys. While some animals travel in search of food, others migrate to find a suitable mate. These journeys, often covering vast distances, showcase the incredible resilience and determination of the animal kingdom. Migration can be seen in all parts of the world. For instance, the Arctic tern travels over 25,000 miles from its Arctic breeding grounds to the Antarctic coast. The monarch butterfly, on the other hand, moves across North America to escape the cold winters and lay its eggs in warmer regions.

30.3) How far does the Arctic tern travel during its migration?

30.4) Why does the monarch butterfly migrate across North America?

30.5) Select the idea that is expressed in the passage:

- a) The eating habits of various animals.
- b) The patterns and reasons animals migrate.
- c) How animals communicate.
- d) The habitats of animals in North America.

30.6) Select the best title of the passage:

- a) Migration Mysteries
- b) Arctic Adventures: A Tale of Terns
- c) Animal Journeys: Patterns and Purposes of Migration
- d) The Cold Retreat of the Monarch Butterfly

QUESTION 31

31.1) Select the best option for each missing word: Carla gazed at the 1)_____ skies, taking in the soft glow of the setting 2)_____. She had always found solace in such moments, away from the hustle and 3)_____ of the city. Today, more than ever, she felt a 4)_____ connection to the 5)_____ world around her.

- 1) murky/blue/clouded/metallic
- 2) moon/star/sun/lamp
- 3) bustle/laugh/sound/wave
- 4) deep/big/hard/nice
- 5) artificial/noisy/natural/built

31.2) Select the best sentence to fill in the blank: Carla gazed at the blue skies, taking in the soft glow of the setting sun. She had always found solace in such moments, away from the hustle and bustle of the city. Today, more than ever, she felt a deep connection to the natural world around her. _____ After a few minutes of serene contemplation, a soft breeze ruffled her hair, bringing with it the scent of blooming flowers. A smile played on her lips as she closed her eyes, allowing herself to be fully immersed in the moment.

- a) As a child, she would often sketch birds.
- b) Cars sped by, honking loudly.
- c) The tall buildings obstructed her view.
- d) The sound of distant chirping birds reached her ears.



Click and drag to highlight the answer to the questions below: Carla gazed at the blue skies, taking in the soft glow of the setting sun. She had always found solace in such moments, away from the hustle and bustle of the city. Today, more than ever, she felt a deep connection to the natural world around her. The sound of distant chirping birds reached her ears. After a few minutes of serene contemplation, a soft breeze ruffled her hair, bringing with it the scent of blooming flowers. A smile played on her lips as she closed her eyes, allowing herself to be fully immersed in the moment.

31.3) What did the soft breeze bring with it?

31.4) What did Carla do after feeling the soft breeze?

31.5) Select the idea that is expressed in the passage:

- a) Carla's dislike for the city.
- b) Carla's deep connection with nature.
- c) The various sounds of the city.
- d) The importance of blooming flowers.

31.6) Select the best title of the passage:

- a) City Skylines and Blue Skies
- b) Nature's Embrace: Clare's Moment
- c) Birds and Blooms: A Tale of a City
- d) The Scent of Sunset

QUESTION 32

32.1) Select the best option for each missing word: In the dimly lit 1)_____ of the museum, an ancient 2)_____ lay, encased in protective glass. Its intricate engravings told tales of 3)_____ and adventures, drawing the 4)_____ of all who passed by. Scholars believe this artifact holds secrets to a long-lost 5)_____.

- 1) cafe/hallways/garden/chamber
- 2) statue/map/vase/cat
- 3) heroes/farmers/merchants/builders
- 4) look/gazes/eyes/attention
- 5) civilization/treasures/art/weapon

32.2) Select the best sentence to fill in the blank: In the dimly lit chamber of the museum, an ancient map lay, encased in protective glass. Its intricate engravings told tales of heroes and adventures, drawing the attention of all who passed by. Scholars believe this artifact holds secrets to a long-lost civilization. _____ Tourists and historians alike would often crowd around, eager to decipher the mysteries held within its lines and symbols. The curator, an elderly man with vast knowledge, would often share legends associated with the map, entralling his audience.

- a) The museum was closed on Sundays.
- b) The lights above flickered momentarily.

- c) Next to it was a modern rendition of the city.
- d) It was rumored to have been found in a shipwreck.

Click and drag to highlight the answer to the questions below: In the dimly lit chamber of the museum, an ancient map lay, encased in protective glass. Its intricate engravings told tales of heroes and adventures, drawing the attention of all who passed by. Scholars believe this artifact holds secrets to a long-lost civilization. It was rumored to have been found in a shipwreck. Tourists and historians alike would often crowd around, eager to decipher the mysteries held within its lines and symbols. The curator, an elderly man with vast knowledge, would often share legends associated with the map, entralling his audience.

32.3) How did the ancient map attract the attention of visitors?

32.4) Who shared legends associated with the map?

32.5) Select the idea that is expressed in the passage:

- a) The curator's vast knowledge about various artifacts.
- b) The mysterious origins and stories of the ancient map.
- c) The daily routine of the museum's staff.
- d) Tourists' fascination with the museum's architecture.

32.6) Select the best title of the passage:

- a) The Museum's Best-Kept Secret
- b) Tales from the Deep
- c) The Curator's Chronicles
- d) Decoding History: A Day at the Museum

QUESTION 33

33.1) Select the best option for each missing word: Amidst the hustle and bustle of the city, the 1)_____ cafe became a sanctuary for many. Patrons from all walks of 2)_____ would find solace in its quiet corners, sipping their favorite 3)_____ while watching the world pass by. The owner, Ms. Amelia, often 4)_____ her cafe was a 5)_____ for souls seeking rest.

- 1) windowless/rooftop/mobile/portable
- 2) age/profession/life/town
- 3) pastry/tea/book/song
- 4) said/exclaimed/told/solace
- 5) maze/haven/puzzle/hurdle

33.2) Select the best sentence to fill in the blank: Amidst the hustle and bustle of the city, the rooftop cafe became a sanctuary for many. Patrons from all walks of life would find solace in its quiet corners, sipping their favorite tea while watching the world pass by. The owner, Ms. Amelia, often said her cafe was a haven for souls seeking rest.

_____ On weekends, the cafe would often host local musicians, filling the space with melodies that echoed the heartbeat of the city. Regulars appreciated the sense of community the cafe fostered, and newcomers



were always welcomed with open arms.

- a) On weekdays, office workers from local businesses hurried past on their way to and from work.
- b) The tea was sourced from different countries.
- c) Amelia had always dreamt of flying.
- d) The menu changed every month.

Click and drag to highlight the answer to the questions below: Amidst the hustle and bustle of the city, the rooftop cafe became a sanctuary for many. Patrons from all walks of life would find solace in its quiet corners, sipping their favorite tea while watching the world pass by. The owner, Ms. Amelia, often said her cafe was a haven for souls seeking rest. On weekdays, office workers from local businesses hurried past on their way to and from work. On weekends, the cafe would often host local musicians, filling the space with melodies that echoed the heartbeat of the city. Regulars appreciated the sense of community the cafe fostered, and newcomers were always welcomed with open arms.

33.3) What happened at the cafe on Saturdays and Sundays?

33.4) How did regular patrons feel about the cafe?

33.5) Select the idea that is expressed in the passage:

- a) The architectural beauty of skyscrapers in the city.
- b) The therapeutic benefits of tea.
- c) The welcoming ambiance and community of a rooftop cafe.
- d) The musical talents of local city musicians.

33.6) Select the best title of the passage:

- a) Urban Oasis: The Rooftop Retreat
- b) Teatime Amongst Skyscrapers
- c) Melodies in the Metropolitan
- d) A Sanctuary in the Sky



QUESTION 34

34.1) Select the best option for each missing word: Modern smartphones are marvels of 1)_____ engineering, cramming 2)_____ components into compact devices. These phones not only facilitate communication, but also serve as 3)_____ cameras, and even portable 4)_____. However, with increasing complexity comes the need for more robust power 5)_____, leading manufacturers to invest heavily in battery 6)_____.

- 1) architectural/environmental/mechanical/electronic
- 2) numerous/multitude/some/assortments
- 3) music players/typewriters/ovens/sewing
- 4) workshops/vehicles/offices/greenhouses
- 5) memory/screens/sources/buttons
- 6) science/technology/nodes/phones

34.2) Select the best sentence to fill in the blank: Modern smartphones are marvels of electronic engineering, cramming numerous components into compact devices. These phones not only facilitate communication, but also serve as music players, cameras, and even portable offices. However, with increasing complexity comes the need for more robust power sources, leading manufacturers to invest heavily in battery technology.

_____ Their displays have advanced tremendously, offering crystal clear images and touch-sensitive interfaces. With the rise of 5G technology, smartphones are now capable of lightning-fast data transmission, making tasks like streaming high-definition videos a breeze. However, the continuous quest for innovation keeps driving the industry forward, promising even more groundbreaking features in the years to come.

- a) Most people prefer older models of smartphones.
- b) Many smartphones now come with built-in projectors.
- c) High-resolution screens are one of the most power-hungry of these devices.
- d) They now come in many different colors, including blue, orange, yellow, black and red.

Click and drag to highlight the answer to the questions below: Modern smartphones are marvels of electronic engineering, cramming numerous components into compact devices. These phones not only facilitate communication, but also serve as music players, cameras, and even portable offices. High-resolution screens are one of the most power-hungry of these devices. Their displays have advanced tremendously, offering crystal clear images and touch-sensitive interfaces. With the rise of 5G technology, smartphones are now capable of lightning-fast data transmission, making tasks like streaming high-definition videos a breeze. However, the continuous quest for innovation keeps driving the industry forward, promising even more groundbreaking features in the years to come.

34.3) What are the features of smart phone displays?

34.4) What will be the key driver of new smartphone features in the future?

34.5) Select the idea that is expressed in the passage:

- a) The history of electronic engineering.
- b) The rapid advancement and capabilities of modern smartphones.
- c) The significance of 5G technology in isolation.
- d) The evolution of touch-sensitive interfaces.

34.6) Select the best title of the passage:

- a) A Glimpse into Electronic Engineering
- b) The Smartphone Era: Beyond Calls and Texts
- c) 5G: The Future of Communication
- d) Touchscreens: The Magic of Communication

QUESTION 35

35.1) Select the best option for each missing word: Despite its arid 1)_____, the Sahara Desert teems with life. Many animals, such as the fennec fox and the dromedary 2)_____, have adapted to the harsh conditions, seeking 3)_____ during the day and emerging at night when temperatures are cooler. While it may seem barren, the



4) _____ is actually home to a diverse range of 5) _____ and flora.

- 1) climate/population/vegetation/altitude
- 2) camel/penguin/kangaroo/dolphin
- 3) water/shelter/prey/sunlight
- 4) desert/location/vicinity/conditions
- 5) minerals/toys/fauna/artifacts

35.2) Select the best sentence to fill in the blank: Despite its arid climate, the Sahara Desert teems with life. Many animals, such as the fennec fox and the dromedary camel, have adapted to the harsh conditions, seeking shelter during the day and emerging at night when temperatures are cooler. While it may seem barren, the desert is actually home to a diverse range of fauna and flora. _____ Over the years, humans have also found ways to inhabit this vast landscape, with nomadic tribes relying on ancient wells and oases. These oases, often seen as miraculous patches of green in the sandy expanse, play a crucial role in supporting both human and animal life. Trade routes, like the historic trans-Saharan trade, have also left their mark, creating a rich tapestry of culture and history in the region.

- a) The desert's shifting sands can be a mesmerizing sight.
- b) Plants in the desert include cacti and a few types of grasses.
- c) The Sahara covers a significant portion of multiple African countries.
- d) Snowfall is a common occurrence in the desert during winter.

Click and drag to highlight the answer to the questions below: Despite its arid climate, the Sahara Desert teems with life. Many animals, such as the fennec fox and the dromedary camel, have adapted to the harsh conditions, seeking shelter during the day and emerging at night when temperatures are cooler. While it may seem barren, the desert is actually home to a diverse range of fauna and flora. The Sahara covers a significant portion of multiple African countries. Over the years, humans have also found ways to inhabit this vast landscape, with nomadic tribes relying on ancient wells and oases. These oases, often seen as miraculous patches of green in the sandy expanse, play a crucial role in supporting both human and animal life. Trade routes, like the historic trans-Saharan trade, have also left their mark, creating a rich tapestry of culture and history in the region.

35.3) What do nomadic tribes rely on in the Sahara Desert for sustenance?

35.4) What have the trade routes in the Sahara Desert contributed to?

35.5) Select the idea that is expressed in the passage:

- a) The various plants of the Sahara Desert.
- b) The importance of water sources in arid climates.
- c) The rich ecosystem and cultural history of the Sahara Desert.
- d) The economic significance of the Sahara's natural resources.

35.6) Select the best title of the passage:

- a) The Green Spots of the Sahara
- b) Life and Legacy: The Sahara's Untold Stories

- c) The Trade Paths of Ancient Africa
- d) Oasis: The Lifeline of the Desert

QUESTION 36

36.1) Select the best option for each missing word: The advent of the 1)_____ has revolutionized the way humans communicate and 2)_____ information. Before its widespread use, people relied on 3)_____ and telegraphs to convey messages over long distances. Today, with a few 4)_____ on a device, individuals can instantly connect with others, share 5)_____ , or even purchase products online. This 6)_____ has significantly impacted businesses, education, and social 7)_____ worldwide.

- 1) bicycle/television/internet/printing press
- 2) access/read/skim/develop
- 3) emails/letters/texts/holograms
- 4) buttons/words/taps/selects
- 5) coins/memories/photographs/secrets
- 6) transformation/alteration/continuity/link
- 7) isolation/monuments/interaction/landscapes

36.2) Select the best sentence to fill in the blank: The advent of the internet has revolutionized the way humans communicate and access information. Before its widespread use, people relied on letters and telegraphs to convey messages over long distances. Today, with a few taps on a device, individuals can instantly connect with others, share photographs or even purchase products online. This transformation has significantly impacted businesses, education, and social interaction worldwide. _____ The internet's rapid spread has also given rise to concerns about privacy, misinformation, and digital dependency. Nevertheless, the internet has provided a platform for innovation, from groundbreaking medical research shared across continents to the rise of global online communities. Its profound influence will likely shape the trajectory of humanity for years to come.

- a) Mobile phones have become obsolete due to the internet's prevalence.
- b) Most people now use the internet for entertainment rather than for research.
- c) However, this technology is not without its drawbacks.
- d) Few people recognize the importance of the internet in today's society.

Click and drag to highlight the answer to the questions below: The advent of the internet has revolutionized the way humans communicate and access information. Before its widespread use, people relied on telegraphs and letters to convey messages over long distances. Today, with a few taps on a device, individuals can instantly connect with others, share photographs or even purchase products online. This transformation has significantly impacted businesses, education, and social interaction worldwide. However, this technology is not without its drawbacks. The internet's rapid spread has also given rise to concerns about privacy, misinformation, and digital dependency. Nevertheless, the internet has provided a platform for innovation, from groundbreaking medical research shared across continents to the rise of global online communities. Its profound influence will likely shape the trajectory of humanity for years to come.

36.3) What concerns have arisen due to the rapid spread of the internet?



36.4) What kinds of activities and opportunities has the internet enabled?

36.5) Select the idea that is expressed in the passage:

- a) The dwindling importance of the internet in modern society.
- b) The evolution of communication methods over time.
- c) The multifaceted impact of the internet on society, both positive and negative.
- d) The global decline in medical research due to the internet.

36.6) Select the best title of the passage:

- a) Letters and Telegraphs: The Golden Age of Communication
- b) The Dangers of Digital Dependency
- c) The Heart of Modern Interaction
- d) The Internet: Humanity's Double-Edged Sword

QUESTION 37

37.1) Select the best option for each missing word: On the bustling streets of New Haven, Connecticut, a new technological

1) _____ is taking the city by storm. "EcoCabs," as they're affectionately known, are 2) _____ vehicles that run entirely on solar power. Local business owner, Jamie Torres, launched the 3) _____ last year, aiming to reduce the city's carbon 4) _____ while offering an eco-friendly transportation alternative. Within just a year, over 50 of these green taxis have hit the 5) _____, receiving praise from residents and environmentalists 6) _____.

- 1) disturbance/fad/cuisine/challenge
- 2) air/water/sustainable/space
- 3) initiative/plan/blueprint/idea
- 4) budget/aesthetics/footprint/policies
- 5) shelves/screens/headlines/roads
- 6) both/alike/similarly/politicians

37.2) Select the best sentence to fill in the blank: On the bustling streets of New Haven, Connecticut, a new technological fad is taking the city by storm. "EcoCabs," as they're affectionately known, are sustainable vehicles that run entirely on solar power. Local business owner, Jamie Torres, launched the initiative last year, aiming to reduce the city's carbon footprint while offering an eco-friendly transportation alternative. Within just a year, over 50 of these green taxis have hit the roads receiving praise from residents and environmentalists alike.

_____ However, like any innovation, there are challenges. Maintenance costs for the solar panels have proven to be higher than initially anticipated. Additionally, limited sunlight during winter months affects their operational hours. Despite these hurdles, the overwhelming support from the community suggests EcoCabs are here to stay.

- a) Torres was inspired by a similar model in Europe and decided to replicate it.
- b) Not everyone is impressed; some traditional cab drivers view them as a threat.
- c) The city council has proposed to ban such vehicles in the coming year.
- d) These taxis can travel up to 500 miles on a single charge.

Click and drag to highlight the answer to the questions below: On the bustling streets of New Haven, Connecticut, a new technological fad is taking the city by storm. "EcoCabs," as they're affectionately known, are sustainable vehicles that run entirely on solar power. Local business owner, Jamie Torres, launched the initiative last year, aiming to reduce the city's carbon footprint while offering an eco-friendly transportation alternative. Within just a year, over 50 of these green taxis have hit the roads receiving praise from residents and environmentalists alike. Torres was inspired by a similar model in Europe and decided to replicate it. However, like any innovation, there are challenges. Maintenance costs for the solar panels have proven to be higher than initially anticipated. Additionally, limited sunlight during winter months affects their operational hours. Despite these hurdles, the overwhelming support from the community suggests EcoCabs are here to stay.

37.3) What challenges have the EcoCabs encountered?

37.4) What inspired Jamie Torres to launch the EcoCabs initiative?

37.5) Select the idea that is expressed in the passage:

- a) The efficiency of solar-powered vehicles in a European setting.
- b) The environmental benefits and challenges faced by New Haven's EcoCabs.
- c) A debate between traditional taxis and new technological innovations.
- d) The economic success story of Jamie Torres.

37.6) Select the best title of the passage:

- a) Solar Challenges: The EcoCab Dilemma
- b) European Inspiration: New York's Green Revolution
- c) Streets of the Future: New Haven's EcoCabs
- d) Taxi Wars: Traditional vs. Green

QUESTION 38

38.1) Select the best option for each missing word: In a surprising turn of events, the town of Ellington announced the discovery of a 1)_____ beneath its main square, dating back to the 18th century. Archaeologists, led by Dr. Maria Jensen, began 2)_____ the site last week, uncovering remnants of what appears to be a 3)_____ settlement. Local 4)_____ believe this finding could rewrite the town's 5)_____, as it provides evidence of early settlers long before the recorded establishment of Ellington. Town officials are now considering the establishment of a 6)_____ on the site to preserve its historical significance.

- 1) volcano/cavern/subway/time capsule
- 2) excavating/exhuming/looking/dig
- 3) colonial/futuristic/agricultural/industrial
- 4) historians/shopkeepers/politicians/people
- 5) boundaries/traditions/holidays/history
- 6) shopping mall/museum/amusement park/housing complex

38.2) Select the best sentence to fill in the blank: In a surprising turn of events, the town of Ellington announced the discovery of a cavern beneath its main square, dating back to the 18th century. Archaeologists, led by Dr. Maria



Jensen, began excavating the site last week, uncovering remnants of what appears to be a colonial settlement. Local historians believe this finding could rewrite the town's history, as it provides evidence of early settlers long before the recorded establishment of Ellington. Town officials are now considering the establishment of a museum on the site to preserve its historical significance. _____ With public interest surging, guided tours of the excavation site are being planned. The discovery has also attracted national media attention, highlighting the town's newfound archaeological importance. This has provided a boost to local tourism, as history enthusiasts flock to Ellington.

- a) Dr. Jensen has written several books about colonial artifacts.
- b) Ellington's annual fair was postponed due to the excavation.
- c) The artifacts will be sent to a national museum for further analysis.
- d) The town council is thrilled at the economic opportunities this discovery presents.

Click and drag to highlight the answer to the questions below: In a surprising turn of events, the town of Ellington announced the discovery of a cavern beneath its main square, dating back to the 18th century. Archaeologists, led by Dr. Maria Jensen, began excavating the site last week, uncovering remnants of what appears to be a colonial settlement. Local historians believe this finding could rewrite the town's history, as it provides evidence of early settlers long before the recorded establishment of Ellington. Town officials are now considering the establishment of a museum on the site to preserve its historical significance. The town council is thrilled at the economic opportunities this discovery presents. With public interest surging, guided tours of the excavation site are being planned. The discovery has also attracted national media attention, highlighting the town's newfound archaeological importance. This has provided a boost to local tourism, as history enthusiasts flock to Ellington.

38.3) What have experts found at the site so far?

38.4) How has the discovery impacted Ellington on a national level?

38.5) Select the idea that is expressed in the passage:

- a) The life and work of Dr. Maria Jensen.
- b) The historical significance of Ellington's recent archaeological discovery.
- c) The economics of managing archaeological sites.
- d) The decline of local tourism in small towns.

38.6) Select the best title of the passage:

- a) Digging Up Ellington's Past: A Colonial Surprise
- b) Ellington: From Obscurity to National Spotlight
- c) Guided Tours: Ellington's Newest Attraction
- d) Dr. Jensen and the Mysteries Below

QUESTION 39

39.1) Select the best option for each missing word: In a groundbreaking partnership, tech giant Cybertech and automaker DriveForce announced their collaboration on a 1) _____ vehicle. This venture promises to combine Cybertech's expertise in 2) _____ intelligence with DriveForce's long history of automotive 3) _____. Early test

drives have showcased the vehicle's 4) _____ to navigate complex city terrains without human 5) _____. Both companies hope this innovation will reduce road 6) _____ and revolutionize the future of transportation.

- 1) hydrogen-powered/self-driving/amphibious/manual-shift
- 2) artificial/deep/fake/AI
- 3) marketing/design/delivery/composition
- 4) ability/skill/intelligence/talent
- 5) headlights/intervention/gears/music
- 6) congestion/artwork/fares/entertainment

39.2) Select the best sentence to fill in the blank: In a groundbreaking partnership, tech giant Cybertech and automaker DriveForce announced their collaboration on a self-driving vehicle. This venture promises to combine Cybertech's expertise in artificial intelligence with DriveForce's long history of automotive design. Early test drives have showcased the vehicle's ability to navigate complex city terrains without human intervention. Both companies hope this innovation will reduce road congestion and revolutionize the future of transportation.

_____ Investors are showing keen interest, with stock prices for both companies seeing a significant uptick since the announcement. Furthermore, city planners are excited about the prospects of a smarter transportation grid. They believe this technology could greatly reduce urban traffic jams and contribute to a cleaner, more efficient city.

- a) The color options for the new vehicle have not been decided.
- b) The project has been criticized by bicycle enthusiasts.
- c) Safety protocols for the vehicle are still under development.
- d) Both companies are planning to expand their physical offices soon.

Click and drag to highlight the answer to the questions below: In a groundbreaking partnership, tech giant Cybertech and automaker DriveForce announced their collaboration on a self-driving vehicle. This venture promises to combine Cybertech's expertise in artificial intelligence with DriveForce's long history of automotive design. Early test drives have showcased the vehicle's ability to navigate complex city terrains without human intervention. Both companies hope this innovation will reduce road congestion and revolutionize the future of transportation. Safety protocols for the vehicle are still under development. Investors are showing keen interest, with stock prices for both companies seeing a significant uptick since the announcement. Furthermore, city planners are excited about the prospects of a smarter transportation grid. They believe this technology could greatly reduce urban traffic jams and contribute to a cleaner, more efficient city.

39.3) How have investors reacted to this collaboration announcement?

39.4) What potential benefit of this technology are city planners excited about?

39.5) Select the idea that is expressed in the passage:

- a) The stock market dynamics following technological announcements.
- b) The integration of artificial intelligence in self-driving vehicles and its potential urban benefits.
- c) The history of automotive design at DriveForce.
- d) Safety concerns surrounding city traffic and how to address them.



39.6) Select the best title of the passage:

- a) Tech Meets Transport: The Dawn of the Self-Driving Era
- b) DriveForce: A Legacy of Automotive Excellence
- c) Investing in the Future: Tech Stocks to Watch
- d) The Road to Greener Cities: A New Transport Blueprint

QUESTION 40

40.1) Select the best option for each missing word: In a surprise announcement, city officials confirmed that the upcoming 1)_____ festival, a renowned cultural event in the city for over two decades, will be moving to a virtual 2)_____. This decision comes in response to recent 3)_____ concerns and the ongoing global pandemic. Organizers assure attendees that the online version will still capture the essence of the event, with live music 4)_____, interactive workshops, and virtual 5)_____ of local artisans' work.

- 1) culinary/tech/art/sport
- 2) stadium/platform/booklet/gathering
- 3) welfare/health/safety/global
- 4) performances/launches/auctions/debates
- 5) presentation/tastings/sales/interviews

40.2) Select the best sentence to fill in the blank: In a surprise announcement, city officials confirmed that the upcoming art festival, a renowned cultural event in the city for over two decades, will be moving to a virtual platform. This decision comes in response to recent health concerns and the ongoing global pandemic. Organizers assure attendees that the online version will still capture the essence of the event, with live music performances, interactive workshops, and virtual sales of local artisans' work. _____ Local businesses are also gearing up to support the event, offering special promotions for festival attendees. They hope this collaborative approach will help invigorate the local economy during these trying times.

- a) Several prominent artists have expressed their disappointment in the change of format.
- b) Attendance for the physical event was expected to surpass previous records.
- c) Art enthusiasts from all over the world can now participate without travel constraints.
- d) The city's main park will be closed to allow for virtual event preparations.

Click and drag to highlight the answer to the questions below: In a surprise announcement, city officials confirmed that the upcoming art festival, a renowned cultural event in the city for over two decades, will be moving to a virtual platform. This decision comes in response to recent health concerns and the ongoing global pandemic. Organizers assure attendees that the online version will still capture the essence of the event, with live music performances, interactive workshops, and virtual sales of local artisans' work. Art enthusiasts from all over the world can now participate without travel constraints. Local businesses are also gearing up to support the event, offering special promotions for festival attendees. They hope this collaborative approach will help invigorate the local economy during these trying times.

40.3) What are local businesses doing in response to the virtual festival?

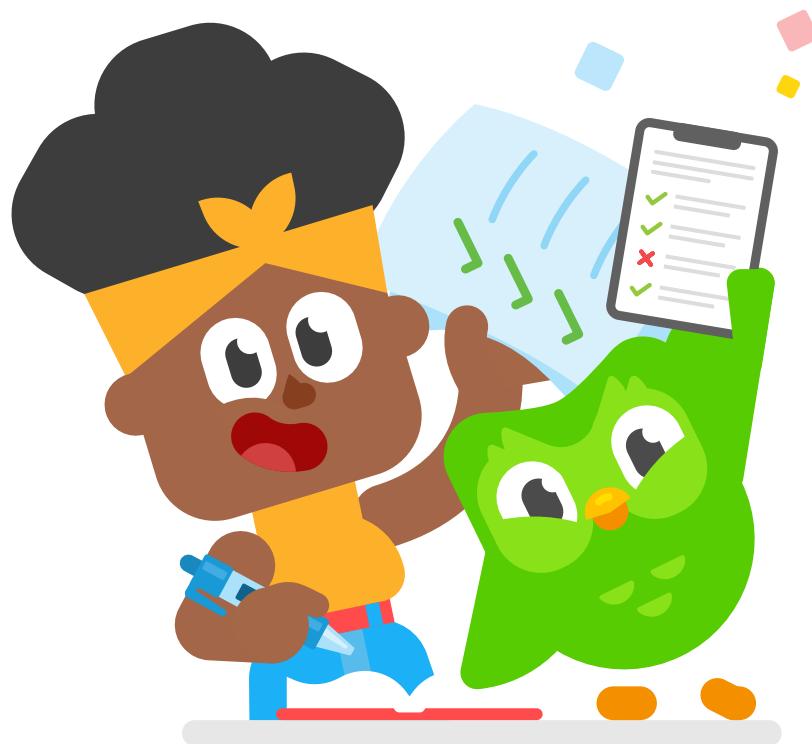
40.4) Why did the officials decide to move the art festival to a virtual platform?

40.5) Select the idea that is expressed in the passage:

- a) The history and evolution of art festivals in the city.
- b) The move to a virtual format for a traditional art festival due to health concerns.
- c) The role of local businesses in supporting international art exhibitions.
- d) The impact of music performances on virtual event success.

40.6) Select the best title of the passage:

- a) Art in the Age of Pandemics: The Festival's Digital Transition
- b) Local Businesses Rally Behind City's Art Festival
- c) Two Decades of Art: The Festival's Historic Impact
- d) A New Dawn: Music and Workshops Take the Digital Stage





Interactive Listening

Interactive Listening is made up of two questions: Listen and Respond and Summarize the Conversation.

Key information: Listen and Respond

Time limit: 4:00

Subscore: Listening

How to answer: You will read a situation for a conversation between two people (either two students or a student and a professor). You will either listen to some audio, or choose the best option to start the conversation. You must then select the best option each time it is your turn. You can only hear each audio clip once.

Tips: To choose the best response, think about the topic of the conversation so far, the situation and the relationship between the speakers. Scroll up to reread previous parts of the conversation as well as the situation.

⌚ 4:00 for 6 questions

Participate in a conversation about this scenario

Number of plays: 0

Select the best response

Have you ever considered taking up a new hobby, like painting or dancing, while you're studying abroad?

I'm not sure about studying abroad, but I want to travel to space someday. What are your thoughts?

Oh, that's interesting! They're both popular destinations, you know?

CONTINUE

Key information: Summarize the Conversation

Time limit: 1:15

Subscore: Writing

How to answer: You must write a summary of the conversation from Listen and Respond.

Spellings: US or UK

Tips: Use any remaining time in Listen and Respond to reread the conversation. When summarizing, focus on the most important facts in the conversation.

⌚ 1:15 to write

Write a summary of the conversation you just had

Your response

CONTINUE





Conversations with a Classmate

QUESTION 1

Scenario: You and your classmate are working together on a research paper for your History of the English Language class. You have to finish the paper this week and are meeting to discuss how you can get it done in time.

You:

- a) I can't believe we only have a week left to complete our research paper.
- b) Not too bad. I'm just a little stressed about our research paper.
- c) I know, and we're no closer to finishing than we were when we started.
- d) This project is due in two weeks and we've barely started.

Classmate: I know, time has really gotten away from me. I've been so busy with my classes and other things that I haven't had as much time to work on this as I wanted to.

You:

- a) I can't believe we have to write another paper on time management. That's basically my life.
- b) Not too bad. I've been really busy with classes and research and I'm starting to feel overwhelmed.
- c) Yeah, I need to manage my time better so we can finish this research paper on time.
- d) I've been meaning to ask: How do you manage your time with research and everything else?

Classmate: I know what you mean. But we can do it if we work together.

You:

- a) Yeah, that could work. But with classes and other obligations it's hard to say how much time we'll actually have each week.
- b) Yeah, that's a good idea. But it's hard when things come up at the last minute or run overtime, like our acting class today.
- c) Yeah, let's divide the work today. We can figure out which sections of the research paper we each want to work on.
- d) Yeah, that was supposed to be a short class today but the professor wanted us to stay longer and work on our scenes.
- e) Yeah, that might work. Or maybe I could skip some of the readings for the project and just focus on the ones that are most important?

Classmate: That sounds like a good idea. I'll write the introduction and the literature review if you write the methods and results sections.

You:

- a) Okay, let's try to cut back our hours on the project then.
- b) Okay, let's start with the literature review then.
- c) We'll have to make sure we use our time as efficiently as possible.

- d) Okay. Then we can write the conclusion together.
- e) So maybe what we need is a flexible schedule that can change.

Classmate: Yeah, that makes sense. But it's still going to be really tough to get it finished on time.

You:

- a) Me neither. But we're almost done. We can just work hard and finish this project. Then we'll have more time for the other things that we're working on.
- b) Yeah, that might work too. We can meet up in the morning and take a break in the afternoon and do our own thing and then meet up again later in the day.
- c) Okay, that sounds like a good idea. Let's see...we have class from 9—10am so that leaves us with two hours every day that we could use for research.
- d) Yeah, I know. But if we focus on one thing at a time and collaborate on the conclusion, we can get everything done by Friday.

Classmate: That sounds like a good plan. Let's try it and see how it goes!

You:

- a) Wednesday works for me. See you then!
- b) That sounds great! Welcome aboard!
- c) Alright great, let's get to work.
- d) Nice work! Okay, next question.
- e) Yeah, yeah. I'll hurry up, then.

QUESTION 2

Scenario: You and your friend are talking about your future career goals. Both of you want to be graphic designers. You both agree that you'll need to get good grades and create great sample designs to get into good design programs.

You:

- a) I'm thinking about going to medical school. What about you?
- b) Hey, what are you thinking about for your future career?
- c) You know I want to work in the fashion industry, right?
- d) Well, first of all, you need a bachelor's degree.

Classmate: I'm thinking about being a graphic designer. What about you?

You:

- a) Hmm, I think I'd rather be a graphic designer.
- b) I want to get my degree in interior design.
- c) Actually, I want to be a graphic designer, too.
- d) I'm torn between web design and computer graphics.
- e) I worked at a graphic design studio over the summer, but didn't really like it.

Classmate: That's cool. I think we'll need to get good grades in school and do well on our design samples to get into



that field.

You:

- a) Yeah, I agree. I've heard that design samples are the most important part of your application. I've been looking at schools and it's really competitive to get into the top programs.
- b) Well, you'll need to get good grades in college and have strong letters of recommendation. But other than that, just look for part-time jobs and networking opportunities.
- c) I'm not really sure yet. I'm thinking about going to law school or maybe graduate school for political science or international relations.
- d) That sounds like a great idea! We can talk to the career center and see what kind of part-time jobs they have available.

Classmate: Yeah, it's definitely competitive. But if we work hard and put together great samples, I'm sure we'll get into the programs we want.

You:

- a) Yeah, that does sound exciting. Do you think you'll have to take the class again?
- b) That sounds really important. I'm sure you'll be able to make a lot of progress in that field.
- c) Thanks, that makes me feel better. I'm working hard to make some exciting sample designs.
- d) That's awesome! I think you would be really good at it.
- e) That sounds really cool. Do you think you'll go to law school?

Classmate: Just take it one step at a time and don't worry too much about it right now. We still have time to figure everything out.

You:

- a) Okay then, if you're sure about it, then go for it! Just make sure to keep me updated on what you're doing!
- b) Yeah, you're right. Thanks for talking with me about it. It helps to know that someone else is going through the same thing as me!
- c) Thanks so much for your help! Just talking through it with you has made me feel a lot better about applying to graduate school!
- d) Yeah, that's true, too. Alright, well thanks for talking with me about this! Now I have something to think about!
- e) Yeah, I guess we really are all connected in some way or another. Thanks for explaining it to me!

QUESTION 3

Scenario: You and your classmate have a test coming up soon in your History of Western Art class. You want to know if your classmate wants to study for it with you.

You:

- a) Hey, do you want to go over the vocabulary list for the test together?
- b) Hey, do you have any tips for studying for the Cultural Anthropology test?
- c) Hey, do you have the study guide for the history test next week?
- d) Hey, do you want to study for the History of Western Art test together?

- e) Hey, have you started studying for the Music Theory test yet?

Classmate: Yeah, that sounds like a good idea. I've been having trouble keeping all the different artists and styles straight.

You:

- a) Yeah, me, too. I've been trying to make flashcards with all the important information on them.
- b) Yeah, I've been doing a lot of those. I think they've been helping me understand the material better.
- c) Yeah, there's a lot of material and it all seems really important for the homework assignment.
- d) Yeah, hopefully it will help. There are just so many of them though.
- e) Yeah, I met with the professor because I missed a few classes last week.

Classmate: That's a great idea! I never would have thought of making flashcards.

You:

- a) Yeah, I think so. Sometimes my notes don't have everything from the textbook and it's good to have a second source for when I have to write the research paper.
- b) Thanks. I find that it really helps me to see everything written down like that. And then I can just carry them around with me and study whenever I have a few free minutes.
- c) Well, I find it helpful to make my own study guide. I do it by going through the textbook and highlighting everything that could be on the test, which does make a very long guide.
- d) Thanks. I think watching short online videos with explanations from experts may help me learn specific information. The online tutorials are really engaging and entertaining as well.
- e) Well, I think that writing things down may help me understand the concepts. It's also a good way for me to learn how they are related to other ideas in the readings.

Classmate: That's really smart. I'm going to start doing that, too.

You:

- a) Great! So, do you want to start with the Renaissance or the Baroque period?
- b) Sure! Let's meet in the library on Tuesday after our Ancient Civilizations class.
- c) Yeah, that's a good idea, too. Do you have any old exams?
- d) That's true. Do you want to meet up tomorrow and go over the readings?

Classmate: Let's start with the Baroque period. I feel like we'll have an easier time understanding it since it's closer to our own time period.

You:

- a) Yeah, that's true. Okay, I think I'm going to go with Music History then. Thanks for the advice!
- b) Okay, I think I'll write about the Italian Renaissance then. Thanks so much for your help!
- c) Yeah, that makes sense. Let's get started then.
- d) Exactly! Okay, next question. Who was one of the first architects to use stone in their buildings?
- e) Wow, that's a great list! I'll definitely check out some of these artists. Thanks for your help, Professor!



QUESTION 4

Scenario: You're trying to choose a degree program and are seeking guidance from your friend. Your friend graduated last year with a degree in Swedish Studies and is now working.

Classmate: Hey, I haven't seen you in a while. How are you?

You:

- a) I'm good, just been really busy lately with classes. I've actually been debating about whether I should transfer to a different university.
- b) I'm good! I actually wanted to ask for your advice about something. I need to choose a career to pursue and I'm trying to figure out what I should pick.
- c) Oh, not too bad. I've been trying to figure out what I want to take next year. I'm debating between a couple of courses, but I can only fit one in my schedule.
- d) Hey! Not too bad. I've been meaning to ask how you're enjoying graduate school. I've been thinking about applying myself and would love to hear how you're liking it.
- e) I'm good, thanks. I'm just wondering what I should choose to study. You graduated last year, right? What are you doing these days?

Classmate: Actually, I'm working as a Swedish translator.

- a) Sometimes, people need an interpreter at international meetings.
- b) Are you going to study abroad in Sweden?
- c) What is the population of Sweden? Does it have a large population?
- d) That sounds really cool! How did you get into that?
- e) Have you been reading a lot in Swedish lately?

Classmate: Well, I got my degree in Swedish Studies, and I had a part-time job in my final year in school with a company that does translations. They liked my work and offered me a job after graduation, so it all worked out perfectly.

You:

- a) Wow, that's great! I've been thinking about getting a degree in something like International Studies or maybe Russian Studies.
- b) I've always been interested in history and culture, so I was thinking maybe something like museum work or teaching.
- c) Yeah, it's definitely something to consider. There's a lot of demand for Swedish professors right now.
- d) Okay, those are definitely useful skills to have. Have you thought about any specific careers that interest you?

Classmate: You should definitely look into Russian Studies! If it's like Swedish Studies, then it will be an interesting field, and it can lead to some great career opportunities.

You:

- a) Oh wow, that sounds great! Do you like working with the other translators and is the information you translate interesting?
- b) Hmm. I haven't thought about jobs for people with a degree in Russian Studies. Do you think I would like it?

- c) Yeah, that's exactly how I feel. Do you have any advice for someone looking to get into that area?
- d) That's something to think about. Do you like your job?
- e) Yeah, I can understand that. What are you interested in doing after you graduate with your degree?

Classmate: Yeah, I think you would. And if you're interested in Russian culture, too, then it would be a perfect fit for you.

You:

- a) Alright, well thank you for the advice! I think I'll sign up for that class next semester then.
- b) Alright, well thanks for the advice! I'll definitely look into it more and see if it's the right fit for me.
- c) Not yet, but I will start looking into it now that I know it's something I'm interested in. Thanks for your advice!
- d) Great, that sounds like it will work well for me. Thanks! See you on Wednesday!
- e) Alright, thanks for the advice. I'll think about it and maybe go next week if I'm still having trouble with the material.

QUESTION 5

Scenario: You and your friend are discussing what you may want to do after graduation. Your friend asks you about the job of a translator since your goal is to become a translator.

Classmate: Hey, I've been trying to figure out what I want to do after graduation. What about you? Do you have any ideas yet?

You:

- a) Hey, I've been wondering about something. What's the difference between becoming a doctor and becoming a nurse?
- b) I have to take a lot of classes, of course. That's the only way that I'll be able to become proficient in both languages.
- c) Yeah, I've always wanted to be a translator. I think it would be really interesting to translate important documents and speeches.
- d) I'm trying to figure out what classes I need to take next semester. I'm thinking about adding a specialization.

Classmate: Yeah, that sounds like a great career! What do you have to do to become a translator?

You:

- a) Well, first of all, you have to be fluent in at least two languages.
- b) I want to be a translator. But first, I need to learn another language.
- c) Yeah, I know. But what classes do you have to take?
- d) Yeah, that makes sense. You're getting a degree in German Studies, right?
- e) Yeah, I'm thinking about going to graduate school after graduation.

Classmate: That's not a problem for me. I'm fluent in English and German.

You:

- a) Yeah, teaching can be a challenging career, but I know it will be worth it. I love the German language, and I want to help people learn it.



- b) Right, it sounds really difficult. I'm trying to become a German teacher, so I'll have to take a lot of language and literature classes.
- c) Yeah, maybe you're right. I've been thinking about becoming a diplomat, so maybe translation would be a good skill to have.
- d) I know that you're already fluent in Spanish and English, but have you thought about learning another language?
- e) Yeah, me, too. But you also have to have a lot of cultural knowledge so that your translations reflect any idiomatic expressions or slang.

Classmate: Hmm, that's true. I didn't think about that. But I guess that makes sense, since you can't effectively learn a language without knowing about the cultures associated with it.

You:

- a) If you're teaching German, then you'll be helping people learn about another culture and language.
- b) Well, before I got certified I had to take a lot of classes on first aid. Then, I did a practicum where I actually had to respond in a lot of scenarios.
- c) Yeah, there are a few requirements. You'll need to take courses on child development and psychology, along with some education classes.
- d) Yeah, I'm considering becoming a school counselor, too. I'll need to take some psychology and counseling courses and work with a licensed psychologist to gain some experience.
- e) Yeah, it's a lot to consider. You have to take classes on linguistics and grammar, as well as literature and culture courses.

Classmate: Wow, that sounds like a lot of work! But it seems like you're passionate about it, so I'm excited to see what opportunities open up for you.

You:

- a) Sure, no problem. I'm happy to help you make a decision!
- b) Thanks! Keep me posted on what you decide to do as well!
- c) Yeah, good luck! Let me know how your interview goes.
- d) It was nice talking to you. See you later!
- e) Yeah, I will. See you around!



QUESTION 6

Scenario: You and your friend are talking about your future plans after you finish school. Both of you are thinking about going to graduate school for a master's degree in education.

Classmate: Hey, what are you up to?

You:

- a) Hey, I'm trying to decide if I want to go to graduate school.
- b) Me, too! I've been looking at different programs, but I can't decide what I want to do.
- c) I'm not really sure. I know I want to move to a big city, but I can't decide which one yet.
- d) Yeah, I've been really busy looking for jobs like applying and interviewing.

Classmate: Yeah, I've been considering that, too. I'm thinking about getting a master's degree in education.

You:

- a) Yeah, that's a good idea. I'll do that tonight.
- b) Really? I'm interested in pursuing the same degree!
- c) That's true. I hadn't thought about it that way.
- d) Thanks for telling me. I'm definitely interested in the opportunity!

Classmate: Yeah, I really want to work with kids and help them learn. There's also a lot of demand for good teachers!

You:

- a) Yeah, but it would be worth it in the end. Just think of all the students you could help!
- b) Yeah, that's true. The research experience will be really helpful for my job application.
- c) Yeah, that's true. It would be really rewarding to help students grow.
- d) That's a really good field to go into. There's a lot of demand for physicians right now.
- e) Yeah, you're right. There's a big demand in the field of nursing.

Classmate: Exactly! It's a demanding profession, though. You have to dedicate a lot of time and effort toward being a good teacher.

You:

- a) Yeah, I've been thinking about that, too. There are so many options in the field of biology.
- b) Yeah, that study program sounds really great, but I'm not sure if it's right for me.
- c) Yeah, that's true. But it's a lot of work, and I would have to temporarily relocate to accept the job offer.
- d) Yeah, I know it would be a lot of work, but I think it would be worth it in the end.

Classmate: I agree! I'm going to research a few graduate programs this weekend.

You:

- a) Yeah, same here. Let me know how it goes!
- b) Yeah, definitely. Hopefully we'll learn more interesting things while we work here.
- c) Thanks for your help! I think I have all the information I need.
- d) I'll definitely keep that in mind for future assignments. Thank you!
- e) Great! Let's put it in our calendars so don't forget about the project.

QUESTION 7

Scenario: You recently graduated from college and are trying to decide whether to go to graduate school for creative writing. You ask a friend for advice about getting a graduate degree.

You:

- a) Professor, I need some advice. I'm trying to decide if I should apply to graduate school.
- b) Hey, did you decide what you want to do after class today?
- c) Hey, I'm thinking about taking an astronomy class next semester. What do you think?
- d) It was a lot of work, but it was worth it. I learned so much in graduate school!



- e) Hey, I've been considering applying to graduate school. What do you think?

Classmate: I think it's a great idea! I could definitely see it being a good fit for you.

You:

- a) Really? I'm not sure if I should study abroad. I need to think about it more.
- b) Yeah, I went to graduate school right after finishing college.
- c) No way! I've also been thinking about getting a graduate degree in English.
- d) Yeah, but I still don't know exactly what I want to do for my career.
- e) Yeah, it is. But it's also a great experience! I really enjoyed my time in graduate school.

Classmate: Well, even if you're not sure what you want to do right away, a graduate degree can provide a lot of opportunities. You should definitely think about your career path before choosing a program, though.

You:

- a) Yeah, I am interested in continuing my research, and their graduate program will allow me to do that.
- b) Getting a doctoral degree is a big commitment, but it's worth it if you're passionate about your research.
- c) Do you know what opportunities you can get with a graduate degree in creative writing?
- d) I'm not sure if graduate degrees are going to be much help in your case.
- e) I've been thinking about changing my field of study. What do you think?

Classmate: Are you considering creative writing? Cool! You'd have a lot of career options afterwards, like becoming an author, an editor, or working in publishing.

You:

- a) Yeah, that's true, but I feel like I may need a break before going back to school again.
- b) Now that I've finished graduate school, I feel like I accomplished something.
- c) If you really want to do it, there are ways to make it work financially with scholarships and fellowships.
- d) You have time to figure that out. There are so many different things you can study in graduate school.
- e) Exactly! And you never know where opportunities might lead. After I graduated, I got a job as an instructor at a university.

Classmate: That's totally understandable. There's no rush. You can always take some time off and then decide later if you want to go to graduate school or not.

You:

- a) That's true, but I'm still not sure if I can keep missing class. I didn't expect to have this schedule conflict.
- b) Alright, thank you for your advice, Professor. I think I'm going to withdraw from the class.
- c) Yeah, that's true, too. Alright, I'll sign up for the class then! Thanks for the advice.
- d) Yeah, you're right. I think I'll go talk to our teaching assistant at their office.
- e) Yeah, that makes sense. I think I'm going to take that class. Thanks for looking over the requirements with me!

 **QUESTION 8**

Scenario: You and your classmate are discussing a recent group project assignment. You've both been assigned to the same group and are trying to figure out how to best approach the work to ensure a successful outcome.

You:

- a) Did you get the email about the new assignment?
- b) I think group projects can be quite challenging.
- c) Hey, Jordan, have you had a chance to look over the project guidelines? It seems like there's a lot we need to cover.

Classmate: Yeah, I went through it last night. It's pretty comprehensive. We need to create a presentation, a report, and also show some real-world applications. It's going to be quite a bit of work.

You:

- a) I guess we can just wing it and see how it goes.
- b) I heard some groups are already meeting to discuss the project.
- c) I was thinking the same. We should probably break the tasks down. Maybe we can assign specific sections to each member based on their strengths?

Classmate: That's a smart idea. I know Lisa is really good with data analysis, so maybe she can handle the real-world applications part. And Sam has a knack for design; he could work on the presentation visuals.

You:

- a) And maybe Jordan can handle the research since she has access to a lot of resources?
- b) Great, I can take on the writing portion of the report. I think if we all collaborate and communicate effectively, we can avoid last-minute hassles.
- c) We should probably also schedule a meeting with the professor tomorrow for some initial feedback.

Classmate: Agreed. How about we set up regular check-ins? Maybe twice a week? This way we can ensure everyone is on track and address any issues early on.

You:

- a) Let's set some deadlines for ourselves to stay on track.
- b) That sounds perfect. And maybe we can use a shared web-based app to keep everything organized?
- c) I think it might be useful to have a group chat where we can quickly share updates.

Classmate: Excellent idea! Let's get started then. The sooner we begin, the smoother the process will be.

You:

- a) Alright, I'll set up the shared folder and share the link with everyone.
- b) Can we meet up this weekend to get started?
- c) Let's divide the tasks now and reconvene tomorrow?

 **QUESTION 9**

Scenario: You're unsure about how to accurately complete your research assignment for your English class, and



you're asking your friend for help. You need to find three sources that support your thesis and you're having trouble finding any.

You:

- a) Hey, do you have a minute? I need some help with my final presentation.
- b) Hey, I could use some help with our group project.
- c) Hey, do you have a minute? I need help with my English assignment.
- d) Hey, could you help me find some sources for my history project

Classmate: Sure. What's up?

You:

- a) Well, the assignment is to write a paper about a specific type of music, but I can't seem to find enough information about it.
- b) Not too great. I'm working on a final presentation for a class, but I'm having trouble finding good visual aids to use in the slides.
- c) I'm not really sure where to start. My doctor said we need to use scholarly sources, but I'm not really sure what that means.
- d) Well, I've already found a few articles that might be helpful. Let me show you what I've found so far.
- e) I have to find three sources that support my thesis, but I can't seem to find any that are actually relevant.

Classmate: What's your thesis?

You:

- a) It's about how the internet is affecting the way we read and write.
- b) That sounds like a lot more work than just looking up the information.
- c) Yeah, I've been using the library a lot lately. It's been really helpful.
- d) I'm planning to turn it into a journal article and submit it next year.

Classmate: Okay, that shouldn't be too hard to find sources for. Do you have any ideas?

You:

- a) I've looked through a few of those too, but nothing is really jumping out at me as being useful.
- b) Yeah, that's a good idea. But then I don't really know how to find reliable sources of information.
- c) Yeah, I've been using the library website too, but I'm not finding anything that's really helpful.
- d) Not really. I've been searching online for a while and I'm just not finding anything that's helpful.
- e) Yeah, I've looked through it and my notes, but I can't find anything that really helps.

Classmate: Well, maybe try looking in the library databases instead of just using a search engine. That might give you some more specific results.

You:

- a) Yeah, that's a good idea. Thanks!
- b) Oh, great! I'll check online. Thanks!

- c) Okay, that would be great.
- d) But that doesn't make sense.

Classmate: No problem! Let me know if you need any more help.

You:

- a) Yeah, let me see...
- b) Yes! You got it!
- c) Great, will do!
- d) Yeah, that's true. Thanks for the advice.
- e) Hang in there!

QUESTION 10

Scenario: You and your classmate are talking about your work as research assistants for your professors. You both work in different departments, but you help your professors with similar tasks. You both really enjoy the work you do and it has helped you gain experience in your field of study.

Classmate: Hey, how's your work as a research assistant going?

You:

- a) It's going great! I'm really enjoying it.
- b) It's going pretty well! I love the students.
- c) It was really great! I learned a lot.
- d) Yeah, I just started a couple of weeks ago.
- e) It's a lot of work. I'm thinking about quitting.

Classmate: That's great to hear. I'm enjoying my work, too. I'm in the biology department, and I help my professor with a lot of different things. How about you?

You:

- a) Yeah, I'm in the psychology department and I help my professor with their research projects. We've been working on some really interesting experiments lately.
- b) It is interesting! And it's really helpful, too. This work has given me experience in my field of study and has helped me learn more about conducting research.
- c) Yeah, it can be really tedious sometimes. But it's important work, we're helping to further scientific knowledge.

Classmate: That sounds great! I love getting to do hands-on work in my field of study. It's been really helpful in getting experience, too.

You:

- a) Yeah, I've been noticing that for a few weeks now, too. Have you talked to your professor about it?
- b) Absolutely. Well, I should get back to work. Good luck with the rest of your semester!
- c) Yeah, definitely. It's been really useful in figuring out what I want to do after graduation.
- d) Yeah, but it's really rewarding when you see the kids improve and you know that you helped make that happen.



Classmate: Same here! I think I might want to go into research after graduation, so this experience has been really valuable.

You:

- a) That would be so cool! I think you'd make a great teacher someday.
- b) That sounds like a lot of work. How do you like it?
- c) Yeah, it's great. But it can be really time-consuming.
- d) That sounds like a great idea! You'd be a great researcher.
- e) Absolutely. I'm hoping that this will help me get into graduate school.

Classmate: Thanks! Lately, I've been thinking about it more and more. But enough about me, how is your work going? Are you learning anything new?

You:

- a) Well, maybe we can brainstorm some ideas together and see if we can come up with something specific.
- b) It's been really great so far. I'm excited to see what else you and I will learn and discover in this experiment!
- c) That sounds really interesting. Do you have any recommended readings or resources that I could use to learn more?
- d) That sounds really interesting! What would you say is the most important thing that someone studying developmental psychology should know?
- e) Yes, all the time! It's been super interesting and I've been learning a lot about memory and cognition lately.

QUESTION 11

Scenario: You recently completed a group work project with some classmates. During the project you were struggling with some personal issues and were not able to contribute as much as you had hoped. You go to talk to one of your classmates to explain.

You:

- a) Hey, I wanted to talk to you about our group project. I feel like you could have done better.
- b) Do you have a minute to talk? I wonder if you'd like to be in my group for our next project.
- c) Hi. I was hoping to talk to you about our group project. I feel like you could have contributed more.
- d) Hi. Would you like to be part of my study group for the upcoming exam? I'm not feeling very confident, but if we work together, I think we could do well.

Classmate: I appreciate you bringing this up. It's always good to reflect on our performance and learn from our experiences.

You:

- a) I know I didn't get as much done as I should have. I was struggling with some of the concepts from the course that I still find a bit confusing.
- b) To begin with, perhaps we can discuss how we could have worked better as a team.
- c) I know I didn't contribute as much as I should have, and I'm sorry for that. I was struggling with some personal issues.
- d) Let me ask you some questions to help you reflect. Let's begin with the planning phase. How did you do in that area?

Classmate: We all go through tough times, and it's important to communicate with the group when you're having difficulties. That way, we can support each other and find solutions together.

You:

- a) Did you not see my email that I sent you? I explained everything near the start of the project. In future, I recommend that you check your email more frequently.
- b) You're right. I should have been more open about what I was going through. I'll make sure to communicate better in the future.
- c) Thanks for saying that. I appreciate the apology.
- d) Speaking of support, I was wondering if you could help me prepare for the upcoming exam. I'm still struggling with some of the concepts.

Classmate: That's great to hear. We all have our strengths and weaknesses, and working together means understanding and accommodating each other's needs.

You:

- a) In retrospect, I think that I took on too many tasks and dominated the group. I'll make sure to delegate more tasks next time.
- b) I realize that this wasn't helped by the way that you micromanaged the team. Perhaps next time I should be the leader of the group. What do you think?
- c) I also realize that I didn't take on as many tasks as I should have. I'll make sure to be more proactive and contribute equally next time.
- d) Let's do a questionnaire together. That can help us understand everyone's strengths and weaknesses better.

Classmate: It's important for everyone to share the workload and contribute their fair share. I'm glad you're committed to improving and learning from this experience.

You:

- a) Thank you for saying that. I'm glad you are also committed to learning from what happened.
- b) Thank you for understanding. I really want to make it up to the group and ensure our next project is a success.
- c) Thanks for being so empathetic. I'm glad you can see where you went wrong.
- d) I appreciate you taking the time to talk with me, professor.

QUESTION 12

Scenario: You are trying to decide whether or not to drop your Beginner Arabic class. You're finding the material really difficult and are struggling to keep up with the assignments. You decide to get advice from your classmate.

You:

- a) I don't know, I heard it's really hard.
- b) Hey, I'm not sure I have time to study later for our Chemistry test.
- c) I'm not sure what to do. What are my options?
- d) Hey, I don't know what to do about our Beginner Arabic class.
- e) I don't know, I still haven't decided on a field of study.



Classmate: What's going on?

You:

- a) It's a lot of work, being a teaching assistant. I have to help the professor with planning lectures and grading assignments and exams.
- b) The professor is really great, too. She's really passionate about Arabic literature and she makes the class enjoyable. You should definitely take it!
- c) Definitely. But it's also a lot of work outside of class preparing for each session and trying to keep up with all the reading, too.?
- d) The class is really interesting and the professor is fun, but I'm having a hard time completing all of the work.

Classmate: Yeah, there's been a lot to learn in the first few weeks of class. But you're doing great. I can tell you've been working really hard!

You:

- a) I already completed the labs, but they're really complicated and hard to finish. There are also a lot of different assignments that have to be done before each class.
- b) I know. I've been going to class, but I'm still finding it hard to understand the meals.
- c) Thanks, but I'm starting to fall behind on some of the assignments, and I'm not sure if I should continue taking the class this semester.
- d) It's tough when you're behind and feel like you can't catch up. But if you're struggling to find enough time to study outside of class, maybe it's not the right semester to take the course.
- e) Yeah, I've heard that class is really difficult. Have you talked to your professor about it?

Classmate: Have you talked to our professor? They might be able to help you with the material or give you some advice on how to catch up on some of the assignments.

You:

- a) Yeah, they said that I should consider asking our teaching assistant for help during their review sessions.
- b) Yeah, maybe you're right. Thanks for talking this through with me. I think I'm going to change my schedule.
- c) I'm not sure how much help residential advisors can give for this particular situation.
- d) Yeah, I know what you mean. But if we drop it, we'll have to take another class to fill that spot in our schedules.

Classmate: That sounds like great advice! I've asked our teaching assistant for help before, and they were really great at explaining the grammar concepts I was struggling with. Maybe the additional practice outside of class would help you complete the assignments more quickly.

You:

- a) Alright, thank you for your advice, Professor. I think I'm going to withdraw from the class.
- b) Yeah, that's true, too. Alright, I'll sign up for the class then! Thanks for the advice.
- c) That's true, but I'm still not sure if I can keep missing class. I didn't expect to have this schedule conflict.
- d) Yeah, that makes sense. I think I'm going to take that class. Thanks for looking over the requirements with me!
- e) Yeah, you're right. I think I'll go talk to our teaching assistant at their office.

 **QUESTION 13**

Scenario: You are in your final year of college and need to decide on a thesis topic. You want input from your classmate, who is also studying electrical engineering. You are considering doing your thesis on the use of electricity in transportation.

You:

- a) I'm considering doing my thesis on the rise of hip hop in the United States in the 1980s.
- b) Hey, I need to decide on a thesis topic soon and I wanted to get your opinion.
- c) Hey, are you graduating soon? Can I talk to you about career options?
- d) Oh, you're in your last year! What are you thinking about doing your thesis on?
- e) Wow, those are both really interesting topics. What are you leaning toward?

Classmate: Sure, what are you thinking?

You:

- a) Maybe using electricity to make transportation more affordable.
- b) Wow, that sounds really interesting. I'm considering doing my thesis on the same topic.
- c) Well, I'm thinking of biking to school instead of driving. What do you think?
- d) The trams weren't running last night because the power had gone out.
- e) Well, I'm considering doing my thesis on the use of solar power in transportation.

Classmate: Oh, like electric cars?

You:

- a) Yeah, what are some of the things you're considering?
- b) Oh, that sounds interesting. What are you going to compare?
- c) Yes, that could be a good topic. What other things are there?
- d) Yeah, electric cars and other vehicles, too. What do you think?

Classmate: I think it's a great idea! There's a lot of potential for growth in that area and I think it would be really interesting to see how electricity can be used to power vehicles more affordably.

You:

- a) Yeah, that's what I was thinking, too. I'm just afraid that it's been done before many times.
- b) A little bit. I've been reading some articles and books about it, and I think it would be really interesting to explore in more depth.
- c) Yeah, that's what I was thinking, too. There's so much happening during that time and it's really complex.
- d) Yeah, I've looked at some of it, but I'm not sure. They didn't seem like credible sources.
- e) Definitely. I'm excited for us to work on this project together. We can make some real contributions to the field.

Classmate: I think there's definitely been some research done on it, but there could certainly be more. And even if there is a lot of research out there already, you could always focus on a specific aspect of it or look at it from a different perspective.



You:

- a) Yeah, I think so. I'm going to talk to my advisor soon and see what they think about my schedule for next semester, too.
- b) That's true. Okay, thank you, Professor! I'll think about it some more and talk to my advisor about it too.
- c) Yeah, both of them sound interesting to me! I think I need some more time to think about it though before I make a decision.
- d) Yeah, that makes sense. I think I'm going to withdraw then. Thanks for looking over all that information with me!
- e) Yeah, that's true. I'll have to talk to my advisor and see what they think. But thanks for the input!

QUESTION 14

Scenario: You and your classmate are discussing your research paper assignment in your education class. You are trying to decide on a topic and plan for the project.

You:

- a) Well, I took an engineering class last semester. Maybe we could look at material properties instead?
- b) Standardized testing has been a hot topic lately. Why don't we research the pros and cons of using standardized tests for our exam?
- c) So, the thing is that I'm actually not too interested in researching project-based learning. I was thinking we could look at different teaching philosophies instead.
- d) Okay, we need to start brainstorming ideas for our research paper in our education methods class. What are you interested in exploring?

Classmate: I'm drawn to the topic of student-centered learning, but I'm not sure how to narrow it down. What about you?

You:

- a) I'm actually interested in project-based learning. Maybe we could focus on that and see if there's enough research available?
- b) I'm not sure I'm familiar with project-based learning. How about we research the history of the education system instead?
- c) Actually, either of those is okay with me. What do you think?
- d) That's a really good idea. How did you think of that?

Classmate: That sounds like a good starting point! We could explore different angles within that specific aspect, like Project Based Learning with different age groups.

You:

- a) Actually, I'm not familiar with project-based learning. I was thinking more about traditional lecture-style methods.
- b) We should definitely include pictures and infographics in our paper to make it more engaging.
- c) I like that idea! Maybe we could research the historical context, analyze current trends, or even propose potential solutions.

- d)** I prefer the second one. It's a really good idea.

Classmate: Exactly! We should also consider our strengths and interests. Are you more comfortable with historical research or analyzing data?

You:

- a)** I'm not much of a researcher. Maybe we can ask her to handle that part.
- b)** I'm better at analyzing data and statistics. What about you?
- c)** This is beginning to sound like a lot of work. Can we just choose a simpler topic, like the history of textbooks?
- d)** We should definitely include pictures and infographics in our paper to make it more engaging.

Classmate: Historical research is more my thing. Maybe we can split the research based on our strengths and then collaborate on writing the paper?

You:

- a)** That's a great plan! It'll make the workload more manageable and take advantage of our individual skills. Let's schedule a meeting to brainstorm specific research questions and sources.
- b)** I think I found a great online resource that already answers all our research questions. We don't need to do any further analysis.
- c)** I think we're almost there. How about we complete the proofreading and hand it in on Monday?
- d)** I'm actually more comfortable with writing than analyzing data. Maybe we can switch roles?

QUESTION 15

Scenario: You are a college student who has landed an internship interview for a position at a prestigious company. You are feeling nervous and unsure about how to prepare for the interview, as you have never had a formal internship before. You turn to your classmate, who has had several internships in the past, for advice.

You:

- a)** Hi. Do you have time to help me apply for some internship positions?
- b)** I have an internship interview for a position at Duolingo next week! I'm feeling nervous and excited at the same time.
- c)** I just finished my graduate studies and am looking for a full-time job, not an internship. What advice do you have?
- d)** I heard you've got an interview coming up. Do you need any help preparing for it?

Classmate: Congratulations! That's a great opportunity. What are you most worried about during the interview?

You:

- a)** I'm not worried about the interview at all. I'm sure I'll nail it!
- b)** I'm not sure how to answer questions about my experience when I haven't had a formal internship before.
- c)** I suppose I'm quite sure how my previous interning experience relates to this position.
- d)** I'm more concerned about the salary and benefits than the actual work experience.

Classmate: Don't worry. You have transferable skills from your coursework and extracurricular activities. Highlight



your teamwork, communication, and problem-solving abilities.

You:

- a) That's a good tip! Maybe I can even prepare some specific examples from my projects or volunteer work that demonstrate those skills.
- b) I don't have any projects or volunteer work experience. What should I do?
- c) I'm not comfortable sharing examples from my personal life during an interview.
- d) What should I do if they ask me about that then?

Classmate: Absolutely! Research the company and the position thoroughly. Prepare questions for the interviewer to show your genuine interest and initiative.

You:

- a) Thanks! What kind of questions are good to ask?
- b) Can you ask the questions for me during the mock interview?
- c) That's a good idea. What else did she recommend?
- d) How would you go about answering those questions, if you were me?

Classmate: Ask about typical tasks and responsibilities, the company culture, and opportunities for learning and growth. Avoid generic questions you can find online.

You:

- a) I'm too nervous to practice. Maybe I should just cancel the interview.
- b) Great. Let's practice answering generic questions we find online.
- c) What's the point of asking them exactly? Will they want to answer?
- d) Perfect! I'll start preparing based on your advice. Maybe we can even do a mock interview so I can practice answering questions confidently?

Classmate: I'd be happy to help! Remember, confidence and enthusiasm go a long way in interviews. You've got this!

QUESTION 16

Scenario: You are a college student who is struggling to prepare for an exam. The closer the exam date gets, the more stressed and helpless you feel. You turn to your classmate, who always does well in exams, for advice.

You:

- a) I'm so stressed about the upcoming exam in structural engineering. My mind feels like a jumbled mess, and I'm afraid I won't remember anything.
- b) I've had writer's block for the last week. I'm having trouble coming up with ideas for my essay. What do you think I should do?
- c) I heard you're a bit worried about the exam. Is there anything I can do to help?
- d) Would you like to work with me on the final project for this semester? I've been looking for a new lab partner.

Classmate: I understand completely. Exam anxiety can be overwhelming. Have you tried any techniques to manage your stress?

You:

- a) Yeah, I've been revising all the key concepts from the coursebook, but there are still a few I'm unclear about.
- b) I've tried deep breathing exercises, but they don't seem to help much. Do you have any other suggestions?
- c) I've talked to Professor Jones a few times. He recommended that I look in the library for new sources.
- d) I'm not really looking for a graduate role at the moment. What else is there?

Classmate: Meditation and mindfulness practices can be really effective. There are even apps that guide you through short, focused exercises.

You:

- a) That's a great idea. Do any of them relate to the group project?
- b) I think I'm almost finished. Do you have any suggestions about what to write as part of the conclusion? There's so much to consider!
- c) Interesting, I haven't thought about that. Do you have any specific apps you recommend?
- d) Yes, I've tried it, but it didn't really work for me.

Classmate: Sure! Calm and Headspace are popular options. They offer different guided meditations and exercises specifically designed for reducing stress and anxiety.

You:

- a) I'll definitely check them out. Also, what about studying strategies? I feel like I'm not studying efficiently.
- b) I'm going to download that one for sure. What about studying strategies? I feel like I'm not studying efficiently.
- c) That's great. I'd never thought of exercise as being part of the answer before. I also wanted to ask you about study strategies, if that's alright.
- d) Are all three of those free then? And which of them do you prefer?

Classmate: Try the Pomodoro Technique. Work in focused 25-minute intervals with short breaks in between. It can help improve concentration and prevent burnout.

You:

- a) That sounds manageable. Maybe I can combine these techniques with practice questions and review sessions to solidify the material.
- b) That's a good idea. So how long do you need to work for each time before you take a break?
- c) I think I've heard of that before. Is it useful for improving concentration? That's one of my biggest challenges when it comes to studying.
- d) Thanks for the recommendation. How much does it cost each time?

Classmate: Absolutely! Remember, everyone feels anxious before exams. Just focus on preparing adequately and using techniques to manage your stress. You'll do great!

QUESTION 17

Scenario: You and your classmates are discussing the effectiveness of your group study session for an upcoming exam. You want to evaluate the strengths and weaknesses of your collective efforts and identify ways to optimize your collaboration moving forward.



Classmate: So, how do you think our group study session went today?

You:

- a) How did the exam go for you? I thought overall it was quite easy.
- b) I think it was productive overall. We covered a lot of material and clarified some confusing concepts.
- c) I thought it was productive overall. I'm feeling much more confident we'll get the project finished on time now.
- d) I think it's going to be great. We've invited a good group of people.

Classmate: I agree. I especially liked how we discussed different perspectives on the causes of World War One and debated each other's interpretations.

You:

- a) Yeah, I really liked what he said about your idea. That was quite inspiring actually.
- b) Yeah, that was great for critical thinking and understanding different viewpoints. Do you think everyone participated actively?
- c) I think it will be a lot of help for preparing for next year's final.
- d) I was thinking, should we prepare a to-do list of everything that needs to be finished before the deadline? I don't want to hand it in late again like last time.

Classmate: Honestly, I felt like Roy wasn't really contributing much. Maybe we could gently encourage him to be more involved next time?

You:

- a) Good point. Open communication is key in group projects. Maybe we can assign specific roles or topics to each member to ensure equal participation.
- b) Yes, I also thought that her contributions weren't as high as the other's. But maybe that's just because of the subject matter. What do you think?
- c) I don't know about that. I thought that they made a lot of good points, especially about the impact of AI on assessment.

Classmate: That's a good idea! How about setting ground rules for future sessions, like starting on time and staying focused?

You:

- a) That's a great idea. I'm not sure that we can afford it budget-wise. Should we ask the professor first?
- b) Absolutely! Having clear expectations can help us stay on track and maximize our study time.
- c) That sounds reasonable. Do you want to be the one to tell him or should I?

Classmate: Overall, I think group study can be really beneficial if we approach it collaboratively and effectively. Let's keep up the good work and make the most of our future study sessions together.

You:

- a) I think that's a fair point. Some people just work better alone.
- b) Alright then. I have a feeling that this one will be good.
- c) Great. See you at the same time next week then.


QUESTION 18

Scenario: You are undecided about your major and are seeking advice from your classmate, who has already chosen their major. You want to know how they made their decision and what factors they considered.

You:

- a) Hi Professor. I was hoping that you could help me. I'm looking for advice about choosing a major.
- b) I'm so stuck! I need to choose a major soon, but I'm torn between so many options. What are you planning to major in?
- c) I was hoping to get your help. I'm not sure what topic I should choose for my dissertation. I'm torn between so many options. What are you planning on choosing?
- d) I'm really worried, I'm not sure what to do as my major. Would you mind if I choose the same subject as you? It would be great if we could be in the same class.

Classmate: I'm interested in mechanical engineering. It combines my interests in math and physics and offers strong career prospects.

You:

- a) That sounds interesting! What made you decide on that particular major?
- b) That sounds great. Do you think my grades are good enough to get in too?
- c) That sounds fascinating! It sounds hard though. How difficult is it to pass the course?
- d) That's a coincidence. I was actually thinking about choosing mechanical engineering also. Do you know anyone else who has signed up for it?

Classmate: I took several introductory courses in different fields and spoke to professors and professionals in each area. It helped me understand the workload, career paths, and what I truly enjoyed learning about.

You:

- a) That's a good idea. Anyway, back to the majors. Which major do you think I should choose? What would you recommend?
- b) That's interesting. Tell me more about what he said.
- c) What a great idea. Can I join you as well? I have actually prepared a list of questions that I'd like to ask professional mechanical engineers about their careers.
- d) Talking to professionals is a great idea! I haven't thought about that. Do you think professors would be open to answering questions about their fields?

Classmate: Absolutely! They're passionate about their subjects and enjoy helping students find their path. Look for faculty office hours or career counseling services to connect with them.

You:

- a) What did the professors say about mechanical engineering? I'd love to hear more.
- b) Thanks for the tip! I'll definitely reach out to some professors and professionals in areas that interest me. Maybe that'll help me narrow down my choices and find the right major.
- c) That's a good idea. What about professionals? Do you think they would be open to answering questions about their fields?



- d) Nice! What time does it start at?

Classmate: Good luck!

You:

- a) Good luck for the exam.
- b) And what about me? What do you think I should study?
- c) Good night.
- d) Thanks again.

QUESTION 19

Scenario: You are feeling overwhelmed by the amount of material covered in your biology class and are worried about performing well on the upcoming exam. You turn to your classmate for advice, hoping they have some tips to help you prepare effectively.

You:

- a) I'm freaking out about the upcoming biology exam! It covers so much material, and I'm not sure how to effectively study it all.
- b) How are you feeling about the upcoming biology test? Is there anything I can do to help you prepare?
- c) I'm worried about the physics exam next week. There's so much to learn and so little time. I'm not sure how to remember everything I need to.
- d) Do you have time for a chat? I wanted to ask for your advice about the science project. I'm feeling overwhelmed by the amount of material that I need to include.

Classmate: Don't worry. I felt the same way before my history exam last week. Let me tell you what helped me.

You:

- a) To be honest, I really want to hear your tips on revising for biology.
- b) Great. What did he say?
- c) That's a good idea. Maybe we could ask our teacher for advice.
- d) Tell me! I'm all ears.

Classmate: First, focus on understanding key concepts rather than just memorizing facts. Make mind maps, flashcards, or practice explaining them to someone else.

You:

- a) Professor, these tips seem helpful. Thanks for sharing.
- b) Speaking of exams, I need to find a study group for my history class.
- c) Good point. I should start doing full timed practice tests before my algebra exams.
- d) I like the "explain it to someone else" idea. It forces you to really understand the material, not just memorize it.

Classmate: Exactly! Also, practice answering past exam questions under timed conditions. It helps you manage time effectively and identify areas needing improvement.

You:

- a) That's a good point. I haven't been practicing under timed conditions.
- b) Great idea. Let's do that as part of our biology project.
- c) Who should I be explaining it to exactly? I don't know anyone else who is interested in biology.
- d) Excellent. Do you have a clock that you could lend me?

Classmate: And finally, don't underestimate the power of sleep and healthy habits. A well-rested mind is a better learner!

You:

- a) You're welcome. Best of luck for the test. I'm sure you'll ace it!
- b) Thanks loads. I'm going to use these strategies for my job interview.
- c) That's brilliant. I'll see you guys tomorrow afternoon then for the tournament.
- d) Thanks for the advice! I'll definitely try out these strategies. Hopefully, they'll help me ace that biology exam.

QUESTION 20

Scenario: You have been suffering from anxiety before your upcoming exams. You have arranged to meet with a classmate who you think can help with this.

Classmate: So, how can I help?

You:

- a) I have such bad anxiety before exams. I can't sleep, I feel sick, and I totally blank out when test time comes. Help!
- b) I have been struggling with procrastination. I can't decide what to do first. I heard that you might be able to help.
- c) Hello Doctor. I was hoping you might be able to help me. I have exams coming up and I've been struggling with anxiety. Is there anything that you can prescribe me that would help?
- d) I'm not sure if you can help, but have you talked to our professor about this?

Classmate: I get really anxious too. Some things that have helped me are exercising the day before to reduce stress, getting good sleep, and meditating right before the exam to calm nerves.

You:

- a) I don't think mediation is for me, but thanks for the suggestion.
- b) Meditating is a great idea. Do you use any apps or recordings when you meditate?
- c) I've also got a recommendation for you now that you mention it. You should check out the Chill podcast. It's perfect for relaxing when you feel stressed.
- d) Maybe you could also try exercising. I've heard that exercise can be as effective as medication for reducing anxiety.

Classmate: Yes! I really like the Calm app. It has short, guided meditations for relieving anxiety that I'll listen to before a stressful exam.

You:

- a) I'll check that out. Also, do you have any tips for staying focused during the exam when anxiety strikes?
- b) Have you tried using the Headspace app? I've been working on that for my research paper.



- c) Fantastic. I love his podcast. Do you have any episodes that you'd recommend?
- d) I think I'm going to ask our teaching assistant for help instead.

Classmate: Deep breathing has been huge for me. I'll take a few deep breaths when I start to feel anxious which helps ground me and reduce panicking thoughts.

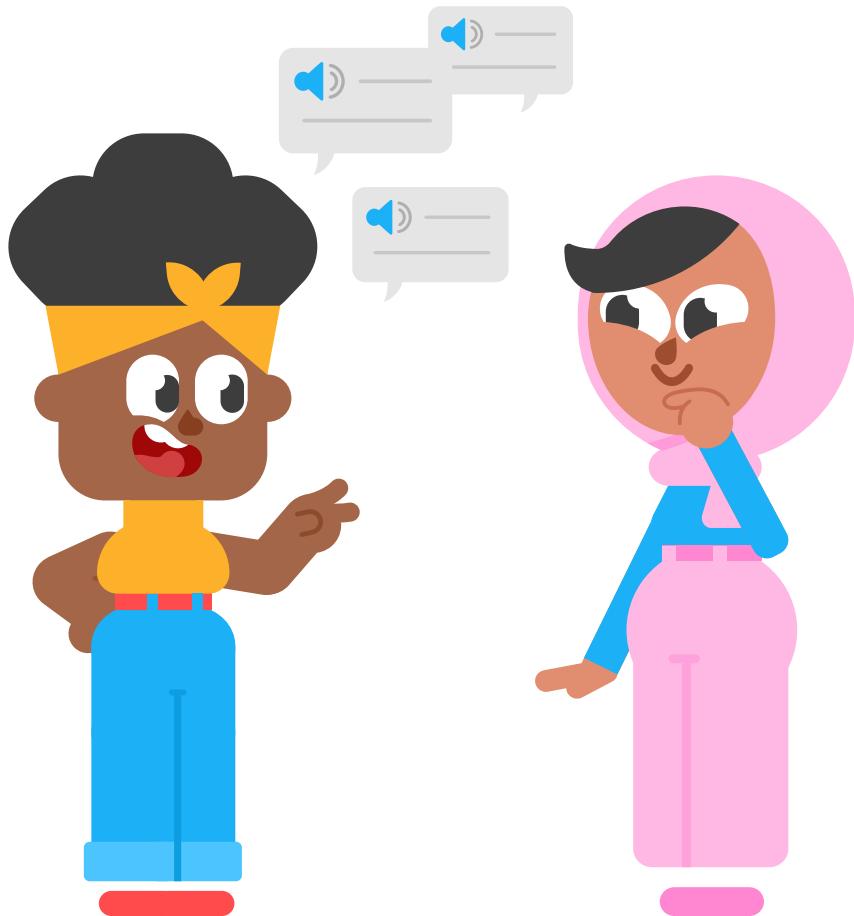
You:

- a) I've heard that chewing gum during exams can help with anxiety.
- b) You could try asking our professor for extra credit to make up for your exam anxiety. That might help.
- c) Breathing techniques sound really useful. I'm definitely going to try meditating and deep breathing before my next exam. Hopefully it makes a difference!
- d) Yoga sounds really useful. I think I'll give that a try before my next exam. I'll let you know if it works.

Classmate: Great. Let me know how it goes.

You:

- a) Don't worry about it.
- b) No problem! Any time.
- c) I will. And please send my regards.
- d) I will. Thanks again.



Conversations with a Professor

QUESTION 21

Scenario: You are a graduate student and a research assistant in the Middle Eastern History department and you are helping your professor write a grant proposal. You meet with them to discuss what your tasks will be and how you can best contribute.

Professor: Hi, thanks for coming to meet with me. I'm working on a grant proposal for a project on the history of the Ottoman Empire and I could use some help.

You:

- a) Okay, what's the date?
- b) Hey, how's it going?
- c) Sure, what can I do?
- d) I don't know what to do.
- e) Okay, I'll do the same.

Professor: Well, I need someone to help me with writing the grant proposal. Do you have any experience with writing grant proposals?

You:

- a) Okay, I'll start working on it and let you know when I have something.
- b) No, but I'm a quick learner and I'm willing to do whatever it takes to help out.
- c) Okay, I'll try my best to get it done as soon as possible then.
- d) No problem, I can definitely do that. When do you need it?
- e) That shouldn't be a problem. Do you have any specific instructions or anything you want me to focus on?

Professor: Then this will be a good research opportunity for you. The first thing you can do is look through some of the existing literature on the Ottoman Empire and see what other scholars have said about it. Then we can start brainstorming ideas for the project.

You:

- a) Okay, that sounds like a good place to start. How long do you think it will take?
- b) Okay, that shouldn't be a problem. Do you want to start coming up with solutions?
- c) Okay, that sounds like a good plan. How long is the presentation?
- d) I'm not sure about that. I think it would be best if you worked on the grant proposal and left the research to me.

Professor: If we get started soon, I think it would be feasible to finish within a few months. That would give us enough time to meet the deadline for the grant proposal.

You:

- a) Two weeks isn't a lot of time but I think we can manage it if we work together on it and divide up the sections.
- b) Okay, I'll work on making some changes to the budget and then we can meet again tomorrow to go over everything before we submit it.



- c) Okay, that sounds like something I can do. Do you have any specific schools in mind that you want me to compare our department to?
- d) That shouldn't be a problem. I can work on it full-time during summer break and then part-time during the fall semester.

Professor: Perfect! Let's aim to meet over the next two weeks to decide on a schedule for writing the different parts of the proposal in the next semester. Does that sound like a plan?

You:

- a) Yeah, that's definitely a plus!
- b) Yeah, that sounds good to me!
- c) Okay, that sounds fair. My apologies!
- d) Yeah, me too. It should be fun.

QUESTION 22

Scenario: You're seeking advice from Professor Martin, a seasoned expert in environmental science, on a potential research topic for your final year project. You are keen on focusing on sustainable urban development.

You:

- a) Do you think urban agriculture could be a part of my research?
- b) Professor Martin, I've been considering topics for my final year project, and I'm particularly interested in sustainable urban development. Do you think it's a viable area for research?
- c) How are other students approaching the sustainability topic?
- d) Professor, I'm keen to find a job in the field of sustainable urban development. Do you think that would make for a viable career?

Professor: It's certainly a pressing issue, especially with rapid urbanization across the globe. Sustainable urban development is a vast field, though. Are there specific aspects or challenges you're keen to explore?

You:

- a) Perhaps you could try focusing on sustainable transportation in cities.
- b) I'm interested in how cities can implement green infrastructure to combat urban heat islands. I think it's a relevant issue, especially with the ongoing climate crisis.
- c) How about the role of the Habsburg Empire as a bulwark against Ottoman expansion into Europe?
- d) I was really hoping you could give me some good ideas for thesis topics.

Professor: That's a good area to focus on. Urban heat islands are important not just for the environment, but for public health as well. Plants, trees and grass in cities can all play a part in solving the problem.

You:

- a) I've also considered the role of community participation in these initiatives.
- b) Would urban policy play a significant role in my research?
- c) Exactly! I was hoping to conduct a comparative study of cities that have effectively implemented such strategies versus those that haven't. Perhaps to understand the challenges and benefits better.

- d)** That's great! Do you have any other ideas for me?

Professor: A comparative study could be illuminating. However, ensure you account for the various factors like geographical location, local regulations, and economic conditions when comparing. Also, accessing accurate data might be a challenge, so it's essential to establish a solid methodology.

You:

- a)** That's invaluable advice, Professor. I'll definitely take those factors into account. Do you have any recommended readings or resources that could guide me?
- b)** Thanks for pointing that out; I'll need to refine my approach.
- c)** I'm considering collaborating with a city planning student for the project. How are other students approaching the sustainability topic?
- d)** No problem, I can easily take care of that.

Professor: I have several books and research papers on the subject in my office. Drop by tomorrow, and I'll hand them over. Also, consider attending upcoming environmental conferences; they could offer fresh perspectives and networking opportunities.

You:

- a)** I appreciate the resource recommendations, Professor Martin.
- b)** Those conferences sound fun. Maybe we could go together?
- c)** This project is shaping up to be exciting, and I can't wait to dive in.
- d)** Oh, tomorrow doesn't work for me. Can I swing by this evening?

QUESTION 23

Scenario: You are approaching your professor after class to discuss a topic you found intriguing during the lecture. You're eager to learn more and possibly delve deeper into it for a class project.

You:

- a)** I found the lecture boring and irrelevant.
- b)** Hi Professor. I was wondering if you could help me delve deeper into one of the questions from the test last week.
- c)** Professor Martinez, I was fascinated by today's lecture on cultural anthropology and the ways societies adapt over time.
- d)** Hi Professor, I didn't understand the lecture today at all and was hoping to ask you some questions.

Professor: I'm glad to hear that! It's a topic that's close to my heart. Every society, regardless of its location or time period, has unique ways of adapting and evolving based on internal and external pressures.

You:

- a)** I guess that's why travel is so enlightening; you get to see these adaptations firsthand.
- b)** It got me thinking: How do modern technologies, especially the internet and social media, impact this cultural evolution?
- c)** Do you think there's a limit to how much a culture can change?



- d)** Yes, that's why I'm keen to take your social anthropology class next year.

Professor: Ah, that's an interesting concept to explore. While technology accelerates the spread of information, it also presents challenges. For instance, while societies can absorb influences from around the world, there's also the danger of homogenization or loss of unique cultural traits.

You:

- a)** That's true. It's like a double-edged sword. I'm interested in exploring this further, perhaps for my end-of-term project.
- b)** And with the advent of AI, perhaps cultures are merging more than ever before.
- c)** But isn't it beneficial for societies to adopt better practices from other cultures?
- d)** That's fascinating, please tell me more!

Professor: It's a worthy topic, and I'd be happy to guide you. Start with some foundational readings on cultural adaptation, then delve into the influence of technology. It'll provide a holistic view.

You:

- a)** Maybe I could conduct a survey to see how people from different backgrounds feel about global influences.
- b)** Thank you, Professor. I'll get started right away and keep you updated on my progress.
- c)** I'll also try to interview some experts in the field.
- d)** Yes, that will make the experiment all the more interesting.

Professor: I look forward to it! Always refreshing to see a student so enthusiastic about a subject.

You:

- a)** You're welcome. Let me know if there's anything else I can do to help.
- b)** I'll see you during your office hours to discuss further.
- c)** No worries, catch you next week!
- d)** I'll make sure I don't disappoint you.

QUESTION 24

Scenario: You are a student in a small liberal arts college and you are considering going to graduate school for English literature. You approach your professor, who has published several books and who you know did their graduate work at a highly respected school, and ask them about their experience in the graduate program.

You:

- a)** Professor, I hope you don't mind me asking, but I wanted to get your opinion on something.
- b)** Professor, I wanted to ask you about your experience getting a master's degree in acting.
- c)** Hi, Professor. I wanted to ask you about your experience getting a master's degree in environmental engineering.
- d)** Professor, I really enjoy this class and I've been learning a lot from your personal experiences.
- e)** Yeah, I'm considering it. I wanted to know more about your experience. What was graduate school like for you?

Professor: Of course not. What is it?

You:

- a) Well, I'm considering working as an English tutor and I wanted to know whether you think it would be a rewarding experience for me to participate in.
- b) Okay, that's helpful to know. I've been considering going to graduate school for a while, but I ultimately decided that it's not the right time for me.
- c) That sounds great! I'm considering taking some intensive language courses and I wanted to know if you had any advice on what kind of program to look for.
- d) I'm considering working as a writer, maybe for a newspaper or online site. I wanted to know more of your experience as an author since you've written a few books.
- e) I'm considering going to graduate school for English literature and I was wondering if you could tell me about your experience in the graduate program at your school.

Professor: It was a great experience. I was in one of the top programs, I got to work closely with some really amazing scholars, and my advisor was fantastic. We worked on my book project together and they helped me get it published.

You:

- a) Yeah, I'm actually considering it. But I wanted to ask you about your experience. What was graduate school like for you?
- b) That's true. But it's still a lot of money to spend on tuition when there's no guarantee that I'll become an author afterwards.
- c) I think it is a very competitive and prestigious program. What was it like going through it?
- d) That sounds amazing! But was it worth the cost? It's expensive to go to a prestigious graduate school.

Professor: Yeah, it was definitely worth it. The connections I made there have been invaluable throughout my career. Plus, it's always good to have a degree from a prestigious school when you're applying for jobs.

You:

- a) Did you always know what you wanted to do after graduation?
- b) That's true. But I'm not sure if I can get into a school like that.
- c) What do you think are the benefits of getting a master's degree?
- d) That sounds like something I'd enjoy doing. What was the experience like?
- e) Wow. Did you have any trouble finding someone to publish your books?

Professor: You should definitely try! You'll never know if you could have gotten in if you don't even apply.

You:

- a) No, that's everything. Thank you so much, Professor!
- b) Yeah, maybe! Thanks for the advice and see you soon!
- c) Alright, thank you for your advice, Professor!
- d) Okay great. Thanks for the practice, Professor!
- e) Thanks, I will. And congrats on your new job too!



QUESTION 25

Scenario: You are a student who is interested in research and you would like to know if there are any opportunities to work as a lab assistant in the Language and Memory Lab. The professor is in the Linguistics department and they are doing research on second language acquisition.

Professor: Hi there! What can I do for you?

You:

- a) Hi, Professor. I saw a job posting for a research assistant and I was wondering if it would be a good idea for me to apply.
- b) Hi, Professor. I'm a student in the Finance department and I wanted to know if there are any openings for part-time jobs in the department.
- c) Hi, Professor. I wanted to ask if you knew of any opportunities to work as a lab assistant in the Language and Memory Lab.
- d) Professor, I'm a student in your department and I wanted to ask you about your research.
- e) Hi, Professor. I was wondering if you knew of any openings for research assistants in the East Asian History department.

Professor: We're actually looking for a lab assistant right now. Are you interested?

You:

- a) Yes, I am! I'm very interested in linguistics research and I would love to work in your lab.
- b) Yes, I've taken a few courses and ever since I started college, I have been very interested in the subject.
- c) Oh, okay. Could you tell me what kind of research are you working on right now?
- d) Yeah, I've done some extensive reading on the topic and I think it's really interesting.

Professor: Great! We'll need someone who can help with data collection and analysis. Are you familiar with Microsoft Excel?

You:

- a) That's right.
- b) I'm a student.
- c) Ok, I'm done.
- d) Yes, I am.

Professor: That's great. We'll also need someone who is able to commit for at least 10 hours a week. Are you available for that?

You:

- a) That sounds really interesting!
- b) Yes, I'm taking three classes.
- c) Yes, I am available for that.
- d) That would be great, thank you!
- e) Thank you so much! I appreciate it.

Professor: Excellent! We'll have an opening starting next week if you're still interested.

You:

- a) Yes, absolutely! I'm available to answer questions later today or tomorrow.
- b) Yes, definitely. Thank you for giving me the opportunity to take the class.
- c) Yes, I'm still interested! Thank you so much for this opportunity!
- d) Yes, definitely! Thanks for giving me the opportunity to do this independent study.

QUESTION 26

Scenario: You are a student in your professor's undergraduate Introduction to the German Language class. You are considering going to graduate school for German Studies and you want to know more about the graduate program that your professor went through.

You:

- a) So, Professor, what made you decide to go to graduate school for a doctoral degree in design?
- b) Hi, Professor. I wanted to ask you about your experience getting a master's degree in East Asian Studies.
- c) Professor, do you have a minute? I wanted to ask for your advice about something.
- d) Professor, I wanted to ask you about your experience in getting a master's degree in acting.

Professor: Of course. What is it?

You:

- a) Well, I'm considering going to graduate school for Middle Eastern Studies and I wanted to know what the program was like.
- b) I'm considering going to graduate school for Music Theory and I wanted to know more about the program you went through.
- c) I'm considering going to graduate school for German Studies and I wanted to know more about the graduate program that you went through.
- d) I'm thinking about going to graduate school for English and I wanted to get your opinion on it. What was the most challenging part of your research?
- e) Okay, that's helpful to know. I've been considering going to graduate school for a while but I'm not sure if it's the right decision for me.

Professor: Sure, I can tell you a bit about it. I did my undergraduate degree in German and then I did my master's and doctorate in German Studies.

You:

- a) Interesting. What was the focus of your research?
- b) Interesting. What kind of connections did you make?
- c) Interesting. What made you decide to pursue philosophy?
- d) Interesting. Did you find working in Germany difficult?

Professor: For my master's, I focused on 20th century German literature and for my doctoral degree, I researched the role of women in 18th century Germany.



You:

- a) Wow, that's a long time! Was it difficult to keep up with the coursework?
- b) That sounds really interesting! How long did it take you to finish your degrees?
- c) That sounds like a lot of work. I wonder if it can be worth all the effort.
- d) That sounds really interesting! But it must take forever to get so many degrees.

Professor: It took me about six years total. But it's not all work - I had some great experiences living in Germany and traveling around Europe during my studies.

You:

- a) Oh, I see. Thank you for explaining it to me.
- b) Yeah, that sounds great! Thanks for helping me out!
- c) That sounds great! Thanks for all this material, Professor!
- d) Alright, thanks so much for taking a look at it!
- e) That sounds amazing! Thank you so much for telling me about it!



QUESTION 27

Scenario: You are a student in a chemistry class. You have been unable to attend class in person this week due to a sudden change in your work schedule. You want to know if your professor can provide recordings of the lectures online so that you can continue to follow along with the class.

You:

- a) Professor, I'm sorry to bother you. I'm having some difficulty with the online nursing program.
- b) Professor, I'm sorry to bother you. I wanted to ask for clarification on the first assignment.
- c) Professor, I'm sorry to interrupt. I wanted to talk to you about the course I'm teaching online this semester.
- d) Professor, I'm sorry to interrupt, but I really need to talk to you about my creative writing course.
- e) Professor, I'm sorry for bothering you. I want to ask if you provide recordings of your lectures online.

Professor: You're in my chemistry class, right?

You:

- a) Yes, I am.
- b) Sure, that's fine.
- c) I don't know.
- d) Oh, that's nice.

Professor: And you've been attending the class in person, up until now?

You:

- a) I'm not able to attend class in person because I have a full-time job. Do you have any advice for me on how I can still complete the class?
- b) Yes, but I haven't been able to attend class in person for the past week. I've been keeping up with the assignments, though.

- c)** I understand. It's just that my job has been taking up all of my time and I haven't been able to find time to work on the assignments.
- d)** I understand, but I really need to catch up on the material and attending class in person isn't possible. Is there any way you could make an exception?
- e)** I'm studying abroad this semester and I won't be able to attend class. Is there any way I can still participate in the course?

Professor: That's good that you've been keeping up with the assignments. The lecture recordings are available to students who are registered for the class. You can access them online on our class page.

You:

- a)** Okay, great. How do I sign up for the project?
- b)** Oh, okay. Can you tell me where to find them?
- c)** That book sounds helpful. Can I get it at the library?
- d)** Oh, okay. Is there anywhere I can get my own copies of those books?
- e)** Oh, okay. Well, is there any way I could get an exception?

Professor: Sure. They're in the folder called "Lectures" and I have them organized by class date.

You:

- a)** Thanks for reviewing my paper, Professor!
- b)** Thank you for making an exception.
- c)** Okay, I'll try it. Thanks, Professor!
- d)** Thank you so much, Professor!
- e)** Great! Thanks for studying with me!

QUESTION 28

Scenario: You are a student in a professor's Latin American Politics class. The professor has offered you a teaching assistant job for them next semester and you want to know more about what your responsibilities would be.

You:

- a)** Hi, Professor! I wanted to talk to you about what classes I should take next year.
- b)** Hi, Professor. I'm sorry, but I have to turn down the teaching assistant position.
- c)** Professor, I wanted to ask you about the offer to be a teaching assistant for your class next semester.
- d)** Professor, I'm interested, but can you tell me a bit more about what the responsibilities of a research assistant are?
- e)** Professor, I wanted to ask about how I should grade this assignment for your class.

Professor: Yes, are you interested?

You:

- a)** Sure, I would love to! What classes are you teaching?
- b)** Yeah, I don't know. I really want to, but it seems like a lot of work.



- c)** Yeah, I've been thinking about it, too. It's a lot of responsibility.
- d)** I am, but I wanted to know more about what my responsibilities would be.

Professor: As a teaching assistant, you would be responsible for grading student assignments and leading sessions to discuss readings.

You:

- a)** Sounds interesting. What time do you need it?
- b)** Okay, that sounds reasonable. Thanks for your understanding.
- c)** That works. What about the other teaching assistants?
- d)** Okay, that sounds doable. What else would I need to do?
- e)** That sounds good. When can you be available?

Professor: You would also need to attend all of the lectures and be available to answer student questions outside of class.

You:

- a)** Well, I'm not really sure. What should I prepare?
- b)** Yeah, I've been working on that. But are there any other suggestions?
- c)** That makes sense. Would I need to prepare anything for the discussion sessions I lead?
- d)** Yes, I've been a tutor before and I've also worked as a peer mentor.

Professor: No, I would provide you with all of the materials you need. I would just expect you to lead the discussions and help students understand the material better.

You:

- a)** Okay, I can get all the materials ready then.
- b)** If we can make those changes, then that should work for me. When do you need them?
- c)** I think I can make it next week. When is it?
- d)** That's interesting. One more question, do I have to score students' work?
- e)** Okay, that sounds like something I can do. When do you need an answer?

Professor: The sooner the better so that I can start making arrangements for next semester. Do you have any other questions?

You:

- a)** No, that's everything for now. Thank you!
- b)** No, I'll do it next semester. Thank you!
- c)** Okay, thank you! I'll do that right away.
- d)** Okay, that's better than nothing. Thank you!
- e)** Perfect, thank you so much! See you tomorrow!



QUESTION 29

Scenario: You are a third-year student in the public service department and you are interested in doing an

independent study with one of the professors in the department who specializes in nonprofit organizations. You go to talk to the professor about the requirements for doing an independent study.

Professor: Hi there! What can I do for you?

You:

- a) Hi, Professor. I wanted to ask you about two courses that I'm considering taking next semester.
- b) Hi, Professor. I hope you're well. I wanted to talk to you about something that's been on my mind.
- c) Hi, Professor. I'm interested in doing an independent study with you on exoplanets.
- d) Hi, Professor, I wanted to talk to you about the requirements for doing an independent study.
- e) Hi, Professor. I'm interested in doing an independent study with you next semester on nanomaterials.

Professor: Sure, what do you have in mind?

You:

- a) I'm interested in doing an independent study on nonprofit organizations.
- b) I wanted to know what the requirements are for doing summer research.
- c) I was thinking of doing a study on American government and politics.
- d) I wanted to do an independent study on Shakespearean literature.
- e) I wanted to do an independent study in risk assessment with you.

Professor: Okay, that's a great topic. Are you thinking of doing a research paper or a project?

You:

- a) Yes, I've read a few articles and papers on it.
- b) I was thinking of doing a research paper.
- c) Yes, I've taken two classes on research methods.
- d) That sounds like a lot of work.

Professor: That's possible. Have you taken any classes on nonprofit organizations or management?

You:

- a) I'm not really sure. Where can I see that?
- b) Yes, I'm planning to take one next semester.
- c) Yes, I've taken classes in both of these areas.
- d) Yes, I think I can handle that.

Professor: Okay, that's good. For your independent study, you would need to come up with a research question and proposal that outlines what you want to research and how you plan on going about it. Once you have that ready, we can meet and discuss it further.

You:

- a) Okay, let's meet before his next lecture and see if we can talk to him then about our concerns.
- b) Yeah, that's a good idea. Maybe we can meet up in the library and go over some of the stuff we're having trouble with?



- c) Yeah, I think that would be really interesting, too! Thanks for the suggestions, Professor!
- d) Okay, that sounds good to me. I'll meet you outside our classroom after class tomorrow then.
- e) Okay, that sounds reasonable. I'll put something together and give it to you next week. Thanks, Professor!

QUESTION 30

Scenario: You are an engineering student and you are trying to decide which type of engineering you might want to specialize in. You understand civil and mechanical engineering, but you don't know much about environmental engineering. You decide to ask one of your professors to explain it to help you make your decision.

You:

- a) Professor, can I ask you about that?
- b) Hi, Professor. Thanks for seeing me.
- c) I'm sorry I'm late, Professor.
- d) Professor, I have some great news!
- e) I'd like to share my experience, Professor.

Professor: No problem, what can I help you with?

You:

- a) I wanted to ask you about the concept of bioengineering. I'm struggling to understand it.
- b) Could you tell me a bit more about environmental engineering?
- c) I'm having a bit of trouble understanding structural analysis. Could you explain it to me?
- d) I was hoping you could explain a bit more about hydraulics and how they work.
- e) I'm really interested in environmental science but I'm also interested in economics.

Professor: Environmental engineering is the field of engineering that deals with the protection and restoration of the environment. It's a relatively new field that emerged in the early 20th century as a response to the growing pollution problems in cities.

You:

- a) So, what do environmental engineers do?
- b) Why did you become an engineer?
- c) And why is this important in engineering?
- d) What kind of problems do you solve?
- e) Yeah, I'm interested in environmental science.

Professor: They work on a variety of projects aimed at protecting or restoring the environment. For example, they might design systems to clean up polluted water, or they might develop plans to reduce air pollution from factories.

You:

- a) What kind of training do you need to be an environmental engineer?
- b) That sounds really interesting. What kind of things do chemical engineers do?
- c) And what made you decide to become a civil engineer?

- d) Not really, I just know that I want to work in the environmental field somehow.
- e) That's really cool. I want to be an environmental lawyer.

Professor: You need at least a bachelor's degree in engineering, and it's helpful to have experience in a related field like civil engineering or chemical engineering. Many environmental engineers also have advanced degrees like master's or doctoral degrees.

You:

- a) Yeah, that sounds right. This is really helpful. Thanks for doing this with me!
- b) That's interesting. I had never done this before. Thanks for explaining!
- c) I agree with your decision. Thank you so much, Professor!
- d) Okay, thanks for giving me a chance, Professor!
- e) Okay, that makes sense. Thanks for taking the time to explain it to me!

QUESTION 31

Scenario: You are a student in a Vietnamese conversation class. You received a lower grade on your last assignment than you were expecting. You want to talk to your professor about why you think you got a lower grade and what you can do to improve your grades in the future.

Professor: Hi, can I help you?

You:

- a) I wanted to talk to you about my grade on the presentation I did in your Vietnamese writing class.
- b) Yes, I'm in your Vietnamese conversation class. I wanted to talk to you about my grade on the last assignment.
- c) Yes, I wanted to talk to you about my grade on the last paper. I got a good grade, but I'd like to learn more.
- d) Hi, Professor. I'm a student in your marketing class. I was hoping to talk to you about my last assignment.

Professor: Okay, what's wrong?

You:

- a) I must have misunderstood. Can you tell me what I can do to improve my grade in the class?
- b) I got a lower grade than I was expecting. I think there might have been a mistake.
- c) I was really surprised when I saw your comment encouraging me to publish my work.
- d) I wanted to ask about my next assignment. I'd like to make sure I do a good job.

Professor: Let me take a look. It looks like you missed several key points in the conversation that were supposed to be included.

You:

- a) Oh, I see. I didn't realize that those were supposed to be included.
- b) I didn't realize that concluding paragraphs were going to be graded so heavily.
- c) Oh, I see. I must have missed those when I was drawing them.
- d) Oh, I see. I didn't realize that there were issues with my computer.

Professor: Yes, those are important points to remember for future assignments. In addition, your grammar wasn't as



good as it could have been. Have you been practicing your Vietnamese outside of class?

You:

- a) I don't think grammar is that important in essays as long as you get your meaning across.
- b) Well, I didn't have as much time to work on it because I was really busy with other things this week.
- c) Yes, I've been trying but it's hard because I don't have anyone to practice with.
- d) Will I be able to get a higher grade if I resubmit the assignment?
- e) What are some extra activities I can do to help improve my grade?

Professor: That's understandable. It can be tough to find someone to practice with if you don't know anyone who speaks Vietnamese. Maybe you can try finding online resources or apps that can help you practice grammar and vocabulary outside of class.

You:

- a) Okay, that sounds good. Thanks for taking a look at it!
- b) Alright, thank you, Professor. Thanks for writing a letter of recommendation for me!
- c) Yeah, that sounds like a good idea. Thank you, Professor!
- d) Yeah, that makes sense. Thank you for making an exception for me.
- e) That sounds like a good idea. Let me know what they say!



QUESTION 32

Scenario: You are a marketing student who would like to do a thesis in your final year of college. You go to your professor's office and ask if they would be willing to advise you.

You:

- a) I'd like to share my experience, Professor.
- b) Professor, I have some great news!
- c) Hi, Professor. Thanks for seeing me.
- d) Can you give me an example?
- e) Yeah, that's what the professor said.

Professor: Of course, what can I do for you?

You:

- a) I wanted to ask if you would be available and willing to advise me on my thesis.
- b) Yes, I've read several books and articles on the topic and I have a few ideas for my thesis.
- c) Well, I'm working on my midterm assignment and I was wondering if you had any advice for how to find sources.
- d) I wanted to ask if I could get a letter of recommendation for my research grant application.
- e) I'm interested in doing an investment portfolio as part of my coursework for my degree. Would you be willing to advise me?

Professor: What is your thesis proposal on?

You:

- a) Not really. I want to focus on the security risks associated with cloud-based computing.
- b) Me, too. I was also thinking of looking at how social media affects people's mental health.
- c) I would rather do a comparative study of how theater has been used as a tool for political protest throughout history.
- d) I want to do a historical analysis of the representation of women in early Hollywood films.
- e) I would like to do a case study on the effectiveness of marketing campaigns that use celebrity endorsements.

Professor: That's an interesting topic. Have you done any preliminary research on it?**You:**

- a) Yeah, I've read a few articles, but I'm having trouble finding good data to use for my case study.
- b) As soon as possible. We need to submit our chosen topic soon.
- c) I did a case study on the environmental impacts of the oil sands industry in Canada.
- d) No, actually. There's a particular author that I'm interested in.
- e) I wanted to ask if you would be available and willing to advise me on my thesis.

Professor: Yeah, that can be tough. You might have better luck looking at secondary data sources like surveys or data from social media platforms. But yes, I think I can advise you on this kind of project.**You:**

- a) Okay, Professor, see you then!
- b) Thank you, Professor!
- c) That's a great idea! I'll go there now!
- d) How can I help you?
- e) Okay, that works for me.

QUESTION 33

Scenario: You are a college student who is interested in minoring in Spanish language studies. You go to talk with your Spanish professor about the course requirements.**Professor:** Hi, what can I do for you?**You:**

- a) I wanted to ask you about the possibility of becoming a teaching assistant for your course next semester.
- b) Hi, I've been meaning to ask you, what do you think about taking a course in Computer Science?
- c) Hi, Professor. I'm thinking about changing my field of study to History and I wanted to know what the requirements are.
- d) Hi, I've been meaning to talk to you about something. I'm thinking about getting a master's degree.
- e) I wanted to talk to you about the possibility of getting a minor in the Spanish department.

Professor: Sure, what do you want to know?



You:

- a) What are some of the project requirements that you would recommend paying attention to?
- b) Not really, I just want to make sure that I fulfill the requirements for the minor.
- c) I was wondering what the requirements are and what courses I would need to take.
- d) I wanted to ask you about the requirements for the teaching assistant position.
- e) Well, I've taken a few advanced classes, but I'm not sure if I need more to graduate.

Professor: Well, typically six classes are required to fulfill the minor, including the language courses. Do you have any classes in mind that you're interested in taking?

You:

- a) Yes, I've always wanted to visit Spain.
- b) Yes, I am fluent in both Spanish and English.
- c) Yes, I definitely want to take the Spanish Linguistics class.
- d) Yes, I've taken both advanced Spanish courses offered by the department.
- e) Yes, that's what I've heard. But I really want to take the class.

Professor: That sounds like a great fit for you. Have you taken any Spanish literature classes?

You:

- a) Yeah, I'm interested in environmental policy and sustainability.
- b) Not yet, but I would be interested in that, too.
- c) Well, I really liked the physics course I took last semester.
- d) I don't know. What are some of the more popular classes?
- e) Well, my advisor suggested a different minor.

Professor: Okay, that's a good start. In your case, you would need to take our Advanced Spanish Language course and three additional content courses. These classes are related to Hispanic cultures, literature, or linguistics.

You:

- a) That sounds doable. Thank you for your help!
- b) Okay, I think that'll be enough time. Thank you!
- c) That's all for now. Thanks, see you tomorrow!
- d) Thank you for your understanding, Professor!



QUESTION 34

Scenario: You are working on a group project for your Abnormal Psychology class. You have been having trouble getting one of your groupmates to do their share of the work. You are not sure how to proceed, so you go talk to your professor after class.

You:

- a) Hi, Professor. What are you presenting today?
- b) Hi, Professor. Can I talk to you for a minute?
- c) Hi, what can I do for you?

- d) Hi Professor, I think I'm in trouble

Professor: Sure, what's going on?

You:

- a) Each member of the group is supposed to teach a different part of the class. We're almost done with the work!
- b) Well, I'm starting to get a bit worried because my attendance record hasn't been great.
- c) It's about the final exam. I've been studying really hard, but there are still some concepts that I don't understand.
- d) Well, each member of the group is supposed to be researching a different aspect of Slovak culture.
- e) I'm having some trouble with my group project. One person hasn't been doing their portion of the project.

Professor: That sounds like a difficult situation. Have you talked to this person about it?

You:

- a) Yeah, I've tried, but they haven't provided any reasons for why their work isn't complete yet.
- b) I know, but we've already missed the deadline. Is there any way we could have an extension?
- c) Yeah, I think so, too. We've all been working really hard to prepare for the presentation.
- d) Okay, that makes sense. What if everyone has finished their work except for me?
- e) I see. I've been doing most of the research because I'm really passionate about the topic.

Professor: Ok, have you tried asking them to have their section done by a certain date? Giving them a deadline that's earlier than the actual due date for the project might help.

You:

- a) Yeah, I can try that. How should I collect the data for my research project?
- b) Yeah, we're on track to finish the project early.
- c) That sounds good. I'll try to get it done today. Sorry for the delay!
- d) Yeah, I've tried that, too, but they haven't been able to meet the deadline.
- e) Yeah, I'm sorry about that. I've been really busy lately!

Professor: Okay, I can talk to your group member to see if there's a problem. Don't worry about it for now, just focus on your section of the project.

You:

- a) Yeah, hopefully I can choose a topic soon. Thanks for the advice!
- b) Okay, thanks for the suggestions! I'll talk to them about it later.
- c) Okay, thank you for your help, Professor!
- d) I completely understand. Thank you for the explanation.

QUESTION 35

Scenario: While looking at the course catalog, you see that your university offers courses on social work. You're not familiar with social work, so you go to the professor of one of the classes to ask them about it.



Professor: Hi there, come on in.

You:

- a) Hi Professor. Thanks for seeing me.
- b) Hey, Professor. I wanted to ask about our last assignment.
- c) Excuse me, Professor. I'm sorry I'm late to class.
- d) I'd like to share my experience, Professor.
- e) Professor, I have some great news!

Professor: Of course, what can I help you with?

You:

- a) I wanted to ask about the concept of public service. I'm not sure I fully understand it.
- b) I saw that you offer classes on social work but I wasn't really sure what social work was.
- c) I was hoping you could explain the concept of social entrepreneurship to me. I'm not sure I fully understood it from the lecture.
- d) I'm not sure yet. I'm interested in working in the social services field but I'm not sure what specific area I want to work in yet.
- e) I'm trying to decide whether or not to take this class called Research Methods in Anthropology.

Professor: Well, social work is a profession that helps people who are struggling with personal or social problems. It can involve things like providing counseling or therapy to people who are going through a tough time, helping people access resources like food or housing, or advocating for policy changes that would improve the lives of vulnerable populations.

You:

- a) Yeah, that makes sense. What else should I take?
- b) That sounds great! How can I help?
- c) Okay, that makes sense. When do you need this?
- d) I see. And why is social work important?
- e) Yeah, that's definitely important. Thanks for the tip!

Professor: Well, there are a lot of people in our society who are struggling and don't have anyone to turn to for help. Social workers help these people get through these difficulties. Their jobs are often emotionally and physically taxing because they are responsible for a wide variety of services.

You:

- a) Yeah, that's really important work, too. That's why I've been thinking of majoring in counseling psychology.
- b) That does sound rewarding. But I'm not sure if you're ready for all the work that comes with being a social worker.
- c) That's a great reason. I've been thinking about becoming a social worker myself and taking your class has really inspired me.
- d) That makes sense. And what exactly gets covered in the classes on social work?
- e) Exactly. And then we can talk about the history of social work and how it's evolved over time.

Professor: In my social work classes, we cover essential topics such as human behavior, social welfare policies, practice methods, diversity, research, and ethics. Through a combination of lectures, discussions, and field education, students gain the knowledge and skills necessary to work effectively with diverse clients and contribute to the well-being of individuals, families, and communities.

You:

- a) Okay, thank you, Professor. I'll try that and let you know what they say.
- b) Yeah, that's what I was thinking of doing, too. Thanks for talking it through with me!
- c) Okay, I understand. Thanks for taking the time to explain that to me, Professor!
- d) That makes sense. I'll look into getting a job then! Thank you, Professor!
- e) Yeah, that's true. Thanks for the help! Now I just have to figure out what exactly that is.

QUESTION 36

Scenario: Your professor has asked if you would like to be a teaching assistant (TA) for their Introduction to Modern Greek Studies class next semester. You are interested, but want to know more about the responsibilities before making a decision.

You:

- a) Professor, thank you for considering me to be a teaching assistant for your Introduction to European History course. I'm very interested in the position, but I wanted to ask you about what my responsibilities would be.
- b) Hi, Professor. I'm trying to decide on a field of study, and was hoping to get some advice. I've been thinking about getting my degree in English, but I'm not sure if that is the right decision.
- c) Hi, Professor. Thank you for considering me to be a TA for your class next semester. I'm very interested, but could you give me a little more information about what my responsibilities would be?
- d) Professor, I wanted to ask for your advice about something. Next semester I'll be teaching a course by myself for the first time, and I was wondering if you have any suggestions on how to organize class time.

Professor: Sure. As a TA, you would be responsible for leading weekly discussion sections, grading student assignments, and holding review sessions before major exams.

You:

- a) Okay, that sounds doable. But what happens if there are students who do not attend class?
- b) That sounds like a lot of work. Would you be able to handle it along with taking classes yourself?
- c) How many hours are research assistants expected to work every week?
- d) I'm not sure if that one falls under a TA's responsibilities.
- e) Okay, that all sounds good. Would I be able to choose when to hold review sessions?

Professor: Yes, you would be able to pick when to hold your review sessions, as long as they don't conflict with class time and you hold them at least a week in advance of each exam.

You:

- a) That's good to know. How many students are usually enrolled in the class?
- b) Yes, I took the class last semester and did very well in it.
- c) Absolutely! Would I have access to the course materials ahead of time?



- d** Yes, I am. I think it would be a good learning experience.
- e** Yes, I think so. I've done similar things before as a tutor.

Professor: It varies each semester, but it's typically around thirty students.

You:

- a** How many hours are they offering?
- b** Okay, what time are they?
- c** Okay, I've taken a few of those already.
- d** And how many students are there in the class?
- e** And how many TAs are there?

Professor: There are usually two TAs per class.

You:

- a** That sounds like really useful information. I'll sign up for those courses next semester then. Thanks for your advice!
- b** Okay, I appreciate all of the information. I'd love to be your TA. Thanks for giving me this opportunity!
- c** Yeah, I'm not sure completing this work will help me with my other classes. But I appreciate your time!
- d** Absolutely! I think being a TA is a great way to gain some teaching experience and to help other students learn.
- e** Okay, it sounds like a wonderful experience. I'll tell my friends and let them know about this.



QUESTION 37

Scenario: You are a student in a musical theater class and you worked over the summer with a local theater company. You want to share information about your experience with your professor and get their feedback.

You:

- a** It was really great. I learned a lot about the day-to-day operations of a marketing firm.
- b** Professor, I wanted to share something with you that I think you'll find interesting.
- c** It was really good! I learned a lot and I got to work on some really interesting projects.
- d** Professor, I wanted to talk to you about my work experience over the summer.
- e** Professor, can I share my experience from my study abroad program in Russia with the class?

Professor: Yeah sure! How was it?

You:

- a** I worked in the marketing department and I was responsible for developing a social media strategy for the company.
- b** I would definitely recommend summer jobs since they can lead to job opportunities for you after graduation.
- c** It was really good. I worked as a research assistant and I learned a lot about statistical analysis and research methods.
- d** It was really great. I learned a lot about early childhood development and how to run a successful daycare business.

e) It was really great. I worked with a lot of talented people and I learned a lot about the business.

Professor: That's wonderful! What was your favorite part?

You:

- a) Yeah, it was really great. I learned a lot about the construction process and got to see some of the projects that we've been discussing in class actually being built.
- b) I really enjoyed it! I loved being able to work with Russian products and help customers find what they were looking for. And my boss was really great, she taught me a lot about the business.
- c) I loved getting to work on new pieces and developing my skills. And it was really fulfilling to see my hard work pay off when we put on a great show at the end of the summer.
- d) Yeah, I saw all of them. It was really great to see everything come together, especially since I was involved in some of the production myself.
- e) Well, I enjoyed the construction side of things more than the engineering side. And I'm not sure if I'm cut out for a career that's mostly desk work.

Professor: That sounds like a really positive experience. Are you thinking about pursuing musical theater as a career?

You:

- a) Yeah, I've been thinking about going into marketing full time. Do you think that's a good idea?
- b) No, not yet. I've been studying for it but I'm not sure if I'm ready to take it yet.
- c) Yeah, I'm considering it. But I'm not sure if it's the right decision for me.
- d) I've talked to a few people but everyone seems to have a different opinion.
- e) I wanted to share my work experience with the class but I'm not sure if it's appropriate.

Professor: Well, it sounds like you have some talent and you're passionate about it if you enjoyed your job so much. Have you talked to any professionals in the field or gone to any shows lately?

You:

- a) No, not yet. But that's something I want to do soon so that I can make a more informed decision. Thank you for your advice!
- b) Yeah, maybe you're right. I'll think about it some more and talk to my professor before making a final decision. Thanks for talking this through with me!
- c) Okay, thanks! I might take you up on that offer. Let me think about it some more and then make a decision.
- d) Thanks for offering to make the introduction! It's really difficult for a college student to find networking opportunities.
- e) Yeah, that's what I'm hoping for, too. Thanks for your advice, I think I'm going to go ahead and switch my concentration.

QUESTION 38

Scenario: You are a student in a class on environmental science policy. You feel like you are struggling to understand the material, and you want to know if your professor can provide any additional study materials to help you better understand the course content.



Professor: Hi, what can I do for you?

You:

- a) Hi, Professor. I'm struggling a bit in your class, and I was wondering if you could provide any additional study materials to help me better understand the course content.
- b) Yeah, I'm having a bit of trouble understanding the material for your philosophy class. I was wondering if you could provide some additional study material or resources.
- c) Professor, I'm sorry to bother you, but I'm having some difficulties in your advanced geology class, and I wanted to see if there was anything that could be done.
- d) Hi, Professor. I'm working on my paper for your class, and I was wondering if you could help me find some additional sources.
- e) I'm struggling with the material in the organic chemistry course. I was wondering if you could provide any additional study material to help me better understand it.

Professor: Let me take a look at your grades on the assignments and exams so far. Okay, it looks like you're having trouble with the readings in particular. Have you been attending the classes with my assistant to go over the readings?

You:

- a) Yeah, I do all the readings but they're still not quite clicking.
- b) Yeah, I have, but I'm still not really understanding the readings.
- c) Yeah, but I'm still not sure I understand the difference.
- d) Yeah, I've tried that but they're also having trouble understanding it.
- e) Yeah...I think so. But there are a lot of readings and they're really dense.

Professor: Okay, let me see if I can find something to help you out. Do you have a copy of the syllabus?

You:

- a) No, I didn't.
- b) Yeah, I do.
- c) That might work.
- d) That's right.

Professor: There are some helpful links and resources listed under each reading on the syllabus. Have you tried looking at those?

You:

- a) Yeah, the review sessions are not really helping me understand the concepts.
- b) No, I don't have my syllabus with me.
- c) Yes, but I'm finding it difficult to connect them to the readings.
- d) Yeah, but they're all having the same trouble as me, so it's not really helping.

Professor: Well, let me give you a few specific examples from the readings that will help illustrate the main points we're trying to make in class. Hopefully, that will help clarify things for you.

You:

- a) Yeah, definitely. Thanks for finding that source!
- b) That sounds great! Thank you for your suggestion!
- c) Yes, I will. Thanks again, Professor.
- d) Alright, thanks for the advice, Professor!
- e) Thank you, Professor! That sounds really helpful!

QUESTION 39

Scenario: You are a student in a business management course and have been assigned a group project with several classmates. However, one of your group members is not contributing equally to the project. You have confronted them, but they have not changed their attitude. This is causing stress and frustration for the rest of the team. You decide to approach your professor to discuss the issue and seek a solution.

You:

- a) Hi, Professor. I was hoping to talk to you about the group project for my history class.
- b) Hi, Professor. I was hoping to talk to you about the marks for the group project that we handed in last week.
- c) Hi, Professor. I was hoping to talk to you about the group project for your class.
- d) Hi, Professor. I was hoping to talk to you about the business management exam next week. I'm in a study group with some of my classmates, and I wanted to ask for your advice.

Professor: Of course! What's on your mind?

You:

- a) I'm having trouble motivating the group to work. No one seems to be interested in the project. It's causing a lot of stress for me and the other members.
- b) Our group is having trouble with the assignment. We've spent the first few days just trying to understand the question. I am still not sure that we understand the assignment.
- c) I'm having trouble working with one of my group members. They're being really bossy and micromanaging everyone else.
- d) I'm having trouble working with one of my group members. They're not contributing much to the project, and it's causing a lot of stress for me and the other members.

Professor: I see. Have you tried talking to the group member about this?

You:

- a) Yes, but they don't seem to take it seriously.
- b) No, I haven't actually. I feel that as a student, it's not really my role to do that.
- c) Actually, one of the other group members dropped out of the project.
- d) Yes, I did. That seemed to solve the problem.

Professor: Well, I can reach out to them and see if there's anything I can do to help. In the meantime, I would suggest dividing up the work as evenly as possible and documenting everyone's contributions.



You:

- a) The only thing is that I don't want them to know that I'm struggling with the project.
- b) We have already tried doing that and it didn't work. I don't think you're listening to me.
- c) The only thing is that I don't want them to know that it was me that complained about them.
- d) I'm not sure I know how to do that.

Professor: How about I keep the feedback to them general and don't mention any names. Would that be alright?

You:

- a) Okay, that sounds like a good idea. Thank you for your help.
- b) That's fine, but I'm still not sure about this project.
- c) Thanks. I'll let you know what they say. I really appreciate your help, professor.
- d) Great. Please say "hi" from me when you talk.

QUESTION 40

Scenario: You are a student in an anthropology class. Today's lecture discussed biocultural anthropology, and you are still unclear on the concept. You go up to your professor to ask them about it.

You:

- a) Professor, I wanted to ask you about something you said in your lecture yesterday. Could you explain to me what a time series is?
- b) Hi, Professor. I wanted to talk to you about the class. I'm struggling with it and I was wondering if it would be possible to drop it.
- c) Hi, Professor. I wanted to talk to you about a research project I'm thinking of doing next semester.
- d) Professor, I'm sorry I'm late. What was the announcement you made at the beginning of class?
- e) Hi, Professor. I was hoping I could talk to you about something that came up in your lecture.

Professor: Of course, what can I help you with?

You:

- a) I wanted to ask you about the concept of biocultural anthropology. I'm not sure I fully understand it.
- b) Well, you were talking about the difference between deontology and utilitarianism and I'm not sure I fully understood it.
- c) I'm not sure I fully understood what you were saying about economic sociology. Could you explain it to me?
- d) I wanted to ask you about something that came up in your lecture yesterday. Could you explain the connection between food and culture?

Professor: Well, biocultural anthropology is the study of how culture and biology interact with each other. For example, we might study how a certain culture uses plants for medicine.

You:

- a) Could you give me an example of a research topic?
- b) I don't really get the difference between nature and nurture. Can you explain that to me?
- c) So, it's like a branch of psychology that studies why people do what they do?

- d) And what kind of research methods do you use to study this chemical interaction?
- e) So, it's basically the study of how culture and biology affect each other?

Professor: Exactly. We're interested in how biology affects culture and how culture affects biology.

You:

- a) And what are some of the methods that biocultural anthropologists use to study these interactions?
- b) Yeah, that makes sense. Do you know what other classes are offered in the anthropology department?
- c) Yes, exactly. We're interested in both the biological and cultural factors that influence human behavior.
- d) Yeah, I think it would be really interesting to study different cultures and try to understand how they function.
- e) I was thinking we could look at the different methods of data collection that anthropologists use.

Professor: Well, we might use things like ethnography or fieldwork to observe and collect data about a certain group of people. We might also use things like DNA analysis or medical records to look at the biological side of things.

You:

- a) Yeah, that's a good idea for a project. Thanks for explaining it to me!
- b) That makes sense. Thank you for taking the time to explain that to me!
- c) That works for me! Thanks for your advice and help, Professor.
- d) Thanks, that really helps put things into perspective for me.





Write About the Photo

Key information

Time limit: 1:00

Subscore: Writing

How to answer: You will see a photo. You have one minute to write a description of this.

You can see the photo as you type.

Spellings: US or UK

Tips: Focus on the main objects in the image. Write as many relevant words as you can to describe the image.

⌚ 1:00 for this question

Write a description of the image below for 1 minute



Your response

CONTINUE

QUESTIONS

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2)





3)



4)



5)



6)



7)



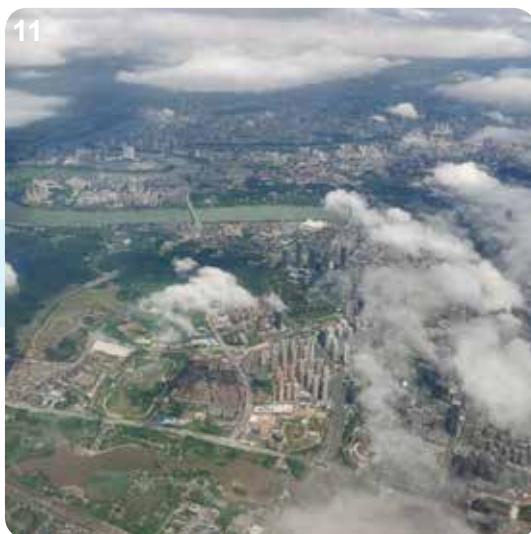
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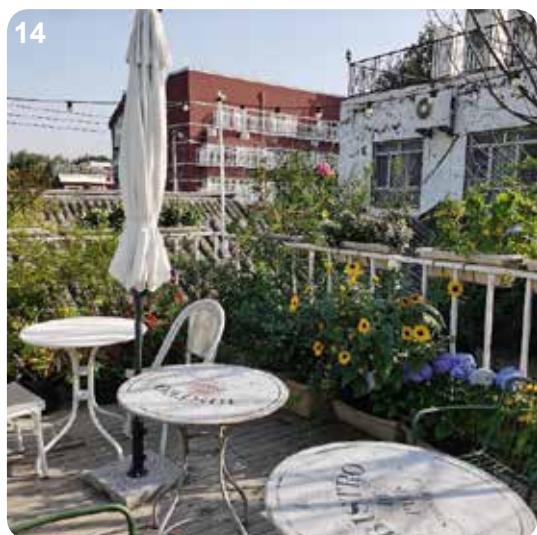
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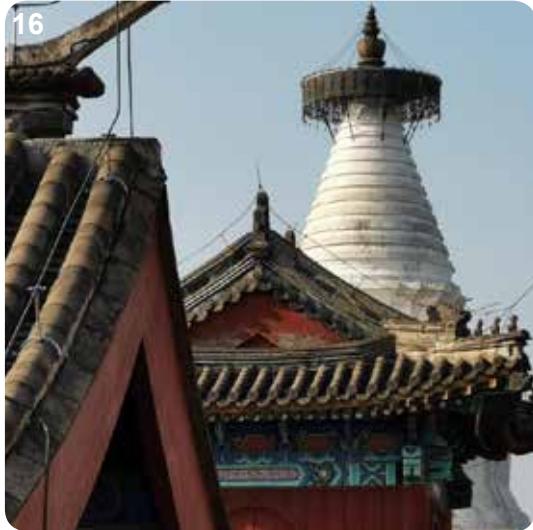
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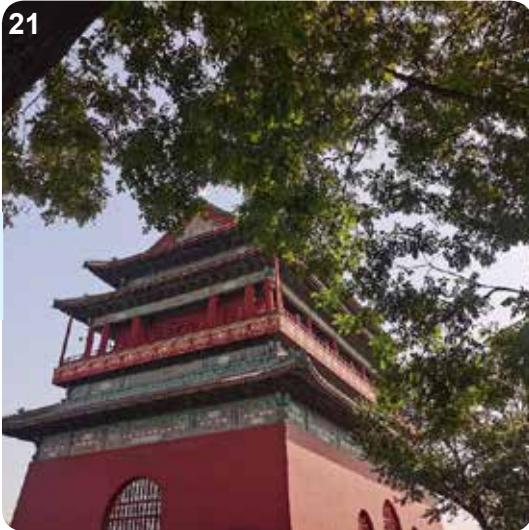


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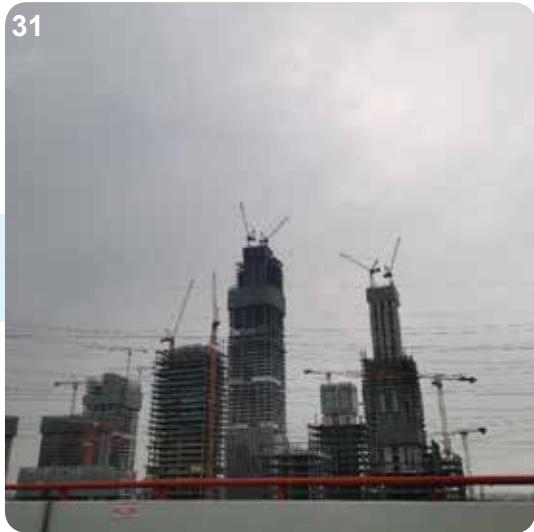
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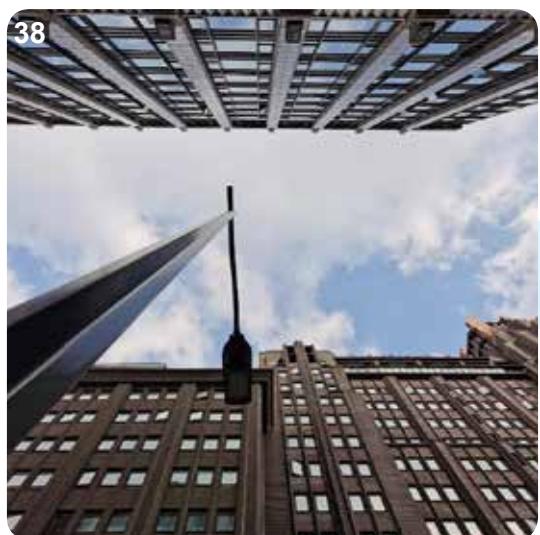
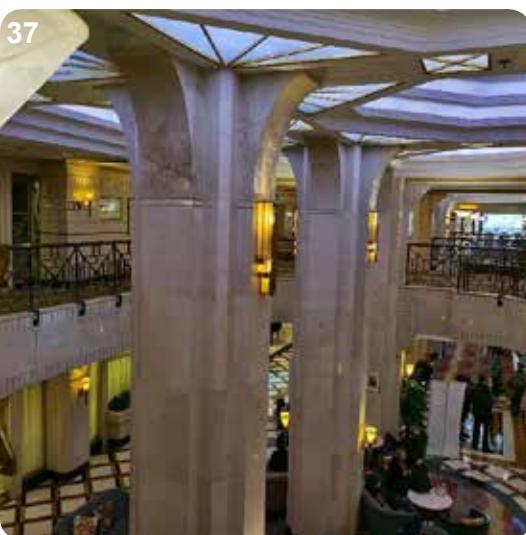
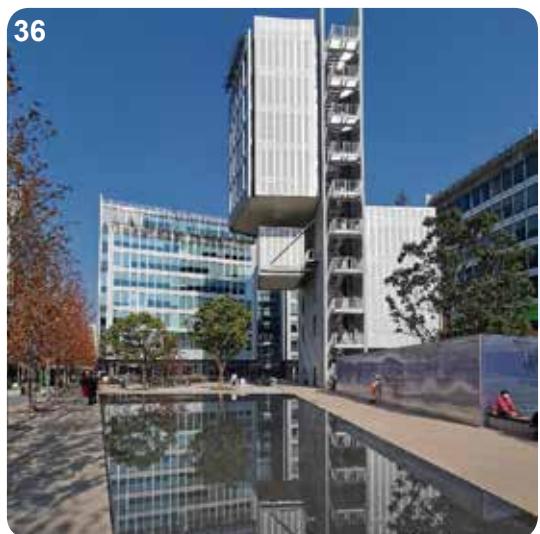
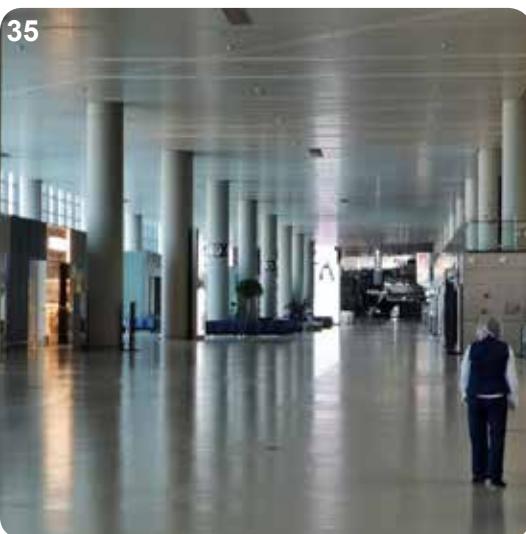


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Speak About the Photo

Key information

Time limit: 1:30

Subscore: Speaking

How to answer: You will see a photo. You must talk about this for up to 90 seconds.

You will have 20 seconds to plan what to say before the recording starts.

Tips: Go beyond naming objects in the image. Talk about where things are in relation to each other.

0:20 to prepare

Prepare to speak about the image below

You will have 90 seconds to speak.



RECORD NOW

QUESTIONS



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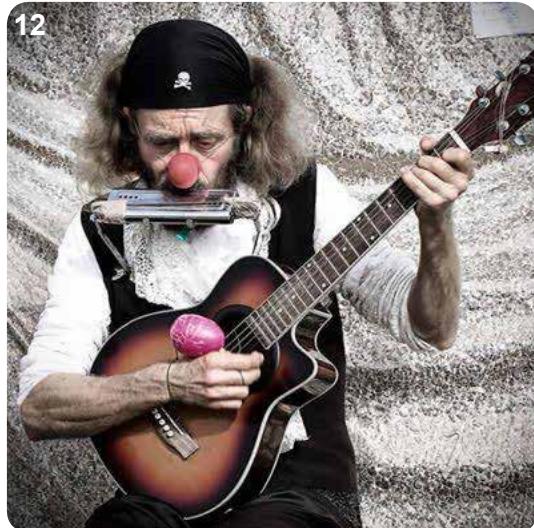
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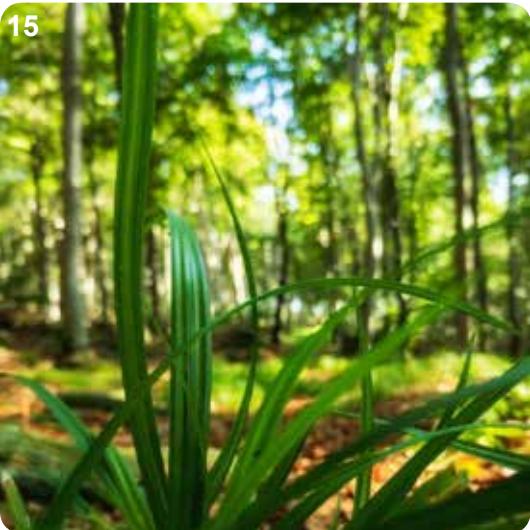


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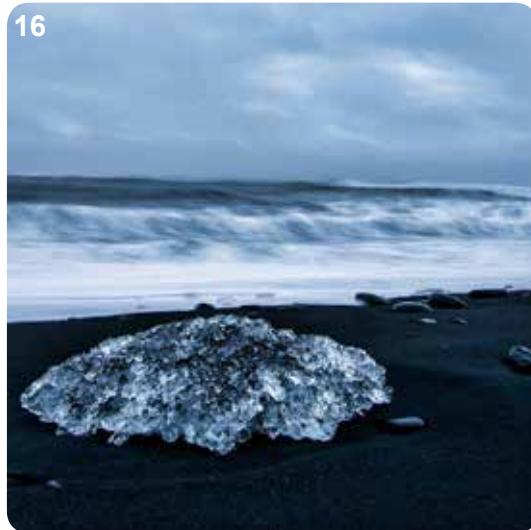
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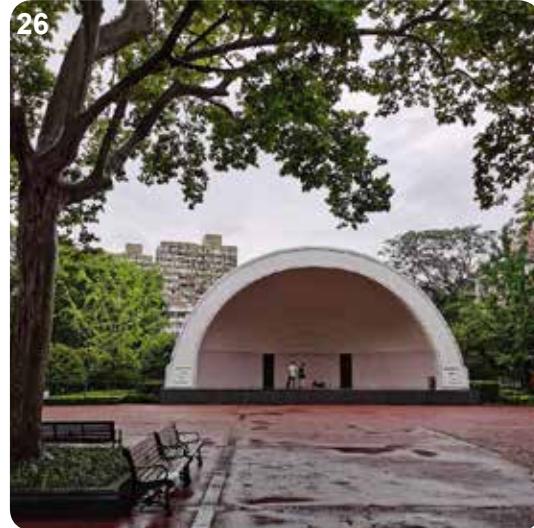
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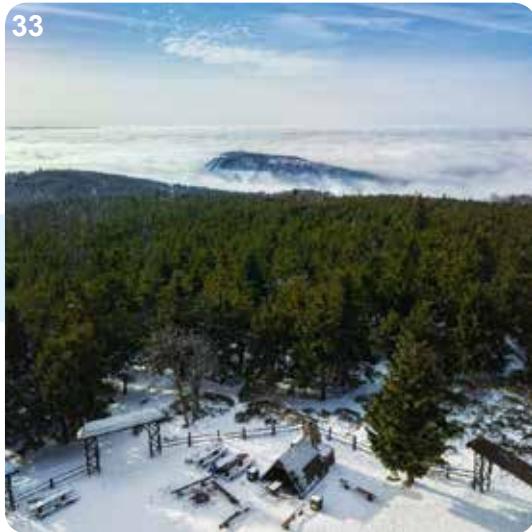
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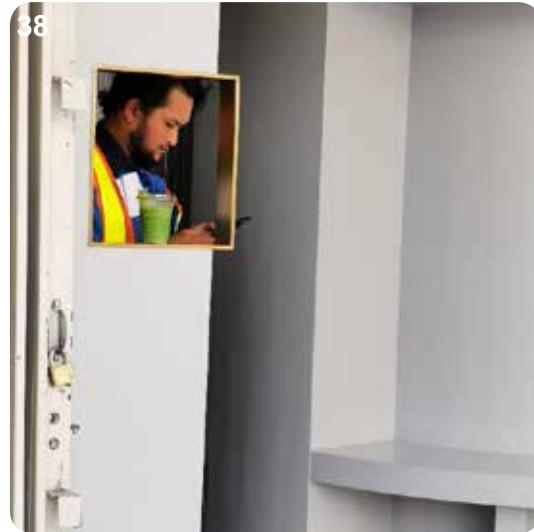
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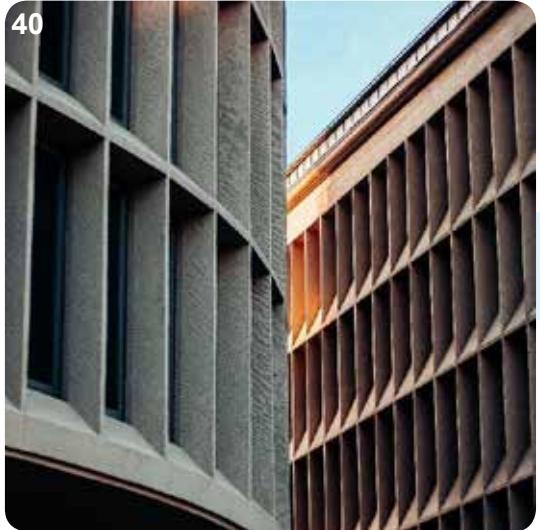
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Interactive Writing

Key information

Time limit: 5:00 (Step 1); 3:00 (Step 2)

Subscore: Writing

How to answer: Interactive Writing asks two questions in succession—an “initial” question and a “follow-up”.

The time limit for the first question is five minutes. You will then be asked a follow-up question, based on your answer to the first question. You will have three minutes to answer the follow-up question.

Spellings: US or UK

Tips: Use formal writing conventions. Leave some time to check your spelling and grammar. Make sure that you answer all parts of the questions.

⌚ 3:00 to write

1 Write about the topic below for 5 minutes

Describe the last time you did something that challenged you. What did you do? What did you learn from the experience?

2 Write a follow-up response for 3 minutes

Discuss how this challenging experience required you to develop or use problem-solving skills. Describe the strategies you used and how they helped you approach this task.

Your response

CONTINUE



QUESTIONS

- 1) Museums are visited by many people, including tourists, children, students, and community residents. What do you think are some reasons that people visit museums?

Follow-up Questions:

- Can you discuss any personal experiences or observations that have influenced your perspective on the reasons people visit museums?
- How do you think the type of museum or the exhibits it offers might influence the motivations of visitors?
- How do you think advancements in technology, such as virtual tours and interactive exhibits, impact the reasons people choose to visit museums?

- 2) Agree or disagree with the following statement: Visiting new places is something that can benefit individuals and society. Explain your position.

Follow-up questions:

- How has an experience visiting a new place led to a meaningful cultural exchange that changed your perspective?
- How can the potential negative environmental impacts of tourism be mitigated?
- What economic benefits from tourism are there that can benefit both the traveler's home country and the destination country?

- 3) Agree or disagree with the following statement: People of younger generations have a higher quality of life than people of older generations at the same age. Explain your position.

Follow-up questions:

- Can you discuss how technological advancements have specifically improved or complicated the quality of life for younger generations?
- How do you see changing social values affecting the life experiences of younger generations compared to older ones?
- Can you analyze the economic challenges faced by younger generations today that might affect their quality of life compared to older generations?

- 4) Agree or disagree with the following statement: People's experiences can be different based on where they grow up. Explain your position.

Follow-up questions:

- Can you discuss how growing up in a culturally diverse environment influences a person's worldview and experiences?
- How can access to different opportunities based on geographical location shape an individual's life?
- How do you see the impact of socioeconomic factors associated with different geographic regions impacting people's life experiences?

- 5) Agree or disagree with the following statement: Success is a combination of luck and hard work. Explain your position.

Follow-up questions:

- Can you share a personal story that illustrates the importance of perseverance in achieving success?
- Can you reflect on a situation where chance or luck played a critical role in achieving success?
- Can you explore how different societies define success and how this impacts individuals' pursuit of it?

- 6) Agree or disagree with the following statement: Businesses should provide employees with a guaranteed job for life. Explain your position.

Follow-up questions:

- Can you discuss the potential impacts of lifelong job guarantees on employee motivation and business innovation?
- How do you view how a guaranteed job for life could affect career development and personal growth?



- Can you analyze the economic feasibility and societal implications of businesses offering lifetime employment?

7) Agree or disagree with the following statement: Technology is making people less social. Explain your position.

Follow-up questions:

- Can you share your personal observations or experiences that illustrate how technology has affected social interactions in your community?
- What do you see as the potential benefits and drawbacks of technology on interpersonal relationships?
- How might different generations perceive the impact of technology on social behavior differently?

8) Agree or disagree with the following statement: Artificial intelligence poses more risks than benefits. Explain your position.

Follow-up questions:

- What specific areas are there where AI presents significant risks compared to its potential benefits?
- Can you reflect on how AI could impact employment and ethical considerations in various industries?
- What do you see as the long-term societal implications of AI development and its governance?

9) Agree or disagree with the following statement: Vegetarianism is better for the environment. Explain your position.

Follow-up questions:

- Can you analyze the environmental impact of a vegetarian diet compared to a diet that includes meat?
- How would adopting vegetarianism affect global food systems and sustainability?
- What are your personal or observed experiences of changing dietary habits and their environmental implications?

10) Agree or disagree with the following statement: Celebrities should not use their fame to influence their followers to spend money. Explain your position.

Follow-up questions:

- What should be the role of celebrities in public discourse?
- How would you analyze the ethical considerations of celebrities influencing their followers?
- Can you reflect on specific instances where celebrity influence has had a notable impact, positively or negatively?

11) Agree or disagree with the following statement: Physical books are better than e-books. Explain your position.

Follow-up questions:

- What are the sensory experiences and emotional connections associated with physical books compared to e-books?
- Can you reflect on the practical advantages or disadvantages of e-books in terms of accessibility and convenience?
- How does the choice between physical books and e-books reflect broader changes in technology and reading habits?

12) Agree or disagree with the following statement: Professional athletes are overpaid. Explain your position.

Follow-up questions:

- How have economic factors contributed to the high salaries of professional athletes?
- What societal value is placed on sports and entertainment compared to other professions?
- Can you reflect on how the compensation of professional athletes affects young people's aspirations and perceptions of success?

13) Agree or disagree with the following statement: Children should not be allowed to use smartphones. Explain your position.

Follow-up questions:

- What do you see as the potential impacts of smartphone usage on children's development and social skills?
- Can you analyze the role of parental guidance and control in children's use of technology?
- Can you explore the balance between the educational benefits and the risks of smartphone use for children?

14) Agree or disagree with the following statement: Video games contribute to youth violence. Explain your position.

Follow-up questions:

- How might the research or lack thereof linking video games to youth violence, influence your views on the topic?
- Can you reflect on personal or observed experiences regarding the influence of video games on behavior?
- What do you see as the responsibilities of game developers and society in addressing violent content in video games?

15) Agree or disagree with the following statement: Advertising manipulates consumer choices. Explain your position.

Follow-up questions:

- How do techniques used in advertising influence consumer behavior and decision-making?
- Can you reflect on your personal experiences where advertising significantly impacted your buying choices?
- What are the ethical implications of persuasive advertising, especially in relation to vulnerable populations?

16) Explain what you have learned about a country from watching its movies. Why are films important for learning about people and cultures?

Follow-up questions:

- Can you share insights you have gained about a specific culture through its cinema and how it changed your perception?
- What is the role of films in creating a global understanding of diverse cultures?
- Can you share an example of a movie that deeply influenced your understanding of a particular country or culture?

17) Do you think it is important for people to be passionate about their work? Why or why not?

Follow-up questions:

- In your opinion, how does passion influence job performance and satisfaction?
- What are the pros and cons of pursuing a career primarily for passion versus practicality?
- Can you reflect on an example where passion in the workplace led to significant achievements or challenges?

18) What is the most significant difference between art and other forms of communication?

Follow-up questions:



- Can you explore how art conveys messages and emotions differently from other communication methods?
- Can you give an example of an art form that communicates in a unique way and why it stands out to you?
- What is the role of ambiguity and interpretation in art compared to more direct forms of communication?

19) What is the purpose of college?

Follow-up questions:

- What are your views on the balance between academic theory and practical skills taught in college?
- Can you reflect on how college experiences contribute to personal and professional development?
- How has the role of higher education changed over time?

20) Describe the geography of the country where you currently live. How does the geography of the country affect its people and its culture?

Follow-up questions:

- Can you give a specific example of how a geographical feature in your country has shaped a cultural practice or tradition?
- How does the geography of your country influence the lifestyle and attitudes of its residents?
- What are the challenges and advantages that your country's geography presents to its people?

21) Do you think that education is a right, meaning that everyone should have equal access to it? Or do you think that education is a privilege that needs to be paid for?

Follow-up questions:

- What would be the impact of making education universally accessible versus treating it as a privilege?
- What are the societal implications of viewing education as a right or a privilege?
- How have your personal educational experiences shaped your view on this topic?

22) Due to human activity and industry, the climate of the earth is changing. To what extent do you think individuals should make changes in their habits to help reduce the negative effects of climate change?

Follow-up questions:

- Which specific habits or actions can individuals take to mitigate the effects of climate change?
- What should the balance be between individual responsibility and larger systemic changes in addressing climate change?
- How have changing personal habits affected your life and community in the context of climate change?

23) Artists and scientists both benefit society. Compare the contributions of artists and scientists. Which type of contribution do you think is valued more in your culture? Give examples.

Follow-up questions:

- Can you give examples of how artists and scientists have uniquely contributed to your culture or society?
- What is the perceived value of artistic versus scientific contributions in your community or country?
- Can you reflect on how the balance between art and science could be improved in your culture?

24) Many people find comfort in music. What do you think are some reasons that people turn to music in times of distress?

Follow-up questions:

- Can you share a personal experience where music played a significant role during a difficult time?
- What are the psychological and emotional effects of music in alleviating stress or distress?
- Can you discuss the universal appeal of music as a source of comfort across different cultures?

25) Food is important in many cultures, not just for eating, but as a way of self-expression. What do you think food means to a society?

Follow-up questions:

- What is the cultural significance of food in society and how does food reflect a community's values and traditions?
- Can you share a personal experience where food played a key role in a cultural or social event?
- How have traditional cuisines evolved while retaining their cultural importance?

26) Books and films are two popular forms of storytelling. What do you think are some key differences and similarities between these two mediums?

Follow-up questions:

- Can you compare and contrast the storytelling techniques used in books and films.
- Can you reflect on an example of a book and its film adaptation, discussing how each medium contributed to your understanding of the story?
- What is the importance of visual and written narratives in shaping cultural perceptions?

27) Public parks are used by people of all ages. What do you think are the benefits of having public parks in urban areas?

Follow-up questions:

- What are the social and psychological benefits of public parks in urban areas?
- Can you reflect on a personal experience or observation that highlights the value of public parks?
- What is the role of public parks in promoting community health and well-being?

28) Dance is a form of artistic expression. What do you think are some ways dance can communicate emotions or ideas that might be difficult to express with words?

Follow-up questions:

- How can dance convey emotions or ideas that are difficult to express in words?
- Can you share a personal experience where a dance performance moved you or communicated a powerful message?
- What is the cultural significance of dance in various societies?

29) Many students worldwide learn a second language at school. What do you think are some advantages and challenges of learning a new language?

Follow-up questions:

- What are the advantages and challenges of learning a new language from a student's perspective?
- Can you reflect on a personal experience related to learning a new language and how it impacted you?
- What is the role of language learning in cultural understanding and communication?



30) Volunteering is a popular activity for many people. What do you think are some reasons people choose to volunteer their time?

Follow-up questions:

- What are the personal and societal reasons that motivate people to volunteer?
- Can you reflect on a volunteering experience that was impactful for you or your community?
- What are the benefits and challenges of volunteer work in various sectors.

31) The internet has drastically changed the way we live. What do you think is the most significant impact of the internet on society?

Follow-up questions:

- What are the most significant impacts of the internet on society and how has it transformed daily life?
- What are the positive and negative aspects of the internet's influence on social interactions?
- Can you analyze how the internet has changed the way information is accessed and disseminated?

32) Traditions and customs vary greatly from one culture to another. What do you think is the importance of preserving cultural traditions?

Follow-up questions:

- What is the importance of preserving cultural traditions in a rapidly changing world?
- Can you share a personal experience related to a cultural tradition and its significance?
- How does globalization affect the maintenance and evolution of cultural traditions?

33) Education is a key factor in a person's life. What do you think are some ways education influences an individual's future?

Follow-up questions:

- How does education influence an individual's future prospects and personal development?
- Can you give an example of a personal educational experience that significantly impacted your life?
- What do you see as the changing role of education in modern society?

34) Global travel has become more accessible in recent years. What do you think are some benefits and drawbacks of this increased accessibility?

Follow-up questions:

- What are the benefits and drawbacks of increased global travel accessibility?
- How has increased travel opportunities affected cultural exchange and understanding?
- What are the environmental and economic impacts of the growth in global travel?

35) Agree or disagree with the following statement: Wealth leads to happiness. Explain your position.

Follow-up questions:

- Can you discuss the complex relationship between money and life satisfaction?
- How does materialism and consumer culture affect well-being?
- Can you reflect on people you know who are happy despite lacking wealth?

36) Agree or disagree with the following statement: Grades encourage students to learn. Explain your position.

Follow-up questions:

- How do grades motivate students both positively and negatively?
- What are the unintended consequences of focus on grades versus learning for its own sake?
- Can you reflect on a time when interest in a subject led you to meaningful learning?

37) Agree or disagree with the following statement: Participation should be valued over winning in youth sports.

Explain your position.

Follow-up questions:

- How does an emphasis on competition versus participation impact children?
- What is the influence of parents, coaches and society on youth sports culture?
- Can you give an example of a personal experience where you learned important lessons unrelated to winning?

38) Describe a place you have visited that has a special meaning to you.

Follow-up questions:

- How does this place connect to your values, beliefs, or personal journey?
- If you could return to this place, what would you do differently, if anything?
- What specific details about the place made it so meaningful?

39) What is the relationship between poverty and crime? Explain your position.

Follow-up questions:

- What specific factors contribute to poverty, and how might these factors be linked to crime?
- Are there other factors besides poverty that can contribute to crime? How do they interact?
- What are some alternative perspectives on this issue?

40) Agree or disagree with the following statement: Humans are naturally competitive. Explain your position.

Follow-up questions:

- In what situations might competition actually hinder progress?
- How does competition vary across cultures?
- Does a healthy sense of competition motivate us or breed negativity?



Read Then Speak

Key information

Time limit: 1:30

Subscore: Speaking

How to answer: You will see a question. You must speak about this question for up to 90 seconds. You will have 20 seconds to prepare before the recording begins.

Tips: You will be able to see the topic as you speak. Refer to this as you talk to make sure that you answer all parts of the question.

🕒 0:20 to prepare

Prepare to speak about the topic below

You will have 90 seconds to speak.

Describe a time you worked with other people on something.

- What did you collaborate on?
- Who did you collaborate with?
- Do you enjoy collaborating with others?
- Why or why not?

RECORD NOW

QUESTIONS

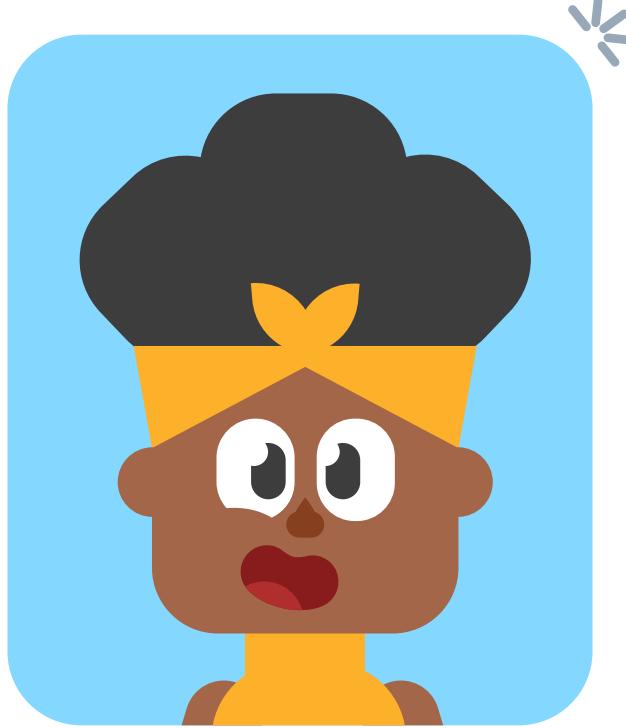
- 1) Talk about a book you read recently. What was the title? What was it about? How did you first hear of it? What did you like or dislike about it?
- 2) Owning a car can offer people independence to go where they want. However, high quality public transportation can offer a similar level of mobility. Which do you think is better? Why?
- 3) Do you think countries should invest more in space exploration? Explain your position.
- 4) What are two values or personal characteristics that people need in order to overcome obstacles in life? How could people apply these values or characteristics to their lives?
- 5) Describe how communication has changed in the last 50 years. How have these changes impacted social and interpersonal relationships?
- 6) What do you think the world will be like in 100 years? How might technology change the way we communicate, work, and travel?
- 7) What do you think are skills that people need to be successful in life? Use examples to support your answer.
- 8) It can be argued that technology is creating a single culture or that technology can accelerate the sharing of other cultures. What do you think? Why?

- 9) Describe some changes you would like to make in the world, and what steps you would take to bring these changes about.
- 10) Compare two regions of your country. What are the two regions? Are there differences in weather, food, or language? Are there any other differences?
- 11) Share an experience of participating in a volunteer or community service project. What project did you contribute to? Who did you help? How did it make you feel? Why did you choose to be involved in this particular project?
- 12) Describe any forms of governmental, social, or communal assistance for people facing financial hardship in your country. Give examples of the benefits and drawbacks of these forms of assistance.
- 13) Discuss a social issue or cause that you are passionate about. What is the issue? Why is it important to you? What steps have you taken or would you like to take to raise awareness or bring about change in relation to this issue?
- 14) Talk about a recent achievement or accomplishment. What did you accomplish? How did it make you feel? What steps did you take to achieve it? Why was it important to you?
- 15) Talk about a gift that you gave to someone recently. What was it? Who did you give it to? How did it make you feel? Why did you give it to this particular person?
- 16) Share an experience of giving advice or guidance to someone who needed it. What was the situation? How did you provide support? How did it make you feel? Why did you choose to help this particular person?
- 17) Food waste is a growing problem globally. What are some ways we can reduce food waste in our daily lives?
- 18) Discuss the importance of adapting to change in life and work. Why is flexibility and openness to new things valuable? Use examples to explain your perspective.
- 19) How important is it for individuals to engage in physical activity and maintain a healthy lifestyle? Discuss the physical, mental, and emotional benefits of regular exercise and healthy eating habits. Provide examples to support your opinion.
- 20) Compare the pace of life in a small town versus a large city. What are the advantages and disadvantages of each? Use specific examples in your response.
- 21) Discuss the influence that social media has on society today. What are some positives and negatives related to the prevalence of social media? Explain your viewpoint.
- 22) Explain your perspective on the value of teamwork versus individual effort. When is each approach preferable? Use examples to support your position.
- 23) Discuss the benefits and challenges of living in a multicultural society. How does diversity impact a community?
- 24) Discuss the importance of quality healthcare. What changes could improve healthcare in your country?
- 25) Share about an experience where you had to adapt to a new culture or environment. How was it challenging and what did you learn?
- 26) What are the pros and cons of globalization? How do you think it is shaping the world?
- 27) Talk about a time you felt inspired or motivated by someone. Who was it and why were they inspiring?
- 28) Explain your thoughts on the use of robots and artificial intelligence in everyday life. What opportunities and concerns do you see?
- 29) Discuss the influence that family has had on your life. How has your family shaped who you are?
- 30) Share about a memorable event you attended recently. What was the occasion and why was it meaningful?



- 31) Talk about an ethical dilemma you have faced. What was the situation and how did you handle it? What did you learn?
- 32) Explain why you think creativity and the arts are important. How can creativity enrich people's lives?
- 33) Discuss the pros and cons of online versus in-person interactions. When is each better? Give examples.
- 34) Share about a place you have traveled recently. Did you enjoy it? Why or why not?
- 35) Talk about a time you had to make an important decision. What was the context and how did you decide?
- 36) Explain why you think tolerance and mutual understanding are important. How can they improve society?
- 37) Discuss the influence of television on young people. What are the potential benefits and risks?
- 38) Share about a teacher you have had. What made them such a good teacher?
- 39) Discuss why you think protecting the environment is important. How can individuals make a difference?
- 40) Discuss restrictions on water usage. Why might restrictions on water usage be imposed? What are some of the effects of the restrictions?

● RECORDING..



Listen Then Speak

Key information

Time limit: 1:30

Subscore: Speaking

How to answer: You will hear a question. You must speak about the question for up to 90 seconds.

You will be able to listen to the question up to three times in the 20 seconds before the recording starts.

Tips: Remember the question. Once the recording starts, you will not be able to hear this again.



QUESTIONS





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Writing Sample

Key information

Time limit: 5:00

Subscore: Writing

How to answer: You will see a question. You must write about this for up to five minutes.

You will have 30 seconds to read the questions and to plan what to write before the timer starts.

Spellings: US or UK

Tips: Use formal writing conventions. Leave some time to check your spelling and grammar.



QUESTIONS

- 1) Describe the last time you enjoyed being out in nature. Do you think people should spend more time outdoors? How would this affect people's quality of life?
- 2) What are some effective strategies for managing stress? Share any tips that have worked for you.
- 3) Who is a person you think you have impacted in your life? What impact have you had on the person, and how?
- 4) Sports is a required subject in some schools. Overall, do you think this is a good thing or a bad thing? Explain your opinion.
- 5) Describe a story that you enjoy (a book, a movie, a TV show, etc.). What do you like best about the story? How do you think it could be better?
- 6) Think about a place you visited that made a strong impression on you. Describe the place and explain why it had such an impact on you. What changes could be made to improve the experience for future visitors?
- 7) Discuss a time when you had to make a difficult decision. Explain the factors you considered and how you arrived at your decision. What advice would you give to someone facing a similar decision?
- 8) Some people think that social media has eroded privacy norms and people share too many details about their personal lives online. Do you agree or disagree? Explain your position.



- 9) Think about a time when you faced a challenge or obstacle in your life. Describe the situation and explain how you overcame it. What lessons did you learn from this experience that you can apply to future challenges?
- 10) Discuss a community or volunteer project that you have participated in. What was the project's goal? What role did you play? What improvements could be made to increase its impact?
- 11) Describe a cultural event or tradition that is important to you. Explain its significance and how it reflects your culture's values and beliefs. How can this event or tradition be shared with others to promote cross-cultural understanding?
- 12) Think about a recent news event that caught your attention. Describe the event and explain why it was important to you. What actions can individuals or governments take to address the issues raised by the event?
- 13) Discuss an environmental issue that you feel passionate about. Describe the problem and explain its impact on the environment and society. What steps can be taken to mitigate or solve this issue?
- 14) Describe a technological advancement that has significantly changed the way people live or work. What are the positive and negative aspects of this advancement? How can society maximize its benefits while minimizing potential drawbacks?
- 15) Think about a time when you learned a valuable lesson from a mistake or failure. Describe the situation and explain what you learned from the experience. How has this lesson influenced your actions or decisions since then?
- 16) Discuss a creative work (a piece of art, music, or literature) that has inspired you. Describe the work and explain why it resonated with you. What elements of the work do you think others might find appealing or thought-provoking?
- 17) Describe an educational experience or class that has significantly impacted your personal or professional development. What made this experience memorable or valuable? How can educators create more meaningful learning experiences for students?
- 18) Think about a memorable travel experience you've had. Describe the destination and explain why it was memorable. How did this experience change your perspective on the world or your own life?
- 19) Discuss a social issue that you feel strongly about. Describe the issue and explain its impact on society. What actions can be taken by individuals or organizations to address this issue and promote positive change?
- 20) Describe a hobby or activity that you enjoy in your free time. Explain the reasons behind your interest in this hobby and how it has influenced your personal growth. What benefits can others gain from participating in this activity?
- 21) Think about a time when you experienced a significant personal growth or transformation. Describe the events that led to this change, and explain how it has impacted your life. How can others learn from your experience and apply it to their own lives?
- 22) Discuss a historical event that you find particularly fascinating. Describe the event, and explain why you find it intriguing. What lessons can be learned from this event?
- 23) Describe an innovation or invention that you believe has had a significant impact on society. Explain the reasons behind its success and how it has changed people's lives. What potential drawbacks or challenges does this innovation present, and how can they be addressed?
- 24) Think about a time when you worked with a team to achieve a common goal. Describe the project and the role you played in its success. What challenges did the team face, and how did you overcome them? What lessons did you learn from this experience?

- 25) Discuss a favorite childhood memory. Describe the event, and explain why it holds a special place in your heart. How has this memory shaped your understanding of the world or your personal values?
- 26) Describe a personal accomplishment that you are particularly proud of. Explain the steps you took to achieve this goal and the obstacles you faced along the way. What did this accomplishment teach you about yourself and your capabilities?
- 27) Think about a mentor or role model who has positively influenced your life. Describe the person and the qualities that make them a good role model. How has their guidance or example helped you to grow and develop as an individual?
- 28) Discuss a current event or global issue that you believe requires urgent attention. Describe the issue and explain its implications for the world. What actions can be taken by individuals, communities, or governments to address this problem and work toward a solution?
- 29) Describe a skill or talent that you possess and how you have developed it over time. Explain the importance of this skill in your personal or professional life and how it has contributed to your overall growth. What advice would you give to someone who wishes to develop a similar skill or talent?
- 30) Reflect on an unforgettable meal you shared with friends or family. What made this meal special? How do you think sharing meals with others can enhance relationships and cultural understanding?
- 31) Choose a sport or physical activity you enjoy. What do you find appealing about this sport or activity? How can participating in sports and physical activities benefit a person's overall well-being?
- 32) Reflect on a situation where you had to resolve a conflict with someone else. What was the conflict, and how did you resolve it? What strategies can be used to effectively resolve conflicts in various aspects of life?
- 33) Choose a fictional character who you admire or relate to. What qualities or experiences make this character stand out? How can their journey inspire or teach valuable lessons to readers or viewers?
- 34) What role do pets play in people's lives? Do you think owning a pet brings more benefits or challenges?
- 35) Choose an issue related to education that you find important. What is the issue, and why is it significant? What steps can be taken to improve or resolve this issue in the educational system?
- 36) Discuss the importance of communication skills in professional settings. What are some techniques people can use to become better communicators at work? Explain why strong communication skills are valuable for careers.
- 37) Talk about a favorite place from your childhood. Describe this place, and explain what memories you have of it. Why was it meaningful to you?
- 38) Many people enjoy traveling and experiencing new cultures. Discuss the benefits of traveling to new places. What are some tips for getting the most out of the travel experience? Use examples to support your opinion.
- 39) Compare two places you have lived or visited. What were the most striking differences between the two? How did each place impact your perspective or shaping of ideas? Use details and examples.
- 40) Discuss your view on the importance of integrity and honesty. Why are these values important in professional and personal relationships? Provide reasons and examples to explain your perspective.



Speaking Sample

Key information

Time limit: 3:00

Subscore: Speaking

How to answer: You will see a question. You must speak about this question for up to three minutes. You will have 30 seconds to plan what to say before the recording starts.

Tips: Remember that your answer will be heard and seen by the university you apply to. Wear appropriate clothing. If you are not sure what to say, use some general phrases to avoid long pauses. You might say, "This is an interesting question. I've never thought about this before, but...".



QUESTIONS

- 1) Name a person from history you admire. Why do you admire that person? What do you think we can learn from them?
- 2) Describe your favorite season of the year. What makes that time of year special?
- 3) Share about a time you felt challenged by a lack of resources. How did you adapt to the situation?
- 4) Describe the last time you enjoyed being out in nature. Do you think people should spend more time outdoors? How would this affect people's quality of life?
- 5) Is it important to get your news from multiple different sources? Why or why not? How do you determine whether a source is trustworthy or not? Give reasons to support your opinion.
- 6) Do you think studying a foreign language should be required in school? Why or why not? Give reasons and examples to support your opinion.
- 7) Describe a traditional food or dish from your culture or family. What is special about this food? How is it prepared and eaten? Why is it an important part of your culture or family?
- 8) What is one thing you like about your personality? How has this quality helped you in your personal or social life? Is this a quality that everyone should have, and if so, why?

- 9) Share a quality of yours that has contributed to your leadership abilities. How has this quality allowed you to effectively guide and inspire others? Why do you think possessing leadership qualities is beneficial in various aspects of life?
- 10) Describe a compassionate act or display of empathy that you have demonstrated. How did your compassion positively impact the person or situation? In your view, why is it crucial for individuals to exhibit compassion and empathy towards others?
- 11) Some people think governments should ban all forms of advertising because ads can be deceptive. Others think advertising plays an important role by informing people about products and services. What is your opinion? Explain with details and examples.
- 12) Discuss the pros and cons of using social media for communication. In your opinion, do the benefits outweigh the disadvantages? Explain your reasoning.
- 13) Do you think universities should aim to teach specific job skills or focus more on general knowledge and critical thinking? What do you see as the pros and cons of each approach? Support your perspective with reasons.
- 14) Many people believe that technology has made life easier, while others argue that it has made life more complicated. What is your opinion on this matter? Provide reasons and examples to support your view.
- 15) Share some tips for maintaining motivation and focus while completing a large project or task.
- 16) In recent years, there has been a growing concern about climate change and its effects on the planet. What steps can individuals and governments take to address this issue? Support your ideas with examples.
- 17) Do you think it's more important to focus on individual happiness or societal well-being? Explain your reasoning and provide examples to support your opinion.
- 18) Some people believe that the arts (music, painting, literature, etc.) are as important as science and technology for a society's development. Do you agree or disagree? Provide reasons and examples to support your view.
- 19) Share about a risk you took that led to growth. What did you learn from the experience?
- 20) Do you believe that advertisements have a positive or negative impact on society? Discuss your opinion and provide examples to support your point of view.
- 21) Discuss the importance of teamwork in achieving success, either in a professional or personal context. Provide examples from your own experience or from history to support your argument.
- 22) Discuss a book or movie that had a significant impact on you. What was the story about? How did it change your perspective or thinking? Explain with examples.
- 23) Some people value ambition and strive to achieve great things, while others believe it is more important to enjoy life's simple pleasures. What is your perspective on ambition versus contentment? Use reasons and examples to explain.
- 24) Should schools require students to wear uniforms? What are the advantages and disadvantages of school uniforms? Give reasons to support your view.
- 25) What is the role of art and culture in society? How do they contribute to our understanding of the world? Provide examples to illustrate your points.
- 26) Do you agree or disagree with the statement: "Money can't buy happiness"? Explain your opinion with reasons and examples.
- 27) Should governments invest more in public transportation or in the development of roads for private vehicles? Discuss the pros and cons of both options, and state your opinion.



- 28) What are the benefits and drawbacks of living in a large city compared to living in a small town? Give reasons and examples to support your answer.
- 29) Discuss the impact that technology has had on human communication. Do you think the changes have been mostly positive or negative? Support your opinion with reasons and examples.
- 30) Should parents be allowed to monitor their children's online activities? What are the potential advantages and disadvantages of this practice? Give reasons to support your view.
- 31) Do you think it is essential for people to follow a specific career path, or is it better to explore different career options throughout one's life? Explain your perspective with reasons and examples.
- 32) What role does travel play in personal growth and development? Share your thoughts on the benefits and challenges of traveling to new places. Provide examples to support your opinion.
- 33) How important is it for individuals to maintain a work-life balance? Discuss the advantages and disadvantages of focusing solely on work or personal life. Give reasons and examples to support your view.
- 34) Do you believe that extracurricular activities are essential for students? Why or why not? Discuss the impact of such activities on a student's academic and personal growth.
- 35) What is the significance of preserving cultural heritage sites and monuments? How can these sites contribute to a nation's identity and tourism industry? Provide examples to support your points.
- 36) Should governments focus on funding scientific research or supporting the arts? Discuss the benefits of investing in each field, and state your opinion on which should receive more attention.
- 37) Do you agree or disagree with the idea that everyone should learn basic first aid? Explain your opinion with reasons and examples.
- 38) What are the advantages and disadvantages of online shopping compared to traditional in-store shopping? Discuss your preference and give reasons to support your answer.
- 39) How do environmental issues, such as climate change and pollution, affect our daily lives? What steps can individuals take to help protect the environment? Provide examples to support your opinion.
- 40) Describe a time you stepped outside your comfort zone. Why did you decide to do it? What challenges did you face, and what did you learn from the experience? Share how this experience helped you grow as a person.



Answers

READ AND COMPLETE

- 1) **Title: A Gentle Touch, A Powerful Impact.** Maria gently placed her hand on the bird's wing, feeling its delicate bones and soft feathers. With a look of determination in her eyes, she said, "I will do everything I can to help you, little one." And with that, she carefully began to treat the injured creature.
- 2) **Title: Bhutan's Unique Sporting Tradition.** Bhutan, a small country nestled in the Himalayas, has a rich sporting culture that is deeply rooted in tradition. Archery is the national sport of Bhutan, and competitions are held throughout the country. Other popular sports include basketball, football, and traditional Bhutanese games such as digor and khuru. These are played throughout the year.
- 3) **Title: From Small Town to Big City.** Johnson was raised in a small town in Kansas. He attended the local high school and then went on to study business at a community college. In 2010, he moved to New York City to pursue his career. He started working in finance and quickly climbed the corporate ladder. Today, he is a successful executive in one of the city's top firms.
- 4) **Title: A Moment of Calm.** The rain had finally stopped, leaving behind a fresh, clean scent in the air. I sat on the porch, sipping my coffee and watching the birds flit about in the garden. The sound of the wind chimes was soothing, and I felt a sense of peace wash over me. It was the perfect way to start the day.
- 5) **Title: The Great Escape.** "Quick, we need to get out of here!" I whispered to my friend. We had snuck into the old abandoned mansion, but now we could hear footsteps echoing through the halls. We ran down the stairs and out the front door, not stopping until we were safe in the woods behind the house. Our hearts were pounding, but we were free.
- 6) **Title: The Diverse Habitats of Marine Life.** Marine creatures can be found in every ocean of the world. Some creatures thrive in the freezing waters of the Arctic, while others prefer the warm waters of the tropics. Marine life can be found in coral reefs, kelp forests, deep sea trenches, and even in hydrothermal vents. The diversity of marine habitats is truly astonishing.
- 7) **Title: The Hidden Gems of Nottingham.** Nottingham, a city steeped in history and legend, is home to many hidden gems waiting to be discovered. The city boasts several parks and gardens, including the Arboretum and the Nottingham Castle grounds. Nottingham is also known for its vibrant arts scene, with many galleries and theaters showcasing local talent. The city's rich history can be explored through its many museums, including the Nottingham Castle Museum and Art Gallery.
- 8) **Title: The Cultural Hub of San Francisco.** In addition to being a tech hub, San Francisco is also a vibrant center of culture and art. The city is home to many museums, galleries, and theaters, as well as a diverse array of restaurants and shops. From the historic neighborhoods to the modern skyscrapers, San Francisco is a city that truly has something for everyone.
- 9) **Title: From Barren Wasteland to Thriving Metropolis.** The name "Dubai" comes from the Arabic word "Daba," which means "to creep." This refers to the slow flow of the Dubai Creek, which was once the only source of water in the barren desert landscape. Today, Dubai is a bustling city, known for its towering skyscrapers and luxurious lifestyle.
- 10) **Title: The Mystery of Black Holes.** Black holes are mysterious objects in space that have such a strong gravitational pull that nothing, not even light, can escape. They are formed when massive stars collapse in on themselves, creating a singularity—a point of infinite density. Black holes can be found at the center of most galaxies, including our own Milky Way.
- 11) **Title: Breathing New Life into the Old.** The old rocking chair sat in the corner, torn and frayed. But for Emily, it wasn't just a piece of furniture; it was a piece of her childhood. She gathered her tools and set to work. Hours flew by as she replaced the fabric, sanded the wood, and tightened the loose joints. Finally, the chair was restored. Emily took a seat, closed her eyes and was once more with her family.
- 12) **Title: The Reunion of a Classic Rock Band.** The Eagles are an American rock band that formed in 1971. They broke up in 1980, but reunited in 1994 and have been performing together ever since. The band consists of four members: Don Henley (vocals, drums), Joe Walsh (guitar, vocals), Timothy B. Schmit (bass, vocals), and Vince Gill (guitar, vocals).
- 13) **Title: Setting Boundaries with Love.** As a manager, it's important to set clear expectations for your employees while still maintaining a positive and supportive work environment. If you find that your team members are taking advantage of your kindness, it may be time to establish some firmer boundaries. Remember that it's possible to be both assertive and compassionate in your leadership style.



- 14) **Title: The Remarkable Life of Audrey Hepburn.** Audrey Hepburn was a British actress and humanitarian known for her elegant style and captivating performances. Born on May 4, 1929, she rose to fame in the 1950s and 60s with iconic roles in films like *Breakfast at Tiffany's* and *My Fair Lady*. Throughout her career, she won numerous awards and accolades. These included an Academy Award and a Presidential Medal of Freedom.
- 15) **Title: Discovering the Cultural Treasures of Kyoto.** Kyoto is a city in Japan with a rich cultural heritage that spans over a thousand years. It was once the capital of Japan and is home to many historic temples, gardens, and palaces. The city is famous for its traditional arts and crafts, including pottery, textiles, and calligraphy. Visitors can explore the city's many museums and galleries to learn more about its cultural history and traditions.
- 16) **Title: A Historic Journey through the Panama Canal.** The Panama Canal is a man-made marvel that changed the course of maritime history. The Canal was completed in 1914 and has since served as a vital passageway for ships traveling between the Atlantic and Pacific Oceans. The French first attempted to build the canal in the late 19th century, but it was ultimately completed by the United States. Today, the Canal is operated by the Panamanian government and generates significant revenue for the country.
- 17) **Title: The Historic Hampden Park.** Nestled in the vibrant city of Glasgow, Scotland, Hampden Park stands as a legendary football stadium steeped in history. For over a century, it has served as the national stadium of Scotland. In the mid-20th century, the stadium boasted a capacity of 150,000. Hampden Park has played host to numerous prestigious sporting events, including the FIFA World Cup qualifiers and the European Cup final. The stadium has also been a popular venue for major music concerts.
- 18) **Title: The Formative Years of Apple's Co-Founder.** Steve Wozniak was born on August 11, 1950, in San Jose, California. His father, Francis Jacob "Jerry" Wozniak, was an engineer at Lockheed Martin, and his mother, Margaret Elaine, was a homemaker. Wozniak's interest in electronics and engineering began at an early age. He went on to study electrical engineering and computer science at the University of California, Berkeley.
- 19) **Title: The Dream of a Sustainable Singapore.** The first city-state in the world to set the goal of becoming carbon-neutral, was the island nation of Singapore. In 2022, Singapore announced its vision of achieving net-zero emissions by 2050. The strategy aims to achieve a sustainable society by 2050, through the combined efforts of industry, government, and community. Singapore is setting a global example for sustainable urban development.
- 20) **Title: The Recording History of Beethoven's Symphonies.** The first complete recording of a Beethoven symphony was made by the Odeon Orchestra under the direction of Friedrich Kark in 1910. The recordings were made using acoustic technology, which was the standard at the time. In contrast to later recordings, Kark's interpretations were relatively fast and light. The first stereo recordings of the symphonies were made by the Berlin Philharmonic under the direction of Herbert von Karajan in 1961 and 1962.
- 21) **Title: The Founding Members of the United Nations.** The United Nations was founded in 1945 by 51 countries. These included the United States, the Soviet Union, the United Kingdom, China, and France. Two of the UN's main governing bodies are the General Assembly and the Security Council. The Security Council has five permanent members and ten non-permanent members that are elected by the General Assembly for a two-year term. The Security Council's goal is to maintain international peace and security.
- 22) **Title: The Development of Modern Medicine.** The field of modern medicine has undergone significant advancements over the past few centuries. The discovery of penicillin in 1928 by Alexander Fleming revolutionized the treatment of bacterial infections, while the development of vaccines has led to the eradication of diseases such as smallpox and polio. These innovations have greatly improved the health of mankind.
- 23) **Title: The First Famous Video Game.** In the world of video games, Pong might seem like a relic from a bygone era. But this simple game of table tennis holds a significant place in history. Developed in the early 1970s, Pong was the world's first commercially successful computer game. It captivated players with its addictive gameplay, despite having basic graphics. Pong proved that the joy of gaming could be born from simple concepts.
- 24) **Title: A Roaring Innovation.** The Deltic was a powerful and innovative locomotive. These engines significantly improved the speed and efficiency of express passenger trains in the UK from the early 1960's. Although they were expected to revolutionize train travel in the UK, this did not transpire. The fleet was replaced after less than 30 years, as technology moved towards electrified trains. However, they did influence the design of future locomotives and are fondly remembered today.
- 25) **Title: Tiny Books with Big Journeys.** Passports are more than just travel documents; they are gateways to adventure and exploration. Tucked within their pages lie the stamps and visas that tell the tale of a life well-traveled. Each passport holds stories of faraway lands, diverse cultures, and unforgettable experiences.

- 26) **Title: The Gentle Glow of Candlelight.** Candles offer more than just illumination; they cast a warm and inviting ambiance, creating a sense of peace and tranquility. The flickering flame draws us in, inviting moments of relaxation and reflection. The gentle glow of candlelight adds a touch of magic to any space.
- 27) **Title: Man's Loyal Companion.** Dogs have earned the title of "man's best friend" for a reason. These furry companions offer unwavering loyalty, unconditional love, and endless entertainment. From playful pups to gentle giants, dogs come in all shapes and sizes, but they all have one thing in common. That is the ability to enrich our lives with their companionship and devotion.
- 28) **Title: Capturing Memories in a Click.** Photography is the art of capturing time in a single frame. A well-composed photograph can tell a story, evoke an emotion, or transport us to another place and time. Photography allows us to freeze fleeting moments and preserve cherished memories forever. This is true of the first grainy images captured on film and the high-resolution pictures of today's digital cameras.
- 29) **Title: Online Meetings: The New Face-to-Face.** The rise of online meeting platforms has transformed communication in the digital age. Gone are the days of expensive travel and inconvenient scheduling; now, video conferencing allows people to connect face-to-face from anywhere in the world. Online meetings have become an essential tool for collaboration. They foster communication and connection across borders and time zones.
- 30) **Title: A Simple Step Towards a Healthier You.** Jogging is a simple yet powerful exercise that offers a multitude of benefits for both body and mind. The rhythmic pounding of feet against pavement provides a form of gentle stress relief, while the increased heart rate strengthens the cardiovascular system. Jogging is an accessible and effective way to improve overall health and well-being.
- 31) **Title: The Race to the Stars.** The Space Race was a period of intense competition between the United States and the Soviet Union. It began with the launch of Sputnik 1, the first artificial satellite, by the Soviet Union in 1957, and ended with the historic moon landing by Apollo 11 in 1969. Throughout this period, both nations pushed the boundaries of technology. The Space Race captured the imagination of the world and led to scientific advancements that benefit us today.
- 32) **Title: From Humble Beginnings to Heavyweight Champion.** Jack Johnson defied racial barriers to become the first black heavyweight boxing champion of the world in 1908. His unorthodox fighting style and flamboyant personality made him a controversial figure. His undeniable talent and dominance in the ring could not be denied. Johnson helped pave the way for future generations of black boxers.
- 33) **Title: The Life and Legacy of Diego Maradona.** Diego Maradona, the Argentine football legend, was a player with unmatched skill and a life filled with both brilliance and controversy. His dazzling footwork and ability to control the game made him a magician on the field, leading Argentina to victory in the 1986 World Cup. However, his personal struggles and battles with addiction cast a shadow over his career. Despite these troubles, Maradona remains an iconic figure in Argentina and a legend in the world of football.
- 34) **Title: The Rise and Fall of the MP3.** The MP3 revolutionized the way we listen to music. This compressed audio format allowed for the storage of thousands of songs on a single device, making it possible to carry your entire music library in your pocket. MP3 players quickly became ubiquitous, and music piracy thrived as the format made it easy to share digital files. However, the rise of streaming services led to the decline of the MP3 as the dominant format for music consumption.
- 35) **Title: A Breath of Fresh Air.** A balcony isn't just a piece of architecture. A balcony is an invitation to connect with the outdoors. This small platform offers a personal space to step outside, breathe in the fresh air, and soak up the sights and sounds of the surrounding environment. Balconies provide a valuable extension of living space and a chance to commune with the world outside.
- 36) **Title: The History of English Language Teaching.** Early methods of teaching English focused on memorization of grammar rules and vocabulary lists. The 19th century saw an emphasis on conversation and practical language skills. The 20th century witnessed the rise of innovative methods like the Audiolingual Method, which focused on mimicking native speakers, and the Communicative Approach, which prioritized real world language use. Today, English language teaching continues to evolve, using technology to make learning more accessible.
- 37) **Title: Conquering the Continent.** The Trans-Siberian Railway, a titan of steel tracks, wasn't built overnight. This monumental feat of engineering began in the late 19th century, driven by a desire to connect the vast expanse of Russia. Stretching thousands of miles from Moscow to Vladivostok, the railway conquered mountains, traversed frozen plains, and bridged mighty rivers. Its construction opened up trade routes, forever altering the landscape of Asia.
- 38) **Title: Tin Lizzie Takes America for a Ride.** In the early 20th century, the automobile industry was a luxury reserved for the wealthy. Then came Henry Ford and his revolutionary Model T. This simple, affordable car, nicknamed "Tin Lizzie", was built on an assembly



line, making production faster and cheaper. Suddenly, car ownership wasn't just a dream – it was a reality for the average American. The Model T transformed transportation, sparked a love affair with the automobile, and paved the way for a more mobile society.

- 39) Title: A Dream Takes Flight.** Martin Luther King Jr. wasn't just a civil rights leader; he was a beacon of hope. Born into a segregated America, he dedicated his life to fighting for racial equality. King's powerful speeches, imbued with eloquence and fueled by a dream of justice, inspired millions. He championed nonviolent resistance, organizing marches and protests that challenged discriminatory laws and practices. Through his commitment and courage, King helped lay the foundations for a more equitable America.
- 40) Title: The World's Favorite Morning Beverage.** Coffee has a fascinating history. Legend has it that its energizing properties were first discovered by Ethiopian goat herders who noticed their animals becoming livelier after eating the beans from a certain tree. Over centuries, coffee cultivation spread from Africa to the Middle East and eventually across the globe. From a simple bean to a global phenomenon, coffee has become a cornerstone of many cultures.



READ AND SELECT

1)	Yes	2)	Yes	3)	Yes	4)	No	5)	Yes
6)	No	7)	No	8)	Yes	9)	Yes	10)	No
11)	No	12)	Yes	13)	No	14)	Yes	15)	No
16)	Yes	17)	Yes	18)	No	19)	No	20)	Yes
21)	Yes	22)	Yes	23)	No	24)	No	25)	No
26)	No	27)	No	28)	Yes	29)	No	30)	No
31)	Yes	32)	Yes	33)	Yes	34)	No	35)	Yes
36)	No	37)	Yes	38)	No	39)	Yes	40)	Yes
41)	Yes	42)	Yes	43)	Yes	44)	No	45)	Yes
46)	No	47)	No	48)	Yes	49)	Yes	50)	Yes
51)	Yes	52)	Yes	53)	No	54)	Yes	55)	No
56)	Yes	57)	No	58)	No	59)	Yes	60)	No
61)	No	62)	No	63)	No	64)	Yes	65)	No
66)	No	67)	Yes	68)	Yes	69)	No	70)	No
71)	No	72)	Yes	73)	Yes	74)	Yes	75)	Yes
76)	Yes	77)	Yes	78)	No	79)	No	80)	Yes
81)	No	82)	Yes	83)	Yes	84)	Yes	85)	No
86)	Yes	87)	Yes	88)	No	89)	Yes	90)	No
91)	Yes	92)	Yes	93)	No	94)	No	95)	No
96)	No	97)	Yes	98)	Yes	99)	Yes	100)	No
101)	No	102)	No	103)	Yes	104)	Yes	105)	Yes
106)	Yes	107)	No	108)	No	109)	Yes	110)	No
111)	Yes	112)	No	113)	No	114)	Yes	115)	No
116)	No	117)	Yes	118)	Yes	119)	Yes	120)	Yes
121)	Yes	122)	No	123)	No	124)	Yes	125)	Yes
126)	Yes	127)	No	128)	No	129)	Yes	130)	No
131)	No	132)	No	133)	Yes	134)	Yes	135)	No
136)	Yes	137)	No	138)	Yes	139)	No	140)	Yes
141)	No	142)	Yes	143)	No	144)	No	145)	Yes
146)	Yes	147)	Yes	148)	Yes	149)	No	150)	Yes

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| 151) Yes | 152) Yes | 153) Yes | 154) Yes | 155) Yes |
| 156) No | 157) No | 158) Yes | 159) Yes | 160) No |
| 161) No | 162) Yes | 163) No | 164) Yes | 165) No |
| 166) Yes | 167) No | 168) No | 169) No | 170) Yes |
| 171) No | 172) Yes | 173) No | 174) No | 175) No |
| 176) No | 177) Yes | 178) No | 179) No | 180) Yes |
| 181) Yes | 182) No | 183) No | 184) Yes | 185) No |
| 186) No | 187) No | 188) No | 189) No | 190) No |
| 191) No | 192) No | 193) No | 194) No | 195) Yes |
| 196) Yes | 197) Yes | 198) No | 199) Yes | 200) No |
| 201) Yes | 202) No | 203) No | 204) No | 205) Yes |
| 206) No | 207) Yes | 208) No | 209) No | 210) No |
| 211) No | 212) No | 213) No | 214) No | 215) No |
| 216) No | 217) Yes | 218) No | 219) Yes | 220) No |
| 221) No | 222) Yes | 223) No | 224) No | 225) Yes |
| 226) No | 227) No | 228) No | 229) No | 230) Yes |
| 231) Yes | 232) No | 233) No | 234) Yes | 235) Yes |
| 236) Yes | 237) Yes | 238) Yes | 239) No | 240) No |
| 241) No | 242) Yes | 243) Yes | 244) Yes | 245) No |
| 246) No | 247) Yes | 248) Yes | 249) Yes | 250) Yes |
| 251) No | 252) Yes | 253) No | 254) No | 255) Yes |
| 256) Yes | 257) No | 258) No | 259) Yes | 260) Yes |
| 261) Yes | 262) Yes | 263) Yes | 264) Yes | 265) Yes |
| 266) Yes | 267) No | 268) No | 269) No | 270) Yes |
| 271) Yes | 272) Yes | 273) No | 274) No | 275) Yes |
| 276) No | 277) Yes | 278) No | 279) No | 280) Yes |
| 281) No | 282) No | 283) No | 284) No | 285) No |
| 286) No | 287) Yes | 288) No | 289) Yes | 290) No |
| 291) Yes | 292) No | 293) Yes | 294) Yes | 295) Yes |
| 296) Yes | 297) Yes | 298) Yes | 299) No | 300) No |
| 301) Yes | 302) Yes | 303) No | 304) Yes | 305) Yes |
| 306) No | 307) Yes | 308) Yes | 309) No | 310) Yes |
| 311) No | 312) Yes | 313) No | 314) No | 315) No |
| 316) No | 317) No | 318) No | 319) No | 320) Yes |
| 321) Yes | 322) No | 323) Yes | 324) Yes | 325) No |
| 326) Yes | 327) Yes | 328) Yes | 329) No | 330) Yes |
| 331) Yes | 332) Yes | 333) Yes | 334) Yes | 335) Yes |
| 336) No | 337) Yes | 338) Yes | 339) No | 340) No |
| 341) Yes | 342) No | 343) No | 344) No | 345) No |
| 346) Yes | 347) No | 348) No | 349) No | 350) No |
| 351) No | 352) No | 353) Yes | 354) Yes | 355) Yes |



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| 356) Yes | 357) Yes | 358) Yes | 359) No | 360) No |
| 361) Yes | 362) No | 363) Yes | 364) No | 365) Yes |
| 366) No | 367) Yes | 368) No | 369) Yes | 370) No |
| 371) Yes | 372) No | 373) No | 374) Yes | 375) No |
| 376) Yes | 377) No | 378) Yes | 379) No | 380) No |
| 381) Yes | 382) Yes | 383) No | 384) No | 385) Yes |
| 386) No | 387) No | 388) Yes | 389) No | 390) Yes |
| 391) No | 392) Yes | 393) No | 394) No | 395) No |
| 396) No | 397) No | 398) Yes | 399) No | 400) No |
| 401) No | 402) Yes | 403) No | 404) No | 405) No |
| 406) No | 407) Yes | 408) No | 409) No | 410) No |
| 411) No | 412) No | 413) Yes | 414) No | 415) No |
| 416) Yes | 417) No | 418) No | 419) Yes | 420) No |
| 421) No | 422) No | 423) No | 424) No | 425) No |
| 426) Yes | 427) No | 428) No | 429) Yes | 430) No |
| 431) Yes | 432) No | 433) Yes | 434) Yes | 435) No |
| 436) No | 437) Yes | 438) No | 439) No | 440) Yes |
| 441) Yes | 442) No | 443) No | 444) No | 445) Yes |
| 446) Yes | 447) No | 448) No | 449) No | 450) Yes |
| 451) No | 452) Yes | 453) No | 454) Yes | 455) No |
| 456) No | 457) No | 458) No | 459) No | 460) No |
| 461) Yes | 462) No | 463) Yes | 464) No | 465) Yes |
| 466) No | 467) No | 468) Yes | 469) No | 470) Yes |
| 471) No | 472) Yes | 473) Yes | 474) No | 475) No |
| 476) No | 477) Yes | 478) No | 479) Yes | 480) Yes |
| 481) No | 482) No | 483) Yes | 484) No | 485) No |
| 486) No | 487) No | 488) Yes | 489) No | 490) Yes |
| 491) No | 492) No | 493) No | 494) Yes | 495) Yes |
| 496) No | 497) No | 498) Yes | 499) No | 500) Yes |

FILL IN THE BLACK

- | | | | | |
|-----------------|-------------------|-------------------|-------------------|----------------|
| 1) bus | 2) tall | 3) soon | 4) cookies | 5) chair |
| 6) open | 7) draw | 8) sings | 9) milk | 10) clean |
| 11) hot | 12) light | 13) stops | 14) pretty | 15) weekend |
| 16) summer | 17) quarter | 18) international | 19) political | 20) technology |
| 21) approach | 22) arranged | 23) countryside | 24) scheduled | 25) celebrate |
| 26) astonishing | 27) considerable | 28) policy | 29) scholarship | 30) eagerly |
| 31) jots | 32) persevere | 33) housewarming | 34) universe | 35) promoted |
| 36) critical | 37) fiscal | 38) debrief | 39) comprehensive | 40) wrapped |
| 41) innovative | 42) establishing | 43) balanced | 44) ancient | 45) discovery |
| 46) melts | 47) exceptionally | 48) ambiguous | 49) upcoming | 50) intriguing |

- | | | | | |
|------------------|-------------------|-----------------|-------------------|-----------------|
| 51) societal | 52) originality | 53) perceptions | 54) quaint | 55) provocative |
| 56) negotiations | 57) autobiography | 58) contagious | 59) unprecedented | 60) ingenuity |

LISTEN AND TYPE

- | | |
|--|---|
| 1) Yes, she is at home. | 2) She does not like soccer. |
| 3) They are at work. | 4) They did not come. |
| 5) Does she work in this city? | 6) My mom does not speak English. |
| 7) He does not like us. | 8) Yes, he is sorry. |
| 9) My friend wrote another book. | 10) We like playing soccer. |
| 11) I do not know you. | 12) I am going to bed. |
| 13) Does the room have a TV? | 14) She was wearing glasses. |
| 15) My daughter is five years old. | 16) She does not have any brothers. |
| 17) How long will you stay here? | 18) My father often goes abroad for work. |
| 19) There are five seconds left. | 20) What does this paragraph mean? |
| 21) The park is not open to the public. | 22) She is not a doctor yet. |
| 23) It may rain tonight. | 24) When was she born? |
| 25) Last year she was living with us. | 26) They will raise the price. |
| 27) We have never spoken about work. | 28) I am not the author. |
| 29) I share your opinion. | 30) We cannot prevent that. |
| 31) Public speaking makes me nervous. | 32) Who won the contest? |
| 33) She has great respect for her teacher. | 34) Nobody has ever mentioned it. |
| 35) This medicine has a bitter taste. | 36) The semester exams are finally over. |
| 37) This task takes approximately three hours. | 38) My opinion is completely different from yours. |
| 39) They will miss the deadline. | 40) The effects would have been felt immediately. |
| 41) I have an appointment with my client tomorrow. | 42) The majority of my patients come from out of town. |
| 43) The results were never published. | 44) The company employs people throughout the world. |
| 45) I think it gives depth to the writing. | 46) The researcher had discovered the solution. |
| 47) Oil is an important natural resource. | 48) The lawyer is going to define the terms of the contract. |
| 49) You have approximately one month. | 50) The meaning of the words can change depending on their context. |
| 51) We had to put off the meeting because of the storm. | 52) I don't know if they have thought of it already. |
| 53) The competitive entrance exam takes place every two years. | 54) That crisis turned out to be a big opportunity. |
| 55) All of his works were published by the same publisher. | 56) I will have missed the flight by the time the cab comes. |
| 57) Prior to this story, they had published two others. | 58) It is spoken by approximately one million people. |
| 59) I have to set my watch ahead by two minutes. | 60) They will have tried to talk to you by the time the story is published. |

INTERACTIVE READING

Question 1

- 1.1) 1.1.1) closely 1.1.2) years 1.1.3) industry 1.1.4) been 1.1.5) corporations
- 1.2) b) However, there are significant environmental problems and potential security risks due to the widespread use of oil.
- 1.3) renewable (solar, wind) and nonrenewable (nuclear) sources of energy
- 1.4) a) incorporate alternative energy sources into their supply chain management plans



- 1.5) d) Oil has been a major source of profit for many corporations and countries, but there are environmental issues and security risks.
- 1.6) a) Alternative Energy Sources

Question 2

- 2.1) 2.1.1) complex 2.1.2) automatic 2.1.3) temperature 2.1.4) regions 2.1.5) instance 2.1.6) reasoning
2.1.7) functions
- 2.2) b) The brain also contains millions of neurons that communicate through electrical impulses.
- 2.3) forming and storing memories
- 2.4) responsible for reasoning, problem-solving, and other higher-order functions
- 2.5) c) The different functions and structures of the human brain.
- 2.6) a) The Marvelous World of the Human Brain

Question 3

- 3.1) 3.1.1) annual 3.1.2) singing 3.1.3) play 3.1.4) everyone 3.1.5) talent
- 3.2) b) Among the spectators was a renowned scientist.
- 3.3) its musical talent
- 3.4) how the machine worked
- 3.5) c) Lara's pride in her singing robot invention.
- 3.6) b) Lara's Musical Marvel.

Question 4

- 4.1) 4.1.1) mountains 4.1.2) tradition 4.1.3) acres 4.1.4) town 4.1.5) celebrate 4.1.6) affectionately
4.1.7) Apple
- 4.2) d) This festivity was not just about apples.
- 4.3) engage in apple-bobbing contests
- 4.4) gather around a large bonfire, sharing stories and singing songs
- 4.5) b) The Millers had a tradition of harvesting apples, which brought the community together.
- 4.6) d) The Apple Fest: Beyond the Fruit

Question 5

- 5.1) 5.1.1) major 5.1.2) large 5.1.3) indirectly 5.1.4) range 5.1.5) from 5.1.6) financing
- 5.2) a) The entertainment industry continues to grow and expand globally providing exciting career possibilities for motivated individuals.
- 5.3) most people do not realize the range of jobs available in this field
- 5.4) television, streaming services, computer animation, visual effects, and video game development
- 5.5) c) Most people are unaware of the wide range of movie related careers.
- 5.6) d) The Wide Range of Movie-Related Careers

Question 6

- 6.1) 6.1.1) spike 6.1.2) result 6.1.3) minor 6.1.4) vicinity 6.1.5) significant 6.1.6) delayed 6.1.7) monitoring
6.1.8) safely
- 6.2) d) The public transport system has seen a surge in usage as a result.
- 6.3) The closure was a result of an underground pipe burst, which led to minor flooding in the vicinity.
- 6.4) significant delays in their operations, with several reporting disrupted deliveries

6.5) b) The effects of sudden street closures on a city's daily operations and public transport.

6.6) a) Burst Pipe Wreaks Havoc: A Day of Delays

Question 7

7.1) 7.1.1) streets 7.1.2) place 7.1.3) novel 7.1.4) hot 7.1.5) stop

7.2) c) His stories were as captivating as the books he sold.

7.3) place his chair outside, reading a novel while sipping hot tea.

7.4) The neighborhood kids

7.5) d) The impact of a small bookstore owner on his community.

7.6) b) Mr. Hamilton's Legacy

Question 8

8.1) 8.1.1) water 8.1.2) energy 8.1.3) survival 8.1.4) Earth 8.1.5) atmosphere 8.1.6) necessary 8.1.7) breathe

8.2) b) Therefore, plants are considered the primary producers in most ecosystems.

8.3) The oxygen produced is released into the atmosphere, providing a necessary component for most organisms to breathe.

8.4) plays a vital role in the carbon cycle, helping regulate global temperatures

8.5) c) The role of photosynthesis in ecosystems and climate regulation.

8.6) d) Photosynthesis and Its Global Impacts

Question 9

9.1) 9.1.1) university 9.1.2) class 9.1.3) large 9.1.4) looked 9.1.5) talking 9.1.6) new

9.2) a) She decided to go to the next meeting to learn more about the club and how she could join.

9.3) she was walking to class

9.4) help them get the fair started

9.5) a) Jennifer decided to join an Urban Studies club and helped them with a spring fair for a local charity.

9.6) d) Jennifer and the Club Fair

Question 10

10.1) 10.1.1) realized 10.1.2) loved 10.1.3) job 10.1.4) started 10.1.5) moved

10.2) a) She loved birds so much that she ended up buying a bird from the store.

10.3) She loved her bird so much

10.4) fish and reptiles

10.5) c) Bev loved animals so much that she took a job at a pet store.

10.6) b) Bev's Pet Bird

Question 11

11.1) 11.1.1) study 11.1.2) wanted 11.1.3) had 11.1.4) as 11.1.5) chance

11.2) c) Now she finally had the time in her life to go to college.

11.3) she had never had the chance to go

11.4) She spent several months deciding which classes she would take.

11.5) d) Mariza had always wanted to go to college and was thrilled when she received her acceptance letter.

11.6) c) Mariza Goes to College



Question 12

- 12.1) 12.1.1) widely 12.1.2) world 12.1.3) companies 12.1.4) used 12.1.5) situations
- 12.2) a) They may also be used to perform data collection or to survey forested areas for signs of fires.
- 12.3) Unmanned aerial vehicles (UAVs) have not yet been widely used in the business world
- 12.4) sell the equipment and provide instruction for its safe use
- 12.5) b) UAVs are unmanned vehicles that can be used for applications such as delivering packages or collecting data.
- 12.6) d) The Business Use of Unmanned Aerial Vehicles

Question 13

- 13.1) 13.1.1) design 13.1.2) structures 13.1.3) such 13.1.4) buildings 13.1.5) hospitals
- 13.2) c) An architect creates a structure by using both materials and technology to meet the needs of the people who use it.
- 13.3) selecting the best materials for a structure, designing a space with good ventilation and sufficient natural light, and building energy-efficient facilities that use renewable resources
- 13.4) ornamented domes or arches for libraries or exhibition spaces in museums
- 13.5) d) Architects design buildings and other structures, such as schools, hospitals, and museums.
- 13.6) c) The Design and Functions of Architectural Structures

Question 14

- 14.1) 14.1.1) nearly 14.1.2) are 14.1.3) safe 14.1.4) breaks 14.1.5) for 14.1.6) put 14.1.7) it 14.1.8) fire 14.1.9) keep
- 14.2) c) Firefighters must have a variety of skills and knowledge.
- 14.3) strong social skills
- 14.4) keep the community safe from fires
- 14.5) a) Firefighters work for fire departments, which are organizations of trained professionals who keep the community safe from fires.
- 14.6) d) The Role of Firefighters

Question 15

- 15.1) 15.1.1) form 15.1.2) advantages 15.1.3) use 15.1.4) including 15.1.5) water 15.1.6) led 15.1.7) transportation 15.1.8) car
- 15.2) b) Urban planners have created special lanes for cyclists to use.
- 15.3) urban sprawl, air and water pollution, and increased carbon emissions
- 15.4) with the creation of new forms of transportation
- 15.5) a) Society's reliance on motor vehicles has negative consequences for the planet, so urban planners are proposing new forms of transportation.
- 15.6) d) Building Greener Cities through Alternative Transport

Question 16

- 16.1) 16.1.1) year 16.1.2) conditions 16.1.3) will 16.1.4) from 16.1.5) said
- 16.2) d) Event organizers said they made the decision to cancel the race after consulting with city officials and weather experts.
- 16.3) due to the likelihood of extreme weather conditions on race day
- 16.4) runners who signed up for the marathon will be given a 100 percent refund for their entry fees
- 16.5) b) Race organizers canceled the Philadelphia Marathon, which would have gone through Center City and South Philadelphia.

16.6) a) Philadelphia Marathon Canceled Due to Extreme Weather

Question 17

17.1) 17.1.1) help 17.1.2) he 17.1.3) time 17.1.4) was 17.1.5) movie

17.2) b) He was thrilled that his work would be on the big screen.

17.3) the interior of the house they were using would be the main setting of the film

17.4) distinctive yet elegant

17.5) a) The designer was excited about working on the film, but nervous about how quickly he had to get everything ready.

17.6) c) Designing a Movie Set

Question 18

18.1) 18.1.1) village 18.1.2) lake 18.1.3) surface 18.1.4) and 18.1.5) warriors

18.2) c) The children often reenacted the warrior stories.

18.3) near a serene lake

18.4) valuable lessons of bravery and honor

18.5) c) A village's tradition of sharing warrior tales and its influence on children.

18.6) d) Stories by the Lake: Tales of Honor

Question 19

19.1) 19.1.1) home 19.1.2) plays 19.1.3) climate 19.1.4) deforestation 19.1.5) threat

19.2) a) Despite their importance, many people remain unaware of the gravity of the situation.

19.3) for their habitat and sustenance

19.4) deforestation and illegal logging

19.5) c) The essential role rainforests play in the environment and the threats they face.

19.6) b) Rainforests Under Threat: Climate and Habitat

Question 20

20.1) 20.1.1) largest 20.1.2) seals 20.1.3) find 20.1.4) white 20.1.5) temperatures

20.2) b) Many tourists visit the Arctic to see these magnificent creatures in their natural habitat.

20.3) climate changes and sea ice melts

20.4) Their thick, white fur and a layer of fat help

20.5) c) The Arctic Circle is changing, and this presents new challenges to native species like the polar bears.

20.6) a) Polar Bears: The Predators of the Arctic Under Threat

Question 21

21.1) 21.1.1) mountains 21.1.2) river 21.1.3) lives 21.1.4) gathered 21.1.5) outside

21.2) a) Many elders had never ventured beyond their homeland, but their eyes sparkled with curiosity as they listened.

21.3) wandering merchants or told by their ancestors

21.4) by the banks of a river

21.5) b) The cultural significance of sharing tales in a village.

21.6) a) Sunset Stories of a Quiet Village



Question 22

- 22.1) 22.1.1) pollination 22.1.2) fly 22.1.3) disperse 22.1.4) agriculture 22.1.5) people
- 22.2) c) Honeybees are more than just honey producers.
- 22.3) Pesticides, habitat loss, and diseases
- 22.4) they disperse pollen, enabling plants to produce fruit and seeds
- 22.5) c) The vital role of honeybees in pollination and the challenges they face.
- 22.6) b) Pollinators in Peril: The Story of Honeybees

Question 23

- 23.1) 23.1.1) natural 23.1.2) shelter 23.1.3) oxygen 23.1.4) trees 23.1.5) barriers
- 23.2) a) They also serve as recreational spaces for humans.
- 23.3) as barriers against soil erosion
- 23.4) symbols of growth, life, and connectivity, with some cultures revering specific trees as sacred or as meeting points
- 23.5) b) The various roles and significance of trees in nature and culture.
- 23.6) c) Trees: Pillars of Life and Culture

Question 24

- 24.1) 24.1.1) natural 24.1.2) vast 24.1.3) detectable 24.1.4) houses 24.1.5) plants
- 24.2) d) It's imperative to implement conservation measures for its protection.
- 24.3) over 2,900 individual structures
- 24.4) the health and vitality of this marine wonder are in jeopardy
- 24.5) c) The urgent need for protection and conservation of the Great Barrier Reef.
- 24.6) b) Conservation for the Great Barrier Reef

Question 25

- 25.1) 25.1.1) mechanism 25.1.2) color 25.1.3) reaching 25.1.4) food 25.1.5) they
- 25.2) d) Many plant species rely heavily on hummingbirds for pollination.
- 25.3) Nectar from flowers
- 25.4) they play a crucial role in the reproduction of many plant species
- 25.5) b) The unique qualities and significance of hummingbirds in nature.
- 25.6) c) The Pollinating Wonders: Hummingbirds

Question 26

- 26.1) 26.1.1) annual 26.1.2) fruits 26.1.3) traditional 26.1.4) past 26.1.5) baked 26.1.6) water
- 26.2) c) Old rivalries were forgotten in these moments of unity.
- 26.3) Children played with traditional toys
- 26.4) a large bonfire was lit, around which everyone gathered, singing songs of gratitude and hope
- 26.5) c) The joyous celebration of the annual harvest.
- 26.6) c) Unity in Harvest: The Village Festival

Question 27

- 27.1) 27.1.1) blue 27.1.2) gift 27.1.3) compass 27.1.4) Every 27.1.5) connection

- 27.2)** b) The compass was a symbol of her family's legacy of exploration.
- 27.3)** an antique compass with intricate designs that once belonged to her great-grandfather
- 27.4)** take flying lessons
- 27.5)** d) Amelia's journey of connecting with her family's legacy through flying.
- 27.6)** a) Soaring with History

Question 28

- 28.1)** 28.1.1) white 28.1.2) reminded 28.1.3) ate 28.1.4) days 28.1.5) worries
- 28.2)** d) It had been a long time since she last visited the fair.
- 28.3)** the cotton candy she ate as a child at the county fair
- 28.4)** She pulled out an old photo album from beneath her bed
- 28.5)** d) Marina's journey down memory lane and her connection to the past.
- 28.6)** b) Memories Beneath the Bed

Question 29

- 29.1)** 29.1.1) forest 29.1.2) birds 29.1.3) leaves 29.1.4) destination 29.1.5) journey
- 29.2)** a) Martha had hiked through the narrow forest paths for more than ten miles and her feet were sore.
- 29.3)** near a clear stream
- 29.4)** Her heart filled with joy
- 29.5)** c) Martha's feeling of accomplishment after reaching camp.
- 29.6)** d) Destination: Nature's Heart

Question 30

- 30.1)** 30.1.1) journeys 30.1.2) food 30.1.3) mate 30.1.4) distances 30.1.5) animal
- 30.2)** b) Migration can be seen in all parts of the world.
- 30.3)** over 25,000 miles
- 30.4)** to escape the cold winters and lay its eggs in warmer regions
- 30.5)** b) The patterns and reasons animals migrate.
- 30.6)** c) Animal Journeys: Patterns and Purposes of Migration

Question 31

- 31.1)** 31.1.1) blue 31.1.2) sun 31.1.3) bustle 31.1.4) deep 31.1.5) natural
- 31.2)** d) The sound of distant chirping birds reached her ears.
- 31.3)** the scent of blooming flowers
- 31.4)** be fully immersed in the moment
- 31.5)** b) Carla's deep connection with nature.
- 31.6)** d) The Scent of Sunset

Question 32

- 32.1)** 32.1.1) chamber 32.1.2) map 32.1.3) heroes 32.1.4) attention 32.1.5) civilization
- 32.2)** d) It was rumored to have been found in a shipwreck.
- 32.3)** Its intricate engravings told tales of heroes and adventures
- 32.4)** The curator, an elderly man with vast knowledge



32.5) b) The mysterious origins and stories of the ancient map.

32.6) d) Tales from the Deep

Question 33

33.1) 33.1.1) rooftop 33.1.2) life 33.1.3) tea 33.1.4) said 33.1.5) haven

33.2) a) On weekdays, office workers from local businesses hurried past on their way to and from work.

33.3) the cafe would often host local musicians, filling the space with melodies

33.4) Regulars appreciated the sense of community the cafe fostered

33.5) c) The welcoming ambiance and community of a rooftop cafe.

33.6) a) Urban Oasis: The Rooftop Retreat

Question 34

34.1) 34.1.1) electronic 34.1.2) numerous 34.1.3) music players 34.1.4) offices 34.1.5) sources 34.1.6) technology

34.2) c) High-resolution screens are one of the most power-hungry of these devices.

34.3) crystal clear images and touch sensitive interfaces

34.4) the continuous quest for innovation

34.5) b) The rapid advancement and capabilities of modern smartphones.

34.6) b) The Smartphone Era: Beyond Calls and Texts

Question 35

35.1) 35.1.1) climate 35.1.2) camel 35.1.3) shelter 35.1.4) desert 35.1.5) fauna

35.2) c) The Sahara covers a significant portion of multiple African countries.

35.3) ancient wells and oases

35.4) creating a rich tapestry of culture and history

35.5) c) The rich ecosystem and cultural history of the Sahara Desert.

35.6) b) Life and Legacy: The Sahara's Untold Stories

Question 36

36.1) 36.1.1) internet 36.1.2) access 36.1.3) letters 36.1.4) taps 36.1.5) photographs 36.1.6) transformation

36.1.7) interaction

36.2) c) However, this technology is not without its drawbacks.

36.3) privacy, misinformation, and digital dependency

36.4) the internet as provided a platform for innovation, from groundbreaking medical research shared across continents to the rise of global online communities

36.5) c) The multifaceted impact of the internet on society, both positive and negative.

36.6) d) The Internet: Humanity's Double-Edged Sword

Question 37

37.1) 37.1.1) fad 37.1.2) sustainable 37.1.3) initiative 37.1.4) footprint 37.1.5) roads 37.1.6) alike

37.2) a) Torres was inspired by a similar model in Europe and decided to replicate it.

37.3) Maintenance costs for the solar panels have proven to be higher than initially anticipated. Additionally, limited sunlight during winter months affects their operational hours.

37.4) Torres was inspired by a similar model in Europe.

37.5) b) The environmental benefits and challenges faced by New Haven's EcoCabs.

37.6) c) Streets of the Future: New Haven's EcoCabs

Question 38

38.1) 38.1.1) cavern 38.1.2) excavating 38.1.3) colonial 38.1.4) historians 38.1.5) history 38.1.6) museum

38.2) d) The town council is thrilled at the economic opportunities this discovery presents.

38.3) remnants of what appears to be a colonial settlement

38.4) The discovery has also attracted national media attention, highlighting the town's newfound archaeological importance.

38.5) b) The historical significance of Ellington's recent archaeological discovery.

38.6) a) Digging Up Ellington's Past: A Colonial Surprise

Question 39

39.1) 39.1.1) self-driving 39.1.2) artificial 39.1.3) design 39.1.4) ability 39.1.5) intervention 39.1.6) congestion

39.2) c) Safety protocols for the vehicle are still under development.

39.3) Investors are showing keen interest

39.4) the prospects of a smarter transportation grid

39.5) b) The integration of artificial intelligence in self-driving vehicles and its potential urban benefits.

39.6) a) Tech Meets Transport: The Dawn of the Self-Driving Era

Question 40

40.1) 40.1.1) art 40.1.2) platform 40.1.3) health 40.1.4) performances 40.1.5) sales

40.2) c) Art enthusiasts from all over the world can now participate without travel constraints.

40.3) gearing up to support the event, offering special promotions for festival attendees

40.4) in response to recent health concerns and the ongoing global pandemic

40.5) b) The move to a virtual format for a traditional art festival due to health concerns.

40.6) a) Art in the Age of Pandemics: The Festival's Digital Transition

INTERACTIVE LISTENING: FULL CONVERSATIONS

Question 1

You: a) I can't believe we only have a week left to complete our research paper.

Classmate: I know, time has really gotten away from me. I've been so busy with my classes and other things that I haven't had as much time to work on this as I wanted to.

You: c) Yeah, I need to manage my time better so we can finish this research paper on time.

Classmate: I know what you mean. But we can do it if we work together.

You: c) Yeah, let's divide the work today. We can figure out which sections of the research paper we each want to work on.

Classmate: That sounds like a good idea. I'll write the introduction and the literature review if you write the methods and results sections.

You: d) Okay. Then we can write the conclusion together.

Classmate: Yeah, that makes sense. But it's still going to be really tough to get it finished on time.

You: d) Yeah, I know. But if we focus on one thing at a time we can get everything done by Friday.

Classmate: That sounds like a good plan. Let's try it and see how it goes!

You: c) Alright great, let's get to work.

Sample summary: With only a week left until our History of the English Language research paper was due, my classmate and I realized



we needed to buckle down. Time management had been tough, but dividing up the sections seemed the best approach. I agreed to take on the methods and results while they covered the introduction and literature review. We planned to focus intently on our assigned portions before reuniting to co-write the conclusion.

Question 2

You: b) Hey, what are you thinking about for your future career?

Classmate: I'm thinking about being a graphic designer. What about you?

You: c) Actually, I want to be a graphic designer, too.

Classmate: That's cool. I think we'll need to get good grades in school and do well on our design samples to get into that field.

You: a) Yeah, I agree. I've heard that design samples are the most important part of your application. I've been looking at schools and it's really competitive to get into the top programs.

Classmate: Yeah, it's definitely competitive. But if we work hard and put together great samples, I'm sure we'll get into the programs we want.

You: c) Thanks, that makes me feel better. I'm working hard to make some exciting sample designs.

Classmate: Just take it one step at a time and don't worry too much about it right now. We still have time to figure everything out.

You: b) Yeah, you're right. Thanks for talking with me about it. It helps to know that someone else is going through the same thing as me!

Sample summary: I'm excited that my friend and I both want to pursue graphic design careers. We discussed how getting good grades and creating impressive design samples are crucial for getting into top design programs. My friend's encouragement and understanding that we're in this together really motivated me.

Question 3

You: d) Hey, do you want to study for the History of Western Art test together?

Classmate: Yeah, that sounds like a good idea. I've been having trouble keeping all the different artists and styles straight.

You: a) Yeah, me, too. I've been trying to make flashcards with all the important information on them.

Classmate: That's a great idea! I never would have thought of making flashcards.

You: b) Thanks. I find that it really helps me to see everything written down like that. And then I can just carry them around with me and study whenever I have a few free minutes.

Classmate: That's really smart. I'm going to start doing that, too.

You: a) Great! So, do you want to start with the Renaissance or the Baroque period?

Classmate: Let's start with the Baroque period. I feel like we'll have an easier time understanding it since it's closer to our own time period.

You: c) Yeah, that makes sense. Let's get started then.

Sample summary: I suggested that my classmate and I study together for our upcoming History of Western Art test, as we both struggle with distinguishing artists and styles. I shared my idea of using flashcards, which my classmate appreciated. We agreed to begin studying with the Baroque period and decided to start right away.

Question 4

Classmate: Hey, I haven't seen you in a while. How are you?

You: e) I'm good, thanks. I'm just wondering what I should choose to study. You graduated last year, right? What are you doing these days?

Classmate: Actually, I'm working as a Swedish translator.

You: d) That sounds really cool! How did you get into that?

Classmate: Well, I got my degree in Swedish Studies, and I had a part-time job in my final year in school with a company that does translations. They liked my work and offered me a job after graduation, so it all worked out perfectly.

You: a) Wow, that's great! I've been thinking about getting a degree in something like International Studies or maybe Russian Studies.

Classmate: You should definitely look into Russian Studies! If it's like Swedish Studies, then it will be an interesting field, and it can lead to some great career opportunities.

You: b) Hmm. I haven't thought about jobs for people with a degree in Russian Studies. Do you think I would like it?

Classmate: Yeah, I think you would. And if you're interested in Russian culture, too, then it would be a perfect fit for you.

You: b) Alright, well thanks for the advice! I'll definitely look into it more and see if it's the right fit for me.

Sample summary: I ran into a classmate who graduated last year and now works as a Swedish translator! Their job sounded interesting, and it turns out their degree in Swedish Studies helped them land it. I mentioned I was thinking about International Studies or Russian Studies, and they recommended Russian Studies, highlighting interesting classes and career options. It got me thinking that maybe Russian Studies could be a good fit for me.

Question 5

Classmate: Hey, I've been trying to figure out what I want to do after graduation. What about you? Do you have any ideas yet?

You: c) Yeah, I've always wanted to be a translator. I think it would be really interesting to translate important documents and speeches.

Classmate: Yeah, that sounds like a great career! What do you have to do to become a translator?

You: a) Well, first of all, you have to be fluent in at least two languages.

Classmate: That's not a problem for me. I'm fluent in English and German.

You: e) Yeah, me, too. But you also have to have a lot of cultural knowledge so that your translations reflect any idiomatic expressions or slang.

Classmate: Hmm, that's true. I didn't think about that. But I guess that makes sense, since you can't effectively learn a language without knowing about the cultures associated with it.

You: e) Yeah, it's a lot to consider. You have to take classes on linguistics and grammar, as well as literature and culture courses.

Classmate: Wow, that sounds like a lot of work! But it seems like you're passionate about it, so I'm excited to see what opportunities open up for you.

You: b) Thanks! Keep me posted on what you decide to do as well!

Sample summary: I sought advice from my friend on choosing a degree program. My friend now works as a Swedish translator. They shared their experience and encouraged me to look into Russian Studies. They believe it could lead to interesting career opportunities. I decided to explore Russian Studies further to see if it aligns with my interests and goals.

Question 6

Classmate: Hey, what are you up to?

You: a) Hey, I'm trying to decide if I want to go to graduate school.

Classmate: Yeah, I've been considering that, too. I'm thinking about getting a master's degree in education.

You: b) Really? I'm interested in pursuing the same degree!

Classmate: Yeah, I really want to work with kids and help them learn. There's also a lot of demand for good teachers!

You: c) Yeah, that's true. It would be really rewarding to help students grow.

Classmate: Exactly! It's a demanding profession, though. You have to dedicate a lot of time and effort toward being a good teacher.

You: d) Yeah, I know it would be a lot of work, but I think it would be worth it in the end.

Classmate: I agree! I'm going to research a few graduate programs this weekend.

You: a) Yeah, same here. Let me know how it goes!

Question 7

You: e) Hey, I've been considering applying to graduate school. What do you think?

Classmate: I think it's a great idea! I could definitely see it being a good fit for you.

You: d) Yeah, but I still don't know exactly what I want to do for my career.



Classmate: Well, even if you're not sure what you want to do right away, a graduate degree can provide a lot of opportunities. You should definitely think about your career path before choosing a program, though.

You: c) Do you know what opportunities you can get with a graduate degree in creative writing?

Classmate: Are you considering creative writing? Cool! You'd have a lot of career options afterwards, like becoming an author, an editor, or working in publishing.

You: a) Yeah, that's true, but I feel like I may need a break before going back to school again.

Classmate: That's totally understandable. There's no rush. You can always take some time off and then decide later if you want to go to graduate school or not.

You: c) Yeah, that's true, too. Alright, I'll sign up for the class then! Thanks for the advice!

Question 8

You: c) Hey, Jordan, have you had a chance to look over the project guidelines? It seems like there's a lot we need to cover.

Classmate: Yeah, I went through it last night. It's pretty comprehensive. We need to create a presentation, a report, and also show some real-world applications. It's going to be quite a bit of work.

You: c) I was thinking the same. We should probably break the tasks down. Maybe we can assign specific sections to each member based on their strengths?

Classmate: That's a smart idea. I know Lisa is really good with data analysis, so maybe she can handle the real-world applications part. And Sam has a knack for design; he could work on the presentation visuals.

You: b) Great, I can take on the writing portion of the report. I think if we all collaborate and communicate effectively, we can avoid last-minute hassles.

Classmate: Agreed. How about we set up regular check-ins? Maybe twice a week? This way we can ensure everyone is on track and address any issues early on.

You: b) That sounds perfect. And maybe we can use a shared web-based app to keep everything organized?

Classmate: Excellent idea! Let's get started then. The sooner we begin, the smoother the process will be.

You: a) Alright, I'll set up the shared folder and share the link with everyone.

Question 9

You: a) Hey, do you have a minute? I need help with my English assignment.

Classmate: Sure. What's up?

You: e) I have to find three sources that support my thesis, but I can't seem to find any that are actually relevant.

Classmate: What's your thesis?

You: a) It's about how the internet is affecting the way we read and write.

Classmate: Okay, that shouldn't be too hard to find sources for. Do you have any ideas?

You: d) Not really. I've been searching online for a while and I'm just not finding anything that's helpful.

Classmate: Well, maybe try looking in the library databases instead of just using a search engine. That might give you some more specific results.

You: a) Yeah, that's a good idea. Thanks!

Classmate: No problem! Let me know if you need any more help.

You: c) Great, will do!

Question 10

Classmate: Hey, how's your work as a research assistant going?

You: a) It's going great! I'm really enjoying it.

Classmate: That's great to hear. I'm enjoying my work, too. I'm in the biology department, and I help my professor with a lot of different things. How about you?

You: a) Yeah, I'm in the psychology department and I help my professor with their research projects. We've been working on some really interesting experiments lately.

Classmate: That sounds great! I love getting to do hands-on work in my field of study. It's been really helpful in getting experience, too.

You: c) Yeah, definitely. It's been really useful in figuring out what I want to do after graduation.

Classmate: Same here! I think I might want to go into research after graduation, so this experience has been really valuable.

You: d) That sounds like a great idea! You'd be a great researcher.

Classmate: Thanks! Lately, I've been thinking about it more and more. But enough about me, how is your work going? Are you learning anything new?

You: e) Yes, all the time! It's been super interesting and I've been learning a lot about memory and cognition lately.

Question 11

You: a) Hey, I wanted to talk to you about our group project. I feel like you could have done better.

Classmate: I appreciate you bringing this up. It's always good to reflect on our performance and learn from our experiences.

You: c) I know I didn't contribute as much as I should have, and I'm sorry for that. I was struggling with some personal issues.

Classmate: We all go through tough times, and it's important to communicate with the group when you're having difficulties. That way, we can support each other and find solutions together.

You: b) You're right. I should have been more open about what I was going through. I'll make sure to communicate better in the future.

Classmate: That's great to hear. We all have our strengths and weaknesses, and working together means understanding and accommodating each other's needs.

You: c) I also realize that I didn't take on as many tasks as I should have. I'll make sure to be more proactive and contribute equally next time.

Classmate: It's important for everyone to share the workload and contribute their fair share. I'm glad you're committed to improving and learning from this experience.

You: b) Thank you for understanding. I really want to make it up to the group and ensure our next project is a success.

Question 12

You: d) Hey, I don't know what to do about our Beginner Arabic class.

Classmate: What's going on?

You: d) The class is really interesting and the professor is fun, but I'm having a hard time completing all of the work.

Classmate: Yeah, there's been a lot to learn in the first few weeks of class. But you're doing great. I can tell you've been working really hard!

You: c) Thanks, but I'm starting to fall behind on some of the assignments, and I'm not sure if I should continue taking the class this semester.

Classmate: Have you talked to our professor? They might be able to help you with the material or give you some advice on how to catch up on some of the assignments.

You: a) Yeah, they said that I should consider asking our teaching assistant for help during their review sessions.

Classmate: That sounds like great advice! I've asked our teaching assistant for help before, and they were really great at explaining the grammar concepts I was struggling with. Maybe the additional practice outside of class would help you complete the assignments more quickly.

You: e) Yeah, you're right. I think I'll go talk to our teaching assistant at their office.



Question 13

You: b) Hey, I need to decide on a thesis topic soon and I wanted to get your opinion.

Classmate: Sure, what are you thinking?

You: a) Maybe using electricity to make transportation more affordable.

Classmate: Oh, like electric cars?

You: d) Yeah, electric cars and other vehicles, too. What do you think?

Classmate: I think it's a great idea! There's a lot of potential for growth in that area and I think it would be really interesting to see how electricity can be used to power vehicles more affordably.

You: a) Yeah, that's what I was thinking, too. I'm just afraid that it's been done before many times.

Classmate: I think there's definitely been some research done on it, but there could certainly be more. And even if there is a lot of research out there already, you could always focus on a specific aspect of it or look at it from a different perspective.

You: e) Yeah, that's true. I'll have to talk to my advisor and see what they think. But thanks for the input!

Question 14

You: d) Okay, we need to start brainstorming ideas for our research paper in our education methods class. What are you interested in exploring?

Classmate: I'm drawn to the topic of student-centered learning, but I'm not sure how to narrow it down. What about you?

You: a) I'm actually interested in project-based learning. Maybe we could focus on that and see if there's enough research available?

Classmate: That sounds like a good starting point! We could explore different angles within that specific aspect, like Project Based Learning with different age groups.

You: c) I like that idea! Maybe we could research the historical context, analyze current trends, or even propose potential solutions.

Classmate: Exactly! We should also consider our strengths and interests. Are you more comfortable with historical research or analyzing data?

You: b) I'm better at analyzing data and statistics. What about you?

Classmate: Historical research is more my thing. Maybe we can split the research based on our strengths and then collaborate on writing the paper?

You: a) That's a great plan! It'll make the workload more manageable and take advantage of our individual skills. Let's schedule a meeting to brainstorm specific research questions and sources.

Question 15

You: b) I have an internship interview for a position at Duolingo next week! I'm feeling nervous and excited at the same time.

Classmate: Congratulations! That's a great opportunity. What are you most worried about during the interview?

You: b) I'm not sure how to answer questions about my experience when I haven't had a formal internship before.

Classmate: Don't worry. You have transferable skills from your coursework and extracurricular activities. Highlight your teamwork, communication, and problem-solving abilities.

You: a) That's a good tip! Maybe I can even prepare some specific examples from my projects or volunteer work that demonstrate those skills.

Classmate: Absolutely! Research the company and the position thoroughly. Prepare questions for the interviewer to show your genuine interest and initiative.

You: a) Thanks! What kind of questions are good to ask?

Classmate: Ask about typical tasks and responsibilities, the company culture, and opportunities for learning and growth. Avoid generic questions you can find online.

You: d) Perfect! I'll start preparing based on your advice. Maybe we can even do a mock interview so I can practice answering questions

confidently?

Classmate: I'd be happy to help! Remember, confidence and enthusiasm go a long way in interviews. You've got this!

Question 16

You: a) I'm so stressed about the upcoming exam in structural engineering. My mind feels like a jumbled mess, and I'm afraid I won't remember anything.

Classmate: I understand completely. Exam anxiety can be overwhelming. Have you tried any techniques to manage your stress?

You: b) I've tried deep breathing exercises, but they don't seem to help much. Do you have any other suggestions?

Classmate: Meditation and mindfulness practices can be really effective. There are even apps that guide you through short, focused exercises.

You: c) Interesting, I haven't thought about that. Do you have any specific apps you recommend?

Classmate: Sure! Calm and Headspace are popular options. They offer different guided meditations and exercises specifically designed for reducing stress and anxiety.

You: a) I'll definitely check them out. Also, what about studying strategies? I feel like I'm not studying efficiently.

Classmate: Try the Pomodoro Technique. Work in focused 25-minute intervals with short breaks in between. It can help improve concentration and prevent burnout.

You: a) That sounds manageable. Maybe I can combine these techniques with practice questions and review sessions to solidify the material.

Classmate: Absolutely! Remember, everyone feels anxious before exams. Just focus on preparing adequately and using techniques to manage your stress. You'll do great!

Question 17

Classmate: So, how do you think our group study session went today?

You: b) I think it was productive overall. We covered a lot of material and clarified some confusing concepts.

Classmate: I agree. I especially liked how we discussed different perspectives on the causes of World War One and debated each other's interpretations.

You: b) Yeah, that was great for critical thinking and understanding different viewpoints. Do you think everyone participated actively?

Classmate: Honestly, I felt like Roy wasn't really contributing much. Maybe we could gently encourage him to be more involved next time?

You: a) Good point. Open communication is key in group projects. Maybe we can assign specific roles or topics to each member to ensure equal participation.

Classmate: That's a good idea! How about setting ground rules for future sessions, like starting on time and staying focused?

You: b) Absolutely! Having clear expectations can help us stay on track and maximize our study time.

Classmate: Overall, I think group study can be really beneficial if we approach it collaboratively and effectively. Let's keep up the good work and make the most of our future study sessions together.

You: c) Great. See you at the same time next week then.

Question 18

You: b) I'm so stuck! I need to choose a major soon, but I'm torn between so many options. What are you planning to major in?

Classmate: I'm interested in mechanical engineering. It combines my interests in math and physics and offers strong career prospects.

You: a) That sounds interesting! What made you decide on that particular major?

Classmate: I took several introductory courses in different fields and spoke to professors and professionals in each area. It helped me understand the workload, career paths, and what I truly enjoyed learning about.

You: d) Talking to professionals is a great idea! I haven't thought about that. Do you think professors would be open to answering questions about their fields?



Classmate: Absolutely! They're passionate about their subjects and enjoy helping students find their path. Look for faculty office hours or career counseling services to connect with them.

You: b) Thanks for the tip! I'll definitely reach out to some professors and professionals in areas that interest me. Maybe that'll help me narrow down my choices and find the right major.

Classmate: Good luck!

You: d) Thanks again.

Question 19

You: a) I'm freaking out about the upcoming biology exam! It covers so much material, and I'm not sure how to effectively study it all.

Classmate: Don't worry. I felt the same way before my history exam last week. Let me tell you what helped me.

You: d) Tell me! I'm all ears.

Classmate: First, focus on understanding key concepts rather than just memorizing facts. Make mind maps, flashcards, or practice explaining them to someone else.

You: d) I like the "explain it to someone else" idea. It forces you to really understand the material, not just memorize it.

Classmate: Exactly! Also, practice answering past exam questions under timed conditions. It helps you manage time effectively and identify areas needing improvement.

You: a) That's a good point. I haven't been practicing under timed conditions.

Classmate: And finally, don't underestimate the power of sleep and healthy habits. A well-rested mind is a better learner!

You: d) Thanks for the advice! I'll definitely try out these strategies. Hopefully, they'll help me ace that biology exam.

Question 20

Classmate: So, how can I help?

You: a) I have such bad anxiety before exams. I can't sleep, I feel sick, and I totally blank out when test time comes. Help!

Classmate: I get really anxious too. Some things that have helped me are exercising the day before to reduce stress, getting good sleep, and meditating right before the exam to calm nerves.

You: b) Meditating is a great idea. Do you use any apps or recordings when you meditate?

Classmate: Yes! I really like the Calm app. It has short, guided meditations for relieving anxiety that I'll listen to before a stressful exam.

You: a) I'll check that out. Also, do you have any tips for staying focused during the exam when anxiety strikes?

Classmate: Deep breathing has been huge for me. I'll take a few deep breaths when I start to feel anxious which helps ground me and reduce panicking thoughts.

You: c) Breathing techniques sound really useful. I'm definitely going to try meditating and deep breathing before my next exam. Hopefully it makes a difference!

Classmate: Great. Let me know how it goes.

You: d) I will. Thanks again.

Question 21

Professor: Hi, thanks for coming to meet with me. I'm working on a grant proposal for a project on the history of the Ottoman Empire and I could use some help.

You: c) Sure, what can I do?

Professor: Well, I need someone to help with the grant proposal. Do you have any experience with writing grant proposals?

You: No, but I'm a quick learner and I'm willing to do whatever it takes to help out.

Professor: Then this will be a good research opportunity for you. The first thing you can do is look through some of the existing literature on the Ottoman Empire and see what other scholars have said about it. Then we can start brainstorming ideas for the project.

You: a) Okay, that sounds like a good place to start. How long do you think the project will take?

Professor: If we get started soon, I think it would be feasible to finish within a few months. That would give us enough time to meet the deadline for the grant proposal.

You: d) That shouldn't be a problem. I can work on it full-time during summer break and then part-time during the fall semester.

Professor: Perfect! Let's aim to meet over the next two weeks to decide on a schedule for writing the different parts of the proposal in the next semester. Does that sound like a plan?

You: b) Yeah, that sounds good to me!

Sample summary: I met with my professor to discuss a research opportunity on the Ottoman Empire. They're working on writing a grant proposal and need help. I offered to assist with research and writing. We agreed I'd start by reviewing existing literature and brainstorming ideas. We will focus on research over the summer and writing in the fall.

Question 22

You: b) Professor Martin, I've been considering topics for my final year project, and I'm particularly interested in sustainable urban development. Do you think it's a viable area for research?

Professor: It's certainly a pressing issue, especially with rapid urbanization across the globe. Sustainable urban development is a vast field, though. Are there specific aspects or challenges you're keen to explore?

You: b) I'm interested in how cities can implement green infrastructure to combat urban heat islands. I think it's a relevant issue, especially with the ongoing climate crisis.

Professor: That's a commendable area of focus. Urban heat islands have significant implications not just for the environment, but for public health as well. Green infrastructure, like green roofs and vertical gardens, can play a pivotal role in mitigation.

You: c) Exactly! I was hoping to conduct a comparative study of cities that have effectively implemented such strategies versus those that haven't. Perhaps to understand the challenges and benefits better.

Professor: A comparative study could be illuminating. However, ensure you account for the various factors like geographical location, local regulations, and economic conditions when comparing. Also, accessing accurate data might be a challenge, so it's essential to establish a solid methodology.

You: a) That's invaluable advice, Professor. I'll definitely take those factors into account. Do you have any recommended readings or resources that could guide me?

Professor: I have several books and research papers on the subject in my office. Drop by tomorrow, and I'll hand them over. Also, consider attending upcoming environmental conferences; they could offer fresh perspectives and networking opportunities.

You: a) I appreciate the resource recommendations, Professor Martin.

Sample summary: Professor Martin gave me guidance on my research topic of sustainable urban development. He gave advice on accounting for geographical, regulatory, and economic factors in a comparative city analysis. I asked him about making urban heat islands the topic of my final year project, which he approved of. He offered to share readings and suggested attending environmental conferences.

Question 23

You: c) Professor Martinez, I was fascinated by today's lecture on cultural anthropology and the ways societies adapt over time.

Professor: I'm glad to hear that! It's a topic that's close to my heart. Every society, regardless of its location or time period, has unique ways of adapting and evolving based on internal and external pressures.

You: b) It got me thinking: How do modern technologies, especially the internet and social media, impact this cultural evolution?

Professor: Ah, that's an interesting concept to explore. While technology accelerates the spread of information, it also presents challenges. For instance, while societies can absorb influences from around the world, there's also the danger of homogenization or loss of unique cultural traits.

You: a) That's true. It's like a double-edged sword. I'm interested in exploring this further, perhaps for my end-of-term project.

Professor: It's a worthy topic, and I'd be happy to guide you. Start with some foundational readings on cultural adaptation, then delve into the influence of technology. It'll provide a holistic view.



You: b) Thank you, Professor. I'll get started right away and keep you updated on my progress.

Professor: I look forward to it! Always refreshing to see a student so enthusiastic about a subject.

You: d) I'll make sure I don't disappoint you.

Sample summary: I talked to Professor Martinez after class about his lecture on cultural anthropology and the ways societies adapt over time. We discussed the impact of modern technology, especially the internet and social media, on this process. Professor Martinez encouraged me to explore this further for my project. I thanked Professor Martinez for the guidance and promised updates on my progress.

Question 24

You: a) Professor, I hope you don't mind me asking, but I wanted to get your opinion on something.

Professor: Of course not. What is it?

You: e) I'm considering going to graduate school for English literature and I was wondering if you could tell me about your experience in the graduate program at your school.

Professor: It was a great experience. I was in one of the top programs, I got to work closely with some really amazing scholars, and my advisor was fantastic. We worked on my book project together and they helped me get it published.

You: d) That sounds amazing! But was it worth the cost? It's expensive to go to a prestigious graduate school.

Professor: Yeah, it was definitely worth it. The connections I made there have been invaluable throughout my career. Plus, it's always good to have a degree from a prestigious school when you're applying for jobs.

You: b) That's true. But I'm not sure if I can get into a school like that.

Professor: You should definitely try! You'll never know if you could have gotten in if you don't even apply.

You: c) Alright, thank you for your advice, Professor!

Sample summary: I spoke with the professor about grad school for English literature. She told me she went to a top program and had a fantastic experience, working with incredible scholars and publishing a book with her advisor's help. The professor stressed the value of connections made and the prestige of the degree.

Question 25

Professor: Hi there! What can I do for you?

You: c) Hi, Professor. I wanted to ask if you knew of any opportunities to work as a lab assistant in the Language and Memory Lab.

Professor: We're actually looking for a lab assistant right now. Are you interested?

You: a) Yes, I am! I'm very interested in linguistics research and I would love to work in your lab.

Professor: Great! We'll need someone who can help with data collection and analysis. Are you familiar with Microsoft Excel?

You: d) Yes, I am.

Professor: That's great. We'll also need someone who is able to commit for at least 10 hours a week. Are you available for that?

You: c) Yes, I am available for that.

Professor: Excellent! We'll have an opening starting next week if you're still interested.

You: c) Yes, I'm still interested! Thank you so much for this opportunity!

Sample summary: I talked to the professor about any opportunities to work as a lab assistant in the Language and Memory Lab. The professor told me that they were currently looking for an assistant and asked if I was interested. I expressed my enthusiasm for linguistics research and confirmed my availability for at least ten hours a week. The professor told me that there would be an opening starting next week.

Question 26

You: c) Professor, do you have a minute? I wanted to ask for your advice about something.

Professor: Of course. What is it?

You: c) I'm considering going to graduate school for German Studies and I wanted to know more about the graduate program that you went

through.

Professor: Sure, I can tell you a bit about it. I did my undergraduate degree in German and then I did my master's and doctorate in German Studies.

You: a) Interesting. What was the focus of your research?

Professor: For my master's, I focused on 20th century German literature and for my doctoral degree, I researched the role of women in 18th century Germany.

You: b) That sounds really interesting! How long did it take you to finish your degrees?

Professor: It took me about 6 years total. But it's not all work - I had some great experiences living in Germany and traveling around Europe during my studies.

You: e) That sounds amazing! Thank you so much for telling me about it!

Question 27

You: e) Professor, I'm sorry for bothering you. I want to ask if you provide recordings of your lectures online.

Professor: You're in my chemistry class, right?

You: a) Yes, I am.

Professor: And you've been attending the class in person, up until now?

You: b) Yes, but I haven't been able to attend class in person for the past week. I've been keeping up with the assignments, though.

Professor: That's good that you've been keeping up with the assignments. The lecture recordings are available to students who are registered for the class. You can access them online on our class page.

You: b) Oh, okay. Can you tell me where to find them?

Professor: Sure. They're in the folder called "Lectures" and I have them organized by class date.

You: d) Thank you so much, Professor!

Question 28

You: c) Professor, I wanted to ask you about the offer to be a teaching assistant for your class next semester.

Professor: Yes, are you interested?

You: d) I am, but I wanted to know more about what my responsibilities would be.

Professor: As a teaching assistant, you would be responsible for grading student assignments and leading sessions to discuss readings.

You: d) Okay, that sounds doable. What else would I need to do?

Professor: You would also need to attend all of the lectures and be available to answer student questions outside of class.

You: c) That makes sense. Would I need to prepare anything for the discussion sessions I lead?

Professor: No, I would provide you with all of the materials you need. I would just expect you to lead the discussions and help students understand the material better.

You: e) Okay, that sounds like something I can do. When do you need an answer?

Professor: The sooner the better so that I can start making arrangements for next semester. Do you have any other questions?

You: a) No, that's everything for now. Thank you!

Question 29

Professor: Hi there! What can I do for you?

You: d) Hi, Professor. I wanted to talk to you about the requirements for doing an independent study.

Professor: Sure, what do you have in mind?

You: a) I'm interested in doing an independent study on nonprofit organizations.

Professor: Okay, that's a great topic. Are you thinking of doing a research paper or a project?



You: b) I was thinking of doing a research paper.

Professor: That's possible. Have you taken any classes on nonprofit organizations or management?

You: c) Yes, I've taken classes in both of these areas.

Professor: Okay, that's good. For your independent study, you would need to come up with a research question and proposal that outlines what you want to research and how you plan on going about it. Once you have that ready, we can meet and discuss it further.

You: e) Okay, that sounds reasonable. I'll put something together and give it to you next week. Thanks, Professor!

Question 30

You: b) Hi, Professor. Thanks for seeing me.

Professor: No problem, what can I help you with?

You: b) Could you tell me a bit more about environmental engineering?

Professor: Environmental engineering is the field of engineering that deals with the protection and restoration of the environment. It's a relatively new field that emerged in the early 20th century as a response to the growing pollution problems in cities.

You: a) So, what do environmental engineers do?

Professor: They work on a variety of projects aimed at protecting or restoring the environment. For example, they might design systems to clean up polluted water, or they might develop plans to reduce air pollution from factories.

You: a) What kind of training do you need to be an environmental engineer?

Professor: You need at least a bachelor's degree in engineering, and it's helpful to have experience in a related field like civil engineering or chemical engineering. Many environmental engineers also have advanced degrees like master's or doctoral degrees.

You: e) Okay, that makes sense. Thanks for taking the time to explain it to me!

Question 31

Professor: Hi, can I help you?

You: b) Yes, I'm in your Vietnamese conversation class. I wanted to talk to you about my grade on the last assignment.

Professor: Okay, what's wrong?

You: b) I got a lower grade than I was expecting. I think there might have been a mistake.

Professor: Let me take a look. It looks like you missed several key points in the conversation that were supposed to be included.

You: a) Oh, I see. I didn't realize that those were supposed to be included.

Professor: Yes, those are important points to remember for future assignments. In addition, your grammar wasn't as good as it could have been. Have you been practicing your Vietnamese outside of class?

You: c) Yes, I've been trying, but it's hard because I don't have anyone to practice with.

Professor: That's understandable. It can be tough to find someone to practice with if you don't know anyone who speaks Vietnamese. Maybe you can try finding online resources or apps that can help you practice grammar and vocabulary outside of class.

You: c) Yeah, that sounds like a good idea. Thank you, Professor!

Question 32

You: c) Hi, Professor. Thanks for seeing me.

Professor: Of course, what can I do for you?

You: a) I wanted to ask if you would be available and willing to advise me on my thesis.

Professor: What is your thesis proposal on?

You: e) I would like to do a case study on the effectiveness of marketing campaigns that use celebrity endorsements.

Professor: That's an interesting topic. Have you done any preliminary research on it?

You: a) Yeah, I've read a few articles and studies on the topic already. But I'm having trouble finding good data sources to use for my case

study.

Professor: Yeah, that can be tough. You might have better luck looking at secondary data sources like surveys or data from social media platforms. But yes, I think I can advise you on this kind of project.

You: b) Thank you, Professor!

Question 33

Professor: Hi, what can I do for you?

You: e) I wanted to talk to you about the possibility of getting a minor in the Spanish department.

Professor: Sure, what do you want to know?

You: c) I was wondering what the requirements are and what courses I would need to take.

Professor: Well, typically six classes are required to fulfill the minor, including the language courses. Do you have any classes in mind that you're interested in taking?

You: c) Yes, I definitely want to take the Spanish Linguistics class.

Professor: That sounds like a great fit for you. Have you taken any Spanish literature classes?

You: b) Not yet, but I would be interested in that, too.

Professor: Okay, that's a good start. In your case, you would need to take our Advanced Spanish Language course and three additional content courses. These classes are related to Hispanic cultures, literature, or linguistics.

You: a) That sounds doable. Thank you for your help!

Question 34

You: b) Hi, Professor. Can I talk to you for a minute?

Professor: Sure, what's going on?

You: e) I'm having some trouble with my group project. One person hasn't been doing their portion of the project.

Professor: That sounds like a difficult situation. Have you talked to this person about it?

You: a) Yeah, I've tried, but they haven't provided any reasons for why their work isn't complete yet.

Professor: Okay, have you tried asking them to have their section done by a certain date? Giving them a deadline that's earlier than the actual due date for the project might help.

You: d) Yeah, I've tried that, too, but they haven't been able to meet the deadline.

Professor: Okay, I can talk to your group member to see if there's a problem. Don't worry about it for now, just focus on your section of the project.

You: c) Okay, thank you for your help, Professor!

Question 35

Professor: Hi there, come on in.

You: a) Hi, Professor. Thanks for seeing me.

Professor: Of course, what can I help you with?

You: b) I saw that you offer classes on social work but I wasn't really sure what social work was.

Professor: Well, social work is a profession that helps people who are struggling with personal or social problems. It can involve things like providing counseling or therapy to people who are going through a tough time, helping people access resources like food or housing, or advocating for policy changes that would improve the lives of vulnerable populations.

You: d) I see. And why is social work important?

Professor: Well, there are a lot of people in our society who are struggling and don't have anyone to turn to for help. Social workers help these people get through these difficulties. Their jobs are often emotionally and physically taxing because they are responsible for a wide



variety of services.

You: d) That makes sense. And what exactly gets covered in the classes on social work?

Professor: In my social work classes, we cover essential topics such as human behavior, social welfare policies, practice methods, diversity, research, and ethics. Through a combination of lectures, discussions, and field education, students gain the knowledge and skills necessary to work effectively with diverse clients and contribute to the well-being of individuals, families, and communities.

You: c) Okay, I understand. Thanks for taking the time to explain that to me, Professor!

Question 36

You: c) Hi, Professor. Thank you for considering me to be a TA for your class next semester. I'm very interested, but could you give me a little more information about what my responsibilities would be?

Professor: Sure. As a TA, you would be responsible for leading weekly discussion sections, grading student assignments, and holding review sessions before major exams.

You: e) Okay, that all sounds good. Would I be able to choose when to hold review sessions?

Professor: Yes, you would be able to pick when to hold your review sessions, as long as they don't conflict with class time and you hold them at least a week in advance of each exam.

You: a) That's good to know. How many students are usually enrolled in the class?

Professor: It varies each semester, but it's typically around thirty students.

You: e) And how many TAs are there?

Professor: There are usually two TAs per class.

You: b) Okay, I appreciate all of the information. I'd love to be your TA. Thanks for giving me this opportunity!

Question 37

You: d) Professor, I wanted to talk to you about my work experience over the summer.

Professor: Yeah sure! How was it?

You: e) It was really great. I worked with a lot of talented people and I learned a lot about the business.

Professor: That's wonderful! What was your favorite part?

You: c) I loved getting to work on new pieces and developing my skills. And it was really fulfilling to see my hard work pay off when we put on a great show at the end of the summer.

Professor: That sounds like a really positive experience. Are you thinking about pursuing musical theater as a career?

You: c) Yeah, I'm considering it. But I'm not sure if it's the right decision for me.

Professor: Well, it sounds like you have some talent and you're passionate about it if you enjoyed your job so much. Have you talked to any professionals in the field or gone to any shows lately?

You: a) No, not yet. But that's something I want to do soon so that I can make a more informed decision. Thank you for your advice!

Question 38

Professor: Hi, what can I do for you?

You: a) Hi, Professor. I'm struggling a bit in your class, and I was wondering if you could provide any additional study materials to help me better understand the course content.

Professor: Let me take a look at your grades on the assignments and exams so far. Okay, it looks like you're having trouble with the readings in particular. Have you been attending the classes with my assistant to go over the readings?

You: b) Yeah, I have, but I'm still not really understanding the readings.

Professor: Okay, let me see if I can find something to help you out. Do you have a copy of the syllabus?

You: b) Yeah, I do.

Professor: There are some helpful links and resources listed under each reading on the syllabus. Have you tried looking at those?

You: c) Yes, but I'm finding it difficult to connect them to the readings.

Professor: Well, let me give you a few specific examples from the readings that will help illustrate the main points we're trying to make in class. Hopefully, that will help clarify things for you.

You: e) Thank you, Professor! That sounds really helpful!

Question 39

You: c) Hi, Professor. I was hoping to talk to you about the group project for your class.

Professor: Of course! What's on your mind?

You: d) I'm having trouble working with one of my group members. They're not contributing much to the project, and it's causing a lot of stress for me and the other members.

Professor: I see. Have you tried talking to your group member about this?

You: a) Yes, but they don't seem to take it seriously.

Professor: Well, I can reach out to them and see if there's anything I can do to help. In the meantime, I would suggest dividing up the work as evenly as possible and documenting everyone's contributions.

You: c) The only thing is that I don't want them to know that it was me that complained about them.

Professor: How about I keep the feedback to them general and don't mention any names. Would that be alright?

You: a) Okay, that sounds like a good idea. Thank you for your help.

Question 40

You: e) Hi, Professor. I was hoping I could talk to you about something that came up in your lecture.

Professor: Of course, what can I help you with?

You: a) I wanted to ask you about the concept of biocultural anthropology. I'm not sure I fully understand it.

Professor: Well, biocultural anthropology is the study of how culture and biology interact with each other. For example, we might study how a certain culture uses plants for medicine.

You: e) So, it's basically the study of how culture and biology affect each other?

Professor: Exactly. We're interested in how biology affects culture and how culture affects biology.

You: a) And what are some of the methods that biocultural anthropologists use to study these interactions?

Professor: Well, we might use things like ethnography or fieldwork to observe and collect data about a certain group of people. We might also use things like DNA analysis or medical records to look at the biological side of things.

You: b) That makes sense. Thank you for taking the time to explain that to me!





WRITE ABOUT THE PHOTO: SCORED SAMPLE ANSWER



Answer: In the center of this photo, I can see a bright red and white building (probably a house) situated right at the lake with access to the water. There are also other houses in the photo, but they are further away from this central red building.

Score: 160

Comments: This description is clear, cohesive, and is written in an appropriate style. The test taker uses terms like "also" and "but" to transition between ideas. There is a range of grammatical features, such as a long noun phrase, and subordination. The grammar is accurate, with no errors. The vocabulary is appropriate. The test taker has used some less common vocabulary, such as "situated", "right at" and "with access to". The test taker has fully described the photo.

SPEAK ABOUT THE PHOTO: SCORED SAMPLE ANSWER



Score: 120

Comments: The test taker mostly describes the photo. The description is relevant but could be longer and include more details. The description focuses more on inference about the location ("an old neighborhood") from the background instead of important details about the person in the foreground. In spite of this, the answer is logical, though the use of discourse markers is limited. The test taker overuses the pronouns "he or she". Otherwise, the vocabulary used is natural and precise, and collocations are used appropriately, like "old neighborhood" and "construction site". The grammar is generally accurate. The test taker occasionally uses fillers and repetition to keep

going. His pauses are relatively short and natural. The pronunciation is clear, and intonation is appropriate throughout. Overall, the test taker is easy to understand.

INTERACTIVE WRITING: SCORED SAMPLE ANSWER

Question (Part 1): Museums are visited by many people, including tourists, children, students, and community residents. What do you think are some reasons that people visit museums?

Answer: I think that a lot of people like visiting museums because it is a great opportunity to learn about the topic of one's interest in the most convenient way. All the information about the subject is presented in a very structured manner, it is well-explained and has great visual components to it, which makes it easier to process the information. Let's say you want to learn about the life and art of Gabriel Garcia Marques, of course, you can google everything you want about it, but if you go to the museum, all information is already prepared and stored for you and all you have to do is just to follow the exhibition guidelines. In other words, I believe that the main reason why museums are so popular is that they allow you to research the topic that fascinates you in a detailed and interactive way.

Question (Part 2): How do you think advancements in technology, such as virtual tours and interactive exhibits, impact the reasons people choose to visit museums?

Answer: Improvements in technology like virtual tours and interactive exhibits let more people access museum content. Now people can explore exhibits and learn about topics remotely from home. This means people do not need to travel to visit museums just to see the information. But technology cannot fully replace seeing artifacts and exhibits in person. While virtual tours are informative, they lack the immersive, multi-sensory experience of being there. Technology may reduce visits from people who only want the information. However, people looking for experiences will still be drawn to visit museums in person.

Score: 140

Comments: In responding to the first prompt, the test taker fully answers the question by giving two reasons why people visit museums. The second answer also answers the second prompt, focusing on technology and the reasons people visit museums. The answer follows a logical structure, first stating reasons, then giving an example. The answers are coherent and cohesive. Transition phrases like "In other words" and "however" are used to connect ideas. Pronouns ("it", "you" "they") are also used to create cohesion. The answer includes a variety of grammar structures such as complex, compound, and simple sentences. Although the answer includes errors (such as "all [the] information" and "Marque[z]"), these do not impact meaning. Overall, the vocabulary used is appropriate for the topic. The response includes some collocations, such as "exhibition guidelines", "visual components", and "multi-sensory experience". Overall, the answer is well-structured, and easy to understand.

READ THEN SPEAK: SCORED SAMPLE ANSWER

Question: Discuss restrictions on water usage. Why might restrictions on water usage be imposed? What are some of the effects of the restrictions? Will there be more water restrictions in the future? Why or why not?



Score: 110

Comments: This answer is relevant and answers all three questions. However, the response to the second question is not as fully developed as the other two. Although the answer is coherent, there is a limited use of discourse markers. The vocabulary is appropriate for answering the question. The accuracy of lexis is varied, with some correct use, like "develop some technology", and "automatically comes out", as well as mistakes, like "preserve the water better way", and "get the restriction". The sentence flow has several long and unnatural pauses. The grammatical structures are mostly appropriate for describing the present and future, although there are some errors. The pronunciation of individual sounds the test taker uses are mostly clear, although there is some inaccurate word stress, like "PREserve",



and "REsources". These occasionally make the test taker difficult to understand.

LISTEN THEN SPEAK: QUESTIONS

- 1) Describe a personal achievement. How did you accomplish it?
- 2) Describe a time when you faced a fear. How did you overcome it?
- 3) Describe a family tradition. Why is it important to your family?
- 4) Describe a recent change in your life. What caused it? How have you adapted?
- 5) Describe a charity or cause that you feel strongly about. Why do you support it?
- 6) What are some of the benefits and drawbacks of remote work or remote learning?
- 7) Describe a holiday you have recently celebrated.
- 8) Describe a book you have recently read. What was it about? What did you learn from it?
- 9) Describe a person who has significantly influenced your life. How have they impacted you?
- 10) Describe a significant event that happened in your life this year. How did it affect you?
- 11) Describe a memorable trip you took. Where did you go? Who were you with? What did you do?
- 12) What leads to overcrowding in places like prisons or schools? What can be done about it?
- 13) Describe a hobby or interest you have. How did you get into it? What do you enjoy about it?
- 14) Describe a cultural event you have recently attended. What was it? How did you feel about it?
- 15) Describe a memorable meal you've had. Where was it? Who were you with? What made it memorable?
- 16) Describe a local attraction or landmark in your town or city. What is it? Why is it significant?
- 17) Describe a recent news story that impacted you.
- 18) Describe a sport or physical activity you enjoy. Why do you enjoy it? How often do you participate?
- 19) Describe a time when you learned something from a mistake.
- 20) Describe a time when you helped someone. Who was it? How did you help them? How did it make you feel?
- 21) Describe a moment when you felt proud of yourself. What had you done? Why did it make you feel proud?
- 22) Describe a concert or performance you've recently attended. Who was performing? How was the experience?
- 23) Describe a personal challenge you have recently overcome. How did you handle it? What were the outcomes?
- 24) Describe a movie or TV show you've recently watched. What was it about? Did you enjoy it? Why or why not?
- 25) Describe a time when you had to adapt to a new environment. What was the situation? How did you handle it?
- 26) Describe a piece of art or literature that has influenced you.
- 27) Describe your favorite mode of transportation. Is it by car, boat, airplane, bicycle, or train? Explain why.
- 28) Describe a time when you had to work in a team. What was the task? How did you contribute? What was the outcome?
- 29) Talk about something you learned recently that changed your perspective or understanding. Why was it impactful?
- 30) Describe an important conversation you've had recently. Who was it with? What was it about? What was the outcome?
- 31) Describe a new skill you have learned recently. Why did you decide to learn it? How did you go about learning it?
- 32) Do you think high schools should require their students to perform one year of community service? Why or why not?
- 33) Describe a time when you had to solve a problem. What was the problem? How did you solve it? What was the outcome?
- 34) Creativity can help us solve problems and innovate. What are some ways that creativity can be developed in a person?
- 35) Describe a time when you had to communicate in a language other than your native one. What was the situation? How did you handle it?
- 36) Describe a time when you had to make a difficult decision. What was the decision? What factors did you consider? What was the result?
- 37) Describe a project you worked on for school or your job. How long did it take? Who else did you work with? What did you learn from

it?

- 38) Technology is often lauded as a tool to help us be more productive. Some people think it makes us more reliant on machines. What do you think? Why?
- 39) Mobile phones are often considered a distraction in the classroom. However, there are arguments that they can also be tools for learning. What do you think? Why?
- 40) Agree or disagree with the following statement: "Technology has made it easier than ever for people to connect with one another, but it has also made it easier for people to avoid face-to-face interactions." Explain your position.

LISTEN THEN SPEAK: SCORED SAMPLE ANSWER

Question: What leads to overcrowding in places like prisons or schools? What can be done about it?



Score: 160

Comments: The test taker fully answers the question. She highlights two causes of overcrowding and suggests solutions. The ideas are given in an order which makes sense to the listener. The test taker uses a range of complex grammatical structures accurately in her answer. The vocabulary is natural and precise. Some less common terms are used, like "bottleneck", "too small to handle", and "capacity of the building". The pronunciation is easy to understand, although one word is incorrectly stressed (capaCity) and one sentence is unnaturally stressed ("amount of people that ARE there"). The pauses are short and natural. Overall, this test taker is extremely easy to understand.

WRITING SAMPLE: SCORED SAMPLE ANSWER

Question: Agree or disagree with the following statement: People's experience can be different based on where they grow up. Explain your position.

Answer: I definitely agree that the places and environments we grow up in define our experiences and make them different from people living in other conditions. I know that from my own experience: I grew up in Taskent, Uzbekistan, and while I had a pretty happy childhood, the economic situation of my family and country, in general, was much worse than most of my friends from Spain grew up with. We had access to a different level of education, for example, I was able to go abroad until I was 18, while for the majority of my Spanish friends, it was normal to go to different countries during summer. I would not say that my life was better or worse than someone else, but I indeed feel that all personal experiences are different and shaped by many factors including the country or city people grew up in and what economic and professional status their parents had.

Score: 150

Comments: The test taker fully answers the question by clearly stating their agreement and providing personal experiences to support their position. The answer maintains a consistent focus on the impact of upbringing on personal experiences, demonstrating a clear understanding of the task. The test taker's response is coherent and cohesive, with a logical progression of ideas. They begin by stating their agreement, then provide a personal example to illustrate their point, and finally, they summarize their stance. Transition phrases such as "for example" and "while" are used effectively to connect ideas and create a smooth flow of information. The lexis used is appropriate for the topic, with words like "environments", "economic situation", and "personal experiences" accurately conveying the test taker's ideas. Collocations such as "grow up in" and "shaped by" are accurate and appropriate. The answer includes a variety of grammar structures, including complex and compound sentences, which demonstrate the test taker's grammatical proficiency. There are a few minor errors, such as, "I was able to go abroad until I was 18" and "I would not say that my life was better or worse than someone else". However these do not make the answer difficult to understand.



Further Reading

Classroom Activities for Teachers: Methodology book for teachers to help students get ready to take the Duolingo English Test. Includes activities to practice for each question type.

Handbook: Explanations of each question type and strategies for tackling these successfully.

Scoring Guide: In depth guide for how the Duolingo English Test calculates scores for each test taker.

Technical Guide: A detailed overview of the design, development, administration, and scoring of the Duolingo English Test.

Test Taker Guide: An introduction to how the test works, how it is scored, and tips for how to prepare.

